

Drew M. Anderson

Curriculum vitæ

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Citizenship: United States

Employment

- 2019 – Core Faculty, Pardee RAND Graduate School.
- 2019 – Lecturer, Fielding School of Public Health, University of California, Los Angeles.
- 2017 – Associate Economist, RAND Corporation.
- 2015 – 2017 Postdoctoral Researcher, Wisconsin HOPE Lab and Center for Financial Security, University of Wisconsin-Madison.

Education

- 2015 Ph.D. Economics, University of Wisconsin-Madison.
Dissertation: *Essays in Public Economics*, advisor John Karl Scholz.
- 2012 M.S. Economics, University of Wisconsin-Madison.
- 2007 B.A. Mathematics and Economics, Augustana University, Sioux Falls, S.D.

Research

Interests: education finance, financial decision making, applied econometrics, poverty and inequality.

Journal Articles

- 2020 **Anderson, Drew M.**, “When Financial Aid is Scarce: The Challenge of Allocating College Aid Where It Is Needed Most,” *Journal of Public Economics*, 190, Article 104253.
- 2020 **Anderson, Drew M.**, Katharine M. Broton, Sara Goldrick-Rab, and Robert Kelchen, “Experimental Evidence on the Impacts of Need-Based Financial Aid: Longitudinal Assessment of the Wisconsin Scholars Grant,” *Journal of Policy Analysis and Management*, 39 (3): 720–739.
- 2019 **Anderson, Drew M.**, “What Constitutes Prudent Spending from Private College Endowments? Evidence from Underwater Funds,” *Education Finance and Policy*, 14 (1): 88–114.
- 2018 **Anderson, Drew M.**, and Sara Goldrick-Rab, “Aid After Enrollment: Impacts of a Statewide Grant Program at Public Two-year Colleges,” *Economics of Education Review* 67: 148–157. Featured in the *What Works Clearinghouse*.
- 2018 **Anderson, Drew M.**, Alexander Strand, and J. Michael Collins, “The Impact of Electronic Payments for Vulnerable Consumers: Evidence from Social Security,” *Journal of Consumer Affairs*, 52 (1): 35–60.

Reports

- 2021 **Anderson, Drew M.**, and Melanie A. Zaber, *Cutting the College Price TAG: The Effects of New Jersey's Tuition Aid Grant on College Persistence and Completion*, RAND RR-A101-1.
- 2021 Kapinos, Kandice A., Carter C. Price, **Drew M. Anderson**, Adrienne M. Propp, Raffaele Vardavas, Christopher M. Whaley. *Analysis of the 10Plan: A Self-Pay System Designed to Minimize the Burden of Health Care Costs*, RAND RR-4270.
- 2020 Nelson, Christopher, Andrea Prado Tuma, Terry Marsh, Megan Andrew, **Drew M. Anderson**, Anamarie M. Whitaker, Lynn A. Karoly, Robert F. Murphy, Nupur Nanda, Jamie Ryan, Troy D. Smith, and Anita Chandra. *The Education Sector in Puerto Rico After Hurricane Maria: Predisaster Conditions, Hurricane Damage, and Themes for Recovery*, RAND RR-2858-DHS.
- 2020 Daugherty, Lindsay, Jenna W. Kramer, **Drew M. Anderson**, and Robert Bozick, *Stacking Educational Credentials in Ohio: Pathways Through Postsecondary Education in Health Care Manufacturing and Engineering Technology, and Information Technology*, RAND RR-A136-1.
- 2020 **Anderson, Drew M.**, *Need-Based Financial Aid in Wisconsin: State Policy and Student Pathways*, RAND RR-3057-1.
- 2018 Scholl, Brian, Angela A. Hung, Alycia Chin, **Drew M. Anderson**, Michelle Bongard, Katherine Carman, Noreen Clancy, Jeff Dominitz, Theresa Kelly, Sean McKenna, Benjamin Smith, Margaret Tankard, and Paul Steinberg, *The Retail Market for Investment Advice*, Office of the Investor Advocate, Securities and Exchange Commission.

Book Chapters

- 2016 **Anderson, Drew M.**, and Sara Goldrick-Rab, Overview of Wisconsin Higher Education. In *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream*, author Sara Goldrick-Rab.

Working Papers

- 2019 **Anderson, Drew M.** Visualizing the Demand and Supply of Financial Aid for College. US 2050 Initiative.
- 2018 **Anderson, Drew M.**, Matthew D. Baird, and Robert Bozick, *Who Gets Counted as Part of America's STEM Workforce? The Implications of Different Classification Approaches for Understanding the Gender Gap in STEM*, RAND WR-1282.
- 2018 **Anderson, Drew M.**, Johnathan G. Conzelmann, and T. Austin Lacy, *The State of Financial Knowledge in College: New Evidence From a National Survey*, RAND WR-1256.
- 2017 **Anderson, Drew M.**, and J. Michael Collins, *Can Knowledge Empower Women to Save More for Retirement? Center for Retirement Research at Boston College*, Working Paper 2017-12.
- 2017 **Anderson, Drew M.**, and Janet K. Holt, "High School Students' Knowledge of Parental Income and Implications for Planning how to Finance College."
- 2016 **Anderson, Drew M.**, "Direct and Indirect Effects of Policies to Increase Kidney Donations."

Work in Progress

Anderson, Drew M., J. Michael Collins, and Sara Goldrick-Rab, “Educating Student Borrowers: Experimental Evidence from Online Students at a For-Profit Institution.”

Grants as Principal Investigator

- 2019 – 2020 Equity and Allocation of Financial Aid in New Jersey. ECMC Foundation. \$259,401.
- 2018 – 2020 Informing Wisconsin Grant Policy. Ascendium Education Group. \$149,780.
- 2018 – 2019 Visualizing the Demand and Supply of Financial Aid for College. Peter G. Peterson Foundation US 2050 Initiative. \$54,000.
- 2017 – 2018 A Generalizability Index for Regression Discontinuity Designs. RAND Center for Causal Inference Seed Grant. \$10,000.
- 2017 – 2019 Using Multiple Discontinuities to Estimate Broad Effects of Public Need-Based Aid for College. Using Linked Data to Advance Evidence-Based Policymaking: Helping Projects Utilize the U.S. Census Bureau Data Linkage Infrastructure. A partnership of Chapin Hall and the U.S. Census Bureau, supported by the Laura and John Arnold Foundation. Award for services.
- 2016 – 2017 Using Multiple Discontinuities to Estimate Broad Effects of Public Need-Based Aid for College. Spencer Foundation Small Grant. \$50,000.
- 2016 – 2017 Can Knowledge Empower Women to Save More for Retirement? Steven H. Sandell Grant, Center for Retirement Research at Boston College and the Social Security Administration. \$41,415.

Invited Presentations

- 2021 State Higher Education Executive Officers (SHEEO) Convening on Public Funding for Higher Education.
- 2020 Assoc. for Public Policy Analysis & Management (APPAM), Assoc. for Education Finance and Policy (AEFP).
- 2019 Assoc. of Public Data Users, Assoc. of Chief Business Officials of California Community Colleges, AEFP.
- 2018 Southern Economic Association (SEA) Annual Meetings, APPAM, Western Economics Assoc. International (WEAI), UC-Merced Economics Department, AEFP.
- 2017 APPAM, RAND Behavioral Finance Forum, National Institute on Retirement Security Visionary Circle Meeting, Retirement Research Consortium, WEAI, Boulder Summer Conference on Consumer Financial Decision Making, Wisconsin Assoc. of Student Financial Aid Administrators, AEFP.
- 2016 APPAM, Focus on Illinois Education Research Symposium, AEFP, American Economic Assoc. Annual Meeting.
- 2015 AEFP.
- 2012 FDIC Consumer Research Symposium, Social Security Administration Workshop, Financial Literacy Research Consortium, AEFP.

Informing Policy and Practice

- 2020 Briefing: New Jersey Tuition Aid Grant Study Commission
- 2017 Briefing: Wisconsin Higher Educational Aids Board

Affiliations

- 2020 – Director, RAND Behavioral Finance Forum, RAND Center for Financial and Economic Decision Making.
- 2019 – Core Member, Center for Causal Inference at Pardee RAND Graduate School.
- 2018 – Affiliate, HOPE Center for College, Community, and Justice at Temple University.
- 2017 – Research Fellow, Center for Financial Security at University of Wisconsin-Madison.

Fellowships and Training

- 2021 Society for Benefit-Cost Analysis Workshop: Valuing Health and Longevity.
- 2015 Summer Research Training Institute on Cluster Randomized Trials, Institute of Education Sciences, U.S. Department of Education, and Northwestern University.
- 2014 – 2015 Graduate Research Fellowship, Institute for Research on Poverty.
- 2011 – 2015 Interdisciplinary Training Program in Education Sciences. Pre-Doctoral Fellowship, Institute of Education Sciences, U.S. Department of Education.

Teaching

Courses prepared to teach

Cost-benefit analysis, applied econometrics, and economics of education, for students at all levels in economics or public policy.

Experience

- 2019 – Lecturer, Fielding School of Public Health, University of California, Los Angeles.
- 2019 – Core Faculty, Pardee RAND Graduate School.
- 2009 – 2010 Teaching Assistant, Economics Department, University of Wisconsin-Madison. Rated “Excellent” by students.
- 2006 – 2007 Tutor and Teaching Assistant, Economics Department, Augustana University.

Professional Service

Editorial board

- 2020 – *Journal of Student Financial Aid*.
- 2019 – *AERA Open*.

Referee

American Economic Journal: Economic Policy, Journal of Public Economics, Journal of Policy Analysis and Management, Education Finance and Policy, Economics of Education Review, Journal of Research on Educational Effectiveness, American Education Research Journal, Journal of Consumer Affairs, Journal of Demographic Economics, Journal of Higher Education.

Society for Research on Educational Effectiveness (SREE) Conference, RAND Behavioral Finance (BeFi) Forum.

Technical review

- 2020 – 2021 Spencer Foundation grantmaking.
- 2019 National Postsecondary Student Aid Study, National Center for Education Statistics, U.S. Department of Education.

Mentorship

- 2020 Pardee RAND Graduate School Career Workshop.
- 2019 Panelist, Beyond Academia conference, University of California, Santa Barbara.
- 2018 Mentor, APPAM Mentor Matching Program.

Other Credentials

Security Clearance: U.S. Census Bureau Special Sworn Status.

Other Employment

- 2008 – 2009 Software Systems Engineer, LodgeNet Interactive Corp., Sioux Falls, S.D.