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# Joie D. Acosta, Ph.D.

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## SUMMARY OF EXPERIENCE

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Joie Acosta specializes in community capacity building and community-based participatory research and evaluation of health promotion, prevention and intervention, and community development projects. She has thirteen years of experience developing and conducting community-based research and strategic planning at the local, state, and national level and has worked with hundreds of community behavioral health organizations to improve their ability to use information to improve their efforts.

## ACADEMIC BACKGROUND

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- 5/04 Ph.D. in Community and Cultural Psychology at the University of Hawai'i at Manoa, Honolulu, HI.
- 5/01 Master's in Community and Cultural Psychology received from the University of Hawai'i at Manoa, Honolulu, HI
- 5/99 Bachelor of Arts in Psychology, University of Richmond, Richmond, VA.

## WORK HISTORY

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March 2008-present

**Senior Behavioral Scientist (2016-present)**

**Behavioral Scientist (2012-2016)**

**Associate Behavioral Scientist (2008-2012)**

*RAND Corporation, Arlington, VA*

*Duties:* Provides managerial, research, evaluation and technical expertise on the implementation of public health; violence and substance abuse prevention; emergency preparedness and response; and systems change projects. Utilizes qualitative and quantitative methodology in a community-based participatory and capacity building approach to research and evaluation. Works with multi-disciplinary research teams to produce objective and scientific analyses and reports to guide policymakers and practitioners.

June 2005-March 2008

**Managing Associate**

*Association for the Study and Development of Community, Gaithersburg, MD*

*Duties:* Provided managerial, research, and technical expertise on the implementation of immigrant integration, violence prevention, community development, and systems change projects; utilize capacity building evaluation efforts to develop community capacity and increase the effectiveness and sustainability of community level prevention/intervention efforts; design and field national surveys and focus groups to improve clients' programs and services.

August 2004-June 2005

**Assistant Professor of Psychology**

*Community College of Baltimore County, Baltimore, MD*

*Duties:* Introduced students to select concepts and theories of the general body of psychology; inspired students to critically examine logic of research designs and acquaint them with quantitative and qualitative methodologies; demonstrated the practical aspects of psychology by discussing application to their personal lives and to major world events; prepared course syllabus and lesson plans; created a holistic environment that supports student learning; assessed student learning and success in the classroom; participated in community and college service activities; actively pursued professional development opportunities.

August 2002-June 2004

**Research Assistant for the Department of Psychology**

*University of Hawai'i at Manoa, Honolulu, HI*

*Duties:* Coordinated a State Incentive Grant to evaluate adolescent substance abuse prevention and intervention programs; developed culturally appropriate measures for Native Hawaiian and Southeast Asian communities to assess adult, adolescent, and child attitudes toward substance use; collected data throughout rural areas of Oahu; conducted database management and multivariate data analyses; supported multiple state and federal grants on measure development, database management and data analysis for interview and survey data; collaborated with and supported Coalition for a Drug Free Hawai'i; oversaw fiscal grant management; wrote reports for grantee and federal and state funding agencies.

August 2001-June 2004

**Survey of Psychology Instructor**

*University of Hawai'i at Manoa, Honolulu, HI*

*Duties:* Introduced students to select concepts and theories of the general body of psychology; inspired students to critically examine logic of research designs and acquaint them with quantitative and qualitative methodologies; demonstrated the practical aspects of psychology by discussing application to their personal lives and to major world events; prepared course syllabus and lesson plans; conducted class instruction and evaluation; recruited pertinent guest speakers; ensured a quality and challenging introduction of psychology for university level students.

August 2000-August 2001

**Graduate Assistantship at the Center on Disability Studies Research Rehabilitation and Training Center**

*University of Hawai'i at Manoa, Honolulu, HI*

*Duties:* Researched study design and implementation on attitudes of students with disabilities toward postsecondary education and work/careers for people with disabilities; developed culturally appropriate measures for Native Hawaiian and Southeast Asian communities in a variety of accessible formats; oversaw database management and analysis; participated in a consumer participatory action planning committee to oversee and evaluate grant research efforts; participated in grant

writing; presented research findings at conferences; prepared materials for dissemination to consumer agencies; prepared articles for publication.

January 1998-May 1999

**Research Specialist**

*Department of Criminal Justice Services, Richmond, VA*

*Duties:* Performed data entry and data collection on juvenile murderers, intentional injury, and injury patterns of drug and non-drug related homicides, formatted and organized juvenile crime statistics; provided consultation on data design, web authoring, distribution of federal monies using regression analysis, and forecasting of prison population.

August 1997-January 1998

**Rehabilitation Coordinator**

*Alliance Inc., Bel Air, MD*

*Duties:* Facilitated activities at non-profit psychiatric day program with residential facilities and assisted living programs; developed individualized treatment plans; kept progress reports; administered daily living, anger management, and employment curriculum; supervised allotment of medicines; provided residential care; and conducted off-site visits.

September 1996-January 1997

**Therapy using the Lovaas method with a 3 year-old boy with autism**

*Private residence, Richmond, VA*

*Duties:* One-hour intensive training sessions, and weekly progress meetings. Training was provided by the Center for Autism Related Disorders.

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**INDEPENDENT CONSULTING EXPERIENCE**

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October 2004-present

**Closing the Gap Initiative / Community College of Baltimore County**

*Duties:* Assist in the development and evaluation of an intervention program targeting African American introductory psychology students at risk for academic failure; develop culturally appropriate measures to assess process, outcomes, and study skills of target population; assist in the design of a training program for faculty working with the target population; monitor data collection in psychology classes; write reports for college faculty, administrators, and grantees.

August 2002-October 2004

**State Incentive Grant / Coalition for a Drug Free Hawai'i, Honolulu, HI**

*Duties:* Assisted with independent evaluation of State Incentive Grant to evaluate adolescent substance abuse prevention and intervention programs; developed culturally appropriate process and outcome measures for Native Hawaiian and South East Asian communities to assess adult, adolescent, and child attitudes toward substance use; collect data throughout rural areas of Oahu; conducted

database management and multivariate data analyses; collaborated with and support Coalition for a Drug Free Hawai'i; write grantee and state funding agency reports.

August 2003-August 2004

**Very Special Arts, Honolulu, HI**

*Duties:* Coordinated independent evaluation of state grant to promote access to the arts and career opportunities in the arts for people with disabilities; collected data through interviews and survey; conducted database management and analysis of sites from five Hawaiian islands; developed culturally appropriate outcome measures for Native Hawaiian and South East Asian communities to assess supports and barriers to inaccessible formats; participated in action research to assess policy, procedural and/or personal changes needed to overcome system and attitudinal barriers and obstacles for individuals with disabilities in the arts; write reports for participating Hawaiian communities, grantees and federal funding agency.

March 2001

**Hawai'i Smoke Free Kids and Soccer, Honolulu, HI**

*Duties:* Coordinated independent evaluation of smoking prevention program utilizing peer soccer programs as an educational medium to promote smoke-free lifestyle; developed culturally appropriate process and outcome measures for Native Hawaiian and South East Asian communities to assess adolescent, and child attitudes toward smoking; collected data utilizing interviewing and focus group techniques; write reports for grantee and state funding agency.

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**PRACTICUM EXPERIENCE**

January 2005-present

**Community Service Learning Practicum**

*Community College of Baltimore County, Baltimore, MD*

Practicum located in Belize, Central America; *Duties:* serve on the Advisory Board for the International Service Learning Project for students at the Community College of Baltimore County; assist students with service learning activities during practicum experience; teach educational courses at a service learning camp for rural Mayan children.

June 2001-August 2001

**Rural Health Practicum**

*Quentin T. Burdick Rural Health Program, Hana, Maui, HI*

Practicum located in Hana, Hawai'i; Co-sponsored by the University of Hawai'i at Manoa and the Hana Community Health Center; *Duties:* organized community capacity building exercises, specifically nutrition and health education programs for the elderly, nutrition and exercise programs for community members, peer mentoring program for adolescents in the community, and practical clinical experience in the Hana Community Health Center.

July 2000

### **International Relations Practicum**

*Center of Excellence on Disaster Management and Humanitarian Assistance, Honolulu, HI*  
Practicum located in Bangkok, Thailand; Co-sponsored by the Government of Thailand, United Nations Department of Peacekeeping Operations, and United States Army Pacific; *Duties:* Provided services for the South East Asia Peacekeeping Operations Symposium including international relations with diplomats from 17 different nations, recording of syndicate discussion sessions, photo taking of events and speakers, compilation of a comprehensive report for UN agencies and the federal and national governments of participating nations.

### **SELECTED PUBLICATIONS**

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- Iancu, A., Jaycox, L., Acosta, J., et al. (2019). After School Shootings, Children And Communities Struggle To Heal. Health Affairs Forefront (July 19). Available online: [10.1377/forefront.20190717.855810](https://doi.org/10.1377/forefront.20190717.855810).
- Acosta, Joie, Matthew Chinman, Andra Tharp, Jack Baker, Paul Flaspohler, Beverly Fortson, Amy Kerr et al. (2022). Development and pilot test of criteria defining best practices for organizational sexual assault prevention. Preventive Medicine Reports, 26: 101723. doi: [10.1016/j.pmedr.2022.101723](https://doi.org/10.1016/j.pmedr.2022.101723)
- Acosta, J., Chinman, M., & Phillips, A. (2021). Promoting Positive Youth Development Through Healthy Middle School Environments. In R. Dimitrova & N. Wiium (Eds., pp. 483-489), Handbook of Positive Youth Development in a Global Context - Bridging the Gaps Between Research, Policy, and Practice. New York, NY: Springer.
- Acosta, J.D., Chinman, M., Ebener, P.A., Malone, P.S., Cannon, J.S., & D'Amico, E.J. (2020). Sustaining an Evidence-Based Program Over Time: Moderators of Sustainability and the Role of the Getting to Outcomes® Implementation Support Intervention. Prevention Science, 21: 807-819. doi: [10.1007/s11121-020-01118-2](https://doi.org/10.1007/s11121-020-01118-2)
- Acosta, J., Chinman, M., Ebener, P., Malone, P., Phillips, A., & Wilks, A. (2019). Understanding how school climate influences bullying: A mediator analysis. Journal of School Violence, 18 (2): 200-215.
- Acosta, J.D., Cerully, J.L., Wong, E.C., Petrun Sayers, E.L., Zaydman, M., Meredith, L.S., Blum, I., Nanda, N., Tanielian, T.L., Ross, R., & Wilks, A. (2020). Cross-agency evaluation of DoD, VA, and HHS mental health public awareness campaigns: analysis of campaign scope, content, and reach. Santa Monica, CA: RAND Corporation (RR-1612-OSD).
- Acosta, J.D., Cerully, J.L., Wong, E.C., Petrun Sayers, E.L., Zaydman, M., Meredith, L.S., Blum, I., Nanda, N., Tanielian, T.L., Ross, R., & Wilks, A. (2020). Evaluating public awareness campaigns to promote military and veteran mental health. Santa Monica, CA: RAND Corporation (RB-10007z1-OSD).
- Acosta, J.D., Cerully, J.L., Wong, E.C., Petrun Sayers, E.L., Zaydman, M., Meredith, L.S., Blum, I., Nanda, N., Tanielian, T.L., Ross, R., & Wilks, A.

- (2020). Real Warriors Campaign: findings and recommendations. Santa Monica, CA: RAND Corporation (RB- 10007z3-OSD).
- Acosta, J.D., Cerully, J.L., Wong, E.C., Petrun Sayers, E.L., Zaydman, M., Meredith, L.S., Blum, I., Nanda, N., Tanielian, T.L., Ross, R., & Wilks, A. (2020). Recovery Month: findings and recommendations. Santa Monica, CA: RAND Corporation (RB- 10007z4-OSD).
- Acosta, J.D., Cerully, J.L., Wong, E.C., Petrun Sayers, E.L., Zaydman, M., Meredith, L.S., Blum, I., Nanda, N., Tanielian, T.L., Ross, R., & Wilks, A. (2020). Veterans Crisis Line: findings and recommendations. Santa Monica, CA: RAND Corporation (RB- 10007z5-OSD).
- Acosta, J.D., Cerully, J.L., Wong, E.C., Petrun Sayers, E.L., Zaydman, M., Meredith, L.S., Blum, I., Nanda, N., Tanielian, T.L., Ross, R., & Wilks, A. (2020). Make the Connection: findings and recommendations. Santa Monica, CA: RAND Corporation (RB- 10007z2-OSD).
- Acosta, J., Chinman, M., Ebener, P., Malone, P. S., Phillips, A., & Wilks, A. (2019). Evaluation of a Whole-School Change Intervention: Findings from a Two-Year Cluster-Randomized Trial of the Restorative Practices Intervention. *Journal of youth and adolescence*, *48*(5), 876-890.
- Acosta, J.D., Ashwood, S.J, Schell, T.L., & Cerully, J.L. (2019). With Small Power, Comes Great Responsibility: Lessons Learned from an Evaluation of Veteran and Military Mental Health Public Awareness Campaigns. *Community Mental Health Journal*, *55*(2): 1-4. doi: 10.1007/s10597-019-00419-3
- Acosta, J., & Jaycox, L. (2019). Preventing suicide: Treat mass shooting trauma beyond initial tragedy. United Press International. Available online [https://www.upi.com/Top\\_News/Voices/2019/04/03/Preventing-suicide-Treat-mass-shooting-trauma-beyond-initial-tragedy/3581554305137/](https://www.upi.com/Top_News/Voices/2019/04/03/Preventing-suicide-Treat-mass-shooting-trauma-beyond-initial-tragedy/3581554305137/)
- Acosta, J., Ramchand, R., and Becker, A. (2017). Best Practices for Suicide Prevention Messaging and Evaluating California’s “Know the Signs” Social Marketing Campaign. *Crisis*, *38*(5): 287-299.
- Acosta, J., Burgette, L., Chandra, A., Eisenman, D., Gonzalez, I., Varda, D., & Xenakis, L. (2018). Why do community partnerships matter during disaster recovery? *Disaster Medicine and Public Health Preparedness*, *12*(5):635-643.
- Acosta, J., Chinman, M., Ebener, P., Malone, P., Phillips, A., & Wilks, A. (2019). Understanding how school climate influences bullying: A mediator analysis. *Journal of School Violence*, *18*(2): 200-215.
- Acosta, J., Huang, W., Edelen, M., Cerully, J., Soliman, S., & Chandra, A. (2018). Measuring barriers to mental health care in the military: the RAND barriers and facilitators to care item banks. Santa Monica, CA: RAND Corporation (RR-1762-OSD).
- Acosta, J., Burgette, L., Chandra, A., Eisenman, D., Gonzalez, I., Varda, D., & Xenakis, L. (2018). Why do community partnerships matter during disaster recovery? *Disaster Medicine and Public Health Preparedness*, *12* (5): 635-643.
- Acosta, J., Chandra, A., & Madrigano, J. (2017). An agenda to advance integrative resilience research and practice: Key themes from a resilience roundtable. Santa Monica, CA: RAND (RR-1683-RWJ).

- Acosta, J., Chen, E., Shih, R., Xenakis, L., Carbone, E., Burgette, L., & Chandra, A. (2017). Building older adults' resilience by bridging public health and aging-in-place efforts. Santa Monica, CA: RAND Corporation (TL-282-CDC).
- Acosta, J., Ramchand, R., and Becker, A. (2017). Best Practices for Suicide Prevention Messaging and Evaluating California's "Know the Signs" Social Marketing Campaign. Crisis, 38(5): 287-299.
- Acosta, J., Chinman, M., Ebener, P., and Phillips, A. (2016). A cluster-randomized trial of Restorative Practices: Background and methods. Journal of Educational and Psychological Consultation, 26 (4): 413-430.
- Acosta, J., Towe, V., Chandra, A., and Chari, R. (2016). Youth Resilience Corps: An Innovative Model to Engage Youth in Building Disaster Resilience" for publication in Disaster Medicine and Public Health Preparedness. Disaster Medicine and Public Health Preparedness, 10 (1): 47-50.
- Acosta, J., Chandra, A., Towe, V., Zhao, Y., & Lu, Y. (2016). ENGAGED Toolkit. Santa Monica, CA: RAND Corporation (TL-202-FF).
- Acosta, J., Whitley, M., May, L., Dubowitz, T., Williams, M., & Chandra, A. (2016). Stakeholder perspectives on a culture of health: Key findings. Santa Monica, CA: RAND (RR-1274-RWJ).
- Acosta, J., Howard, S., Chandra, A., Varda, D., Sprong, S., and Uscher-Pines, L. (2015). Healthcare Coalitions Contributions to Preparedness and Resilience: Perspectives from Hospital Preparedness Program and Healthcare Preparedness Coalitions. Disaster Medicine and Public Health Preparedness, 9 (6): 690-697.
- Acosta, J. D.; Towe, V. L.; Chari, R.; Uscher-Pines, L.; Sellers, C.; Chandra, A. (2015). The hungrier games: disaster resilience skills for youth. Santa Monica, CA: RAND Corporation (TL-164-DCDH).
- Acosta J, Chinman M, Engberg J, Augustine C. (October 14, 2015). Rethinking student discipline and zero tolerance. Education Week, 35, p 24.
- Acosta, Joie D.; Ramchand, Rajeev N. (2014). "Know the Signs" suicide prevention media campaign is aligned with best practices and highly regarded by experts. Santa Monica, CA: RAND (RR-818-CMHSA).
- Acosta, J. D.; Becker, A.; Cerully, J. L.; Fisher, M. P.; Martin, L. T.; Vardavas, R.; Slaughter, M. E.; Schell, T. L. Mental health stigma in the military. Santa Monica, CA: RAND (RR-426-OSD).
- Acosta, J. D.; Ramchand, R. N. (2014). Adults exposed to "know the signs" are more confident intervening with those at risk for suicide. Santa Monica, CA: RAND (RR-686-CMHSA).
- Acosta, J D.; Adamson, D M.; Farmer, C M.; Farris, C.; Feeney, K C.; Gillen, E M.; Garnett, J.; Gonzalez, G C.; Martin, L T.; Reynolds, K A.; Ryan, G W.; Weinick, R M. (2014). Improving programs that address psychological health and traumatic brain injury: the RAND toolkit. Santa Monica, CA: RAND (RB-9674-OSD).
- Acosta, J D.; Gonzalez, G C.; Gillen, E M.; Farmer, C M.; Weinick, R M.; Garnett, J. (2014). The development and application of the RAND Program Classification Tool: the RAND toolkit, volume 1. Santa Monica, CA: RAND (RR-487z1-OSD).

- Acosta, Joie D.; Reynolds, Kerry A.; Gillen, Emily M.; Feeney, Kevin Carter.; Farmer, Carrie M.; Weinick, Robin M. (2014). The RAND Online Measure Repository for evaluating psychological health and traumatic brain injury programs: the RAND toolkit, volume 2. Santa Monica, CA: RAND (RR-487z2-OSD).
- Acosta, J., Ramchand, R., Becker, A., Felton, A., and Kofner, A. (2013). RAND Suicide Prevention Program Evaluation Toolkit. Santa Monica, CA: RAND Corporation (TL-111-OSD).
- Acosta, J., Ramchand, R., Becker, A., Felton, A., and Kofner, A. (2013). Development and pilot test of the RAND Suicide Prevention Program Evaluation Toolkit. Santa Monica, CA: RAND Corporation (RR-283-OSD).
- Acosta, J., and Chandra, A. Harnessing community for sustainable disaster response and recovery: An operational model for integrating nongovernmental organizations. Disaster Medicine and Public Health Preparedness (2013).
- Acosta, J., Chandra, A., & Ringel, J. (2013) Nongovernmental Resources to Support Disaster Preparedness, Response, and Recovery. Disaster Medicine and Public Health Preparedness.
- Acosta, J., Chinman, M., et al. (2013). Intervening with practitioners to improve the quality of prevention: Findings from a two-year randomized trial of Assets-Getting To Outcomes. Implementation Science, 8: 87. PMC3751245
- Acosta, J., Ramchand, R., Jaycox, L., Becker, A., Eberhart, N. (2012). Interventions to Prevent Suicide: A Literature Review to Guide Evaluation of California's Mental Health Prevention and Early Intervention Initiative. Santa Monica, CA: RAND Corporation (TR-1317-CMHSA).
- Acosta, J., Barnes, D., Harris, R., Francois, T., Hickman, L., Jaycox, L., and Schultz, D. (2012). An Examination of Measures Related to Children's Exposure to Violence for Use by Both Practitioners and Researchers. Trauma, Abuse, and Violence, 13(4): 187-197.
- Acosta, J., & Chinman, M. (2011). Building Capacity for Outcomes Measurement in Human Service Organizations: The "Getting To Outcomes" (GTO) Method. In J. Magnabosco (Ed.), Outcomes Measurement for Human Services Organizations. Wiley Publishing.
- Acosta, J., Blanchard, J., Pollack, C., Benjamin-Johnson, R., Adamson, D., and Gresenz, C. (2010). Guide to the Behavioral Health Care System in the District of Columbia. Santa Monica, CA: RAND Corporation.
- Acosta, J., Chandra, A., and Feeney, K. (2010). Navigating the Road to Recovery: An Assessment of the Coordination, Communication and Financing of the Disaster Case Management Pilot in Louisiana. Santa Monica, CA: RAND Corporation (TR-849-LRA).
- Acosta, J., Chandra, A., and Feeney, K. (2010). Lessons learned from disaster case management in Louisiana. Santa Monica, CA: RAND Corporation (RB-9544-LRA).
- Acosta, J., Chandra, A., Sleeper, S., and Springgate, B. (2011). The Nongovernmental Sector in Disaster Resilience: Conference Recommendations for a Policy Agenda. Santa Monica, CA: RAND Corporation (CF-282-ALLF).
- Acosta, J., Nelson, C., Beckjord, E., Shelton, S., Murphy, E., Leuschner, K., & Wasserman, J. (2009). A national agenda for public health systems research



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- Acosta, J. (2003). The effects of cultural differences on peer group relationships. In C. O'Donnell (Ed.), Culture, Peers, & Delinquency (pp. 13-26). New York, NY: Haworth Press.
- Acosta, J. (2003). The effects of cultural differences on peer group relationships. Journal of Prevention and Intervention in the Community, 25 (2), 13-26.
- Acosta, J. and Chavis D. (2007). Build the capacity of communities to address crime. Criminology and Public Policy, 6 (4).
- Acosta, J. and Chavis, D. (2006). A community practitioner's approach to Hurricanes Katrina and Rita. The Community Psychologist, 29 (1), 39-41.
- Barnosky, J.T., Roberts, P.S., & Acosta, J.D. (2020). What Can FEMA Learn from the Historic 2017 Hurricane and Wildfire Seasons? Georgetown Journal of International Affairs, available online at: <https://gija.georgetown.edu/2020/01/28/what-can-fema-learn-from-2017/>
- Burgstahler, S., Crawford, L., & Acosta, J. (2001). Transition from two to four year schools for students with disabilities. Disability Studies Quarterly, 21 (1), 25-37.
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- Carmen, K., Chandra, A., Miller, C., Trujillo, M., Yeung, D. Weiland, S., DeMartini, C., Edelen, M., Huang, W., & Acosta, J. (2016). Development of the Robert Wood Johnson Foundation National Survey of Health Attitudes: Description and top-line summary data. Santa Monica, CA: RAND (RR-1391-RWJ).
- Cerully, J., Acosta, J., & Sloan, J. (2018). Mental Health Stigma and Its Effects on Treatment-Related Outcomes: A Narrative Review. Military Medicine, 183(11-12), e427-e437.
- Chandra, A., Miller, C., Acosta, J., Weiland, S., & Trujillo, M. (2016). Drivers of health as a shared value: Mindset, expectations, sense of community. Health Affairs, 35(11): 1959-1963.
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- Chandra, A.; Acosta, J D. (2013). Building resilient communities: an online training. Santa Monica, CA: RAND (TL-109).
- Chandra, A., & Acosta, J. (2009). The Role of Nongovernmental Organizations in Disaster Preparedness, Response, and Recovery: Reflections From Louisiana Four Years After Hurricane Katrina. Santa Monica, CA: RAND Corporation (OP-277).
- Chandra, A., & Acosta, J. (2010). Disaster Recovery Means Restoring People Too. Journal of the American Medical Association, 304: 1608-1609.

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- Chinman, M., Acosta, J., Ebener, P., Malone, P.S., Slaughter M. (2018). A cluster-randomized trial of Getting To Outcomes' impact on sexual health outcomes in community-based settings. Prevention Science, *19*, 437-448. PMC5880746
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- Towe, V. L., Acosta, J., & Chandra, A. (2017). Towards More Nuanced Classification of NGOs and Their Services to Improve Integrated Planning

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**SELECTED PRESENTATIONS**

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- Acosta, J. (2016). How are restorative practices working in schools? Presented at the International Institute of Restorative Practices Annual Conference.
- Acosta, J., Hick, J., Scott, L., Lien, O., & Treber, M. (2016). Healthcare and public health preparedness forecast: Learning about tomorrow to plan for today. Presented at the National Association for City and County Health Officials Annual Public Health Preparedness Summit.
- Acosta, J. (2015). Why do community partnerships matter during recovery. Presented at the ASPR/CDC/NIEHS Hurricane Sandy Conference: Translating research into practice.
- Acosta, J. (2015). Community health resilience initiative: A tool for advancing community resilience research. Presented to the Institute of Medicine, Board on Health Sciences Policy.
- Acosta, J., Chinman, M., Malone, P., Slaughter, M., and Ebener P. (2014). Findings from a Two-Year Cluster Randomized Trial of Assets-Getting To Outcomes. Presented at the NIH Dissemination and Implementation Conference.
- Acosta, J., and Ebener, P. (2014). Improving Suicide Prevention Through Program Evaluation: A Preview of RAND's Suicide Prevention Program Evaluation Toolkit. Half day Workshop presented at the American Association of Suicidology annual conference.
- Acosta, J., Chinman, M., and Ebener, P. (2013). Getting To Outcomes in Human Service Settings. Presented at the Global Implementation Conference.
- Acosta, J., and Uscher-Pines, L. (2012). Helping Your Community Get Back on Its Feet Quickly: How to Improve Disaster Recovery Through Robust Planning and Tracking. Workshop presented at the NACCHO Public Health Preparedness Summit.
- Acosta, J., Chinman, M., & Ebener, P. (2012). Improving Prevention Quality: One Year Findings From a Randomized Trial of Assets-Getting To Outcomes. Paper presented at the National Prevention Network Conference.
- Acosta, J. (2012). Strengthening and Measuring Community Resilience and Recovery: Challenges and Opportunities. Paper presented at the Canadian Risk and Hazards Network, Vancouver.
- Acosta, J. (2011). Supporting the Implementation of Positive Youth Development Programs Through Getting To Outcomes. Paper presented at the American Evaluation Association Conference.
- Acosta, J. (2011). Partners in Preparedness: How Governments Can Leverage the Strengths of NGOs in Disaster Preparedness, Response and Recovery. Congressional Briefing at the Rayburn House Office Building, March 11.
- Acosta, J., and Uscher-Pines, L. (2011). Measuring Community Resilience: Challenges and Opportunities. Paper presented at the NACCHO Public Health Preparedness Summit.
- Chandra, A., and Acosta, J. (2012). Strengthening and Measuring Community Resilience and Recovery: Challenges and Opportunities. Paper presented at the SAMHSA Community Resilience and Recovery Initiatives Grantee Meeting.

- Chinman, M. & Acosta, J. (2016). Getting To Outcomes Training for the Office of Adolescent Health. OAH Project Officer Meeting (July).
- Chinman, M., Acosta, J., Keith, J., Sigel, C. (2016). Testing Getting To Outcomes impact on implementation of evidence-based teen pregnancy prevention programming in community settings. OAH Annual Conference - Connecting the Dots: Collaborating to achieve lasting impacts for youth.
- Chinman, M. & Acosta, J. (2010). Assets Getting To Outcomes: An intervention to enhance community capacity for planning, implementing, and evaluating evidence-based practices for positive youth development. Poster presented at the National Institute of Health Implementation and Dissemination Science Conference.
- Acosta J., & Jaycox, L. (2007). Getting to green light: Launching a national evaluation of the Safe Start Promising Approaches Initiative. Paper presented at the Society for Child Research and Development Annual Conference.
- Acosta, J. (2007). Planning Beyond Borders: What works when planning and implementing a regional response to emergency events? Paper presented at the National Association of City and County Health Officials Annual Emergency Preparedness Summit.
- Acosta, J. (2003). The effects of cultural differences on peer group relationships. Paper presented at the meeting of the Society for Community Research and Action Biennial Conference, Las Vegas, NM.
- Acosta, J. (2001). The importance of participatory action research in empowering marginalized populations. Symposium presented at the meeting of the Society for Community Research and Action Biennial Conference, Atlanta, GA.

## **HONORS AND AWARDS**

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- 5/06 Included in the Cambridge Who's Who for Young Professionals
- 5/03 Awarded the Melissa Institute for Violence Prevention and Treatment graduate student Scholarship Award for dissertation studies
- 2/00 Ford Foundation Minority Fellowship Honorable Mention
- 5/99 Golden Key Honor Society
- 5/99 Phi Beta Kappa Honor Society
- 11/98 National Hispanic Merit Scholar

## **PROFESSIONAL MEMBERSHIPS**

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American Public Health Association  
American Psychological Association  
American Evaluation Association  
Society for Community Research and Action