

Drew M. Anderson

Curriculum vitæ

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Citizenship: United States

Employment

- 2019 – Core Faculty, Pardee RAND Graduate School.
- 2017 – Associate Economist, RAND Corporation.
- 2015 – 2017 Postdoctoral Researcher, Wisconsin HOPE Lab and Center for Financial Security, University of Wisconsin-Madison.

Education

- 2015 Ph.D. Economics, University of Wisconsin-Madison.
Dissertation: *Essays in Public Economics*, advisor John Karl Scholz.
- 2012 M.S. Economics, University of Wisconsin-Madison.
- 2007 B.A. Mathematics and Economics, Augustana University, Sioux Falls, S.D.

Research

Interests: education finance, financial decision making, applied econometrics.

Publications

- 2019 Anderson, Drew M. What Constitutes Prudent Spending from Private College Endowments? Evidence from Underwater Funds. *Education Finance and Policy* 14 (1).
- 2018 Anderson, Drew M., Alexander Strand, and J. Michael Collins. The Impact of Electronic Payments for Vulnerable Consumers: Evidence from Social Security. *Journal of Consumer Affairs* 52 (1): 35–60.
- 2018 Anderson, Drew M., and Sara Goldrick-Rab. Aid After Enrollment: Impacts of a Statewide Grant Program at Public Two-year Colleges. *Economics of Education Review* 67: 148–157.

Working Papers

- Who Gets Counted as Part of America’s STEM Workforce? The Implications of Different Classification Approaches for Understanding the Gender Gap in STEM, with Matthew D. Baird and Robert Bozick. RAND WR-1282.
- 2018 Experimental Evidence on the Impacts of Need-Based Financial Aid: Longitudinal Assessment of the Wisconsin Scholars Grant, with Katharine M. Broton, Robert Kelchen, and Sara Goldrick-Rab. *HOPE Center for College, Community, and Justice*, Working Paper.
- 2018 The State of Financial Knowledge in College: New Evidence From a National Survey, with Johnathan G. Conzelmann and T. Austin Lacy. RAND WR-1256.

- 2017 Anderson, Drew M., and J. Michael Collins. Can Knowledge Empower Women to Save More for Retirement? *Center for Retirement Research at Boston College*, Working Paper 2017-12.
- 2017 Anderson, Drew M., and Janet K. Holt. High School Students' Knowledge of Parental Income and Implications for Planning how to Finance College.
- 2016 Anderson, Drew M. Direct and Indirect Effects of Policies to Increase Kidney Donations.

Work in Progress

Educating Student Borrowers: Experimental Evidence from Online Students at a For-Profit Institution, with J. Michael Collins and Sara Goldrick-Rab.

Using Multiple Discontinuities to Estimate Broad Effects of Public Need-Based Aid for College.

Leaks in the STEM Pipeline: Evidence from a New Survey of Workers, with Matthew D. Baird and Robert Bozick.

Book Chapters

- 2016 Anderson, Drew M., and Sara Goldrick-Rab. Overview of Wisconsin Higher Education. In *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream*, author Sara Goldrick-Rab.

Grants

- 2018 – 2019 Informing Wisconsin Grant Policy. Great Lakes Higher Education Corporation & Affiliates. \$149,780. Principal Investigator.
- 2018 – 2019 Visualizing the Demand and Supply of Financial Aid for College. Peter G. Peterson Foundation US 2050 Initiative. \$54,000. Principal Investigator.
- 2017 – 2019 Using Multiple Discontinuities to Estimate Broad Effects of Public Need-Based Aid for College. Using Linked Data to Advance Evidence-Based Policymaking: Helping Projects Utilize the U.S. Census Bureau Data Linkage Infrastructure. A partnership of Chapin Hall and the U.S. Census Bureau, supported by the Laura and John Arnold Foundation. Award for services. Principal Investigator.
- 2017 – 2018 A Generalizability Index for Regression Discontinuity Designs. RAND Center for Causal Inference Seed Grant. \$10,000. Principal Investigator.
- 2016 – 2017 Using Multiple Discontinuities to Estimate Broad Effects of Public Need-Based Aid for College. Spencer Foundation Small Grant. \$50,000. Principal Investigator.
- 2016 – 2017 Can Knowledge Empower Women to Save More for Retirement? Steven H. Sandell Grant, Center for Retirement Research at Boston College and the Social Security Administration. \$41,415. Principal Investigator with co-Principal Investigator J. Michael Collins.
- 2014 – 2016 Borrow\$mart: A Field Study of the Effects of an Online Financial Capability Tool on the Schooling and Financing Decisions of Proprietary Sector College Students. US Treasury Financial Empowerment Innovation Fund. \$165,326. Project Assistant to Principal Investigator Sara Goldrick-Rab and co-Principal Investigator J. Michael Collins.

Invited Presentations

- 2018 Southern Economic Association (SEA) Annual Meetings, Assoc. for Public Policy Analysis & Management (APPAM), Western Economics Assoc. International (WEAI), UC-Merced Economics Department, Assoc. for Education Finance and Policy (AEFP).
- 2017 APPAM, RAND Behavioral Finance Forum, National Institute on Retirement Security Visionary Circle Meeting, Retirement Research Consortium, WEAI, Boulder Summer Conference on Consumer Financial Decision Making, AEFP.
- 2016 APPAM, Focus on Illinois Education Research Symposium, AEFP, American Economic Assoc. Annual Meeting.
- 2015 AEFP.
- 2012 FDIC Consumer Research Symposium, Social Security Administration Workshop, Financial Literacy Research Consortium, AEFP.

Affiliations

Affiliate, HOPE Center for College, Community, and Justice.
Research Fellow, Center for Financial Security.

Fellowships and Training

- 2015 Summer Research Training Institute on Cluster Randomized Trials, Institute of Education Sciences, U.S. Department of Education, and Northwestern University.
- 2014 – 2015 Graduate Research Fellowship, Institute for Research on Poverty.
- 2011 – 2015 Interdisciplinary Training Program in Education Sciences. Pre-Doctoral Fellowship, Institute of Education Sciences, U.S. Department of Education.

Teaching

Courses prepared to teach

Applied microeconomics, econometrics, and economics of education. For students at all levels in economics, public policy, or education policy.

Experience

- 2009 – 2010 Teaching Assistant, Economics Department, University of Wisconsin-Madison. Rated “Excellent” by students.
- 2006 – 2007 Tutor and Teaching Assistant, Economics Department, Augustana College.

Professional Service

Referee

Journal of Policy Analysis and Management, Economics of Education Review, American Education Research Journal, Journal of Consumer Affairs, The Pew Charitable Trusts: Research & Analysis, Journal of Higher Education, Sociology Compass.

University of Wisconsin-Madison

- 2013 – 2014 Student Representative, Center for Financial Security Steering Committee.

Other Credentials

Security Clearance: U.S. Census Bureau Special Sworn Status.

Other Employment

2008 – 2009 Software Systems Engineer, LodgeNet Interactive Corp., Sioux Falls, S.D.