

Lynn (Huanmin) Hu

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Education

Pardee RAND Graduate School <i>Ph.D., Policy Analysis and Econometrics, Santa Monica, CA, USA</i>	09/2019 - present
Stanford University <i>M.A., International Education Policy Analysis (IEPA), Stanford, CA, USA</i>	09/2016-09/2017
Middlebury College <i>B.A., Economics, Middlebury, VT, USA</i>	09/2010-06/2014
The London School of Economics (LSE) <i>General Course, Economics, London, UK</i>	10/2012-07/2013

Technical Skills

- STATA, R, Python
- Data management, data cleaning, data visualization, and data analysis using quantitative methods
- Cost-benefit and cost-effectiveness analysis, Resource Cost Models (RCM) development
- Survey data analysis and survey development
- Interviews (phone and in-person), interview protocols development, coding transcripts and notes
- Multilingual speaker: fluent in Chinese

Publications

- **RAND Reports:** Media Use and Literacy in Schools: Civic Development in the Era of Truth Decay. (2020).
- Social Studies Teachers' Perspectives on Key Civic Outcomes in 2010 and 2019: Civic Development in the Era of Truth Decay. (2020). Social Studies Teachers' Trust in Institutions and Groups: Civic Development in the Era of Truth Decay. (2020). Teachers' Civics Instructional Materials: Civic Development in the Era of Truth Decay. (2020).
- Levin, J., de los Reyes, I. B., Atchison, D., Manship, K., Arellanes, M., & Hu, L. (2018). What Does It Cost to Educate California's Students? A Professional Judgement Approach. Technical Report. Appendices. Getting Down to Facts II. *Policy Analysis for California Education, PACE*.

Research Experience

American Institutes for Research (AIR) <i>Research Associate, San Mateo, CA, USA</i>	11/2017-05/2019
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- Served as quantitative and qualitative data analyst on 10+ educational research and evaluation projects on such topics as early childhood education, school leadership, education finance, secondary school interventions, and cost-effectiveness analysis.
- Took responsibilities such as programming, data collection, data cleaning, data analysis using regression analysis/quasi-experimental methods, report and proposal writing, qualitative interviews, and meta-analysis coding.
- Designed and developed quantitative evaluation models, data collection databases, Resource Cost Models, and other data analysis tools for 20+ projects.
- Developed school and teacher surveys and conducted survey analysis using various methods including Rasch modeling

Hoover Institution <i>Graduate Research Assistant, Stanford, CA, USA</i>	10/2017-02/2019
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- Authored two book chapters for the upcoming work of Dr. Arye Carmon (Distinguished Visiting Fellow at Hoover)
- Conducted theoretical analysis on the influence of religion on K-12 education policies and youth political socialization

Rural Education Action Program (REAP), FSI, Stanford University <i>Co-author, Stanford, CA, USA</i>	09/2016-10/2018
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- Co-authored on a study that aimed to help under-privileged rural students and address education inequality in China
- Conducted meta-analysis of a large pooled dataset (sample size >50,000) involving 8 important RCT studies
- Designed statistical models to test the effectiveness of past intervention programs on student learning outcomes

Stanford University

09/2016-09/2017

Master Thesis Research, Graduate School of Education, Stanford, CA, USA

- Accomplished a 32-page master thesis exploring the learning obstacles of junior high students in rural China
- Managed RCT dataset; designed statistical models to conduct correlation studies and causal inference analysis
- Conducted literature reviews and constructed conceptual frameworks using economics of education theories

Middlebury College

09/2011-06/2012

Research Assistant, Department of Economics, Middlebury, VT, USA

- Designed surveys and collected Ph.D. postgraduate job placement data from 10+ top U.S. universities
- Built, cleaned and managed the dataset for Ph.D. postgraduate job placement data
- Assisted with data collection and data analysis for a book on the Ph.D. postgraduate job market

Other Professional Experience

Teach For China (TFC)

07/2014-07/2016

*Teaching Fellow, Yunnan, China***Goldman Sachs**

06/2015-08/2015

*Summer Analyst, Sales and Trading Department, Hong Kong***Cinda International Securities Limited**

07/2013-09/2013

*Summer Analyst, Research and Development Department, Beijing, China***China Banking Association**

06/2012-08/2012

Summer Analyst, Training and Education Department, Beijing, China