

HEATHER L. SCHWARTZ

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Education

Ph.D., Education Policy, Columbia University. Awarded with distinction. 2009.

B.A., Swarthmore College, English major, Education minor, High Honors. 1999.

Professional Experience

- 2018-present Program director, PreK-12 Education Systems, RAND Education and Labor
- 2015 - 2018 Associate director, Education. RAND Corporation
- 2010-present Senior policy researcher, RAND Corporation, New Orleans, LA
- 2009-2010 Postdoctoral fellow, Columbia University, New York, NY
- 2003-2006 Research assistant, National Center for the Study of Privatization in Education, Teachers College, New York, NY
- 2000 - 2008 Senior analyst, Abt Associates Inc., Cambridge, MA
- Fall 1999 Student teacher, Masterman Demonstration School. PA Professional Certificate for English 7-12 level, Philadelphia, PA
- 1998, 1997 Math teaching assistant in the summer program Math and Science for Minority Students. Phillips Academy, Andover, MA

Journal Articles

- Uscher-Pines, L., **Schwartz, H.L.**, Ahmed, F., Zheteyeva, Y., Tamargo Leschitz, J., Pillemer, F., Faherty, L., & Uzicanin, A. (2020). Feasibility of Social Distancing Practices in US Schools to Reduce Influenza Transmission During a Pandemic. *Journal of Public Health Management and Practice*. <https://doi.org/10.1097/PHH.0000000000001174>
- Baird, M., **Schwartz, H.L.**, Hunter, C., Gary-Webb, T.L., Ghosh-Dastidar, B., Dubowitz, T., & Troxel, W. (2020). Does large scale neighborhood reinvestment work? Effects of public-private real estate investment on local sales prices, rental prices, and crime rates. *Housing Policy Debate*, 30:2, 164-190. <https://doi.org/10.1080/10511482.2019.1655468>.
- Troxel, W.M., Haas, A., Ghosh-Dastidar, B., Holliday, S.B., Richardson, A.S., **Schwartz, H.L.**, Gary-Webb, T.L., Hale, L., Buysse, D.J., Buman, M.P., Dubowitz, T. (2020). Broken Windows, Broken Zzs: Poor Housing and Neighborhood Conditions Are Associated with Objective Measures of Sleep Health. *J Urban Health* 97, 230–238. <https://doi.org/10.1007/s11524-019-00418-5>
- Faherty, L. J., **Schwartz, H. L.**, Ahmed, F., Zheteyeva, Y., Uzicanin, A., & Uscher-Pines, L.

- (2019). School and preparedness officials' perspectives on social distancing practices to reduce influenza transmission during a pandemic: Considerations to guide future work. *Preventive medicine reports*, 14, 100871. <https://doi.org/10.1016/j.pmedr.2019.100871>
- Uscher-Pines, L., **Schwartz, H.L.**, Ahmed, F., Zheteyeva, Y., Meza, E., Baker, G., & Uzicanin, A. (2018). School practices to promote social distancing in K-12 schools. *BMC Public Health*. <http://dx.doi.org/10.1186/s12889-018-5302-3>.
- Schwartz, H.**, Mihaly, K., & Gala, B. (2017). Encouraging residential moves to opportunity neighborhoods: An experiment testing incentives offered to housing voucher recipients. *Housing Policy Debate* 27(2): 230-260. <http://dx.doi.org/10.1080/10511482.2016.1212247>.
- Schwartz, H.**, Burkhauser, S., Griffin B.A., Kennedy, D., Green, H., Kennedy Hendricks, A.E., & Pollack, C.E. (2015). Do the Joneses help you keep up? A natural experiment in exposure to non-poor neighbors. *Housing Policy Debate* 25(2): 320-352. <https://doi.org/10.1080/10511482.2014.956324>
- Davidson, E., Reback, R., Rockoff, J., & **Schwartz, H.** (2015). Fifty ways to leave a child behind: Idiosyncrasies and discrepancies in states' implementation of No Child Left Behind. *Education Researcher* 44(6): 347-358. <https://doi.org/10.3102/0013189X15601426>
- Kennedy-Hendricks, A., **Schwartz, H.L.**, Thornton, R.J., Griffin, B.A., Green, H.D., Kennedy, D.P., Burkhauser, S., & Pollack, C.E. (2015). Intergenerational social networks and health behaviors among children living in public housing. *American Journal of Public Health* 105(11): 2291-2297. <https://doi.org/10.2105/AJPH.2015.302663>
- Pollack, C.E., Green, H.D., Kennedy, D.P., Griffin, B.A., Kennedy-Hendricks, A., Burkhauser, S., & **Schwartz, H.** (2014). The impact of public housing on social networks: a natural experiment. *American Journal of Public Health* 104(9): 1642-1649. <https://doi.org/10.2105/AJPH.2014.301949>
- Reback, R., Rockoff, J., & **Schwartz, H.** (2014). Under pressure: Job security, resource allocation, and productivity in schools under No Child Left Behind. *American Economic Journal* 6(3): 207-41. <https://doi.org/10.1257/pol.6.3.207>
- Hamilton, L., **Schwartz, H.**, Stecher, B., & Steele, J. (2013). Improving accountability through expanded measures of performance. *Journal of Educational Administration* 51(4): 453-475. <https://doi.org/10.1108/09578231311325659>
- Levin, H., & **Schwartz, H.** (2012). Comparing costs of early childhood care and education programs: An international perspective. *Hacienda Pública Española* 201(2): 39-65.
- Levin, H., & **Schwartz, H.** (2007). Educational vouchers for universal preschools. *Economics of Education Review* 26, 3-16.

Peer-Reviewed Reports (Note: all RAND reports are peer reviewed)

- Diliberti, M.K., **Schwartz, H.L.**, Grant, D. (2021). Stress Topped the Reasons Why Public School Teachers Quit, Even Before COVID-19. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA1121-2.html.
- Faherty, L.J., Master, B.K., Steiner, E.D., Kaufman, J.H., Predmore, Z., Stelitano, L., Leschitz,

- J.T., Phillips, B., **Schwartz, H.L.**, and Wolfe, R. (2021). COVID-19 Testing in K–12 Schools: Insights from Early Adopters. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA1103-1.html.
- Doan, S., **Schwartz, H.L.**, Henry, D., Karoly, L.A. (2021). Evaluation of Delaware's Opportunity Funding and Student Success Block Grant Programs: Early Implementation. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA230-1.html.
- Schwartz, H.L.**, Grant, D., Diliberti, M., Hunter, G.P., Setodji, C.M. (2020). *Remote Learning Is Here to Stay: Results from the First American School District Panel Survey*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA956-1.html.
- Kaufman, J.H., Diliberti, M., Hunter, G.P., Grant, D., Hamilton, L.S., **Schwartz, H.L.**, Setodji, C.M., Snoke, J., Young, C.J., *COVID-19 and the State of K-12 Schools: Results and Technical Documentation from the Fall 2020 American Educator Panels COVID-19 Surveys*, RR-A168-5, 2020. https://www.rand.org/pubs/research_reports/RRA168-5.html
- Schwartz, H.L.**, Hamilton, L.S., Faxon-Mills, S. Gomez, C.J., Huguet, A., Jaycox, L.H., Tamargo Leschitz, J., Prado-Tuma, A., Tosh, K., Whitaker, A.A., Wrabel, S. (2020). *Early Lessons from Schools and Out of School Time Programs Implementing Social and Emotional Learning*. Santa Monica, Calif.: RAND Corporation. <https://www.rand.org/RR-A379-1>
- Diliberti, M., **Schwartz, H.L.**, Hamilton, L.S., Kaufman, J.H. (2020). *Prepared for a Pandemic? How Schools' Preparedness Related to Their Remote Instruction During COVID-19*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA168-3.html.
- Master, B.K., **Schwartz, H.L.**, Unlu, F., Schweig, J., Mariano, L.T., Wang, E.L., (2020). *Effects of the Executive Development Program and Aligned Coaching for School Principals in Three U.S. States: Investing in Innovation Study Final Report*. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RRA259-1.html.
- Hamilton, L.S., Grant, D., Kaufman, J.H., Diliberti, M., **Schwartz, H.L.**, Hunter, G.P., Setodji, C.M., Young, C.J. (2019). *COVID-19 and the State of K–12 Schools: Results and Technical Documentation from the Spring 2020 American Educator Panels COVID-19 Surveys*. Creative Commons Attribution 4.0 International Public License, 2020. https://www.rand.org/pubs/research_reports/RRA168-1.html.
- Wang, E.L., **Schwartz, H.L.**, Mean, M., Stelitano, L. & Master, B.K. (2019). *Putting Professional Learning to Work: What Principals Do with Their Executive Development Program Learning*, Santa Monica, Calif.: RAND Corporation, RR-3082-DOED. <https://doi.org/10.7249/RR3082>
- Schwartz, H.L.**, Curtright, A., Ogletree, C., Thornton, E., & Jonsson, L. (2018). Energy efficiency as a tool for preservation of affordable rental housing. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/RR2293>
- Schwartz, H.L.**, Sloan McCombs, J., Augustine, C.H., & Leschitz, J.T. (2018). *Getting to Work on Summer Learning: Recommended Practices for Success*, 2nd Ed. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/RR366-1>
- Cannon, J., Zellman, G., Karoly, L., & **Schwartz, H.L.** (2017). Quality rating and improvement

systems for early care and education programs: Making the second generation better. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/PE235>

Karoly, L.A., **Schwartz, H.L.**, Setodji, C.M., & Haas, A.C. (2016). Evaluation of Delaware Stars for Early Success: Final Report. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/RR1426>

Augustine, C.H., Sloan McCombs, J., Pane, J.F., **Schwartz, H.L.**, Schweig, J., McEachin, A. & Siler-Evans, K. (2016). Learning from summer: Effects of voluntary summer learning programs on low-income urban youth. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/RR1557>

Schwartz, H.L., Bostic, R.W., Green, R.K., Reina, V.J., Davis, L.M., & Augustine, C.H. (2016). Preservation of affordable rental housing: Evaluation of the MacArthur Foundation's Window of Opportunity Initiative. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/RR1444>

Schwartz, H.L., Ramchand, R., Barnes-Proby, D., Grant, S., Jackson, B.A., Leuschner, K.J., Matsuda, M., & Saunders, J. (2016). The role of technology in improving K–12 school safety. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/RR1488>

Augustine, C., McCombs Sloan, J., **Schwartz, H.L.**, & Zakaras, L. (2013). Getting to work on summer learning. Recommended practices for success. Santa Monica, CA: RAND Corporation. <https://doi.org/10.7249/RR366>

Schwartz, H., Ecola L., Leuschner K., & A. Kofner. (2012). Is Inclusionary Zoning Inclusionary? A Guide for Practitioners. Santa Monica, CA: RAND Corp. https://www.rand.org/pubs/technical_reports/TR1231.html

Frohbieter, G., Greenwald, E., Stecher, B. & **H. Schwartz**. (2011). Knowing and doing: What teachers learn from formative assessment and how they use information. CRESST Report 802, Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing. <https://eric.ed.gov/?id=ED522825>

Schwartz, H.L., Hamilton, L.S., Stecher, B.M., & Steele, J.L. (2011). Expanded measures of school performance. Santa Monica, CA: RAND Corp. https://www.rand.org/pubs/technical_reports/TR968.html

Sloan McCombs, J., Augustine, C.H., **Schwartz, H.L.**, Bodilly, S.J., McInnis, B., Lichter, D.S., & Brown Cross, A. (2011). Making summer count: How summer programs can boost children's learning. Santa Monica, CA: RAND Corp. <https://doi.org/10.7249/MG1120>

Schwartz, H., & Karoly, L.A. (2011). Cost study of the Saint Paul Early Childhood Scholarship Program. Santa Monica, CA: RAND Corp. https://www.rand.org/pubs/technical_reports/TR947.html

Non-Peer Reviewed Reports

Khadduri, J., **Schwartz, H.**, & Turnham, J. (2008). Policy Roadmap for Expanding School-Centered Community Revitalization. Prepared by Abt Associates for Enterprise Community Partners.

- Khadduri, J., **Schwartz, H.**, & Turnham, J. (2007). Reconnecting Schools and Neighborhoods. Prepared by Abt Associates for Enterprise Community Partners.
<https://www.abtassociates.com/insights/publications/report/reconnecting-schools-and-neighborhoods>
- Levin, H., & **Schwartz, H.** (2006). Costs of Early Childhood Care and Education Programs. Prepared for UNESCO's 2006 Education For All Global Monitoring Report.
- Belfield, C., & **Schwartz, H.** (2006). The Economic Consequences of Early Childhood Education on the School System. Prepared for the National Institute for Early Education Research at Rutgers University.
- Khadduri, K., **Schwartz, H.**, & Turnham, J. (2003). Case Studies Exploring the Potential Relationship Between Schools and Neighborhood Revitalization. Prepared by Abt Associates for the U. S. Department of Housing and Urban Development.
http://www.abtassoc.com/reports/Schools_and_Neighborhoods.pdf
- Schwartz, H.** (2003). Guide to Homeownership for Public Housing Authorities. Prepared by Abt Associates for the U.S. Department of Housing and Urban Development.
<http://www.hud.gov/offices/pih/programs/ph/hope6/mfph/index.cfm>

Book Chapters

- Hamilton, L., & **Schwartz, H.** (2016). "Expanding school indicator systems in a post-NCLB era." in *Thinking Systematically—Improving Districts Under Pressure*, ed. Alan Daly and Kara S. Finnigan (Washington, DC: American Educational Research Association).
- Schwartz, H.** (2013). "The potential of economic integration to raise academic achievement for low-income students" in *For Charting Reform, Achieving Equity in a Diverse Nation*, ed. Gail Sunderman (Charlotte, NC: Information Age Publishing).
- Schwartz, H.** (2012). "Housing policy is school policy: Economically integrative housing promotes academic success in Montgomery County, Maryland" in *The Future of School Integration*, ed. Richard D. Kahlenberg (New York: Century Foundation).
- Belfield C., Levin, H., & **Schwartz, H.**, (2005). "School choice and the supply of private schooling places: Evidence from the Milwaukee Parental Choice Program," in *Privatizing Educational Choice: Consequences for Parents, Schools, and Public Policy*, eds. Henry Levin and Clive Belfield (Boulder, CO: Paradigm Publishers).

Working papers

- Faherty, L.J., Master, B.K., Steiner, E.D., Kaufman, J.H., Predmore, Z., Stelitano, L., Leschitz, J.T., Phillips, B.M., **Schwartz, H.L.**, Wolfe, Rebecca. (2020). *COVID-19 Testing in K-12 Schools*, Santa Monica, Calif: RAND Corporation, WR-A1103-1.
- Schwartz, H.L.** Ahmed, F., Leschitz, J.T., Uzicanin, A., & Uscher-Pines, L. (2020). *Opportunities and Challenges in Using Online Learning to Maintain Continuity of Instruction in K–12 Schools in Emergencies*, Santa Monica, Calif.: RAND Corporation, WR-A235-1, 2020. <https://doi.org/WRA235.1>

Op-Ed and Commentaries

Schwartz, H.L., Hill, P. (2021). Survey of district leaders shows online learning is here to stay. Some ways of making it work for students beyond the pandemic. *The 74*, January 25.

Schwartz, H.L., (2020). New research offers recommendations for effective SEL partnerships. *Research Minutes Podcast*, December 3.

Schwartz, H.L. (2020). Coronavirus will require changes in schools when they reopen to protect students. *Fox News*, April 16.

Hamilton, L., & **Schwartz, H.** (2019). Get smart about social and emotional learning measurement. American Enterprise Institute. <http://www.aei.org/publication/get-smart-about-social-and-emotional-learning-measurement/>

Green, R., **Schwartz, H.,** & Bostic, R. (2016). Why rents have gone through the roof in New Orleans and Across the Country. *Times Picayune*, August 2.

Schwartz, H. (2014). Narrowing the income achievement gap. *Education Week*, May 14.

Schwartz, H. (2013). Can housing policy be good education policy? *Pathways* Spring 2013.

Schwartz, H. (2012). *Narrowing the economic achievement gap: The role of housing*. Spotlight on Poverty, January 11.
<http://www.spotlightonpoverty.org/EducationAndPovertyCommentaries.aspx>

Schwartz, H. (2011). Integrating schools is a matter of housing policy. *Shelterforce* 165.

Schwartz, H. (2011). Integrating schools is a matter of housing policy. Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration. Washington, DC: Poverty and Race Research Actions Council, Chapter 1, 15-20.

Schwartz, H. (2011). Is Montgomery County's housing policy one answer to Baltimore's education achievement gap? *Abell Report* 24(3): 1-7.

Schwartz, H. (2010). The central office in a decentralized system: Recent experiences in two 'portfolio districts' illustrate the enduring need for central services. *The School Administrator* 67(11): 30-34.

Recent grant and contract funding

Chan Zuckerberg Initiative. Former public school teachers survey.

- *Role, dates, and amount:* PI, 10/2020 - 11/2021, \$130,000

Delaware Department of Education. Educational Investments Impact Evaluation.

- *Role, dates, and amount:* co-PI, 10/2019 - 2/2023, \$1,000,000

Wallace Foundation. Social Emotional Learning Initiative.

- *Role, dates, and amount:* co-PI, 10/2016 - 10/2021, \$12,955,643

Bill & Melinda Gates Foundation. National School District Panel.

- *Role, dates, and amount:* co-PI, 11/2019 - 10/2023, \$4,485,776

National Institute for School Leadership. Principal career ladder evaluation (SEED grant).

- *Role, dates, and amount:* co-PI, 10/2015 – 9/2020, \$2,114,729

National Institute for School Leadership. Principal career ladder evaluation (i3 grant).

- *Role, dates, and amount:* co-PI, 2/2017 - 6/2020, \$1,564,998

Centers for Disease Control and Prevention. K-12 Social Distancing Feasibility.

- *Role, dates, and amount:* co-PI, 9/2016 - 9/2017, \$529,331

National Institute of Justice. School Safety and Technology.

- *Role, dates, and amount:* co-PI, 9/2014 - 12/2015, \$552,508

MacArthur Foundation. Window of Opportunity Evaluation.

- *Role, dates, and amount:* PI, 12/2013 - 12/2015, \$700,000

Southwest Regional Education Lab. New Mexico Teacher Feedback.

- *Role, dates, and amount:* co-PI, 11/2012 - 11/2017, \$1,370,000

Selected Honors and Awards

RAND Bronze Award, 2011.

RAND Impact Award, 2011.

Mellon Interdisciplinary Graduate Fellow, Institute for Social and Economic Research and Policy, Columbia University, 2007-2009.

Spencer Foundation Dissertation Fellow, 2007-2008.

Iscol Research Fellow for Educational Equity and Policy, Teachers College Columbia University, 2004-2006.

Phi Beta Kappa, Swarthmore College.