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Despite the cooperation, support, and guidance of these individuals and agencies, any errors in this report remain our own. The first four authors are listed alphabetically. Mark Berends was the principal investigator overseeing the study design, analysis, and integration of the reporting; JoAn Chun led the fieldwork, analyzed these qualitative data, and reported on the findings; Gina Schuyler was the project manager and helped coordinate the fieldwork, surveys, and student testing; Sue Stockly analyzed and reported on the survey information and student achievement analyses; and R. J. Briggs assisted in the data analysis on instruction and student achievement.