

JILL S. CANNON

EDUCATION

Ph.D., Public Administration, University of Southern California

M.P.P., Public Policy, University of California, Los Angeles

B.A., College Honors, Political Science, University of California, Los Angeles

PROFESSIONAL EXPERIENCE

2017-present Senior Policy Researcher
RAND Corporation, Santa Monica, CA

2012-2017 Policy Researcher
RAND Corporation, Santa Monica, CA

2013-present Faculty Member
Pardee RAND Graduate School, Santa Monica, CA

2007-2012 Policy Fellow
Public Policy Institute of California, San Francisco, CA

2001-2007 Associate Director, RAND Child Policy
RAND Corporation, Santa Monica, CA

2001-2007 Associate Director, Promising Practices Network (PPN) on Children, Families and
Communities (www.promisingpractices.net)
RAND Corporation, Santa Monica, CA

1999-2001 Project Coordinator, RAND Child Policy
RAND Corporation, Santa Monica, CA

1998-1999 Senior Research Associate
Evaluation and Training Institute, Los Angeles, CA

1993-1996 Resource Specialist
National Association for the Education of Young Children (NAEYC), Washington, DC

TEACHING EXPERIENCE

2001- 2007 Associate Professor of Policy Studies
Pardee RAND Graduate School, Santa Monica, CA
- *Measuring the Well-being of Children and Families* (co-instructor with Rebecca Kilburn)
- *Program Evaluation* (co-instructor with Megan Beckett)

PUBLICATIONS**Peer-Reviewed Journal Articles and Reports**

Gomez, Celia J., Anamarie A. Whitaker, Jill S. Cannon, Susannah Faxon-Mills, and Mallika Bhandarkar. (2021), *The Quality Start Los Angeles Developmental Evaluation: Research Findings and Lessons Learned*, RR-A249-3, Santa Monica, CA: RAND Corporation.

Whitaker, Anamarie A., Jill S. Cannon, and Celia J. Gomez. (2020), *Establishing a Research-Practice Partnership to Improve Early Care and Education Supports Within Quality Start Los Angeles: Partnership Insights and Lessons Learned*, RR-A249-2, Santa Monica, CA: RAND Corporation.

Cannon, Jill S., Celia J. Gomez, and Anamarie A. Whitaker (2020), *Data Use in Quality Rating and Improvement Systems: Lessons Learned from Quality Start Los Angeles*, RR-A249-1, Santa Monica, CA: RAND.

Cannon, Jill S., Jonathan Schweig, and Rachel Perera (2020), *Evaluation of Families Forward Learning Center: Participant Perspectives and Student Outcomes*, RR-A358-1, Santa Monica, Calif.: RAND Corporation.

Acosta, Joie, Matthew Chinman, Patricia A. Ebener, Patrick S. Malone, Jill S. Cannon, and Elizabeth J. D'Amico (2020), "Sustaining an Evidence-Based Program Over Time: Moderators of Sustainability and the Role of the Getting to Outcomes® Implementation Support Intervention," *Prevention Science*, 21(6): 807-819.

Gomez, Celia J., Anamarie Whitaker, and Jill S. Cannon (2020), *The Big Lift Descriptive Analyses: Progress Across Three Kindergarten Classes*, RR-3262, Santa Monica, CA: RAND Corporation.

Herman Patricia M., Matthew Chinman, Jill Cannon, Patricia Ebener, Patrick S. Malone, Joie Acosta, and Elizabeth J. D'Amico (2020), "Cost Analysis of a Randomized Trial of Getting to Outcomes Implementation Support of CHOICE in Boys and Girls Clubs in Southern California," *Prevention Science*, 21(2): 245-255.

Cannon, Jill S., Sophie Meyers, and Julia H. Kaufman (2019), *Raising the Bar for Early Childhood Education: Early Signals on How Louisiana's Education Policy Strategies Are Working for Early Childhood Providers and Community Networks*, RR-2303z1, Santa Monica, CA: RAND Corporation.

Cannon, Jill S., Marylou Gilbert, Patricia Ebener, Patrick S. Malone, Caitlin M. Reardon, Joie Acosta, and Matthew Chinman (2019), "Influence of an Implementation Support Intervention on Barriers and Facilitators to Delivery of a Substance Use Prevention Program," *Prevention Science*, 20(8): 1200-1210.

Hunter, Sarah B., M. Rebecca Kilburn, Teryn Mattox, Jill S. Cannon, Terry Marsh, Melissa Felician, et al. (2018), *The Welcome Baby Program: An Implementation and Outcomes Evaluation*, RR-2440, Santa Monica, CA: RAND Corporation.

Chinman, Matthew, Patricia Ebener, Patrick S. Malone, Jill Cannon, Elizabeth J. D'Amico, and Joie Acosta (2018), "Testing Implementation Support for Evidence-Based Programs in Community Settings: A Replication Cluster-Randomized Trial of Getting to Outcomes®," *Implementation Science*, 13:131: 1-16.

Kaufman, Julia H., Jill S. Cannon, Shelly Culbertson, Margaret Hannan, Laura S. Hamilton, and Sophie Meyers (2018), *Raising the Bar. Louisiana's Strategies for Improving Student Outcomes*, RR-2303, Santa Monica, CA: RAND Corporation.

- Gomez, Celia J., Anamarie Whitaker, Jill S. Cannon, and Lynn A. Karoly (2018). *The Big Lift Descriptive Analyses: Kindergarten Readiness and Elementary School Reading Outcomes for the 2016–2017 and 2017–2018 Kindergarten Classes*, RR-2729, Santa Monica, CA: RAND Corporation.
- Faxon-Mills, Susannah, Anamarie A. Whitaker, Jill S. Cannon, Celia J. Gomez, and Lynn Karoly (2018), *The Big Lift Implementation Study: Final Report*, RR-2138, Santa Monica, CA: RAND Corporation.
- Cannon, Jill S., M. Rebecca Kilburn, Lynn A. Karoly, Teryn Mattox, Ashley N. Muchow, and Maya Buenaventura (2017), *Investing Early: Taking Stock of Outcomes and Economic Returns from Early Childhood Programs*, RR-1993, Santa Monica, CA: RAND Corporation.
- Gomez, Celia J., Jill S. Cannon, Anamarie Whitaker, and Lynn A. Karoly (2017), *The Big Lift Participation and School Entry Indicators: Findings for the 2016-2017 Kindergarten Class*, RR-2131, Santa Monica, CA: RAND Corporation.
- Kilburn, M. Rebecca, and Jill S. Cannon (2017), “Home Visiting and Use of Infant Health Care: A Randomized Clinical Trial,” *Pediatrics*, 139(1): e20161274.
- American Institutes for Research and RAND Corporation (coauthor) (2016), *Independent Evaluation of California’s Race to the Top – Early Learning Challenge Quality Rating and Improvement System: Cumulative Technical Report*, San Mateo, CA and Santa Monica, CA: American Institutes for Research and RAND Corporation.
- Cannon, Jill S., Anamarie Auger, Rebecca Diamond, and Katherine L. Spurlock (2016), *Professional Development for the Early Care and Education Workforce in Shelby County, Tennessee*, Santa Monica, CA: RAND.
- Auger, Anamarie, Clare Stevens, Jill S. Cannon, and Lisa Sontag-Padilla (2016), *Parenting Programs in Shelby County, Tennessee*, Santa Monica, CA: RAND.
- Kilburn, M. Rebecca, and Jill S. Cannon (2015), “Home Visiting Start-Up: Lessons Learned from Program Replication in New Mexico,” *The Journal of Primary Prevention*, 36(4): 275-279.
- Chinman, Matthew, Sarah B. Hunter, Jill S. Cannon, M. Rebecca Kilburn, Melody Harvey, and Mollie Rudnick (2014), *Process Evaluation of the New Mexico Maternal, Infant, and Early Childhood Home Visiting Competitive Development Grant*, Santa Monica, CA: RAND
- American Institutes for Research and RAND Corporation (coauthor) (2013), *Local Quality Improvement Efforts and Outcomes Descriptive Study*, San Mateo, CA and Santa Monica, CA: American Institutes for Research and RAND Corporation.
- Cannon, Jill S., Alison Jacknowitz, and Lynn A. Karoly (2012), *Preschool and School Readiness: Experiences of Children with Non-English-Speaking Parents*, San Francisco, CA: Public Policy Institute of California.
- Cannon, Jill S., Alison Jacknowitz, and Gary Painter (2011), “The Effect of Attending Full-day Kindergarten on English Learner Students,” *Journal of Policy Analysis and Management*, 30(2): 287-309.
- Cannon, Jill S., and Stephen Lipscomb (2011), *Early Grade Retention and Student Success: Evidence from Los Angeles*, San Francisco, CA: Public Policy Institute of California.

Cannon, Jill S., Alison Jacknowitz, Gary Painter, and Shannon McConville (2009), *Full-day Kindergarten in California: Lessons from Los Angeles*, San Francisco, CA: Public Policy Institute of California.

Cannon, Jill S., and Stephen Lipscomb (2008), *Changing the Kindergarten Cutoff Date: Effects on California Students and Schools*, San Francisco, CA: Public Policy Institute of California

Cannon, Jill S., and Lynn A. Karoly (2007), *Who Is Ahead and Who Is Behind? Gaps in School Readiness and Student Achievement in the Early Grades for California's Children*, Santa Monica, CA: RAND Corporation.

Cannon, Jill S., Alison Jacknowitz, and Gary Painter (2006), "Is Full Better than Half? Examining the Longitudinal Effects of Full-day Kindergarten Attendance," *Journal of Policy Analysis and Management*, 25(2): 299-321.

Karoly, Lynn A., M. Rebecca Kilburn, and Jill S. Cannon (2005), *Early Childhood Interventions: Proven Results, Future Promise*, Santa Monica, CA: RAND Corporation.

Karoly, Lynn A., M. Rebecca Kilburn, James H. Bigelow, Jonathan P. Caulkins, and Jill S. Cannon (2001), *Assessing Costs and Benefits of Early Childhood Intervention Programs: Overview and Application to the Starting Early Starting Smart Program*, Santa Monica, CA: RAND Corporation.

RAND Tools and Other Work

Kilburn, M. Rebecca, and Jill S. Cannon (2019), "Home Visiting for First-Time Parents: Community Innovation," *The Future of Children*, 29(1): 81-97.

Kahn, Sherylls Valladares, Lynn A. Karoly, Jill S. Cannon, Kristina Rodriguez, Aisha Pittman, and Laura E. Hawkinson (2019), *Virginia Preschool Initiative Plus: Cost Study Final Report*, Menlo Park, Calif.: SRI Education.

Cannon, Jill S., Gail L. Zellman, Lynn A. Karoly, and Heather Schwartz (2017), *Quality Rating and Improvement Systems for Early Care and Education Programs: Making the Second Generation Better*, PE-235, Santa Monica, CA: RAND Corporation.

American Institutes for Research and RAND Corporation (coauthor) (2015), *Independent Evaluation of California's Race to the Top – Early Learning Challenge Quality Rating and Improvement System: Half-Term Report*, San Mateo, CA and Santa Monica, CA: American Institutes for Research and RAND Corporation.

The Urban Child Institute and RAND Corporation (coauthor) (2015), *Off to a Good Start: Social and Emotional Development of Memphis' Children*, TL-161-TUCI, Memphis, TN and Santa Monica, CA: The Urban Child Institute and RAND Corporation.

Kilburn, M. Rebecca, Jill S. Cannon, Teryn Mattox, and Rebecca Shaw, Editors (2014), *Programs that Work, from the Promising Practices Network on Children, Families and Communities*, TL-145, Santa Monica, CA: RAND Corporation.

Cannon, Jill S., and M. Rebecca Kilburn (2003), "Meeting Decisionmakers' Needs for Evidence-Based Information on Child and Family Policy," *Journal of Policy Analysis and Management*, 22 (4): 661-688.

Cannon, Jill S., Lynn A. Karoly, and M. Rebecca Kilburn (2001), *Directions for Cost and Outcomes Analysis of Starting Early Starting Smart: Summary of a Cost Expert Meeting*, Santa Monica, CA: RAND Corporation.

SELECTED PRESENTATIONS

- “Early Learnings from a Research-Practice Partnership: A Developmental Evaluation of Los Angeles’ Quality Rating and Improvement System,” National Research Conference on Early Childhood, virtually, co-author, December 2020.
- “Do Early Care and Education Programs Improve When Enrolled In Quality Rating and Improvement Systems? Longitudinal Evidence From One System.” Association for Public Policy Analysis and Management (APPAM), virtually, co-author, November 2020.
- “Return on Investments for Early Childhood Interventions,” Prenatal-3 Workgroup, National Conference of State Legislatures, Los Angeles, CA, 2018
- “Investing Early,” Bay Area Council event, Investing in Early Childhood Programs and Family Friendly Workplaces, Oakland, CA, 2018
- “Planning Ahead for an Impact Evaluation,” Seventh National Summit on Quality in Home Visiting Programs, Washington, DC, 2018
- “Evidence Base for Home Visiting Programs,” RAND 13th Annual Community Conference on Early Childhood, Santa Monica, CA, 2017
- “Can Home Visiting Promote Recommended Parenting Practices? A Randomized Control Trial of the First Born® Program,” APPAM Annual Conference, Washington, DC, 2016
- “Informing Investments in Early Care and Education in California,” RAND Capitol Briefing, Sacramento State Capitol, CA, 2016
- “Evidence Base for Early Childhood Programs,” testimony before a joint hearing of the California State Senate Budget Subcommittees on Education and Health and Human Services, Sacramento, CA, 2014
- “The Effect of a Universal Home Visiting Program on Early Health Outcomes,” APPAM Annual Conference, Albuquerque, NM, 2014
- “Preschool and School Readiness: Experiences of Children with Non-English-Speaking Parents,” PPIC Briefing, Sacramento, CA, 2012
- “Pre-Kindergarten Experiences and School Readiness Among Children of Immigrants”
- Association for Education Finance and Policy (AEFP) Annual Conference, Boston, MA, 2012
 - APPAM Annual Conference, Washington, DC, 2011
 - Research Seminar Series, Office of Planning, Research and Evaluation, Administration for Children and Families, Department of Health and Human Services, Washington, DC, 2011
- “Early Grade Retention and Student Success: Evidence from Los Angeles,” PPIC Briefing, Sacramento, CA, 2011
- “Full-day Kindergarten in California: Lessons from Los Angeles,” PPIC Briefing, California Department of Education, Sacramento, CA, 2009

“The Effect of Full-day Kindergarten on English Learner Students”

- APPAM Annual Conference, Washington, DC, 2009
- Society for Research in Child Development (SRCD) Biennial Meeting, Denver, CO, 2009
- American Education Finance Association (AEFA) Annual Conference, Nashville, TN, 2009

“Assessing the Promise of Early Childhood Interventions,” WestEd symposium, Meeting the Needs of Young Children: The Importance of the Early Years to School Success, San Francisco, CA, 2008

HONORS AND AWARDS

University of Southern California, School of Policy, Planning and Development,
Henry Reining Award for Best Dissertation in Public Administration

University of Southern California Provost’s Graduate Fellowship

RAND Corporation President’s Award

RAND Corporation Merit Bonus Award

UCLA Policy Research Project Honors

UCLA School of Public Policy and Social Research Graduate Fellowship

UCLA College Honors

UCLA Chancellor's Service Award

National Merit Finalist

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Submission reviewer, National Research Conference on Early Childhood, 2018, 2020

Program committee member: APPAM Annual Conference, 2011, 2012

Panel reviewer: Child Care Research Partnership Grants, Administration for Children and Families,
Department of Health and Human Services, Washington, DC, 2010

Advisory member: SB 1298 California Education Data Governance Workgroup, Sacramento, CA, 2009

Participant: Data Subcommittee, California Early Learning Quality Information System Advisory
Committee, Sacramento, CA, 2009-2010

Participant: Data Partnership Committee, Los Angeles County Children’s Planning Council, 2002-2003

Advisory member: Santa Monica Lifelong Learning Community Partnership – Early Childhood Initiative
Project Advisory Team, 1999-2001

Manuscript Reviewer: *Early Childhood Research Quarterly*, *Educational Evaluation and Policy Analysis*,
Education Finance and Policy