
LOUAY M. CONSTANT, Ph.D.

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EDUCATION

- | | | | |
|------|-------|---|--|
| 2002 | Ph.D. | University of Kentucky,
Lexington, KY | Public Policy and Administration
<i>Dissertation title: School choice and the political process:
Interest groups, campaign contributions and roll call voting</i> |
| 2000 | M.S. | University of Kentucky,
Lexington, KY | Agricultural Economics |
| 1994 | B.A. | University of Notre Dame,
Notre Dame, IN | Economics |

RESEARCH INTERESTS

Development of human capital; labor markets; education policy; career and technical education; school-to-work transition; postsecondary education and training; social policy program evaluation and analysis, organizational performance and design; research methods

AWARDS AND SPEAKING ENGAGEMENTS

- 2016 Invited as an education and training expert to participate in the U.S. Department of State “U.S. Speaker Program for India,” to present on skills development and global perspectives on technical and vocational education and training to government officials, university and school faculty, and industry representatives in the cities of Lucknow, Kanpur, Hyderabad, Bhubaneswar, and Chennai (July 18, 2016 – July 27, 2016).
- 2009 Invited Speaker, SkillsInvest Forum: Growth through Education in the Arab World. Dubai, U.A.E., Panel titled “Skills to meet public and private sectors’ requirements.”
- 2007 Featured Speaker, The Communications Symposium at Carnegie-Mellon University, Pittsburgh, Pennsylvania. “Teaching Science and Math in English in the Independent Schools: Observations on Policy Implementation.” English Literacy for the Global University.
- 2003 RAND Gold Merit Bonus Award for work on the Qatar K-12 Education Reform Project (shared with colleagues Catherine Augustine, Clifton Chadwick, Derek Davison, Eric Eide, Charles Goldman, Gery Ryan, and Gail Zellman).
- 2001 Pi Alpha Alpha Doctoral Student Manuscript Award (National Association of Schools of Public Affairs and Administration).

PROFESSIONAL EXPERIENCE

- 2002 – *Senior Policy Researcher*, RAND
 Present Santa Monica, CA (2007-Present)
 Doha, Qatar (2003-2007)
 Pittsburgh, PA (2002-2003)
- 2020 – *Affiliate Professor, Pardee RAND Graduate School*, Santa Monica, CA
 Present;
 2013 –
 2018
- 2010 – *Adjunct Instructor*, School of Policy, Planning, and Development
 2015 Sol Price School of Public Policy, University of Southern California, Los Angeles, CA

SCHOLARSHIP

PEER-REVIEWED MONOGRAPHS AND REPORTS

- 2020 Constant, Louay, Jennie W. Wenger, Linda Cottrell, Stephani L. Wrabel, and Wing Yi Chan, *National Guard Youth ChalleNGe: Program Progress in 2018–2019*, Santa Monica, Calif.: RAND Corporation, RR-4294-OSD, 2020. As of December 28, 2020:
https://www.rand.org/pubs/research_reports/RR4294.html.
- 2020 Constant, Louay, Ifeanyi Edochie, Peter Glick, Jeffrey Martini, and Chandra Garber, *Barriers to Employment That Women Face in Egypt: Policy Challenges and Considerations*, Santa Monica, Calif.: RAND Corporation, RR-2868-RC, 2020. As of December 21, 2020:
https://www.rand.org/pubs/research_reports/RR2868.html.
- 2020 Glick, Peter, Louay Constant, Ifeanyi Edochie, and Shanthi Nataraj, *Online Outsourcing: Prospects for Increasing Youth Employment and Reducing Poverty in Indonesia*, Santa Monica, Calif.: RAND Corporation, PE-271-RC, 2020. As of December 21, 2020:
<https://www.rand.org/pubs/perspectives/PE271.html>.
- 2019 Constant, Louay, Jennie W. Wenger, Linda Cottrell, Wing Yi Chan, and Kathryn A. Edwards, *National Guard Youth ChalleNGe: Program Progress in 2017–2018*, Santa Monica, Calif.: RAND Corporation, RR-2907-OSD, 2019. As of December 28, 2020:
https://www.rand.org/pubs/research_reports/RR2907.html.
- 2018 Kumar, Krishna B., Shelly Culbertson, Louay Constant, Shanthi Nataraj, Fatih Unlu, Kathryn E. Bouskill, Joy S. Moini, Katherine Costello, Gursel Rafig oglu Aliyev, and Fadia Afashe, *Opportunities for All: Mutually Beneficial Opportunities for Syrians and Host Countries in Middle Eastern Labor Markets*, Santa Monica, Calif.: RAND Corporation, RR-2653-QFFD, 2018. As of December 28, 2020:
https://www.rand.org/pubs/research_reports/RR2653.html.
- 2018 Wenger, Jennie W., Caolionn O'Connell, Louay Constant, and Andrew J. Lohn, *The Value of Experience in the Enlisted Force*, Santa Monica, Calif.: RAND Corporation, RR-2211-A, 2018. As of December 21, 2020: https://www.rand.org/pubs/research_reports/RR2211.html.

- 2018 Wenger, Jennie W., Louay Constant, and Linda Cottrell, *National Guard Youth ChalleNGe: Program Progress in 2016–2017*, Santa Monica, Calif.: RAND Corporation, RR-2276-OSD, 2018. As of December 28, 2020: https://www.rand.org/pubs/research_reports/RR2276.html.
- 2017 Wenger, Jennie W., Louay Constant, Linda Cottrell, Thomas E. Trail, Michael J. D. Vermeer, and Stephani L. Wrabel, *National Guard Youth ChalleNGe: Program Progress in 2015–2016*, Santa Monica, Calif.: RAND Corporation, RR-1848-OSD, 2017. As of December 28, 2020: https://www.rand.org/pubs/research_reports/RR1848.html.
- 2016 Understanding the Labor Market in Saudi Arabia: Results from Three Linked Quantitative Studies with Saudi Nationals, Firms/Employers and Expatriate Workers. Policy Research Report EW-P151233-ESW-BBRTA. World Bank, Social Protection and Labor Global Practice, Middle East and North Africa.
- 2016 Vernez, Georges, Shelly Culbertson, Louay Constant, and Rita T. Karam, *Initiatives to Improve Quality of Education in the Kurdistan Region — Iraq: Administration, School Monitoring, Private School Policies, and Teacher Training*, Kurdistan Regional Government, RR-960-KRG, 2016. As of December 28, 2020: https://www.rand.org/pubs/research_reports/RR960.html.
- 2015 Culbertson, Shelly and Louay Constant, *Education of Syrian Refugee Children: Managing the Crisis in Turkey, Lebanon, and Jordan*, Santa Monica, Calif.: RAND Corporation, RR-859-CMEPP, 2015. As of December 28, 2020: https://www.rand.org/pubs/research_reports/RR859.html.
- 2015 Markel, M. Wade, Bryan W. Hallmark, Peter Schirmer, Louay Constant, Jaime L. Hastings, Henry A. Leonard, Kristin J. Leuschner, Lauren A. Mayer, Caolionn O'Connell, Christina Panis, Jose Rodriguez, Lisa Saum-Manning, and Jonathan Welch, *A Preliminary Assessment of the Regionally Aligned Forces (RAF) Concept's Implications for Army Personnel Management*, Santa Monica, Calif.: RAND Corporation, RR-1065-A, 2015. As of December 21, 2020: https://www.rand.org/pubs/research_reports/RR1065.html.
- 2015 Shatz, Howard J., Louay Constant, Francisco Perez-Arce, Eric Robinson, Robin L. Beckman, Haijing Crystal Huang, Peter Glick, and Bonnie Ghosh-Dastidar, *Improving the Mongolian Labor Market and Enhancing Opportunities for Youth*, Santa Monica, Calif.: RAND Corporation, RR-1092-ILS, 2015. As of December 21, 2020: https://www.rand.org/pubs/research_reports/RR1092.html.
- 2015 Anthony, C. Ross, Louay Constant, Shelly Culbertson, Peter Glick, Krishna B. Kumar, Robin Meili, Melinda Moore, Howard J. Shatz, and Georges Vernez, *Making an Impact in the Kurdistan Region — Iraq: Summary of Four Studies to Assess the Present and Future Labor Market, Improve Technical Vocational Education and Training, Reform the Health Sector, and Build Data Collection Capacity*, Kurdistan Regional Government, RR-873-KRG, 2015. As of December 21, 2020: https://www.rand.org/pubs/research_reports/RR873.html.
- 2014 Brown, Ryan Andrew, Louay Constant, Peter Glick, and Audra K. Grant, *Youth in Jordan: Transitions from Education to Employment*, Santa Monica, Calif.: RAND Corporation, RR-556-CMEPP, 2014. As of December 21, 2020: https://www.rand.org/pubs/research_reports/RR556.html.
- 2014 Shatz, Howard J., Louay Constant, Jill E. Luoto, Alexandria Smith, and Shmuel Abramzon, *An Assessment of the Present and Future Labor Market in the Kurdistan Region — Iraq: Implications for Policies to Increase Private-Sector Employment*, Kurdistan Regional Government, RR-489-KRG, 2014. As of December 27, 2020: https://www.rand.org/pubs/research_reports/RR489.html.

- 2014 Constant, Louay, Shelly Culbertson, Cathy Stasz, and Georges Vernez, *Improving Technical Vocational Education and Training in the Kurdistan Region — Iraq*, Kurdistan Regional Government, RR-277-KRG, 2014. As of December 28, 2020: https://www.rand.org/pubs/research_reports/RR277.html.
- 2014 Vernez, Georges, Shelly Culbertson, and Louay Constant, *Strategic Priorities for Improving Access to Quality Education in the Kurdistan Region — Iraq*, Kurdistan Regional Government, MG-1140-1-KRG, 2014. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG1140-1.html>.
- 2014 Hansen, Michael L., Howard J. Shatz, Louay Constant, Alexandria Smith, Krishna B. Kumar, Heather Krull, and Artur Usanov, *Strategies for Private-Sector Development and Civil-Service Reform in the Kurdistan Region — Iraq*, Kurdistan Regional Government, MG-1117-1-KRG, 2014. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG1117-1.html>.
- 2013 Pernin, Christopher G., Dwayne M. Butler, Louay Constant, Lily Geyer, Duncan Long, Dan Madden, John E. Peters, James D. Powers, and Michael Shurkin, *Readiness Reporting for an Adaptive Army*, Santa Monica, Calif.: RAND Corporation, RR-230-A, 2013. As of December 21, 2020: https://www.rand.org/pubs/research_reports/RR230.html.
- 2012 Perez-Arce, Francisco, Louay Constant, David S. Loughran, and Lynn A. Karoly, *A Cost-Benefit Analysis of the National Guard Youth ChalleNGe Program*, Santa Monica, Calif.: RAND Corporation, TR-1193-NGYF, 2012. As of December 28, 2020: https://www.rand.org/pubs/technical_reports/TR1193.html.
- 2012 Henry, Keith, Obaid Younossi, Maryah Al-Dafa, Shelly Culbertson, Michael G. Mattock, Thomas Light, and Charlene Rohr, *Qatar's School Transportation System: Supporting Safety, Efficiency, and Service Quality*, Santa Monica, Calif.: RAND Corporation, MG-1136-QATAR, 2012. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG1136.html>.
- 2010 Bodilly, Susan J., Jennifer Sloan McCombs, Nathan Orr, Ethan Scherer, Louay Constant, and Daniel Gershwin, *Hours of Opportunity, Volume 1: Lessons from Five Cities on Building Systems to Improve After-School, Summer School, and Other Out-of-School-Time Programs*, Santa Monica, Calif.: RAND Corporation, MG-1037-WF, 2010. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG1037.html>.
- 2010 McCombs, Jennifer Sloan, Nathan Orr, Susan J. Bodilly, Scott Naftel, Louay Constant, Ethan Scherer, and Daniel Gershwin, *Hours of Opportunity, Volume 2: The Power of Data to Improve After-School Programs Citywide*, Santa Monica, Calif.: RAND Corporation, MG-1037/1-WF, 2010. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG1037z1.html>.
- 2010 McCombs, Jennifer Sloan, Susan J. Bodilly, Nathan Orr, Ethan Scherer, Louay Constant, and Daniel Gershwin, *Hours of Opportunity, Volume 3: Profiles of Five Cities Improving After-School Programs Through a Systems Approach*, Santa Monica, Calif.: RAND Corporation, TR-882-WF, 2010. As of December 28, 2020: https://www.rand.org/pubs/technical_reports/TR882.html.
- 2009 Zellman, Gail L., Gery W. Ryan, Rita T. Karam, Louay Constant, Hanine Salem, Gabriella C. Gonzalez, Charles A. Goldman, Hessa Al-Thani, and Kholode Al-Obaidli, *Implementation of the K-12 Education Reform in Qatar's Schools*, Santa Monica, Calif.: RAND Corporation, MG-880-QATAR, 2009. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG880.html>.

- 2009 Guarino, Cassandra M., Titus Galama, Louay Constant, Gabriella C. Gonzalez, Jeffery C. Tanner, and Charles A. Goldman, *Developing a School Finance System for K-12 Reform in Qatar*, Santa Monica, Calif.: RAND Corporation, MG-839-QATAR, 2009. As of December 27, 2020: <https://www.rand.org/pubs/monographs/MG839.html>.
- 2009 Augustine, Catherine H., Gabriella C. Gonzalez, Gina Schuyler Ikemoto, Jennifer Russell, Gail L. Zellman, Louay Constant, Jane Armstrong, and Jake Dembosky, *Improving School Leadership: The Promise of Cohesive Leadership Systems*, Santa Monica, Calif.: RAND Corporation, MG-885-WF, 2009. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG885.html>.
- 2008 Gonzalez, Gabriella C., Lynn A. Karoly, Louay Constant, Hanine Salem, and Charles A. Goldman, *Facing Human Capital Challenges of the 21st Century: Education and Labor Market Initiatives in Lebanon, Oman, Qatar, and the United Arab Emirates*, Santa Monica, Calif.: RAND Corporation, MG-786-RC, 2008. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG786.html>.
- 2008 Constant, Louay, Vazha Nadareishvili, and Hanine Salem, *A Survey of Qatari Secondary School Seniors: Methods and Results*, Santa Monica, Calif.: RAND Corporation, TR-577-QATAR, 2008. As of December 21, 2020: https://www.rand.org/pubs/technical_reports/TR577.html.
- 2007 Stasz, Cathy, Eric R. Eide, and Paco Martorell (with Louay Constant, Charles A. Goldman, Joy S. Moini, Vazha Nadareishvili, Hanine Salem), *Post-Secondary Education in Qatar: Employer Demand, Student Choice, and Options for Policy*, Santa Monica, Calif.: RAND Corporation, MG-644-QATAR, 2007. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG644.html>.
- 2007 Brewer, Dominic J., Catherine H. Augustine, Gail L. Zellman, Gery W. Ryan, Charles A. Goldman, Cathy Stasz, and Louay Constant, *Education for a New Era: Design and Implementation of K-12 Education Reform in Qatar*, Santa Monica, Calif.: RAND Corporation, MG-548-QATAR, 2007. As of December 28, 2020: <https://www.rand.org/pubs/monographs/MG548.html>.
- 2006 Brewer, Dominic J., Charles A. Goldman, Catherine H. Augustine, Gail L. Zellman, Gery W. Ryan, Cathy Stasz, and Louay Constant, *An Introduction to Qatar's Primary and Secondary Education Reform*, Santa Monica, Calif.: RAND Corporation, WR-399-SEC, 2006. As of December 28, 2020: https://www.rand.org/pubs/working_papers/WR399.html.
- 2004 Juvonen, Jaana, Vi-Nhuan Le, Tessa Kaganoff, Catherine H. Augustine, and Louay Constant. *Focus on the Wonder Years: Challenges Facing the American Middle School*. RAND MG-139-EDU, Santa Monica, CA. <https://www.rand.org/pubs/monographs/MG139.html>.

JOURNAL ARTICLES, INVITED ARTICLES

- 2020 Datta, Namita, Louay Constant, Natanee Thawesaengskulthai, Hannah Acheson-Field. "Addressing Employment Obstacles for Young Syrian Refugee Women." Jobs Notes No. 12. World Bank, Washington, DC. <https://openknowledge.worldbank.org/handle/10986/33900>.
- 2012 Constant, Louay, Charles Goldman, and Gail Zellman. Qatar in Balancing Freedom, Autonomy, and Accountability in Education. Charles L. Glenn and Jan De Groof (eds.), Oisterwijk, The Netherlands, Wolf Legal Publishers. https://www.rand.org/pubs/external_publications/EP50162.html.
- 2011 Zellman, Gail L., Louay Constant, and Charles A. Goldman, *K-12 Education Reform in Qatar*, Deutsches Orient-Institut, RP-1428, 2011. As of December 21, 2020: <https://www.rand.org/pubs/reprints/RP1428.html>.

- 2010 Constant, Louay, Charles A. Goldman, Gail Zellman, Catherine H. Augustine, Titus Galama, Gabriella C. Gonzalez, Cassandra A. Guarino, Rita Karam, Gery Wayne Ryan, and Hanine Salem. Promoting Quality and Variety Through the Public Financing of Privately Operated Schools in Qatar. *Journal of School Choice*, 4(4): 450-473. <https://www.tandfonline.com/doi/pdf/10.1080/15582159.2010.526855>.
- 2006 Constant, Louay. When Money Matters: Campaign Contributions, Roll Call Votes, and School Choice in Florida. *Journal of State Politics and Policy Quarterly*, vol. 6, no. 2, Champaign, IL. <https://doi.org/10.1177%2F153244000600600204>.

COMMENTARIES AND BLOGS

- 2020 Louay Constant and Troy Smith. “Curb Climate Change After COVID-19? Fast-Growing India and Brazil Are Key.” *United Press International*. <https://www.rand.org/blog/2020/12/curb-climate-change-after-covid-19-fast-growing-india.html>.
- 2020 Namita Datta, Louay Constant, and Kavell Joseph. “Five Strategies to Address Employment Hurdles Faced by Young Syrian Women Refugees.” *The World Bank Jobs and Development Blog*. <https://www.rand.org/blog/2020/10/five-strategies-to-address-employment-hurdles-faced.html>.
- 2020 Krishna Kumar and Louay Constant. “Addressing Lebanon’s Ailments, Acute and Chronic.” *RealClearWorld*. <https://www.rand.org/blog/2020/09/addressing-lebanons-ailments-acute-and-chronic.html>.
- 2020 Louay Constant. “Economic Recovery in Egypt Should Include Women.” *United Press International*. <https://www.rand.org/blog/2020/05/economic-recovery-in-egypt-should-include-women.html>.
- 2019 Afashe, Fadia and Louay Constant. “Economic Burden or Opportunity? How Syrian Refugees Can Contribute to Local Economies.” *The SASA Post*. <https://www.rand.org/blog/2019/03/economic-burden-or-opportunity-how-syrian-refugees.html>.
- 2019 Constant, Louay, Shanthi Nataraj, and Fadia Afashe. “As Refugees, Syrian Women Find Liberation in Working.” *United Press International*. <https://www.rand.org/blog/2019/02/as-refugees-syrian-women-find-liberation-in-working.html>.
- 2019 Nataraj, Shanthi and Louay Constant. “Syrian Refugee Skills: A Missed Opportunity for Host Countries.” *RealClear World*. <https://www.rand.org/blog/2019/02/syrian-skills-a-missed-opportunity.html>.
- 2016 Constant, Louay. “Making the ‘Gap Year’ More Inclusive – and Purposeful.” *The RAND Blog*. <https://www.rand.org/blog/2016/05/making-the-gap-year-more-inclusive-and-purposeful.html>.
- 2016 Culbertson, Shelly and Louay Constant. “Battered by War, Syrian Refugee Kids Need to be Taught,” *Newsweek*. <https://www.rand.org/blog/2016/01/battered-by-war-syrian-refugee-kids-need-to-be-taught.html>.
- 2014 Constant, Louay, Cathleen Stasz, Shelly Culbertson, Georges Vernez. “Building a Sound Technical and Vocational Education and Training System,” *EduTech Magazine*. <https://www.rand.org/blog/2014/12/building-a-sound-technical-and-vocational-education.html>.

CONFERENCE PAPERS AND PRESENTATIONS

- 2009 American Educational Research Organization, San Diego, California. “Qatar’s Independent School Reform: Progress, Challenges, and Future Prospects.” Symposium titled Comparative Evidence on the Global Phenomenon of Publicly-Financed, Privately-Operated Schools.
- 2007 American Educational Research Organization, Chicago, Illinois. “Systemic School Reform Efforts: Examining Changes in Teacher Quality, Classroom Practices, and Data-driven Decision-making in Qatar.” An Interactive Symposium.
- 2004 Association for Public Policy Analysis and Management, Atlanta, Georgia. “Decentralizing K-12 Education: An International Perspective.” Poster Presentation (with Derrick Chau).
- 2001 Association for Public Policy Analysis and Management, Washington DC. “Teachers, Political Processes and Educational Resources.” Paper Presentation. (with Dr. Eugenia F. Toma).
- 2001 American Education Finance Association, Cincinnati, Ohio. “Interest Groups, Campaign Contributions and Roll Call Votes on Education Bills.” Paper Presentation.
- 2001 American Education Finance Association, Cincinnati, Ohio. “Charter School Enrollment Across School Districts and the Productivity of Florida’s Schools.” Paper Presentation.
- 2000 American Education Finance Association, Austin Texas. “Lobbying by Educational PACs and Education Reform.” Paper Presentation.
- 1999 Association for Health Services Research, Chicago, Illinois. “The Implications of the Transition to Managed Care on the Medicaid and Medicare Dually Eligible in Kentucky.” Post Presentation.
- 1999 American Society for Public Administration, Orlando, Florida. “The Impact of Socioeconomic and Demographic Factors on Causes of Death in the United States: A Nationwide, County-Level Study.” Roundtable Discussion.

SELECT CONTRACTS AND GRANTS

- 2019 Co-Principal Investigator, *National Guard Youth ChalleNGe and Jobs ChalleNGe: Metrics for Success*, Office of the Secretary of Defense for Manpower and Reserve Affairs, Washington, DC.
- 2019 Principal Investigator, *Examining Factors for Safe, Voluntary, and Sustained Post-Conflict Refugee Returns*. State Department Bureau of Population, Refugees, and Migration., Washington, DC.
- 2017 Research Investigator, *National Guard Youth ChalleNGe: Metrics for Measuring Program Outcomes*. Office of the Secretary of Defense for Manpower and Reserve Affairs, Washington, DC.
- 2016 Co-Principal Investigator, *Education System Improvement Research Program Study in Lebanon*, World Bank, Washington, DC
- 2013-2014 Co-Principal Investigator, *Indicators of Economic Opportunities for the Youth: A Collaboration between Silatech and RAND*, Silatech, Qatar
- 2014 Co-Principal Investigator, *Examining the Mongolian Labor Market and Identifying Constraints to its Performance*, Government of Mongolia

- 2013- Research Investigator, *Improving Education Access and Quality in the Kurdistan Region – Iraq: Phase*
2014 *III*, Kurdistan Regional Government
- 2012- Co-Principal Investigator, *Improving the Private Sector Labor Market in the Kurdistan Region – Iraq,*
2013 *Kurdistan Regional Government*
- 2012- Research Investigator, *Improving Education Access and Quality in the Kurdistan Region – Iraq: Phase*
2013 *II*, Kurdistan Regional Government
- 2012 Co-Principal Investigator, *Qatar Supreme Education Council Strategic Planning and Support*, Supreme
Education Council, Qatar
- 2010- Research Investigator, *Improving Education Access and Quality in the Kurdistan Region – Iraq: Phase*
2012 *I*, Kurdistan Regional Government
- 2010- Co-Principal Investigator, *Education and Employment Opportunities of Youth in Jordan*, RAND Center
2014 for Middle East Public Policy (CMEPP) Initiative for Middle East Youth (IMEY)
- 2008- Research Investigator, *An Evaluation of the Cohesive School Leadership Systems and the State Role in*
2010 *Improving School Leadership*, Wallace Foundation
- 2006- Co-Principal Investigator, *Human Capital Challenges in the Arab World*, RAND Initiated Research
2007

TEACHING AND TRAINING

PPD 502x Statistical Foundations for Public Management and Policy (Fall 2010 and 2011). This class serves as a graduate level statistical prerequisite for students pursuing the MPP, MPA, or MHA in the School for Policy, Planning, and Development. The goal of the class is to prepare students with the statistical foundations required to intelligently work with numbers and data in managerial situations. Additionally, the course prepares students to take courses in quantitative analysis and policy or program evaluation. Students will review and understand selected statistical techniques for summarizing and analyzing data and for addressing public policy and management questions of interest using applied data analysis. Unlike many foundational courses in statistical analysis, which focus on business statistics or statistical analysis within a particular social science or scientific discipline, this class will focus on statistical applications typically used for public policy and management analysis.

PPD 555 Public Policy Formulation and Implementation (co-instructor with Christopher Nelson, Spring 2012). This course provides an introduction to the key stages through which public problems are recognized, channeled through the political process, and policies to address them formulated and implemented. The course focuses on decisions and processes that happen after the formal adoption of policies and programs. Also, we are not limiting ourselves to decision-making in traditional governmental venues, since policy formulation and implementation is increasingly the joint product of networks of public, nonprofit, private sector, and international groups. The course draws upon a wide range of disciplines (political science, public administration, economics, defense planning, design) and includes examples from a range of policy areas (e.g., education, healthcare, public health, law enforcement, etc.). While the course draws mostly on the American experience, it includes examples and cases from other countries. The course has a “practitioner” orientation in that it seeks to both develop students’ understanding of policy formulation and implementation and introduce them to practical tools.

Labor Analysis and Policy and the Qatar National Development Strategy Workshop. (May 2014). A workshop organized by the Ministry of Development Planning and Statistics (MDPS) and delivered to government and private sector officials in Qatar. Building on training participants received in quantitative analysis, a review of implementation considerations and challenges was provided. Participants then received training on developing a framework to systematically examine implementation issues focusing on two priority areas selected from the Qatar National Development Strategy: strengthening technical and vocational education and training (TVET) and developing a labor market information system (LMIS) to inform policymaking. Participants were taken through a series of lectures, exercises, and structured discussions to illustrate the concepts.

Overview of Monitoring & Evaluation (M&E): A RAND-Silatech Workshop. (November 2013). In this workshop principles of monitoring and evaluation for organizations were reviewed. The workshop examined M&E conceptually, but also organized participants to break into groups to develop their monitoring and evaluation plans. The workshop reviewed theory of change, theory of action, developing a logical framework, logic modeling, and selecting indicators. Also discussed were differences between monitoring and evaluation for tracking and improvement purposes, and impact evaluation for assessing outcomes using a control group.

Policy Analysis Capacity Building Seminar For Supreme Council of Family Affairs: A RAND-Qatar Policy Institute and Pardee RAND Graduate School Course. (December 2010). Taught the case study module of the course where workshop participants will apply the tools learned in the policy analysis course to examine a specific issue relevant to the mission of the Supreme Council for Family Affairs (SCFA): identifying and addressing the needs of persons with disabilities. The course will focus on using existing work that SCFA has done on this issue. Where relevant, references to other issues or other contexts will be made. Participants will work both individually and in small groups to build on existing work as well as suggest new policy analysis approaches.

BOOK REVIEWS

Constant, Louay. "A Review of Poverty Begins at Home: The Mother-Child Education Programme (MOCEP) in the Kingdom of Bahrain." *Journal of Children and Poverty*. Vol. 11, No. 2, 2005.

PROFESSIONAL SERVICE

Occasional Reviewer, RAND Research Quality Assurance

Panel Discussant, Midwestern Political Science Association

PROFESSIONAL ASSOCIATIONS

American Educational Research Association

- Educational Policy and Politics (Division L)

American Society for Public Administration

Association of Public Policy Analysis and Management

Midwest Political Science Association

MEDIA INTERVIEWS, NEWS ARTICLES, AND APPEARANCES

TV: India TV5 Business Bulletin; TV3 News Malaysia

Press: Al Fanar Media; Andhra Jyothi (Hindi); Hans India (English); Siasat Daily (Urdu)

DOCTORAL DISSERTATION COMMITTEES

Kharel, Ujwal
Irwin, John Luke

METHODOLOGICAL AND ANALYTICAL SKILLSQuantitative Analysis

Survey development and analysis employing non-response weighting strategies; descriptive analyses; factor analysis; survey regression techniques involving discrete and continuous dependent variables

Analysis of large school district administrative datasets, analysis of cross-national health and behavior dataset of adolescents using factor analysis; descriptive analysis; multiple regression techniques

Data analysis tools

STATA; SAS; ArcView Geographic Information Systems (GIS)

Qualitative Analysis

Developing protocols, conducting interviews and focus groups with various stakeholders in English and Arabic including the following: school-aged youth; parents; K-12 administrators (e.g., school principals, assistant principals, other); university officials; government officials (e.g., state and local, foreign ministry officials); and business leaders

Analyzing interview and focus group data and writing up case study reports and summaries

LANGUAGES

Arabic