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Evaluation of the peer worker programme at Cambridgeshire and Peterborough NHS Foundation Trust

Alexandra Pollitt, Eleanor Winpenny, Jennifer Newbould, Claire Celia, Tom Ling, Emily Scraggs

Prepared for Cambridgeshire and Peterborough NHS Foundation Trust
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Executive summary

Peer workers are individuals with personal experience of mental health challenges who are employed in mainstream organisations. They support those currently receiving services and give hope of recovery. The peer worker programme at Cambridgeshire and Peterborough NHS Foundation Trust (CPFT) began training peer workers in 2010, and is now one of the longest running and largest of such initiatives in the UK.

CPFT asked RAND Europe to evaluate the early stages of the programme’s implementation to establish its early impacts and set out how progress can be monitored in future. The evaluation focused on different stakeholders’ perceptions of the programme’s impact, and the successes and challenges of its implementation. We addressed these questions through interviews with people receiving services and individuals involved in programme implementation, and used focus groups to explore the views of peer workers themselves and other members of staff who work alongside them. We then worked with CPFT to develop a logic model to describe the “theory of change” underlying the peer worker programme and to identify key performance indicators for monitoring and evaluating future progress.

What are the early impacts of the peer worker programme?

Indications from interviews and focus groups suggested that the programme is having a positive impact on people who receive services and peer workers, with positive impacts also suggested for the teams in which peer workers are employed and the Trust more widely. Very few negative impacts were mentioned.

What is the CPFT peer worker programme?

CPFT defines a peer worker as “someone with significant experience of mental distress, who works alongside others with similar difficulties in order to facilitate recovery through promoting hope and providing support based on common experiences”. The peer worker programme began in 2010, with training initially delivered by representatives of the US organisation Recovery Innovations. Six cohorts of training have been completed to date, from which 80 peer workers have successfully graduated. As of July 2012, 37 peer workers are employed full or part-time in 42 posts within the Trust. Peer workers are employed both in inpatient and community-based teams, and the first posts in specialist services settings, such as police stations, have recently been appointed.
Positive impacts were indicated for peer workers from both the training and employment. The peer worker training was seen to have a positive impact on peer workers’ own recovery. Peer workers also reported increased self esteem and confidence as a result of being in employment and felt that they had developed practical skills.

A positive impact on people receiving services was thought to result from engagement with peer workers. People receiving services considered peer workers to be approachable and flexible, as well as able to provide friendly advice, both regarding mental health challenges and practical aspects of care. The specific nature of a peer worker’s own mental health experience was not considered important by people receiving services.

There were early indications of cultural change in peer workers’ teams and in the organisation more widely. CPFT staff reported early indications of a cultural change in some areas of the organisation, with increased focus being placed on recovery and a greater awareness of the perspective of those using services. However, it was acknowledged that this change may be a lengthy process. Beyond the peer worker programme, CPFT’s broader Recovery Strategy may also be contributing to such changes.

What are the challenges in implementing the peer worker programme, and how can any challenges be addressed to further improve the programme?

A number of challenges emerged from focus groups, but many of these may be consequences of the introduction of a new programme, rather than problems with the programme itself. These challenges, which are reflected more generally in the existing peer support literature, suggest four main areas to focus on:

- **Supporting the transition of peer workers from people receiving services to employees, and supporting other staff in understanding this transition.** The challenge of the movement of peer workers from receiving to delivering services was highlighted in focus groups and some staff expressed uncertainty about how to treat peer workers joining their team.

- **Clarifying the role of peer workers and ensuring that expectations of both peer workers and other staff are in line with the reality of the job.** Peer workers and other staff commented that peer worker roles were loosely defined and varied by team. Although some flexibility is required to retain the unique benefits of peer workers, both peer workers and other staff felt that greater clarity would be useful.

- **Providing more practical experience and ongoing support to peer workers.** It was suggested that new peer workers may benefit from further practical work experience before they enter employment. Additionally, assigning a mentor when they begin work (a suggestion made by both peer workers and other staff) may assist both in helping them develop their roles and with “technical” aspects of the job that may not have been covered in training.
Ensuring ongoing and timely communication around the programme. Providing more information on the programme’s objectives and the training could help manage expectations of teams in which peer workers are placed, particularly regarding the roles that they expect peer workers to take on. Communication is also vital in addressing negative perceptions that may exist among some CPFT staff around issues such as the suitability or preparedness of peer workers for their roles.

How do you monitor implementation and evaluate effectiveness of the peer worker programme on an ongoing basis?

A logic model is a representation of how a particular programme is expected to produce results. The peer worker programme logic model was developed together with CPFT staff, and outlines the role of peer workers, setting out the activities they carry out and the inputs necessary for the programme to operate effectively. It then maps out the direct outputs of the programme and the longer term outcomes and impacts expected as a consequence of these.

From the outputs, outcomes and impacts identified, we worked with CPFT to identify a range of performance indicators, and to classify these according to their importance to the programme and the feasibility of measuring them. These are illustrated in Figure 2 and provide a starting point for CPFT to build a more comprehensive picture of the programme and its impact on the various stakeholders involved.

Figure 1: Key performance indicators

There remain many unanswered questions regarding peer support and peer worker programmes. Some of these relate to how the peer support relationship works, while others concern the best way of organising a peer worker programme (for example, around the intensity and timing of support). As programmes such as that implemented by CPFT become more established we will become better equipped to answer such questions.