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Education

Ph.D., Education Policy, Columbia University. Awarded with distinction. 2009.

B.A., Swarthmore College, English major, Education minor, High Honors. 1999.

Professional Experience

2018-present	Program director, PreK-12 Education Systems, RAND Education and Labor
2015 - 2018	Associate director, Education. RAND Corporation
2010 - present	Senior policy researcher, RAND Corporation, New Orleans, LA
2009 - 2010	Postdoctoral fellow, Columbia University, New York, NY
2003 - 2006	Research assistant, National Center for the Study of Privatization in Education, Teachers College, New York, NY
2000 - 2008	Senior analyst, Abt Associates Inc., Cambridge, MA
Fall 1999	Student teacher, Masterman Demonstration School. PA Professional Certificate for English 7-12 level, Philadelphia, PA
1998, 1997	Math teaching assistant in the summer program Math and Science for Minority Students. Phillips Academy, Andover, MA

Journal Articles

Uscher-Pines, L., **Schwartz, H.**, Ahmed, F., Zheteyeva, Y., Meza, E., Baker, G., Uzicanin, A. 2018. School practices to promote social distancing in K-12 schools. *BMC Public Health*. <http://dx.doi.org/10.1186/s12889-018-5302-3>.

Schwartz, H., Mihaly, K., Gala, B. 2017. Encouraging residential moves to opportunity neighborhoods: An experiment testing incentives offered to housing voucher recipients. *Housing Policy Debate*. <http://dx.doi.org/10.1080/10511482.2016.1212247>.

Schwartz, H., Burkhauser, S., Griffin B.A., Kennedy, D., Green, H., Kennedy Hendricks, A.E., Pollack, C.E. 2015. Do the Joneses help you keep up? A natural experiment in exposure to non-poor neighbors. *Housing Policy Debate* 25(2): 320-352.

Davidson, E., Reback, R., Rockoff, J., and **H. Schwartz**. 2015. Fifty ways to leave a child behind: Idiosyncrasies and discrepancies in states' implementation of No Child Left

Behind. *Education Researcher* 44(6): 347-358.

- Kennedy-Hendricks, A., **Schwartz, H.L.**, Thornton, R.J., Griffin, B.A., Green, H.D., Kennedy, D.P., Burkhauser, S., Pollack, C.E. 2015. Intergenerational social networks and health behaviors among children living in public housing. *American Journal of Public Health* 105(11): 2291-2297.
- Pollack, C.E., Green, H.D., Kennedy, D.P., Griffin, B.A., Kennedy-Hendricks, A., Burkhauser, S., and **H. Schwartz**. 2014. The impact of public housing on social networks: a natural experiment. *American Journal of Public Health* 104(9): 1642-1649.
- Reback, R., Rockoff, J., and **H. Schwartz**. 2014. Under pressure: Job security, resource allocation, and productivity in schools under No Child Left Behind. *American Economic Journal* 6(3): 207-41.
- Hamilton, L., **Schwartz, H.**, Stecher, B., and Steele, J. 2013. Improving accountability through expanded measures of performance. *Journal of Educational Administration* 51(4).
- Levin, H., and **Schwartz, H.** 2012. Comparing costs of early childhood care and education programs: An international perspective. *Hacienda Pública Española* 201, 39-66.
- Levin, H., and **Schwartz, H.** 2007. Educational vouchers for universal preschools. *Economics of Education Review* 26, 3-16.

Selected Peer-Reviewed Reports

- Schwartz, H.L.**, Curtright, A., Ogletree, C., Thornton, E., Jonsson, L. 2018. Energy efficiency as a tool for preservation of affordable rental housing. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_reports/RR2293.html
- Schwartz, H.L.**, Sloan McCombs, J., Augustine, C.H., Leschitz, J.T. 2018. Getting to Work on Summer Learning: Recommended Practices for Success, 2nd Ed.. Santa Monica, CA: RAND Corporation, 2018. https://www.rand.org/pubs/research_reports/RR366-1.html.
- Cannon, J., Zellman, G., Karoly, L., **Schwartz, H.L.** 2017. Quality rating and improvement systems for early care and education programs: Making the second generation better. Santa Monica, CA: RAND Corporation. <https://www.rand.org/pubs/perspectives/PE235.html>
- Karoly, L.A., **Schwartz, H.L.**, Setodji, C.M. and Haas, A.C. 2016. Evaluation of Delaware Stars for Early Success: Final Report. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1426.html.
- Augustine, C.H., Sloan McCombs, J., Pane, J.F., **Schwartz, H.L.**, Schweig, J., McEachin, A. and Siler-Evans, K. 2016. Learning from summer: Effects of voluntary summer learning programs on low-income urban youth. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1557.html.
- Schwartz, H.L.**, Bostic, R.W., Green, R.K., Reina, V.J., Davis, L.M., and Augustine, C.H. 2016. Preservation of affordable rental housing: Evaluation of the MacArthur Foundation's Window of Opportunity Initiative. Santa Monica, CA: RAND Corporation. http://www.rand.org/pubs/research_reports/RR1444.html. Also available in print form.

- Schwartz, H.L.**, Ramchand, R., Barnes-Proby, D., Grant, S., Jackson, B.A., Leuschner, K.J., Matsuda, M. and Saunders, J. 2016. The role of technology in improving K–12 school safety. Santa Monica, CA: RAND Corporation.
http://www.rand.org/pubs/research_reports/RR1488.html. Also available in print form.
- Augustine, C., McCombs Sloan, J., **Schwartz, H.L.**, Zakaras, L. 2013. Getting to work on summer learning. Recommended practices for success. Santa Monica, CA: RAND Corporation, 2013. http://www.rand.org/pubs/research_reports/RR366.
- Schwartz, H.**, Ecola L., Leuschner K., and A. Kofner. 2012. Is Inclusionary Zoning Inclusionary? A Guide for Practitioners. TR-1231-MCF, Santa Monica, CA: RAND Corp.
- Frohbieter, G., Greenwald, E., Stecher, B. and **H. Schwartz**. 2011. *Knowing and doing: What teachers learn from formative assessment and how they use information*. CRESST Report 802, Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing.
- Schwartz, H.L.**, Hamilton, L.S., Stecher, B.M., and J.L. Steele. 2011. Expanded measures of school performance, TR-968-SANF, Santa Monica, CA: RAND Corp.
- Sloan McCombs, J., Augustine, C.H., **Schwartz, H.L.**, Bodilly, S.J., McInnis, B., Lichter, D.S., and A. Brown Cross. 2011. Making summer count: How summer programs can boost children’s learning, MG-1120-WF, Santa Monica, CA: RAND Corp.
- Schwartz, H.**, and L.A. Karoly. 2011. Cost study of the Saint Paul Early Childhood Scholarship Program, TR-947, Santa Monica, CA: RAND Corp.
- Khadduri, J., **Schwartz, H.**, and J. Turnham. 2008. Policy Roadmap for Expanding School-Centered Community Revitalization. Prepared by Abt Associates for Enterprise Community Partners.
- Khadduri, J., **Schwartz, H.**, and J. Turnham. 2007. Reconnecting Schools and Neighborhoods. Prepared by Abt Associates for Enterprise Community Partners.
- Levin, H., and **H. Schwartz**. 2006. Costs of Early Childhood Care and Education Programs. Prepared for UNESCO’s 2006 Education For All Global Monitoring Report.
- Belfield, C., and **H. Schwartz**. 2006. The Economic Consequences of Early Childhood Education on the School System. Prepared for the National Institute for Early Education Research at Rutgers University.
- Khadduri, K., **Schwartz, H.**, and J. Turnham. 2003. Case Studies Exploring the Potential Relationship Between Schools and Neighborhood Revitalization. Prepared by Abt Associates for the U. S. Department of Housing and Urban Development. Available at http://www.abtassoc.com/reports/Schools_and_Neighborhoods.pdf
- Schwartz, H.** 2003. Guide to Homeownership for Public Housing Authorities. Prepared by Abt Associates for the U.S. Department of Housing and Urban Development. Available at <http://www.hud.gov/offices/pih/programs/ph/hope6/mfph/index.cfm>

Book Chapters

- Hamilton, L., and **Schwartz, H.** 2016. "Expanding school indicator systems in a post-NCLB era." in *Thinking Systematically—Improving Districts Under Pressure*, ed. Alan Daly and Kara S. Finnigan (Washington, DC: American Educational Research Association).
- Schwartz, H.** 2013. "The potential of economic integration to raise academic achievement for low-income students" in *For Charting Reform, Achieving Equity in a Diverse Nation*, ed. Gail Sunderman (Charlotte, NC: Information Age Publishing).
- Schwartz, H.** 2012. "Housing policy is school policy: Economically integrative housing promotes academic success in Montgomery County, Maryland" in *The Future of School Integration*, ed. Richard D. Kahlenberg (New York: Century Foundation).
- Belfield C., Levin, H. and **Schwartz, H.**, 2005. "School choice and the supply of private schooling places: Evidence from the Milwaukee Parental Choice Program," in *Privatizing Educational Choice: Consequences for Parents, Schools, and Public Policy*, eds. Henry Levin and Clive Belfield (Boulder, CO: Paradigm Publishers).

Op-Ed

- Green, R., **Schwartz, H.**, Bostic, R. 2016, August 2. Why rents have gone through the roof in New Orleans and Across the Country. *Times Picayune*.
- Schwartz, H.** 2014, May 14. Narrowing the income achievement gap. *Education Week*.
- Schwartz, H.** 2013. Can housing policy be good education policy? *Pathways* Spring 2013.
- Schwartz, H.** 2012, January 11. *Narrowing the economic achievement gap: The role of housing*. Available at <http://www.spotlightonpoverty.org/EducationAndPovertyCommentaries.aspx>
- Schwartz, H.** 2011. Integrating schools is a matter of housing policy. *Shelterforce* 165.
- Schwartz, H.** 2011. Integrating schools is a matter of housing policy. Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration. Washington, DC: Poverty and Race Research Actions Council, Chapter 1, 15-20.
- Schwartz, H.** 2011. Is Montgomery County's housing policy one answer to Baltimore's education achievement gap? *Abell Report* 24(3): 1-7.
- Schwartz, H.** 2010. The central office in a decentralized system: Recent experiences in two 'portfolio districts' illustrate the enduring need for central services. *The School Administrator* 67(11): 30-34.

Recent Grant and Contract Funding

Wallace Foundation. Social Emotional Learning Initiative.

- *Role, dates, and amount:* co-PI, 10/2016 - 10/2021, \$7,500,000

Centers for Disease Control and Prevention. K-12 Social Distancing Feasibility.

- *Role, dates, and amount:* co-PI, 9/2016 - 9/2017, \$529,331

National Institute for School Leadership. Principal career ladder evaluation (SEED grant).

- *Role, dates, and amount:* co-PI, 10/2015 - 10/2019, \$2,114,729

National Institute for School Leadership. Principal career ladder evaluation (i3 grant).

- *Role, dates, and amount:* co-PI, 2/2017 - 6/2020, \$1,564,998

National Institute of Justice. School Safety and Technology.

- *Role, dates, and amount:* co-PI, 9/2014 - 12/2015, \$552,508

MacArthur Foundation. Window of Opportunity Evaluation.

- *Role, dates, and amount:* PI, 12/2013 - 12/2015, \$700,000

Southwest Regional Education Lab. New Mexico Teacher Feedback.

- *Role, dates, and amount:* co-PI, 11/2012 - 11/2017, \$1,370,000

State of Delaware Department of Education. Delaware Stars for Early Success Evaluation.

- *Role, dates, and amount:* co-PI, 6/2013 - 10/2016, \$1,900,000

MacArthur Foundation. Chicago Regional Housing Choice Initiative.

- *Role, dates, and amount:* PI, 8/2012 - 3/2016, \$500,015

Selected Honors and Awards

RAND Bronze Award, 2011.

RAND Impact Award, 2011.

Mellon Interdisciplinary Graduate Fellow, Institute for Social and Economic Research and Policy, Columbia University, 2007-2009.

Spencer Foundation Dissertation Fellow, 2007-2008.

Iscor Research Fellow for Educational Equity and Policy, Teachers College Columbia University, 2004-2006.

Phi Beta Kappa, Swarthmore College.