



Environment, Energy, and Economic Development

A RAND INFRASTRUCTURE, SAFETY, AND ENVIRONMENT PROGRAM

THE ARTS
CHILD POLICY
CIVIL JUSTICE
EDUCATION
ENERGY AND ENVIRONMENT
HEALTH AND HEALTH CARE
INTERNATIONAL AFFAIRS
NATIONAL SECURITY
POPULATION AND AGING
PUBLIC SAFETY
SCIENCE AND TECHNOLOGY
SUBSTANCE ABUSE
TERRORISM AND
HOMELAND SECURITY
TRANSPORTATION AND
INFRASTRUCTURE
WORKFORCE AND WORKPLACE

This PDF document was made available from www.rand.org as a public service of the RAND Corporation.

[Jump down to document](#) ▼

The RAND Corporation is a nonprofit research organization providing objective analysis and effective solutions that address the challenges facing the public and private sectors around the world.

Support RAND

[Purchase this document](#)

[Browse Books & Publications](#)

[Make a charitable contribution](#)

For More Information

Visit RAND at www.rand.org

Explore [RAND Environment, Energy, and
Economic Development Program](#)

View [document details](#)

Limited Electronic Distribution Rights

This document and trademark(s) contained herein are protected by law as indicated in a notice appearing later in this work. This electronic representation of RAND intellectual property is provided for non-commercial use only. Unauthorized posting of RAND PDFs to a non-RAND Web site is prohibited. RAND PDFs are protected under copyright law. Permission is required from RAND to reproduce, or reuse in another form, any of our research documents for commercial use. For information on reprint and linking permissions, please see [RAND Permissions](#).

This product is part of the RAND Corporation documented briefing series. RAND documented briefings are based on research briefed to a client, sponsor, or targeted audience and provide additional information on a specific topic. Although documented briefings have been peer reviewed, they are not expected to be comprehensive and may present preliminary findings.

DOCUMENTED
BRIEFING



Preparing for an Uncertain Future Climate in the Inland Empire

Identifying Robust Water- Management Strategies

David G. Groves, Robert J. Lempert,
Debra Knopman, Sandra H. Berry

Sponsored by the National Science Foundation



Environment, Energy, and Economic Development

A RAND INFRASTRUCTURE, SAFETY, AND ENVIRONMENT PROGRAM

The research described in this report was sponsored by the National Science Foundation and was conducted under the auspices of the Environment, Energy, and Economic Development Program (EEED) within RAND Infrastructure, Safety, and Environment (ISE), in partnership with the RAND Frederick S. Pardee Center for Longer Range Global Policy and the Future Human Condition.

The RAND Corporation is a nonprofit research organization providing objective analysis and effective solutions that address the challenges facing the public and private sectors around the world. RAND's publications do not necessarily reflect the opinions of its research clients and sponsors.

RAND® is a registered trademark.

© Copyright 2008 RAND Corporation

All rights reserved. No part of this book may be reproduced in any form by any electronic or mechanical means (including photocopying, recording, or information storage and retrieval) without permission in writing from RAND.

Published 2008 by the RAND Corporation
1776 Main Street, P.O. Box 2138, Santa Monica, CA 90407-2138
1200 South Hayes Street, Arlington, VA 22202-5050
4570 Fifth Avenue, Suite 600, Pittsburgh, PA 15213-2665
RAND URL: <http://www.rand.org>
To order RAND documents or to obtain additional information, contact
Distribution Services: Telephone: (310) 451-7002;
Fax: (310) 451-6915; Email: order@rand.org

Workshop Questionnaires

This appendix contains the questionnaires as presented to workshop participants.

RAND/IEUA Water Workshops

September 17, 2007

Preworkshop Questionnaire

INFORMED CONSENT FOR RAND/IEUA WORKSHOP PARTICIPANTS

RAND, a non-profit research institution, is conducting a study of how modeling of climate information can be used in water policy decision-making through conducting a series of workshops with the IEUA. The National Science Foundation is sponsoring the study. We are asking you to fill out questionnaires at several points in time to learn about your views of material presented in the workshops.

RAND will use the information you provide for research purposes only. We will not disclose your identity or information that would identify you to anyone outside of the RAND staff working on this project without your permission, except as required by law. Taking part in this interview is voluntary. You should feel free to skip any questions that you prefer not to answer.

Whom to Contact About This Research:

Robert Lempert
RAND Corporation
310-393-0411, ext. 6217
robert_lempert@rand.org

Human Subjects Protection Committee
RAND Corporation
310-393-0411, ext. 6369
hspcadmin@rand.org

An extra copy of this consent statement is inserted. Please take it with you for your records. Thanks!

Please print your name

We will be using your name to assign an ID number immediately after this session. Once we do this, this page with your name will be detached and discarded. We will be asking for your name each time on some of our surveys so that we can identify which surveys came from people who attend all three sessions. Once the sessions are completed, we will discard the key that matches IDs to names. We will keep your names and addresses so that we can send you the results of this study.

1. How much of your professional time do you spend working on planning for water resources in Southern California?

(Check One)

- 1 All my time
2 A lot of my time
3 About half my time
4 Some of my time
5 A little of my time
6 Almost none of my time

2. What is your primary area of current professional activity?

(Check One)

- 1 Manager, director
2 Planner
3 Public official/consumer representative
4 Professor or student
5 Other – please specify _____

3. How familiar are you with IEUA's 2005 Urban Water Management Plan (UWMP)?

(Check One)

- 1 Was involved in developing it
2 Worked with it extensively as planning tools
3 Read it thoroughly
4 Read through it, but not thoroughly
5 Familiar with the basics, not in detail
6 Slightly familiar with it
7 Not familiar at all

4. How many previous of the RAND Workshops have you attended?

- 1 None
2 One
3 Two

4 Preparing for an Uncertain Future Climate in the Inland Empire

4 Three

5 At least one, but not sure how many

5. Thinking about the actions that could be taken to ensure an adequate water supply to the IEUA in the future, how important is it to do each of the following things?

Please check one box for each action.

Possible Actions	Should Be Doing It <u>Now</u>	Should Do If Circumstances <u>Change</u>	Probably Not Worth <u>Doing</u>
a. Enact strong landscape ordinances to reduce outdoor water use (in response to AB 1881)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Carry out indoor retrofits, including high efficiency devices, gray water systems, and dual use systems	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Carry out outdoor landscape retrofits, including turf removal	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Speed-up the expansion of the region's recycled water system.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

6. How sure are you that your estimate above of what should done and when is correct?

Write in one number for each possible action.

- 1 = Very sure
- 2 = Somewhat sure
- 3 = Not very sure
- 4 = Not sure at all

e. Expand the size of MWD's Dry Year Yield program	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>		_____
f. Work with regulators to increase the allowable fraction of recycled water used for Chino Basin groundwater replenishment...	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>		_____
g. Increase storm water capture for Chino Basin groundwater replenishment...	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>		_____

7. Climate change is something that is being discussed a lot in the scientific literature and in the general press and we'd like to have your opinions about it. Please rate how much you agree or disagree with the following statements climate change.

	<u>Agree Strongly</u>	<u>Agree Somewhat</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree Somewhat</u>	<u>Disagree Strongly</u>
a. Climate change is a very slow process that happens over thousands of years	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Substantial climate changes over a period of 5-10 years are very possible	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. We are likely to have plenty of notice that climate change is happening.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Sudden climate change may already be happening.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Climate change may be upon us before we know it has happened.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Sudden climate change is very unlikely to happen.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

8. When you think about planning for water supplies in the future, how much do you think of yourself and your agency or organization as being responsible now for what happens in the future? For each time period, please tell me how responsible you feel you are for making sure water supplies meet the needs of users during the period.

	<u>Completely Responsible</u>	<u>Very Responsible</u>	<u>Somewhat Responsible</u>	<u>A Little Responsible</u>	<u>Not Responsible at All</u>
a. In the next 5 years.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. 10 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. 25 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. 50 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. 100 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. 250 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

9. How do you currently think about how climate change might impact water management in Southern California?

	<u>Agree Strongly</u>	<u>Agree Somewhat</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree Somewhat</u>	<u>Disagree Strongly</u>
a. We can't plan water supplies to respond to sudden climate change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. We need good probabilistic information on potential climate in order to prepare appropriately for climate change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Sudden climate change could make it impossible to meet water needs in the IEUA.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

- d. Planning for climate change effects far into the future is foolish 1 2 3 4 5
- e. It's possible to manage water supplies to respond to sudden climate change 1 2 3 4 5
- f. There are things we can and should do despite an incomplete understanding about the effects of climate change 1 2 3 4 5
- g. The impact of sudden climate change on live in the IEUA area could be very substantial. 1 2 3 4 5

RAND/IEUA Water Workshops

September 17, 2007

Postworkshop Questionnaire

INFORMED CONSENT FOR RAND/IEUA WORKSHOP PARTICIPANTS

RAND, a non-profit research institution, is conducting a study of how modeling of climate information can be used in water policy decision-making through conducting a series of workshops with the IEUA. The National Science Foundation is sponsoring the study. We are asking you to fill out questionnaires at several points in time to learn about your views of material presented in the workshops.

RAND will use the information you provide for research purposes only. We will not disclose your identity or information that would identify you to anyone outside of the RAND staff working on this project without your permission, except as required by law. Taking part in this interview is voluntary. You should feel free to skip any questions that you prefer not to answer.

Whom to Contact About This Research:

Robert Lempert
RAND Corporation
310-393-0411, ext. 6217
robert_lempert@rand.org

Human Subjects Protection Committee
RAND Corporation
310-393-0411, ext. 6369
hspcadmin@rand.org

An extra copy of this consent statement is inserted. Please take it with you for your records. Thanks!

Please print your name

We will be using your name to assign an ID number immediately after this session. Once we do this, this page with your name will be detached and discarded. We will be asking for your name each time on some of our surveys so that we can identify which surveys came from people who attend all three sessions. Once the sessions are completed, we will discard the key that matches IDs to names. We will keep your names and addresses so that we can send you the results of this study.

- Thinking about the actions that could be taken to ensure an adequate water supply to the IEUA in the future, how important is it to do each of the following things?

Please check one box for each action.

Possible Actions	Should Be Doing It <u>Now</u>	Should Do If Circumstances <u>Change</u>	Probably Not Worth <u>Doing</u>
a. Enact strong landscape ordinances to reduce outdoor water use (in response to AB 1881)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Carry out indoor retrofits, including high efficiency devices, gray water systems, and dual use systems	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Carry out outdoor landscape retrofits, including turf removal	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

- How sure are you that your estimate above of what should done and when is correct?

Write in one number for each possible action.

- 1 = Very sure
- 2 = Somewhat sure
- 3 = Not very sure
- 4 = Not sure at all

- | | | | | |
|--|----------------------------|----------------------------|----------------------------|-------|
| d. Speed-up the expansion of the region's recycled water system..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | _____ |
| e. Expand the size of MWD's Dry Year Yield program | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | _____ |
| f. Work with regulators to increase the allowable fraction of recycled water used for Chino Basin groundwater replenishment... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | _____ |
| g. Enact strong landscape ordinances to reduce outdoor water use (in response to AB 1881) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | _____ |

3. Compared to what you thought before this workshop, do you now think that:
- a. The consequences of bad climate change outcomes for the IEUA could be:
- 1 more serious.
 - 2 less serious,
 - 3 or about the same as you thought before this workshop?
- b. The likelihood of bad climate change outcomes for the IEUA is:
- 1 greater
 - 2 smaller

3 or about the same as you thought before this workshop?

c. The ability of water planners at the IEUA to plan for and manage the effects on the water supply of bad climate change outcomes is:

1 greater

2 smaller

3 or about the same as you thought before this workshop?

4. Climate change is something that is being discussed a lot in the scientific literature and in the general press and we'd like to have your opinions about it. Please rate how much you agree or disagree with the following statements climate change.

	<u>Agree Strongly</u>	<u>Agree Somewhat</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree Somewhat</u>	<u>Disagree Strongly</u>
a. Climate change is a very slow process that happens over thousands of years	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Substantial climate changes over a period of 5-10 years are very possible	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. We are likely to have plenty of notice that climate change is happening.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Sudden climate change may already be happening.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Climate change may be upon us before we know it has happened.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Sudden climate change is very unlikely to happen.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

5. How do you currently think about how climate change might impact water management in Southern California?

	<u>Agree Strongly</u>	<u>Agree Somewhat</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree Somewhat</u>	<u>Disagree Strongly</u>
a. We can't plan water supplies to respond to sudden climate change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. We need good probabilistic information on potential climate in order to prepare appropriately for climate change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Sudden climate change could make it impossible to meet water needs in the IEUA.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Planning for climate change effects far into the future is foolish	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. It's possible to manage water supplies to respond to sudden climate change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. There are things we can and should do despite an incomplete understanding about the effects of climate change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. The impact of sudden climate change on live in the IEUA area could be very substantial.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6. When you think about planning for water supplies in the future, how much do you think of yourself and your agency or organization as being responsible now for what happens in the future? For each time period, please tell me how responsible you feel you are for making sure water supplies meet the needs of users during the period.

	<u>Completely Responsible</u>	<u>Very Responsible</u>	<u>Somewhat Responsible</u>	<u>A Little Responsible</u>	<u>Not Responsible at All</u>
a. In the next 5 years.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. 10 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. 25 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. 50 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. 100 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. 250 years from now.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

7. We have now shown a Robust Decision Making approach to water planning. Please indicate how much you agree or disagree with each of the statements below about RDM by checking a box on each line. If you can't answer any of the questions, just leave that space blank.

The RDM approach to future water planning:	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
a. Is easy to understand.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Represents sufficient information about climate change for planning purposes	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Enables a comparison of climate-related risks.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Presents information in an objective way.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Provides results that can be used in planning.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Is easy to explain to decisionmakers and stakeholders.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

- g. Provides results that support a choice among plans 1 2 3 4
- h. Provides you with useful information about how to evaluate and improve the 2005 UWMP 1 2 3 4
- i. The Histogram was a useful way to provide information summarizing the results of a large number of scenarios. 1 2 3 4
- j. The Scatter Plot was a useful way to provide information summarizing the results of a large number of scenarios. 1 2 3 4
- k. The method used for characterizing vulnerabilities was a useful way to evaluate the risks to the plans' success. 1 2 3 4

8. Thinking first about your own reactions about the Robust Decision Making that was presented today, please rate how much you agree or disagree with the following statements about RDM and its ability to compare the performance of a water plan under different assumptions about the future and to compare different water plans.

	<u>Agree Strongly</u>	<u>Agree Somewhat</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree Somewhat</u>	<u>Disagree Strongly</u>	<u>Don't Know/ Not Sure</u>
a. The results from the model were presented in a way that was easy to understand	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
b. The model results give me new information about the performance of water plans.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
c. The presentation about the model results was confusing....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
d. The model results don't tell me anything I didn't know before	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
e. The results will help develop a broader sense of the range of problems we could be facing....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

- f. Decision makers will not be helped by these model results . 1 2 3 4 5 6
- g. These results will help in evaluating the likely consequences of possible actions we could take..... 1 2 3 4 5 6
- h. These results don't change my expectations about the future 1 2 3 4 5 6
- i. These results can help us to reach agreement on what alternatives to pursue further ... 1 2 3 4 5 6
- j. These results give me information that I would use in planning..... 1 2 3 4 5 6
- k. These results will be helpful to the actual decision makers..... 1 2 3 4 5 6
- l. I can think about the future in terms of a broader range of possibilities based on these results..... 1 2 3 4 5 6

- m. These results will help us to come up with a wider range of possible alternatives..... 1 2 3 4 5 6
- k. These results can help us to reach agreement on what alternatives should be rejected 1 2 3 4 5 6
- l. These results will help to persuade others when we are advocating for options we think are the best ones 1 2 3 4 5 6

9. Please provide any comments you have about today's workshop.

Thank you very much!