

# CELIA J. GOMEZ

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## PROFESSIONAL POSITIONS

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- 2016-present Associate Policy Researcher  
RAND Corporation; Santa Monica, CA
- 2008-2010 Research Assistant  
Education Development Center; Waltham, MA

## EDUCATION

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- 2016 Ed.D in Human Development and Education  
Harvard University, Graduate School of Education; Cambridge, MA
- 2013 Ed.M in Prevention Science and Practice  
Harvard University, Graduate School of Education; Cambridge, MA
- 2006 B.A. in Psychology and African American Studies  
Yale University; New Haven, CT

## AWARDS, HONORS and FELLOWSHIPS

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- 2017-18 AERA-SRCD Early Career Fellow in Early Childhood Education and Development, inaugural class.
- 2015 National Academy of Education/ Spencer Foundation Dissertation Fellowship
- 2015 Dissertation Funding Award, Student and Early Career Council of the Society for Research in Child Development
- American Educational Research Association (AERA) Minority Dissertation Fellowship in Education Research (*declined*)
- 2014 Julius B. Richmond Dissertation Fellowship; Center on the Developing Child, Harvard University
- 2012 & 2015 Dean's Summer Research Fellowship; Harvard Graduate School of Education
- 2011 Summer Internship Grant; David Rockefeller Center for Latin American Studies, Harvard University
- 2010-2015 Presidential Scholarship; Harvard University
- 2006 Charles P. Howland Travel Research Fellowship; Yale University
- 2006 Humanity in Action (HIA) Fellowship; HIA Berlin, Germany

## **PUBLICATIONS**

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### Peer-Reviewed Reports

- Daugherty, L., **Gomez, C. J.**, Carew, D., Mendoza-Graf, A., & Miller, T. (2018). *Designing and implementing corequisite models of developmental education: Findings from Texas community colleges. RR-2337-IES*, Santa Monica, CA: RAND Corporation
- Grant, S., Hamilton, L. S., Wrabel, S. L., **Gomez, C. J.**, Whitaker, A., Tamargo, J., Unlu, F., Chavez-Herrerias, E. R., Baker, G., Barrett, M., Harris, M., & Ramos, A. (2017). *Social and emotional learning interventions under the Every Student Succeeds Act: Evidence review. RR-2133*. Santa Monica, USA: RAND Corporation
- Gomez, C. J.**, Cannon, J. S, Whitaker, A. and Lynn A. Karoly. (2017). *The Big Lift Participation and School Entry Indicators: Findings for the 2016–2017 Kindergarten Class. RR-2131*, Santa Monica, CA: RAND Corporation, forthcoming.
- Johnston, W.R., **Gomez, C. J.**, Sontag-Padilla, L., Xenakis, L. & Anderson, B. (2017). *Developing Community Schools at Scale: Implementation of the New York City Community Schools Initiative. RR-2100*, Santa Monica, CA: RAND Corporation.

### Peer-Reviewed Articles and Book Chapters

- Sommer, T.E., **Gomez, C.J.**, Yoshikawa, H., Chor, E., Chase-Lansdale, P.L. & Brooks-Gunn, J. An innovative two-generation education intervention for Hispanic English language learner families. Forthcoming in *Early Childhood Research Quarterly*.
- Gomez, C. J.** & Yoshikawa, H. (2017). Earthquake effects: Estimating the relationship between exposure to the 2010 Chilean earthquake and preschool children's early learning outcomes. *Early Childhood Research Quarterly*, 38(1),127–136.
- Quinn, D.M., Cooc, N., McIntyre, J., & **Gomez, C. J.** (2016). Seasonal dynamics of academic achievement inequality by socioeconomic status and race/ethnicity: Updating and extending past research with new national data. *Educational Researcher* , 45(8), 443-453.
- Gomez, C. J.** & Yoshikawa, H. Understanding structure and culture in family interventions. (2016). In M. Bond, C. Keys, I. Serrano-Garcia & C.B. Keys (Eds.), *Handbook of Community Psychology* (pp. 337-352). Washington, DC: American Psychological Association.
- McCoy, D.C., Morris, P.A., Connors, M.C., **Gomez, C. J.**, & Yoshikawa, H. (2016). Differential effectiveness of Head Start for early language and literacy in urban and rural communities. *Journal of Applied Developmental Psychology*, 43, 29-42
- Sabol, T. J., Sommer T.E., Chase-Lansdale, P. L., Brooks-Gunn, J, Yoshikawa, H., King, C. T., Kathawalla, U., Alamuddin, R., **Gomez, C. J.**, & Ross, E. C. (2015). Parent's

persistence and certification in a two-generation education and training program. *Children And Youth Services Review*, 58, 1-10.

Yoshikawa, H., Leyva, D. Snow, C.E., Treviño, E., Barata, M.C., Weiland C., **Gomez, C.J.**, Moreno, L., Rolla, A. D'Sa, N & Arbour, M.C.(2015). Experimental impacts of a teacher professional development program in Chile on preschool classroom quality and child outcomes. *Developmental Psychology*, 51(3), 309-22.

#### In Preparation

**Gomez, C. J.** Understanding the relationship between increases in maternal education and child development: A longitudinal approach.

**Gomez, C. J.** Narratives of motivation: Understanding why and how mothers with young children return to school.

#### Other Works

**Gomez, C. J.** (2014). Review of S. Gable The States of Child Care: Building a Better System. *Harvard Educational Review*, 84(4), 559–562.

**Gomez, C. J.** (2016). Essay Review of S. Halpern-Meekin, K. Edin, L. Tach & J. Sykes' It's Not Like I'm Poor: How Working Families Make Ends Meet In A Post-Welfare World. *Harvard Educational Review*, 86(1), 127–142.

**Gomez, C. J.** (2014). Literature review of adult education programs. Unpublished Manuscript (contracted research report for the Harvard Center on the Developing Child).

### **SELECTED PRESENTATIONS**

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#### Invited Presentations

**Gomez, C.J.** (November, 2015). Mixed-Methods Research. Panelist for the Introduction to Qualitative Research graduate-level course, Harvard Graduate School of Education

**Gomez, C.J.** (March, 2015). An Application of the Listening Guide. Lecture given to the Research Experience in Prevention Science & Practice graduate level-course, Harvard Graduate School of Education

#### Conference Presentations

Daugherty, L., **Gomez, C.J.**, Carew, D.G., Mendoza-Graf, A.C. & Miller, T. (November, 2017). *Designing and Implementing Corequisite Models of Developmental Education: Findings from Texas Community Colleges*. Conference Presentation at Association for Public Policy and Management Annual Conference, Washington, DC.

- Sommer, T.E., **Gomez, C.J.**, Yoshikawa, H., Chor, E., Chase-Lansdale, P.L. & Brooks-Gunn, J. (November, 2015). *An innovative two-generation education intervention for Hispanic English language learner families*. Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management. Miami, FL
- Gomez, C. J.** (March, 2015). *Understanding the Relationship Between Increases in Maternal Education and Child Development: A Longitudinal Approach*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Gomez, C. J.** (November, 2014). *Understanding the Relationship Between Increases in Maternal Education and Child Development: A Longitudinal Approach*. Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management. Albuquerque, NM
- Gomez, C. J.** (July, 2014). *Understanding the Relationship Between Increases in Maternal Education and Child Development: A Longitudinal Approach*. Poster presented at the National Head Start Research Conference. Washington, DC
- Gomez, C. J.** Yoshikawa, H. Morris, P., Connors, M.C., & McCoy, D.C. (July, 2014). *Neighborhood Organizational Resources as a Moderator of Head Start Impacts on Children: Experimental Evidence*. Paper presented at the National Head Start Research Conference. Washington, DC
- Gomez, C. J.** & Yoshikawa, H. (April, 2014). *Earthquake Shocks: Estimating the Effects of the 2010 Chilean Earthquake on Preschool Children's Cognitive Outcomes and Executive Function*. Paper presented at the American Education Research Organizations Annual Meeting. Philadelphia, PA.
- Connors, M.C., Morris, P., McCoy, D.C., Yoshikawa, H. & **Gomez, C. J.** (July, 2014). *Alternative Child Care Options and Variation in Head Start Impacts: The Role of the Counterfactual*. Paper presented at the National Head Start Research Conference. Washington, DC.
- McCoy, D.C., Morris, P., Connors, M.C., Yoshikawa, H. & **Gomez, C. J.** (July, 2014). *Neighborhood Characteristics as Predictors of Differential Effectiveness of Head Start*. Paper presented at the National Head Start Research Conference. Washington, DC.
- Morris, P., Connors, M.C., McCoy, D.C., Yoshikawa, H., **Gomez, C. J.** & Aber J. L. (November 2013). *Do Head Start Impacts Vary By Neighborhood Context? A Study of the Secondary Analysis of Variation in Impacts Head Start Center*. Paper presented at the Association for Public Policy and Management Fall Research Conference. Washington, DC.
- Marietta, G., **Gomez, C. J.** & Kaurez, K. (April, 2012). *Aligned PreK and 3<sup>rd</sup> Grade Systems: Comparative Case Studies of a Suburban and Rural School District in Washington*. Presentation given at the American Educational Research Association Annual Meeting. Vancouver, British Columbia

**Gomez, C. J.** (April, 2011). *Can Horizons for Homeless Children Reduce Stress and Cortisol Levels of Young Homeless Children?* Presentation given at the Harvard Graduation School of Education's Student Research Conference. Cambridge, MA.

Young, J.M., Durand, T., & **Gomez, C. J.**(June, 2010). *Promoting language and literacy skills for English language learners: Lessons learned from an intensive professional development program.* Poster presented at Head Start's 10<sup>th</sup> National Research Conference. Washington, DC.

## **PROFESSIONAL MEMBERSHIP**

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American Educational Research Association  
Association for Public Policy Analysis and Management  
Society for Research in Child Development