

LAURA STELITANO

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EDUCATION

- University of Pittsburgh** (Pittsburgh, PA) August 2018
Ph.D. in Learning Sciences and Policy
Dissertation: *Collaborating for Educational Improvement: Exploring cases of teacher collaboration for policy implementation from an organizational perspective*
Committee: Jennifer Russell (Chair), Mary Kay Stein, Rachel Robertson, & Michael Siciliano,
University of Illinois at Chicago College of Urban Planning and Public Affairs
- George Mason University** (Fairfax, VA) January 2012
M.Ed. in Special Education
- Saint Vincent College** (Latrobe, PA) May 2008
B.A. in Anthropology, Minor in Psychology

RESEARCH AND EVALUATION EXPERIENCE

- Associate Policy Researcher** 2018 – current
Adjunct Staff, Summer Associate 2016 - 2018
RAND Corporation, Behavioral and Policy Studies
Research projects:
- *RD-AIM-HIRE (Rapid Dissemination of Artificial Intelligence Micro-credentials through Hands-on Industrial Robotics Education)*
Principal Investigators: Ross Higashi (PI), Laura Stelitano (Co-PI)
Funded by the National Science Foundation's Convergence Accelerator Pilot
 - Engage in collaborative partnership to design a prototype for a robotics technician training toolkit to prepare for "jobs of the future", leading data collection efforts to learn about regional and national manufacturing workforce needs
 - *Exploring How BELL's Approach to Professional Development Transforms Teacher Practice*
Principal Investigators: Elizabeth Steiner (PI), Laura Stelitano (Co-PI)
Funded by Building Educated Leaders for Life (BELL)
 - Lead in the design, protocol development, data collection, and analysis of site visits to explore teacher professional development for a summer learning program and how it may transform teachers' practice during the school year
 - *Evaluation of Opportunity by Design*
Principal Investigators: Laura Hamilton, Elizabeth Steiner
Funded by the Carnegie Corporation of New York
 - Analyze interview transcripts, observational field notes, and artifacts using Dedoose to synthesize themes related to the ongoing implementation of mastery, personalized learning, and positive youth development in ten innovative high schools
 - *Evaluation of the National Institute of School Leadership (NISL) Principal Training*

Principal Investigators: Heather Schwartz, Benjamin Master

- Analyze qualitative site visit data to construct case studies exploring how principals transform their practice after receiving training

Graduate Student Researcher

2014 - 2018

University of Pittsburgh, Learning Research and Development Center

Research projects:

- *Designing Organizational Routines to Support the Inclusion of Special Education Students in Secondary Schools*

Principal Investigator: Jennifer Russell

Funded by the Spencer Foundation

- Applied qualitative research techniques to identify areas of improvement for high school inclusion programs; including developing interview protocols, conducting interviews, conducting classroom observations, developing and applying coding schemes, and creating ongoing analytic memos
- Designed, conducted, and analyzed social network survey results

- *States as STEM learning environments: Building an indicator system to guide instructional improvement at scale*

Principal Investigator: Mary Kay Stein

Funded by the National Science Foundation

- Designed qualitative coding scheme and trained and managed six students in coding process to ensure reliability and validity

Research Associate

2012 – 2014

American Institutes for Research

Research projects:

- *National Center on Intensive Intervention*

Principal Investigators: Louis Danielson, Rebecca Zumeta Edmonds

Funded by the U.S. Department of Education’s Office of Special Education Programs

- Coded and analyzed interviews in collaboration with other researchers and contributed to writing of article to inform field of lessons learned from schools successfully implementing intensive intervention for students with disabilities

TEACHING EXPERIENCE

Reading Intervention Teacher

2011 – 2012

E.L. Haynes Public Charter School, Washington D.C.

- Middle School Reading Intervention
- Response to Intervention Committee member

Special Education Teacher and Teach for America Corps Member

2009 - 2011

Friendship Tech Prep Public Charter School, Washington D.C.

- Founding teacher
- Middle School Mathematics, Science, and English Language Arts

PUBLICATIONS

Stelitano, L., Johnston, W.R., Young, C.J. (2020) Principals Could Use More Support to Help Students with Disabilities — Especially in Schools Serving Mostly Students of Color (RR-2575/13-BMGF). Santa Monica, CA: RAND Corporation.

Stelitano, L., Doan, S., Lawrence, R., Henry, D. (2020) Teachers' Use of Intervention Programs: Who Uses Them and How Context Matters (RR-2575/16-BMGF/SFF/OFF). Santa Monica, CA: RAND Corporation.

Stelitano, L., Russell, J. L., & Bray, L. E. (2020). Organizing for meaningful inclusion: Exploring the routines that shape student supports in secondary schools. *American Educational Research Journal*, 57(2), 535-575.

Bray, L., **Stelitano, L.** (2020). Organizing Schools for the Inclusion of Students with Disabilities. Oxford Bibliographies. DOI: 10.1093/OBO/9780199756810-0234

Stelitano, L., Pererra, R., Johnston, W.R. (2019). Supporting Students with High Incidence Disabilities in U.S. Schools: National Findings from the American Educator Panels (RR-). Santa Monica, CA: RAND Corporation.

Wang, E., Schwartz, H., Mean, M., **Stelitano, L.,** Master, B. (2019). Putting Professional Learning to Work: What Principals do with their Executive Development Program Learning (RR-3082-DOED). Santa Monica, CA: RAND Corporation.

Steiner, E., Hamilton, L., **Stelitano, L.,** Rudnick, M. (2017). Designing Innovative High Schools: Implementation of the Opportunity by Design Initiative After Two Years (RR-2005-CCNY). Santa Monica, CA: RAND Corporation.

Gandhi, A., Vaughn, S., **Stelitano, L.,** Scala, J., Danielson, L. (2015). Lessons Learned from District Implementation of Intensive Intervention: A Focus on Students. *Journal of Special Education Leadership*.

PRESENTATIONS

Steiner, E., Hamilton, L., **Stelitano, L.,** Wang, E., Kelly, K., & Christianson, K. Personalized Learning in High Schools: Implementation of the Carnegie Corporation of New York's Opportunity by Design Initiative. *Non-presenting author for paper panel accepted at the Association for Education Finance and Policy Conference, Portland, March, 2018.*

Stelitano, L. & Russell, J. L. (2018, February). *Profiles of social resources for ambitious math instruction: Emerging results from the TN Math Teaching Study.* Tennessee State Department of Education, Nashville, TN.

Stelitano, L., Russell, J. L., Bray, L. Organizing for Inclusion: Exploring the Routines that Shape Student Supports. *Presenting author for session presented at the American Educational Research Association Conference, San Antonio, April, 2017.*

- Russell, J., Stein, M.K., Correnti, R., **Stelitano, L.**, Pullen, B., Booker, L., Roberts Pratt, N., & Schwartz, N. Fostering Research-Practice Partnerships at the State Level: The Tennessee Mathematics Instructional Coaching Project. *Non-presenting author for session presented at the American Educational Research Association Conference, Washington D.C., April, 2016.*
- Fuchs, D., Kearns, D., and **Magnuson***, L. (2014). Addressing the Needs of Students with Persistent Reading Difficulties through Intensive Intervention. *Session presented at the Council for Exceptional Children Conference, Philadelphia, April 2014.*
- Magnuson***, L. and Peterson, A. (2013). Selecting Evidence-Based Tools for Implementing Intensive Intervention: A Guide to the Tools Charts for Teacher Educators. *Session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, November 2013.*
- Peterson, A. and **Magnuson***, L. (2013). Data-Based Individualization Resources for Teacher Educators. *Session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, November 2013.*
- Magnuson***, L. and Chan, G. (2013). Providing Technical Assistance to Support the Implementation of Intensive Intervention in Districts: the National Center on Intensive Intervention. *Poster submitted for symposium at OSEP Project Directors' Conference, Washington, DC, July 2013.*

*Magnuson is my maiden name.