

Julia H. Kaufman

RAND Senior Policy Researcher & Co-Director of the American Educator Panels

EMPLOYMENT

RAND Corporation, Pittsburgh, PA

- 2020-present Professor of Policy Analysis, Pardee RAND Graduate School
- 2020-present Co-Director, American Educator Panels, RAND Corporation, Pittsburgh, PA
- 2019-present Senior Policy Researcher, RAND Corporation, Pittsburgh, PA
- 2015-2019 Full Policy Researcher, RAND Corporation, Pittsburgh, PA
- 2013-2015 Associate Policy Researcher, RAND Corporation, Pittsburgh, PA

Institutional contributions at RAND:

Facilitate a pilot research leader learning group

Mentor for multiple Pardee RAND graduate students and dissertation chair for one student

Collaborate with RAND Education and Labor leadership and the American Educator Panels to identify and develop new project opportunities

Serve as formal mentor for multiple RAND staff

Served on Education Division hiring committee

Supported Summer Associate program by preparing data on summer associates for recruitment and hiring

Other Work Experience

- 2012-2013 Research Associate, University of Pittsburgh Evaluation for Learning Group
- 2012-2013 Research Scientist, Carnegie Mellon University Open Learning Initiative (OLI)
- 2010-2012 Postdoctoral Fellow, Carnegie Mellon and RAND Traineeship in Methodology and Interdisciplinary Research (CMART)
- 2009-2010 Research Associate, Learning Research and Development Center, University of Pittsburgh, & Executive Director, Learning Policy Center, University of Pittsburgh
- 2006-2009 Post-Doctoral Fellow, Learning Research and Development Center University of Pittsburgh
- 2004-2006 Research Specialist, Center for Learning in Out-of-School-Environments Learning Research and Development Center, University of Pittsburgh
- 2003-2004 Instructor of Pedagogy, Graduate English Department, Shanghai Teachers University, Shanghai, P.R.C.
- 2001-2003 Instructor, Expository Writing Program, New York University
- 2000-2001 Mentor, Seward Park High School in New York City, Metro Center for Urban Education, New York University
- 1999-2000 Literacy Teacher Trainer, Bureau of Adult Basic and Literacy Education Pennsylvania Department of Education, Harrisburg, PA
- 1998-1999 English Teacher, Shaoxing Foreign Languages High School, Shaoxing, P.R.C.
- 1997-2000 Training Director and Adult Literacy and GED Instructor, Greater Pittsburgh Literacy Council, Pittsburgh, PA

EDUCATION

Carnegie Mellon University & RAND, Pittsburgh, PA

- Postdoctoral fellow, Carnegie Mellon and RAND Traineeship in Methodology and Interdisciplinary Research (CMART), 2012

University of Pittsburgh, Pittsburgh, PA

- Postdoctoral fellow, Learning Research and Development Center, 2009

New York University, New York, NY

- Ph.D. in International Education, 2006

University of Pittsburgh, Pittsburgh, PA

- M.A. in Teaching, with certification in Secondary English Education, 1995
- B.A., English Literature, 1994, *summa cum laude*

GRANTS AND HONORS

- 2021 RAND Spotlight Award for Mentorship
- 2021 Principal Investigator. (Co-PIs: David Grant and Sy Doan). American Instructional Resources Survey 2.0. Jointly funded by Bill and Melinda Gates Foundation, Charles and Lynn Schusterman Family Foundation and Walton Family Foundation. (2021 – 2025). \$6,000,000.
- 2021 Principal Investigator. (Co-PI: Jennifer Kavanagh). Defining and Measuring Civic Infrastructure. RAND Internally-funded Research. (1/30/2021 – 12/30/2021). \$125,000.
- 2021 RAND Bronze Medal Award Recipient: Profile
- 2020 Co-Principal Investigator (PI: Elaine Wang, Co-PI: Darleen Opfer). Understanding and Supporting Coherent Instructional Systems. William and Flora Hewlett Foundation. (12/01/2020-12/01/2022). \$599,987.
- 2020 Principal Investigator (Co-PI: David Grant). Supplement to American Instructional Resources Survey (AIRS): Recruiting and Administering AIRS to Teachers in Arkansas, Kentucky, and Ohio. Walton Family Foundation. (9/30/2020 – 4/30/2022). \$99,787.
- 2020 Principal Investigator. COVID-19 and the State of K-12 Schools, Bill and Melinda Gates Foundation. (4/2/2020 – 12/31/21). \$257,000.
- 2020 Co-Principal Investigator (PI: Elaine Wang). Supplement to American Instructional Resources Survey Project: Characteristics of Instructional Resources: Bill and Melinda Gates Foundation. (3/26/2020 – 6/30/21). \$257,000.
- 2019 Principal Investigator (Co-PI: Christopher Doss). Louisiana Department of Education, Subcontract on U.S. Department of Education Innovation and Research Program grant. Improving pre-engineering and computer science education through micro-credentialing. (10/1/2019-9/31/2023). \$1,231,689.
- 2018 Principal Investigator (Co-PI: David Grant). Jointly funded by Bill and Melinda Gates Foundation, Charles and Lynn Schusterman Family Foundation and Overdeck Family Foundation. American Instructional Resources Survey. (2018 – 2022). \$4,288,101.
- 2018 Principal Investigator (Co-PIs: Elaine Wang and Darleen Opfer). Bill and Melinda Gates Foundation. Characteristics of Coherent Instructional Systems and their Relationship to Outcomes for Black, Latino, English-learner Designated, and Low-Income Students. (11/1/2018 – 4/30/2022). \$2,295,607.

2018 RAND Bronze Medal Award Recipient: Mission and Impact

2018 Co-principal Investigator (PI: Elizabeth Steiner). Nellie Mae Education Foundation. Validation of Measures of Student-Centered Instruction. (2/26/2018 – 2/25/2020). \$399,873.

2017 Principal Investigator. Bill and Melinda Gates Foundation and Charles and Lynn Schusterman Family Foundation. Supporting State Curriculum Material Reforms. (11/1/2017-12/31/2019). \$502,000.

2017 Principal Investigator (Co-PI: Laura Hamilton). Baton Rouge Area Foundation and Bloomberg Philanthropies. An Investigation of Louisiana Department of Education Strategies and Outcomes. (7/1/2017-12/31/2018). \$1,000,000.

2017 Principal Investigator (Co-PI: Elizabeth Steiner). Nellie Mae Education Foundation. Developing Innovative, Usable Measures of Student-Centered Learning in Classrooms and School. (1/1/2017-12/31/2017). \$359,939.

2015 Principal Investigator (Co-PI: Laura Hamilton). Student Achievement Partners. Review of Student Achievement Partners Professional Development Tools and Communication with Schools. (9/1/2015-11/30/2015). \$17,998.

2015 Co-Principal Investigator (PI: Benjamin Master). The New Teacher Project (TNTP), Subcontract on U.S. Department of Education SEED grant. TEACH Prep: Investing in Tomorrow’s Effective Teachers for Boston, Dallas and San Francisco. (10/1/2015-9/31/2018). \$1,119,244.

2015 Principal Investigator. (Co-PI: John Davis). Bill & Melinda Gates Foundation. Building Smarter Demand: 2 of 3 Open Educational Resource Case Studies. (10/22/2015 – 12/31/2016). \$162,634.

2015 Principal Investigator. The Wallace Foundation. Mentoring and Professional Development Supports for U.S. School Leaders and Teacher Leaders. (5/1/2015-12/31/2015). \$75,000.

2014 Co-principal Investigator (PI: Darleen Opfer). The Leona M. and Harry B. Helmsley Charitable Trust. Measuring Changes in Teacher Knowledge and Practice Related to Effective Implementation of Common Core State Standards. (2/1/2014-1/31/2018). \$1,330,000.

2014 Co-principal Investigator (PI: John Pane). Kentucky Valley Education Cooperative, Subcontract on U.S. Department of Education Race to the Top District grant. (1/1/2014 – 12/31/2018), \$1,000,000.

2014 Co-principal Investigator (PI: Susan Gates). The Wallace Foundation. An Examination of the Costs of Improved School Leadership Pipelines in Urban School Districts. (2/1/2014-4/30/2017), \$684,115

2012 Co-principal Investigator (PI: John Engberg; Co-PI: Laura Hamilton). National Science Foundation. Using Anchoring Vignettes to Improve Measures of Teaching Practice. (9/1/2012 – 1/31/2015), \$786,253

2006 Outstanding Dissertation Award, Steinhardt School of Education, New York University

2005 Doctoral Fellowship, Chiang Ching-kuo Foundation for International Scholarly Exchange

2003 Dean's Grant for Student Research, Steinhardt School of Education, New York University

1994 *Summa Cum Laude* graduate, School of Arts and Sciences, University of Pittsburgh

PUBLICATIONS

Reports

- Woo, A., Lawrence, R.A., Doan, S., and **Kaufman, J.H.** (2022). A Snapshot of Anti-Bias Education in U.S. K–12 Schools: Findings from the 2021 American Instructional Resources Surveys. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA134-12.html.
- Wang, E.L., Silver, D., Polikoff, M., Woo, A., **Kaufman, J.H.**, Gittens, A.D. and Clay, I. (2022). English Language Arts Instructional Systems in the First Full Year of COVID-19. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA279-2.html.
- Doan, S., Fernandez, M.P., Grant, D., **Kaufman, J.H.**, Setodji, C.M., Snoke, J., Strawn, M. and Young, C.J. (2021). American Instructional Resources Surveys: 2021 Technical Documentation and Survey Results. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA134-10.html.
- Kaufman, J.H.**, Doan, S. and Fernandez, M.P. (2021). The Rise of Standards-Aligned Instructional Materials for U.S. K–12 Mathematics and English Language Arts Instruction: Findings from the 2021 American Instructional Resources Survey. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA134-11.html.
- Culbertson, S., **Kaufman, J.H.**, Kramer, J.W., and Phillips, B. (2021). Educating Newcomers: K–12 Public Schooling for Undocumented and Asylum-Seeking Children in the United States. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA1326-1.html. Also available in print form.
- Wang, E.L., Prado Tuma, A., Lawrence, R.A., **Kaufman, J.H.**, Woo, A. and Henry, D. (2021). School Leaders' Role in Selecting and Supporting Teachers' Use of Instructional Materials: An Interview Study. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA134-9.html.
- Wang, E.L., **Kaufman, J.H.**, Prado Tuma, A., Lawrence, R.A., Doan, S., Woo, A., and Henry, D. (2021). Supporting Principals to Lead on the Selection and Use of Instructional Materials in Classrooms. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_briefs/RBA134-1.html.
- Kaufman, J.H.**, Diliberti, M.K., Hunter, G.Pl., Snoke, J., Grant, D., Setodji, C.M., and Young, C.J. (2021). COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Spring 2021 American Educator Panels COVID-19 Surveys. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA168-7.html.
- Kaufman, J.H.** and Diliberti, M.K. (2021). Divergent and Inequitable Teaching and Learning Pathways During (and Perhaps Beyond) the Pandemic: Key Findings from the American Educator Panels Spring 2021 COVID-19 Surveys. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA168-6.html.
- Wang, E.L., Prado Tuma, A., Doan, S., Henry, D., Lawrence, R.A., Woo, A. and **Kaufman, J.H.** (2021). Teachers' Perceptions of What Makes Instructional Materials Engaging, Appropriately Challenging, and Usable: A Survey and Interview Study. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA134-2.html.
- Faherty, Laura J., Benjamin K. Master, Elizabeth D. Steiner, **Julia H. Kaufman**, Zachary Predmore, Laura Stelitano, Jennifer T. Leschitz, Brian Phillips, Heather L. Schwartz, and Rebecca Wolfe. (2021). COVID-19 Testing in K-12 Schools: Insights from Early Adopters.

- Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/working_papers/WRA1103-1.html.
- Kaufman, Julia H.**, and Melissa Diliberti. (2021). *The Teachers Are Not All Right: How the COVID-19 Pandemic Is Taking a Toll on the Nation's Teachers*. Seattle, WA: Center on Reinventing Public Education.
https://www.crpe.org/sites/default/files/ep_teachers_synthesis.pdf
- Diliberti, Melissa, and **Julia H. Kaufman**. (2020). *Will This School Year Be Another Casualty of the Pandemic? Key Findings from the American Educator Panels Fall 2020 COVID-19 Surveys*, Santa Monica, CA: RAND Corporation, RR-A168-4.
https://www.rand.org/pubs/research_reports/RRA168-4.html
- Kaufman, Julia H.**, Melissa Diliberti, Gerald P. Hunter, David Grant, Laura S. Hamilton, Heather L. Schwartz, Claude Messan Setodji, Joshua Snoke, and Christopher J. Young. (2020). *COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Fall 2020 American Educator Panels COVID-19 Surveys*, Santa Monica, CA: RAND Corporation, RR-A168-5. As of November 16, 2020:
https://www.rand.org/pubs/research_reports/RRA168-5.html
- Doan, Sy, David Grant, Daniella Henry, **Julia H. Kaufman**, Rebecca Ann Lawrence, Andrea Prado Tuma, Claude Messan Setodji, Laura Stelitano, Ashley Woo, and Christopher J. Young. (2020). *American Instructional Resources Surveys: 2020 Technical Documentation and Survey Results*. Creative Commons Attribution 4.0 International Public License.
https://www.rand.org/pubs/research_reports/RRA134-4.html.
- Kaufman, J.H.**, Doan, S., Prado Tuma A., Woo, A., Henry, D., and Lawrence, R.A. (2020). *How Instructional Materials Are Used and Supported in U.S. K–12 Classrooms: Findings from the 2019 American Instructional Resources Survey*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA134-1.html.
- Kaufman, J.H.**, Hamilton, L.S. and Hu, L. (2020). *Social Studies Teachers' Trust in Institutions and Groups: Civic Development in the Era of Truth Decay*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA112-5.html.
- Hamilton, L.S., **Kaufman, J.H.**, and Hu, L. (2020). *Social Studies Teachers' Perspectives on Key Civic Outcomes in 2010 and 2019: Civic Development in the Era of Truth Decay*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA112-4.html.
- Kaufman, J.H.**, Hamilton, L.S., and Diliberti, M.A. (2020). *Which Parents Need the Most Support While K–12 Schools and Child Care Centers Are Physically Closed?*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA308-7.html.
- Kaufman, J.H.**, Hamilton, L.S. and Hu, L. (2020). *Teachers' Civics Instructional Materials: Civic Development in the Era of Truth Decay*. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA112-3.html.
- Hamilton, L.S., **Kaufman, J.H.**, and Hu, L. (2020). *Media Use and Literacy in Schools: Civic Development in the Era of Truth Decay*. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA112-2.html.
- Hamilton, L.S., **Kaufman, J.H.**, Hu, L., Grant, D., Setodji, C.M. and Strawn, M. (2020). *2019 American Teacher Panel Civic Education Survey: Technical Documentation*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA112-1.html.
- Gates, S.M., **Kaufman, J.H.**, Doan, S., Prado Tuma, A., and Kim, D. (2020). *Taking Stock of Principal Pipelines: What Public School Districts Report Doing and What They Want to Do*

- to Improve School Leadership. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA274-1.html.
- Hamilton, L.S., **Kaufman, J.H.**, and Diliberti, M. (2020). Teaching and Leading Through a Pandemic: Key Findings from the American Educator Panels Spring 2020 COVID-19 Surveys. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA168-2.html.
- Kaufman, J.H.**, Steiner, E.D., Schweig, J., Meyers, S., and Christianson, K. (2020). Ensuring That the Measuring and Improving Student-Centered Learning Toolkit Is Easy to Use and Produces Accurate, Meaningful Results. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_briefs/RB10119.html.
- Kaufman, J.H.**, Steiner, E.D., Schweig, J., Meyers, S., and Christianson, K. (2020). Evidence on the Validity, Reliability, and Usability of the Measuring and Improving Student-Centered Learning (MISCL) Toolkit: Key Takeaways and Lessons on Developing Tools for School Improvement. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR3235.html.
- Hamilton, L.S., Grant, D., **Kaufman, J.H.**, Diliberti, M.A., Schwartz, H.L., Hunter, G.P., Setodji, C.M., and Young, C. (2020). COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Spring 2020 American Educator Panels COVID-19 Surveys. Santa Monica: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA168-1.html.
- Kaufman, J.H.** and Kockler, R. (June 2020). Lessons from Louisiana’s Efforts to Create a New Marketplace for High-Quality K-12 Curricula and Professional Development. Washington DC: American Enterprise Institute. <https://www.aei.org/research-products/report/lessons-from-louisianas-efforts-to-create-a-new-marketplace-for-high-quality-k-12-curricula-and-professional-development/>
- Hamilton, L.S., Grant, D., **Kaufman, J.H.**, Diliberti, M., Schwartz, H.L., Hunter, G.P., Setodji C.M., and Young, C.T. (2020). COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Spring 2020 American Educator Panels COVID-19 Surveys. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA168-1.html.
- Daugherty, L., Karam, R., Basco, D., and **Kaufman, J.H.** (2019). Tools for Improving Corequisite Models: A Guide for College Practitioners. Santa Monica, CA: RAND Corporation. Available: <https://www.rand.org/pubs/tools/TL319.html>.
- Prado Tuma, A., Doan, S., Lawrence, R.A., Henry, D., **Kaufman, J.H.**, Setodji, C., Grant, D., and Young, C.J. (2020). American Instructional Resources Survey: 2019 Technical Documentation and Survey Results. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR4402.html.
- Kaufman, J.H.**, Tosh, K. and Mattox, T. (2019). Are U.S. Teachers Using High-Quality Instructional Materials? Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR2575z11.html
- Cannon, J.S., Meyers, S., and **Kaufman, J.H.** (2019). Raising the Bar for Early Childhood Education: Early Signals on How Louisiana's Education Policy Strategies Are Working for Early Childhood Providers and Community Networks. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2303z1.html.
- Kaufman, J.H.**, Steiner, E.D., Baird, M.D. (2019). Raising the Bar for K–12 Academics: Early Signals on How Louisiana's Education Policy Strategies Are Working for Schools,

- Teachers, and Students. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR2303z2.html.
- Hannan, M.Q., Hamilton, L.S., and **Kaufman, J.H.** (2019). Raising the Bar for Teacher Preparation: Early Signals on How Louisiana's Education Policy Strategies Are Working Across the State. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR2303z3.html.
- Culbertson, S., Baird, M.D., Meyers, S., and **Kaufman, J.H.** (2019). Raising the Bar for Graduation Pathways to College and Work: Early Signals on How Louisiana's Education Policy Strategies Are Affecting College and Career Readiness. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2303z4.html.
- Steiner, E.D., Baird, M.D., Cannon, J.S., Culbertson, S., Hamilton, L.S., Hannan, M.Q., **Kaufman, J.H.**, and Meyers, S. (2019). The "Raising the Bar" Series on Louisiana's Education Policy Strategies to Support Students from Birth Through High School: Technical Appendix — Data Sources and Methods. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2303z5.html.
- Gonzalez, G.C., Doss, C.J., **Kaufman, J.H.**, and Bozick, R. (2019). Supporting Middle-Skills STEM Workforce Development: Analysis of Workplace Skills in Demand and Education Institutions' Curricular Offerings in the Oil and Gas Sector. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2899.html.
- Phillips, A., **Kaufman, J.H.**, Pane, J.F., Lee, E., and Bogart, A. (2019). Implementation and Outcomes of the Appalachian Renaissance Initiative in Eastern Kentucky Schools. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR2837.html
- Kaufman, J.H.**, Opfer, V.D., Bongard, M., and Pane, J.D. (2018). Changes in What Teachers Know and Do in the Common Core Era: American Teacher Panel Findings from 2015 to 2017. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR2658.html
- Opfer, V.D., **Kaufman, J.H.**, Pane, J.D., and Thompson, L.E. (2018). Aligned Curricula and Implementation of Common Core State Mathematics Standards: Findings from the American Teacher Panel. Santa Monica, CA: RAND Corporation.
https://www.rand.org/pubs/research_reports/RR2487.html
- Kaufman, J.H.**, Cannon, J.S., Culbertson, S., Hannan, M. and Hamilton, L.S. (2018). Raising the Bar: Louisiana's Strategies for Improving Student Outcomes. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2303.html.
- Kaufman, J.H.** and Tsai, T. (2018). School Supports for Teachers' Implementation of State Standards: Findings from the American School Leader Panel. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2318.html
- Kaufman, J.H.**, Opfer, V.D., Thompson, L.E., and Pane, J.D. (2018). Connecting What Teachers Know About State English Language Arts Standards for Reading and What They Do in Their Classrooms: Findings from the American Teacher Panel. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2258.html
- Kaufman, J.H.**, Wang, E.L., Hamilton, L.S., Thompson, L.T. & Hunter, G.P. (2017). U.S. teachers' support of their state standards and assessments: Findings from the American Teacher Panel. Santa Monica, CA: RAND Corporation.
https://www.rand.org/content/dam/rand/pubs/research_reports/RR2100/RR2136/RAND_RR_2136.pdf
- Kaufman, J.H.**, Gates, S.M., Harvey, M., Wang, Y. & Barrett, M. (2017). What It Takes to

- Operate and Maintain Principal Pipelines: Costs and other resources. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2078.html
- Kaufman, J.H.**, John S. Davis, Elaine Lin Wang, Lindsey E. Thompson, Joseph D. Pane, Katherine Pfrommer and Mark Harris. (2017). Use of Open Educational Resources in an Era of Common Standards: A Case Study on the Use of EngageNY. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR1773.html
- Kaufman, J.H.**, Thompson, L.E. & Opfer, V.D. (2016). Creating a Coherent System to Support Instruction Aligned with State Standards: Promising Practices of the Louisiana Department of Education. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1613.html
- Kaufman, J.H.**, Johnston, W.R. & Thompson, L.E. (2016). Support for Instructional Leadership: Supervision, Mentoring and Professional Development for U.S. School Leaders. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1580.html
- Opfer, V.D., **Kaufman, J.H.** & Thompson, L.E. (2016). Implementation of K-12 state standards for mathematics and English language arts and literacy: Findings from the American Teacher Panel. Santa Monica, CA. http://www.rand.org/pubs/research_reports/RR1529.html
- Hamilton, L.S., **Kaufman, J.H.**, Stecher, B.M., Naftel, S., Robbins, M., Garber, C., Ogletree, C., Faxon-Mills, S. & Opfer, V.D. (2016). What Supports Do Teachers Need to Help Students Meet Common Core State Standards in Mathematics? A RAND Brief with Findings from the American Teacher and School Leader Panels. Santa Monica, CA: RAND Corporation. <http://www.rand.org/education/projects/atp-aslp/findings.html>
- Kaufman, J.H.**, Hamilton, L.S., Stecher, B.M., Naftel, S., Robbins, M., Garber, C., Ogletree, C., Faxon-Mills, S. & Opfer, V.D. (2016). What Supports Do Teachers Need to Help Students Meet Common Core State Standards in English Language Arts and Literacy? A RAND Brief with Findings from the American Teacher and School Leader Panels. Santa Monica, CA: RAND Corporation. <http://www.rand.org/education/projects/atp-aslp/findings.html>
- Kaufman, J.H.**, Hamilton, L.S., Stecher, B.M., Naftel, S., Robbins, M., Garber, C., Ogletree, C., Faxon-Mills, S. & Opfer, V.D. (2015). What Are Teachers' and School Leaders' Major Concerns about New State Tests?: A RAND brief with findings from the American Teacher and American School Leader Panels. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1294.html
- Herman, R., Hung, A.A., Burke, J., Carman, K.G., Clancy, N., **Kaufman, J.H.** & Wilson, K. (2015). A Tool for Reviewing K-12 Financial Education Curricula. Santa Monica, CA: RAND Corporation. <http://www.rand.org/pubs/tools/TL181.html>
- Herman, R., Hung, A.A., Burke, J., Carman, K.G., Clancy, N., **Kaufman, J.H.** & Wilson, K. (2015). Development of a K-12 Financial Education Curriculum Assessment Rubric. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1142.html
- Kaufman, J.H.**, Seelam, R., Woodbridge, M.W., Sontag-Padilla, L., Osilla, K.C. & Stein, B.D. (2015). Student Mental Health in California's K-12 Schools: School principal reports of common problems and activities to address them. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1129.html

Journal Articles and Book Chapters

- Hamilton, L.S. and **Kaufman, J.H.** (In Press). Indicators of equitable civic learning in U.S. public schools. *Educational Assessment*.

- Kaufman, J.H.**, Diliberti, M.K., and Hamilton, L. (In Press). How principals' perceived resource needs and job demands are related to their dissatisfaction and intention to leave their school during the COVID-19 pandemic. *AERA Open*.
- Schweig, J.D., **Kaufman, J.H.** and Opfer, V.D. (2020). Day by day: Investigating variation in elementary mathematics instruction that supports the Common Core. *Educational Researcher*, v49, n3, pp. 176-187.
- Kaufman, J.H.**, Engberg, J., Hamilton, L., Yuan, K. and Hill, H. (2019). Validity evidence supporting use of anchoring vignettes to measure teaching practice. *Educational Assessment*, v24, n3, pp. 155-188.
- Kaufman, J.H.** and Opfer, V.D. (2019). Equipping teachers to align ELA instruction to standards. *National Association of State Boards of Education Journal: The Standard*, v19, n2, pp. 18-23.
- Kaufman, J.H.**, Stein, M.K. and Junker, B.J. (2016). Factors associated with alignment between teacher survey reports and classroom observation ratings of mathematics instruction. *Elementary School Journal*, v116, n3, pp. 339-364.
- Ryan, S., **Kaufman, J.H.**, Greenhouse, J.B., She, R., and Shi, J. (2015). The effectiveness of blended online learning courses at the community college level. *Community College Journal of Research and Practice*.
- Stein, M.K., **Kaufman, J.H.** and Tekkumru Kisa, M. (2013). Mathematics teacher development in the context of district managed curriculum. In Li, Y.P. (Ed.), *Mathematics Curriculum in School Education*. New York: Springer, pp. 351-376.
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Addressing immigration doesn't end at the border—Schools need help (with Shelly Culbertson). *Houston Chronicle* (October 31, 2021)

How state critical race theory bans could trickle down to the classroom (with Alice Huguet). *The 74* (August 31, 2021).

The remote learning paradox: Some educators, parents want to keep online classes option even though instruction suffered (with Heather Schwartz and Melissa Diliberti). *The 74* (June 22, 2021)

The overlooked support teachers are missing: A coherent curriculum (with Morgan Polikoff and Elaine Wang). *Education Week* (March 3, 2021)

Giving teachers the tools they need to provide 21st-century civics education. *The RAND Blog* (February 23, 2021)

Choosing classroom materials is complicated. Here's what principals and district leaders can do to support teachers (with Elaine Wang and Andrea Prado Tuma). *The 74* (February 10, 2021)

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How Coronavirus could hurt low-income students for decades. Go There, CNN (September 18, 2020, <https://www.facebook.com/cnn/videos/1040448413074907/?extid=WJ3xw9heVYQJzLGE>)

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Three steps states could take to make sure learning is more equitable should schools close again in the fall. *The RAND Blog* (June 30, 2020)

New tool helps educators know how well students are taking ownership of learning online and what can be done to support them (with E. Steiner) *The RAND Blog* (June 8, 2020)

New teacher survey shows that digital materials were not optimal before the pandemic. Now that they are front and center, how should they be used? (with K. Tosh) *The RAND Blog* (May 4, 2020)

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- Kaufman, J.H.** (April 8, 2019). *How states can support the effective use of high-quality materials*. Washington, DC: Council of Chief State School Officers Legislative Meeting.
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PROFESSIONAL SERVICE

- Proposal Reviewer, Carnegie Corporation of New York, 2022
 Proposal Reviewer, Bill and Melinda Gates Foundation, 2019
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 Reviewer panel, National Science Foundation, Directorate for Education & Human Resources, EHR Core Research, 2016
 Adhoc Reviewer: *Educational Researcher*, *American Educational Research Journal*, *Educational Policy*, *Educational Evaluation and Policy Analysis*, *Education Finance and Policy*, *Journal of Educational Change*, *Journal for Research in Mathematics Education*, *Social Science Quarterly*, *Sociology of Education*, American Educational Research Association Annual Conference