

Julia H. Kaufman

RAND Senior Policy Researcher & Co-Director of the American Educator Panels

EMPLOYMENT

RAND Corporation, Pittsburgh, PA

- 2020-present Professor of Policy Analysis, Pardee RAND Graduate School
- 2020-present Co-Director, American Educator Panels, RAND Corporation, Pittsburgh, PA
- 2019-present Senior Policy Researcher, RAND Corporation, Pittsburgh, PA
- 2015-2019 Full Policy Researcher, RAND Corporation, Pittsburgh, PA
- 2013-2015 Associate Policy Researcher, RAND Corporation, Pittsburgh, PA

Oversee and support a growing portfolio of nationally representative teachers and school leader surveys through the American Educator Panels

Collaborate with Council of Chief State School Officers and officials in multiple states to gather and utilize educator survey data to support state education reform efforts

Lead multiple teams of researchers to build knowledge and impact policy in areas critical to federal, state, and local education efforts

Mentor Pardee RAND graduate students and research staff in designing and undertaking a range of research tasks, as well as disseminating findings widely through commentaries, presentations, media interviews, and reports

Received RAND Bronze Medal Award for research to demonstrate impact of state education curriculum reform efforts

Other Work Experience

- 2012-2013 Research Associate, University of Pittsburgh Evaluation for Learning Group
- 2012-2013 Research Scientist, Carnegie Mellon University Open Learning Initiative (OLI)
- 2010-2012 Postdoctoral Fellow, Carnegie Mellon and RAND Traineeship in Methodology and Interdisciplinary Research (CMART)
- 2009-2010 Research Associate, Learning Research and Development Center, University of Pittsburgh, & Executive Director, Learning Policy Center, University of Pittsburgh
- 2006-2009 Post-Doctoral Fellow, Learning Research and Development Center University of Pittsburgh
- 2004-2006 Research Specialist, Center for Learning in Out-of-School-Environments Learning Research and Development Center, University of Pittsburgh
- 2003-2004 Instructor of Pedagogy, Graduate English Department, Shanghai Teachers University, Shanghai, P.R.C.
- 2001-2003 Instructor, Expository Writing Program, New York University
- 2000-2001 Mentor, Seward Park High School in New York City, Metro Center for Urban Education, New York University
- 1999-2000 Literacy Teacher Trainer, Bureau of Adult Basic and Literacy Education Pennsylvania Department of Education, Harrisburg, PA
- 1998-1999 English Teacher, Shaoxing Foreign Languages High School, Shaoxing, P.R.C.
- 1997-2000 Training Director and Adult Literacy and GED Instructor, Greater Pittsburgh Literacy Council, Pittsburgh, PA

EDUCATION

Carnegie Mellon University & RAND, Pittsburgh, PA

- Postdoctoral fellow, Carnegie Mellon and RAND Traineeship in Methodology and Interdisciplinary Research (CMART), 2012

University of Pittsburgh, Pittsburgh, PA

- Postdoctoral fellow, Learning Research and Development Center, 2009

New York University, New York, NY

- Ph.D. in International Education, 2006

University of Pittsburgh, Pittsburgh, PA

- M.A. in Teaching, with certification in Secondary English Education, 1995
- B.A., English Literature, 1994, *summa cum laude*

PUBLICATIONS

Reports

Faherty, Laura J., Benjamin K. Master, Elizabeth D. Steiner, **Julia H. Kaufman**, Zachary Predmore, Laura Stelitano, Jennifer T. Leschitz, Brian Phillips, Heather L. Schwartz, and Rebecca Wolfe. (2021). COVID-19 Testing in K-12 Schools: Insights from Early Adopters. Santa Monica, CA: RAND Corporation, 2021.

https://www.rand.org/pubs/working_papers/WRA1103-1.html.

Wang, Elaine Lin, Andrea Prado Tuma, Sy Doan, Daniella Henry, Rebecca Ann Lawrence, Ashley Woo, and **Julia H. Kaufman**. (2021). *Teachers' Perceptions of What Makes Instructional Materials Engaging, Appropriately Challenging, and Usable: A Survey and Interview Study*, Creative Commons Attribution 4.0 International Public License, RR-A134-2, 2021. As of January 24, 2021: https://www.rand.org/pubs/research_reports/RRA134-2.html

Kaufman, Julia H., and Melissa Diliberti. (2021). The Teachers Are Not All Right: How the COVID-19 Pandemic Is Taking a Toll on the Nation's Teachers. Seattle, WA: Center on Reinventing Public Education. As of February 6, 2021:

https://www.crpe.org/sites/default/files/ep_teachers_synthesis.pdf

Diliberti, Melissa, and **Julia H. Kaufman**. (2020). Will This School Year Be Another Casualty of the Pandemic? Key Findings from the American Educator Panels Fall 2020 COVID-19 Surveys, Santa Monica, CA: RAND Corporation, RR-A168-4. As of November 16, 2020:

https://www.rand.org/pubs/research_reports/RRA168-4.html

Kaufman, Julia H., Melissa Diliberti, Gerald P. Hunter, David Grant, Laura S. Hamilton, Heather L. Schwartz, Claude Messan Setodji, Joshua Snoke, and Christopher J. Young.

(2020). COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Fall 2020 American Educator Panels COVID-19 Surveys, Santa Monica, CA: RAND Corporation, RR-A168-5. As of November 16, 2020:

https://www.rand.org/pubs/research_reports/RRA168-5.html

Doan, Sy, David Grant, Daniella Henry, **Julia H. Kaufman**, Rebecca Ann Lawrence, Andrea Prado Tuma, Claude Messan Setodji, Laura Stelitano, Ashley Woo, and Christopher J. Young. (2020). American Instructional Resources Surveys: 2020 Technical Documentation and Survey Results. Creative Commons Attribution 4.0 International Public License.

https://www.rand.org/pubs/research_reports/RRA134-4.html.

Kaufman, J.H., Doan, S., Prado Tuma A., Woo, A., Henry, D., and Lawrence, R.A. (2020). How Instructional Materials Are Used and Supported in U.S. K–12 Classrooms: Findings from the

- 2019 American Instructional Resources Survey. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA134-1.html.
- Kaufman, J.H.**, Hamilton, L.S. and Hu, L. (2020). Social Studies Teachers' Trust in Institutions and Groups: Civic Development in the Era of Truth Decay. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA112-5.html.
- Hamilton, L.S., **Kaufman, J.H.**, and Hu, L. (2020). Social Studies Teachers' Perspectives on Key Civic Outcomes in 2010 and 2019: Civic Development in the Era of Truth Decay. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA112-4.html.
- Kaufman, J.H.**, Hamilton, L.S., and Diliberti, M.A. (2020). Which Parents Need the Most Support While K–12 Schools and Child Care Centers Are Physically Closed?. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA308-7.html.
- Kaufman, J.H.**, Hamilton, L.S. and Hu, L. (2020). Teachers' Civics Instructional Materials: Civic Development in the Era of Truth Decay. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA112-3.html.
- Hamilton, L.S., **Kaufman, J.H.**, and Hu, L. (2020). Media Use and Literacy in Schools: Civic Development in the Era of Truth Decay. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA112-2.html.
- Hamilton, L.S., **Kaufman, J.H.**, Hu, L., Grant, D., Setodji, C.M. and Strawn, M. (2020). 2019 American Teacher Panel Civic Education Survey: Technical Documentation. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA112-1.html.
- Gates, S.M., **Kaufman, J.H.**, Doan, S., Prado Tuma, A., and Kim, D. (2020). Taking Stock of Principal Pipelines: What Public School Districts Report Doing and What They Want to Do to Improve School Leadership. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA274-1.html.
- Hamilton, L.S., **Kaufman, J.H.**, and Diliberti, M. (2020). Teaching and Leading Through a Pandemic: Key Findings from the American Educator Panels Spring 2020 COVID-19 Surveys. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA168-2.html.
- Kaufman, J.H.**, Steiner, E.D., Schweig, J., Meyers, S., and Christianson, K. (2020). Ensuring That the Measuring and Improving Student-Centered Learning Toolkit Is Easy to Use and Produces Accurate, Meaningful Results. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_briefs/RB10119.html.
- Kaufman, J.H.**, Steiner, E.D., Schweig, J., Meyers, S., and Christianson, K. (2020). Evidence on the Validity, Reliability, and Usability of the Measuring and Improving Student-Centered Learning (MISCL) Toolkit: Key Takeaways and Lessons on Developing Tools for School Improvement. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR3235.html.
- Hamilton, L.S., Grant, D., **Kaufman, J.H.**, Diliberti, M.A., Schwartz, H.L., Hunter, G.P., Setodji, C.M., and Young, C. (2020). COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Spring 2020 American Educator Panels COVID-19 Surveys. Santa Monica: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RRA168-1.html.
- Kaufman, J.H.** and Kockler, R. (June 2020). Lessons from Louisiana’s Efforts to Create a New Marketplace for High-Quality K-12 Curricula and Professional Development. Washington

- DC: American Enterprise Institute. Available: <https://www.aei.org/research-products/report/lessons-from-louisianas-efforts-to-create-a-new-marketplace-for-high-quality-k-12-curricula-and-professional-development/>
- Hamilton, L.S., Grant, D., **Kaufman, J.H.**, Diliberti, M., Schwartz, H.L., Hunter, G.P., Setodji C.M., and Young, C.T. (2020). COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Spring 2020 American Educator Panels COVID-19 Surveys. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR168-1.html.
- Daugherty, L., Karam, R., Basco, D., and **Kaufman, J.H.** (2019). Tools for Improving Corequisite Models: A Guide for College Practitioners. Santa Monica, CA: RAND Corporation. Available: <https://www.rand.org/pubs/tools/TL319.html>.
- Prado Tuma, A., Doan, S., Lawrence, R.A., Henry, D., **Kaufman, J.H.**, Setodji, C., Grant, D., and Young, C.J. (2020). American Instructional Resources Survey: 2019 Technical Documentation and Survey Results. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR4402.html.
- Kaufman, J.H.**, Tosh, K. and Mattox, T. (2019). Are U.S. Teachers Using High-Quality Instructional Materials? Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2575z11.html
- Cannon, J.S., Meyers, S., and **Kaufman, J.H.** (2019). Raising the Bar for Early Childhood Education: Early Signals on How Louisiana's Education Policy Strategies Are Working for Early Childhood Providers and Community Networks. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2303z1.html.
- Kaufman, J.H.**, Steiner, E.D., Baird, M.D. (2019). Raising the Bar for K–12 Academics: Early Signals on How Louisiana's Education Policy Strategies Are Working for Schools, Teachers, and Students. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2303z2.html.
- Hannan, M.Q., Hamilton, L.S., and **Kaufman, J.H.** (2019). Raising the Bar for Teacher Preparation: Early Signals on How Louisiana's Education Policy Strategies Are Working Across the State. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2303z3.html.
- Culbertson, S., Baird, M.D., Meyers, S., and **Kaufman, J.H.** (2019). Raising the Bar for Graduation Pathways to College and Work: Early Signals on How Louisiana's Education Policy Strategies Are Affecting College and Career Readiness. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2303z4.html.
- Steiner, E.D., Baird, M.D., Cannon, J.S., Culbertson, S., Hamilton, L.S., Hannan, M.Q., **Kaufman, J.H.**, and Meyers, S. (2019). The "Raising the Bar" Series on Louisiana's Education Policy Strategies to Support Students from Birth Through High School: Technical Appendix — Data Sources and Methods. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2303z5.html.
- Gonzalez, G.C., Doss, C.J., **Kaufman, J.H.**, and Bozick, R. (2019). Supporting Middle-Skills STEM Workforce Development: Analysis of Workplace Skills in Demand and Education Institutions' Curricular Offerings in the Oil and Gas Sector. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2899.html.
- Phillips, A., **Kaufman, J.H.**, Pane, J.F., Lee, E., and Bogart, A. (2019). Implementation and Outcomes of the Appalachian Renaissance Initiative in Eastern Kentucky Schools. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2837.html

- Kaufman, J.H.**, Opfer, V.D., Bongard, M., and Pane, J.D. (2018). Changes in What Teachers Know and Do in the Common Core Era: American Teacher Panel Findings from 2015 to 2017. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2658.html
- Opfer, V.D., **Kaufman, J.H.**, Pane, J.D., and Thompson, L.E. (2018). Aligned Curricula and Implementation of Common Core State Mathematics Standards: Findings from the American Teacher Panel. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2487.html
- Kaufman, J.H.**, Cannon, J.S., Culbertson, S., Hannan, M. and Hamilton, L.S. (2018). Raising the Bar: Louisiana's Strategies for Improving Student Outcomes. Santa Monica, CA: RAND Corporation Available: https://www.rand.org/pubs/research_reports/RR2303.html.
- Kaufman, J.H.** and Tsai, T. (2018). School Supports for Teachers' Implementation of State Standards: Findings from the American School Leader Panel. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2318.html
- Kaufman, J.H.**, Opfer, V.D., Thompson, L.E., and Pane, J.D. (2018). Connecting What Teachers Know About State English Language Arts Standards for Reading and What They Do in Their Classrooms: Findings from the American Teacher Panel. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2258.html
- Kaufman, J.H.**, Wang, E.L., Hamilton, L.S., Thompson, L.T. & Hunter, G.P. (2017). U.S. teachers' support of their state standards and assessments: Findings from the American Teacher Panel. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/content/dam/rand/pubs/research_reports/RR2100/RR2136/RAND_RR2136.pdf
- Kaufman, J.H.**, Gates, S.M., Harvey, M., Wang, Y. & Barrett, M. (2017). What it takes to operate and maintain principal pipelines: Costs and other resources. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR2078.html
- Kaufman, J.H.**, John S. Davis, Elaine Lin Wang, Lindsey E. Thompson, Joseph D. Pane, Katherine Pfrommer and Mark Harris. (2017). Use of Open Educational Resources in an Era of Common Standards: A Case Study on the Use of EngageNY. Santa Monica, CA: RAND Corporation. Available: https://www.rand.org/pubs/research_reports/RR1773.html
- Kaufman, J.H.**, Thompson, L.E. & Opfer, V.D. (2016). Creating a coherent system to support instruction aligned with state standards: Promising practices of the Louisiana Department of Education. Santa Monica, CA: RAND Corporation. Available: http://www.rand.org/pubs/research_reports/RR1613.html
- Kaufman, J.H.**, Johnston, W.R. & Thompson, L.E. (2016). Support for instructional leadership: Supervision, mentoring and professional development for U.S. school leaders. Santa Monica, CA: RAND Corporation. Available: http://www.rand.org/pubs/research_reports/RR1580.html
- Opfer, V.D., **Kaufman, J.H.** & Thompson, L.E. (2016). Implementation of K-12 state standards for mathematics and English language arts and literacy: Findings from the American Teacher Panel. Santa Monica, CA: http://www.rand.org/pubs/research_reports/RR1529.html
- Hamilton, L.S., **Kaufman, J.H.**, Stecher, B.M., Naftel, S., Robbins, M., Garber, C., Ogletree, C., Faxon-Mills, S. & Opfer, V.D. (2016). What supports do teachers need to help students meet Common Core State Standards in mathematics? A RAND Brief with Findings from the American Teacher and School Leader Panels. Santa Monica, CA: RAND Corporation. Available: <http://www.rand.org/education/projects/atp-aslp/findings.html>
- Kaufman, J.H.**, Hamilton, L.S., Stecher, B.M., Naftel, S., Robbins, M., Garber, C., Ogletree, C.,

- Faxon-Mills, S. & Opfer, V.D. (2016). What supports do teachers need to help students meet Common Core State Standards in English Language Arts and Literacy? A RAND Brief with Findings from the American Teacher and School Leader Panels. Santa Monica, CA: RAND Corporation. Available: <http://www.rand.org/education/projects/atp-aslp/findings.html>
- Kaufman, J.H.**, Hamilton, L.S., Stecher, B.M., Naftel, S., Robbins, M., Garber, C., Ogletree, C., Faxon-Mills, S. & Opfer, V.D. (2015). What are teachers' and school leaders' major concerns about new state tests?: A RAND brief with findings from the American Teacher and American School Leader Panels. Santa Monica, CA: RAND Corporation. Available: http://www.rand.org/pubs/research_reports/RR1294.html
- Herman, R., Hung, A.A., Burke, J., Carman, K.G., Clancy, N., **Kaufman, J.H.** & Wilson, K. (2015). A tool for reviewing K-12 financial education curricula. Santa Monica, CA: RAND Corporation. Available: <http://www.rand.org/pubs/tools/TL181.html>
- Herman, R., Hung, A.A., Burke, J., Carman, K.G., Clancy, N., **Kaufman, J.H.** & Wilson, K. (2015). Development of a K-12 Financial Education Curriculum Assessment Rubric. Santa Monica, CA: RAND Corporation. Available: http://www.rand.org/pubs/research_reports/RR1142.html
- Kaufman, J.H.**, Seelam, R., Woodbridge, M.W., Sontag-Padilla, L., Osilla, K.C. & Stein, B.D. (2015). *Student mental health in California's K-12 schools: School principal reports of common problems and activities to address them*. Santa Monica, CA: RAND Corporation. Available: http://www.rand.org/pubs/research_reports/RR1129.html

Journal Articles and Book Chapters

- Schweig, J.D., **Kaufman, J.H.** and Opfer, V.D. (2020). Day by day: Investigating variation in elementary mathematics instruction that supports the Common Core. *Educational Researcher*, v49, n3, pp. 176-187.
- Kaufman, J.H.**, Engberg, J., Hamilton, L., Yuan, K. and Hill, H. (2019). Validity evidence supporting use of anchoring vignettes to measure teaching practice. *Educational Assessment*, v24, n3, pp. 155-188.
- Kaufman, J.H.** and Opfer, V.D. (2019). Equipping teachers to align ELA instruction to standards. *National Association of State Boards of Education Journal: The Standard*, v19, n2, pp. 18-23.
- Kaufman, J.H.**, Stein, M.K. and Junker, B.J. (2016). Factors associated with alignment between teacher survey reports and classroom observation ratings of mathematics instruction. *Elementary School Journal*, v116, n3, pp. 339-364.
- Ryan, S., **Kaufman, J.H.**, Greenhouse, J.B., She, R., and Shi, J. (2015). The effectiveness of blended online learning courses at the community college level. *Community College Journal of Research and Practice*.
- Stein, M.K., **Kaufman, J.H.** and Tekkumru Kisa, M. (2013). Mathematics teacher development in the context of district managed curriculum. In Li, Y.P. (Ed.), *Mathematics Curriculum in School Education*. New York: Springer, pp. 351-376.
- Kaufman, J.H.**, Karam, R., Pane, J. and Junker, B.J. (Fall-Winter 2012). How curriculum and students' algebra readiness influence time teachers spend on traditional and reform-oriented mathematics activities. *Journal of Mathematics Education at Teachers College*.
- Coburn, C. E., Russell, J. L., **Kaufman, J.H.** and Stein, M. K. (2012). How teacher social capital shapes the implementation of innovative standards-based mathematics curricula. *American Journal of Education*, v119, n1, pp. 137-182.
- Stein, M.K., **Kaufman, J.H.**, Sherman, M. and Hillen, A. (2011). Algebra: A challenge at the

- crossroads of policy and practice. *Review of Educational Research*, v81, n4, pp. 453-492.
- Kaufman, J.H.** and Schunn, C.D. (2011). Students' perceptions about peer assessment for writing: Their origin and impact on revision work. *Instructional Science*, v39, n3, pp. 387-406.
- Stein, M.K. and **Kaufman, J.H.** (2010). Selecting and supporting the use of mathematics curricula at scale. *American Educational Research Journal*, v47, n3, pp. 663-693.
- Kaufman, J.H.** and Stein, M.K. (2010). Teacher learning in a shifting policy environment for instruction. *Educational Policy*, v24, n4, 563-601.
- Kaufman, J.H.** and Yin, L.Q. (2009). The factors motivating Chinese girls' behavior and work in school: A comparison of co-educational and single-sex schooling in Shanghai, People's Republic of China. In Baker, D. and Wiseman, A (Eds.), *Gender, Equality, and Education from International and Comparative Perspectives*. New York: JAI Press.
- Kaufman, J. H.** (2004). The interplay between social and cultural determinants of school effort and success. *Social Science Quarterly*, 85, 5, 1275-1298.

Op-Eds, Commentary and Media Appearances

- Julia Kaufman on COVID-19 pandemic's impact on K12 education. Washington Journal, C-SPAN (January 2, 2021, <https://www.c-span.org/video/?507584-4/washington-journal-julia-kaufman-discusses-covid-19-pandemics-impact-12-education>)
- Parents: Why you should care about what curriculum materials your child is using this year. The 74 (October 2, 2020)
- How Coronavirus could hurt low-income students for decades. Go There, CNN (September 18, 2020, <https://www.facebook.com/cnn/videos/1040448413074907/?extid=WJ3xw9heVYQJzLGE>)
- How to reopen schools: Q&A with RAND experts. The RAND Blog (July 23, 2020)
- Three steps states could take to make sure learning is more equitable should schools close again in the fall. The RAND Blog (June 30, 2020)
- New tool helps educators know how well students are taking ownership of learning online and what can be done to support them (with E. Steiner) The RAND Blog (June 8, 2020)
- New teacher survey shows that digital materials were not optimal before the pandemic. Now that they are front and center, how should they be used? (with K. Tosh) The RAND Blog (May 4, 2020)
- Schools pivot online in wake of COVID-19: Q&A with RAND experts. The RAND Blog (April 2, 2020)
- Elevating teacher voices, along with their salaries, to professionalize teaching in Louisiana. The RAND Blog. (September 18, 2019).
- What parents should know about schools. (with J. Cannon and S. Culbertson). The Advocate (September 11, 2018).
- Giving state educators what they need to stand apart – and together (with D. Opfer). U.S. News & World Report (March 31, 2017).
- Principals in small districts receive far less 'instructional leadership' support, survey shows. U.S. News & World Report (August 16, 2016).
- Inspiring better teacher planning and instruction or just adding noise? Education Week (July 16, 2016).

Other Selected Evaluation Reports

- Kaufman, J.H.,** Ryan, S., Thille, C. and Bier, N. (2013). Open Learning Initiative courses in community colleges: Evidence on use and effectiveness. Pittsburgh, PA: Open Learning Initiative. Available: http://www.hewlett.org/sites/default/files/CCOLI_Report_Final_1.pdf
- Iriti, J.E., Bickel, W. and **Kaufman, J.H.** (2012). *Realizing “The Promise”*: Scholar retention and persistence in post-secondary education. Pittsburgh: Evaluation for Learning Group. Available: http://pittsburghpromise.org/assets/documents/RealizingPromise_FinalReport.pdf
- Kaufman, J.H.,** Correnti, R. and Stein, M.K. (2010). *A+ Schools Tools, Rules, and Schools Initiative: Learning Policy Center Technical Report*. Pittsburgh: A+ Schools. Available: http://www.aplussschools.org/pdf/SRT/SRT_techreport.pdf
- Kaufman, J.H.,** Harris, C. and Schantz, F. (2010). *A+ Schools 2010 Report to the Community on Public School Progress in Pittsburgh: Executive Summary*. Pittsburgh: A+ Schools. Available: http://www.aplussschools.org/eq_reports_10.shtml
- Nelson, C., **Kaufman, J.,** Booker, K. and B. Gill. (2007). *Elementary-grade math programs in the Pittsburgh Public Schools: A comparison of Everyday Mathematics and Harcourt Mathematics*. Boston: Mathematica Policy Research, Inc.

Selected Presentations

- Kaufman, J.H.** and Claude Messan Setodji. (December 16, 2020). *American Educator Panels: Providing K12 Educator Perspectives on COVID-19*. As part of NISS Ingram Olkin Forum: COVID and the Schools: Modeling Openings, Closings, and Learning Loss.
- Kaufman, J.H.** (December 11, 2020). *Perspectives on K through 12 schooling during COVID-19*. As part of National Press Foundation Panel. Available: <https://www.youtube.com/watch?v=Nx9KWuJ1P6o>
- Kaufman, J.H.,** Sy Doan, and Laura Stelitano. (December 7, 2020). *Preliminary trends from the 2020 American Instructional Resources Survey*. Council of Chief State School Officers High Quality Instructional Materials and Professional Development Network Webinar.
- Kaufman, J.H.,** Sy Doan, and Laura Stelitano. (November 4, 2020). *Preliminary trends from the 2020 American Instructional Resources Survey*. Presentation to Nebraska Department of Education staff .
- Kaufman, J.H.,** Gates, S., Pethel, G., Mundry, S., and Shakman, K. (May 16, 2019). *Building a pipeline of effective principals: Costs, resources, challenges and opportunities*. Institute for Educational Sciences Regional Education Laboratory Northeast & Islands Event.
- Kaufman, J.H.** (April 8, 2019). *How states can support the effective use of high-quality materials*. Washington, DC: Council of Chief State School Officers Legislative Meeting.
- Kaufman, J.H.,** Tosh, K. and Mattox, T. (December 12, 2018). *Supporting state curriculum reforms: Key curriculum findings from the May 2018 American Teacher Panel survey*. Council of Chief State School Officers High Quality Instructional Materials and Professional Development Network Webinar.
- Kaufman, J.H.** (September 24, 2018). *Building a pipeline of effective principals: Learning from urban school districts*. Council of Chief State School Officers Teaching, Leading and Learning Collaborative Fall Meeting, Columbus, OH.
- Schweig, J., **Kaufman, J.H.** and Opfer, V.D. (March 16, 2018). Understanding standards-aligned mathematics teaching using instructional logs: A national perspective. *Association for Education Finance and Policy Annual Conference*. Portland, OR.

- Blondonville, D., **Kaufman, J.H.**, Latterman, K., Lehner, P.B. & Millner, A., (August 6, 2017). Cost analysis of the principal pipeline. Panel presented at the *National Conference of State Legislatures Legislative Summit*, Boston, MA.
- Achieve, White, J., **Kaufman, J.H.** & Bessicks, A. (July 3, 2016). Developing and Discovering Quality Curriculum in a Google World. *National Press Club Discussion Panel*, Washington, D.C. Available: <http://www.achieve.org/developing-and-discovering-quality-curriculum-google-world>
- Kaufman, J.H.** & Engberg, J. (March 3, 2016). Using Anchoring Vignettes to Improve Survey Measures of Teachers' Mathematics Instructional Practice. TEAMS (Technical Evaluation Assistance in Mathematics & Science) Webinar, MSPNet. Cambridge, MA: TERC Center for School Reform.
Available: http://teams.mspnet.org/index.cfm/webinars/webinar_info?id=507
- Kaufman, J.H.** & Hamilton, L. (January 2016). Supports Teachers need to help students meet Common Core State Standards. *Council of Chief State School Officers Common Core Webinar Series*.
- Coburn, C.E., Russell, J.L., **Kaufman, J.H.** and Stein, M.K. (2013). Supporting sustainability: Teachers' advice networks and ambitious instructional reform. *American Education Research Association 2013 Annual Conference*, San Francisco, CA.
- Kaufman, J.H.**, Karam, R., Pane, J. and Junker, B. (2012). How curriculum and students' algebra readiness influence time teachers spend on traditional and reform-oriented mathematics activities. *Society for Research on Educational Effectiveness Spring 2012 Conference*, Washington, DC, March 2012.
- Stein, M.K., **Kaufman, J.H.**, Sherman, M. and Hillen, A. (2011). Algebra: A challenge at the crossroads of policy and practice. Research symposium at the *National Council of Teachers of Mathematics Annual Conference*, Indianapolis, IN, April.

GRANTS AND HONORS

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|------|---|
| 2020 | Principal Investigator. COVID-19 and the State Of K-12 Schools, Bill and Melinda Gates Foundation. (4/2/2020 – 12/31/21). \$257,000. |
| 2019 | Principal Investigator (Co-PI: Christopher Doss). Louisiana Department of Education, Subcontract on U.S. Department of Education Innovation and Research Program grant. Improving pre-engineering and computer science education through micro-credentialing. (10/1/2019-9/31/2023). \$1,231,689. |
| 2019 | Co-Principal Investigator (PI: Laura Hamilton). |
| 2018 | Principal Investigator (Co-PI: David Grant). Jointly funded by Bill and Melinda Gates Foundation, Charles and Lynn Schusterman Family Foundation and Overdeck Family Foundation. Curriculum and Coherent Instructional Systems. (2018 – 2022). \$4,288,101. |
| 2018 | Principal Investigator (Co-PIs: Elaine Wang and Darleen Opfer). Bill and Melinda Gates Foundation. Characteristics of Coherent Instructional Systems and their Relationship to Outcomes for Black, Latino, English-learner Designated, and Low-Income Students. (11/1/2018 – 4/30/2022). \$2,295,607. |
| 2018 | RAND Bronze Medal Award Recipient: Mission and Impact |
| 2018 | Co-principal Investigator (PI: Elizabeth Steiner). Nellie Mae Education Foundation. Validation of Measures of Student-Centered Instruction. (2/26/2018 – 2/25/2020). \$399,873. |

- 2017 Principal Investigator. Bill and Melinda Gates Foundation and Charles and Lynn Schusterman Family Foundation. Supporting State Curriculum Material Reforms. (11/1/2017-12/31/2019). \$502,000.
- 2017 Principal Investigator (Co-PI: Laura Hamilton). Baton Rouge Area Foundation and Bloomberg Philanthropies. An Investigation of Louisiana Department of Education Strategies and Outcomes. (7/1/2017-12/31/2018). \$1,000,000.
- 2017 Principal Investigator (Co-PI: Elizabeth Steiner). Nellie Mae Education Foundation. Developing Innovative, Usable Measures of Student-Centered Learning in Classrooms and School. (1/1/2017-12/31/2017). \$359,939.
- 2015 Principal Investigator (Co-PI: Laura Hamilton). Student Achievement Partners. Review of Student Achievement Partners Professional Development Tools and Communication with Schools. (9/1/2015-11/30/2015). \$17,998.
- 2015 Co-principal Investigator (PI: Benjamin Master). The New Teacher Project (TNTP), Subcontract on U.S. Department of Education SEED grant. TEACH Prep: Investing in Tomorrow's Effective Teachers for Boston, Dallas and San Francisco. (10/1/2015-9/31/2018). \$1,119,244.
- 2015 Principal Investigator. (Co-PI: John Davis). Bill & Melinda Gates Foundation. Building Smarter Demand: 2 of 3 Open Educational Resource Case Studies. (10/22/2015 – 12/31/2016). \$162,634.
- 2015 Principal Investigator. The Wallace Foundation. Mentoring and Professional Development Supports for U.S. School Leaders and Teacher Leaders. (5/1/2015-12/31/2015). \$75,000.
- 2014 Co-principal Investigator (PI: Darleen Opfer). The Leona M. and Harry B. Helmsley Charitable Trust. Measuring Changes in Teacher Knowledge and Practice Related to Effective Implementation of Common Core State Standards. (2/1/2014-1/31/2018). \$1,330,000.
- 2014 Co-principal Investigator (PI: John Pane). Kentucky Valley Education Cooperative, Subcontract on U.S. Department of Education Race to the Top District grant. (1/1/2014 – 12/31/2018), \$1,000,000.
- 2014 Co-principal Investigator (PI: Susan Gates). The Wallace Foundation. An Examination of the Costs of Improved School Leadership Pipelines in Urban School Districts. (2/1/2014-4/30/2017), \$684,115
- 2012 Co-principal Investigator (PI: John Engberg; Co-PI: Laura Hamilton). National Science Foundation. Using Anchoring Vignettes to Improve Measures of Teaching Practice. (9/1/2012 – 1/31/2015), \$786,253
- 2006 Outstanding Dissertation Award, Steinhardt School of Education, New York University
- 2005 Doctoral Fellowship, Chiang Ching-kuo Foundation for International Scholarly Exchange
- 2003 Dean's Grant for Student Research, Steinhardt School of Education, New York University
- 1994 *Summa Cum Laude* graduate, School of Arts and Sciences, University of Pittsburgh

PROFESSIONAL SERVICE

Proposal Reviewer, Bill and Melinda Gates Foundation, 2019

Evaluation Advisory Board, BELL (Building Educated Leaders for Life), 2018-present

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Discovery Research PreK-12 proposals, 2018
Advisory Group, National Textbook Study, 2018-2019
Reviewer panel, National Science Foundation, Directorate for Education & Human Resources,
EHR Core Research, 2016
Adhoc Reviewer: *Educational Researcher, American Educational Research Journal, Educational
Policy, Educational Evaluation and Policy Analysis, Education Finance and Policy,
Journal of Educational Change, Journal for Research in Mathematics Education, Social
Science Quarterly, Sociology of Education, American Educational Research Association
Annual Conference*