

THAI-HUY 'PETER' NGUYEN, Ph.D.

Policy Researcher
RAND Corporation
1776 Main St.
Santa Monica, CA 90401
Petern@RAND.org

EDUCATION

University of Pennsylvania, Graduate School of Education
Ph.D., MEd.

Santa Clara University, Leavey School of Business
B.S.C.

GRANTS

Castro Samayoa, A. (PI), Nguyen, B.M.D. (Co-PI), & **Nguyen, T-H.** (Consultant) (2020-2022).
Between the Public Good & Racialized Animus: Public Universities' Responses to Influenza
Pandemics, 1957-2022. The Spencer Foundation. \$49,000.

Nguyen, B.M.D. (PI), & **Nguyen, T-H.** (Co-PI) (2018-2019). Organizational Identity and
AANAPISIs: Myth and Ceremony? The Spencer Foundation. \$48,226.

Murkowski, A. (PI), **Nguyen, T-H.** (Co-PI and Lead educational researcher), Ashcroft, J. (Co-PI),
& Whorley, J (Co-PI). (2017-2022). Ready! Set! Transfer! 2.0. National Science Foundation.
\$4,999,735.

Gasman, M., & **Nguyen, T-H.** (Co-PI) (2014-2017). HBCUs as Leaders and Teachers in STEM
Education. The Leona M. and Harry B. Helmsley Charitable Trust. \$1,500,000.

PUBLICATIONS

Books

Gasman, M., & **Nguyen, T-H.** (2019). *Making Black Scientists: A Call to Action*. Cambridge, MA:
Harvard University Press.

Reviewed in *Teachers College Record*, *Science*.

Refereed Articles

- Gasman, M., **Nguyen, T-H.**, Castro Samayoa, A., Alejandra, R-V., & Sandoval, C. (2020). The contributions of HBCUs to the Production of Black nurses: A foundation. *Journal of Nursing Education*)
- Nguyen, T-H.**, Boland, C., & Gasman, M. (2019) HBCUs, STEM education, and the pursuit for legitimacy? *British Journal of Sociology of Education*.
- Lundberg, T., Conrad, C., Gasman, M., **Nguyen, T-H.**, & Commodore, F. (2018). Redefining the matriculation of underprepared students: The case of developmental math education at Chief Dull Knife College. *The Review of Higher Education*.
- Boland, W., Gasman, M., **Nguyen, T-H.**, & Castro Samayoa, A. (2018). Master Plan and the future of California higher education: Assessing the impact of state policy on Minority Serving Institutions. *American Educational Research Journal*.
- Nguyen, T-H.**, Nguyen, D., Nguyen, M. Gasman, M., & Conrad, C. (2018). From marginalized to validated: An in-depth case study of an Asian American, Native American and Pacific Islander Serving Institution. *The Review of Higher Education*, 41(3), 327-363. *Lead article
- Nguyen, T-H.**, & Nguyen, M.B.D. (2018) What does it mean to be a “First Generation Student?”: The role of intersectionality in illuminating the implications of an accepted—yet, unchallenged—term. *Review of Research in Education*, 42, 146-176.
- Nguyen T-H.**, Castro Samayoa, A., Gasman, M., & Mobley, Jr., S. (2018). Challenging respectability: Student health directors providing services to lesbian & gay students at Historically Black Colleges and Universities. *Teachers College Record*, 120(2), 1-44.
- Washington, A., Gasman, M., & **Nguyen, T-H.** (2018). Senior level administrators and HBCUs: The role of support for Black women’s success in STEM. *Education Sciences*, 8(2), 48.
- Commodore, F., Gasman, M., Conrad, C., & **Nguyen, T-H.** (2018). Coming Together: A Case Study of Collaboration between Student Affairs and Faculty at Norfolk State University. *Frontiers in Education*, 3(39).
- Gasman, M., **Nguyen, T-H.**, Castro Samayoa, A., & Corral, D. (2017) Minority Serving Institutions mosaic: A data-driven student landscape. *Berkeley Review of Education*, 7(1), 5-24.
- Gasman, M., Smith, T., Ye, C., & **Nguyen, T-H.** (2017). Historically Black Colleges and Universities and the production of doctors. *AIMS Public Health*, 4(6), 579-589.
- Gasman, M., **Nguyen, T-H.**, Conrad, C., Lundberg, T., & Commodore, F. (2017). Black male achievement in STEM: A case study of Morehouse College. *Journal of Diversity in Higher Education*, 10(2), 181-200.
- Gasman, M., **Nguyen, T-H.**, & Commodore, F. (2017). Advancing Black male success: Understanding the contributions of urban Black colleges. *Urban Education*, 52(9), 1129-1139.

- Gasman, M., & **Nguyen, T-H.** (2016). Enlisting voices: Methods for studying STEM education at Historically Black Colleges and Universities. *Journal of Multicultural Education*, 10(2), 194-205.
- Castro Samayoa, A., **Nguyen, T-H.**, Gasman, M., Commodore, F., & Abiola, U. (2016). Examining the potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities. *Journal of Negro Education*, 85(4), 480-488.
- Nguyen, T-H.** & Gasman, M. (2015). Cultural identity and allegiance among Vietnamese students and their organizations: 1980-1990. *Teachers College Record*, 117(5), 1-22.
- Nguyen, T-H.**, & Gasman, M. (2015) Activism, identity, and service: The influence of the Asian American Movement on the educational experiences of college students. *History of Education*, 44(3), 339-354.
- Brooks Carthon, M., **Nguyen, T-H.**, Pancir, D., & Chittams, J. (2015). Enrollment of underrepresented minorities in nursing majors: A cross sectional analysis of U.S. nursing schools. *Nursing Education Today*, 35(11), 1102-1107.
- Gasman, M., **Nguyen, T.-H.**, & Conrad, C. F. (2014). Lives intertwined: A primer on the history and emergence of Minority Serving Institutions. *Journal of Diversity in Higher Education*, 8(2), 120-138.
- Gasman, M., & **Nguyen, T-H.** (2014). Historically Black Colleges and Universities (HBCUs): Leading our nation's effort to improve the science, technology, engineering, and mathematics (STEM) pipeline. *Texas Education Review*, 2(1), 75-89.
- Brooks Carthon, J.M., **Nguyen, T-H.**, Chittams, J., Park, L., & Guerva, A. (2014) Results from a national survey of recruitment and retention initiatives in the nursing workforce. *Nursing Outlook*, 62(4), 259-267.
- Fester, R., Gasman, M. & **Nguyen, T-H.** (2012) We know very little: Accreditation and historically black colleges and universities. *Journal of Black Studies*, 43(7), 809-819
- Gasman, M., Kim, J. & **Nguyen, T-H.** (2011). Effectively recruiting faculty of color at highly selective institutions: A school of education case study. *Journal of Diversity in Higher Education*, 4(4), 212-222.

Book Chapters

- Nguyen, T-H.**, Aregano, P., & Gutierrez, R.A. (2019) Understanding the role of “family” in promoting student achievement at Tribal Colleges and Universities. *New Directions for Student Services*.
- Nguyen, T-H.**, & Nguyen, B.M.D. (2019). “Program directors at AANAPISI: opportunities and challenges,” In Robert T. Palmer, DeShawn Preston, and Amanda Assalone (Eds.). *Examining Effective Practices at Minority Serving Institutions: Beyond a Deficit Framing of Leadership*. New York, NY: Palgrave Macmillan.

Policy Reports

Nguyen, T-H., Lundy-Wagner, V., Gasman, M., Castro Samayoa, A., Wilson, A., Wolff, M., Diggs, D., & Boland, C. (2015). *Two-year Minority Serving Institutions*. Philadelphia, PA: University of Pennsylvania. (Collaboration with the Community College Research Center, Teachers College, Columbia University)

Corral, D., Gasman, M., **Nguyen, T-H.**, & Castro Samayoa, A. (2015). *An Examination of Existing and Emerging Hispanic-Serving Institutions' Latino Initiatives and Culture*. Philadelphia, PA: University of Pennsylvania.

Book Reviews

Nguyen, T-H. (2020, February). [Review of the book *Shelter in a Time of Storm: How Black Colleges Fostered Generations of Leadership and Activism*, by Jelani M. Favors]. *Academe*.

Nguyen, T-H. & Smith, J. (2018, July). [Review of the book *You Can't Be What You Can't See: The Power of Opportunity to Change Young Lives*, by Milbrey W. McLaughlin]. *Teachers College Record*.

Nguyen, T-H. (2013, February). [Review of the book *Mismatch*, by Richard H. Sander and Stuart Taylor, Jr]. *Teachers College Record*.

Nguyen, T-H. (2012, June). [Review of the book *Asians in the ivory tower: Dilemmas of racial inequality in American higher education*, by Robert T. Teranishi]. *Anthropology and Education Quarterly*.

SELECT PRESENTATIONS

Refereed

Kramer, R., Charles, C., & **Nguyen, T-H.** (2020, February). Cumulative Impact of Stressful Life Events on Graduation at Elite Institutions. Sociology of Education Association, Pacific Grove, CA.

Nguyen, T-H., & Nguyen, B.M.D. (2019, November). The influence of the Minority Serving Institution federal policy on organizational behavior. Association for the Study of Higher Education, Portland, OR.

Nguyen, T-H., Gutierrez, R.E., Smith, J., Tran, Q., & Spangle, B.D. (2019, April). Sorting on-line resources for learning in STEM courses. American Educational Research Association, Toronto, CA.

Nguyen, T-H., & Nguyen, B.M.D. (2017, November). First-Generation Student?": The role of intersectionality in illuminating the implications of an accepted—yet, unchallenged—term. Association for the Study of Higher Education, Houston, TX.

Nguyen, T-H., Boland, W., & Gasman, M. (2017, April). Institutional Isomorphism and Historically Black Colleges and Universities. American Educational Research Association, San Antonio, TX.

SERVICE TO THE DISCIPLINE

Journal and Grant Referee

- 2020-2023 Inaugural Editorial Board, *Journal of First-generation Student Success*
2019-2022 Editorial Board, *Journal of Diversity in Higher Education*
2018-2021 Editorial Review Board, *Frontiers in Education*
2017-2020 Associate Editor, *Higher Education Politics & Economics* (Formerly *Academic Perspectives in Higher Education*)
2016-2019 Editorial Review Board, *Journal Committed to Social Change on Race and Ethnicity*
2011-2015 Editorial Review Board, *Perspectives in Urban Education*

Occasional Reviewer: *American Educational Research Journal*, *Berkeley Review of Education*, *DuBois Review: Social Science Research on Race, Equity & Excellence in Education*, *Journal of Diversity in Higher Education*, *Journal of Experiential Education*, *Journal of Critical Thought and Praxis*, Greater Texas Foundation, *The Journal of Higher Education*, The National Academies Press, Oxford University Press, *Plos One*, Peter Lang Publishing, *International Journal of Qualitative Studies in Education*, Routledge

Affiliations

American Educational Research Association
Association for the Study of Higher Education
Sociology of Education Association