C. Local Education Foundation Interview Protocol

This appendix presents the protocol we used to gain an LEF perspective on private giving to public schools. The protocol was used primarily as background information in preparing this report. This protocol also helped us to gain a better understanding of LEF objectives.

1. When was the foundation established? Who initiated the establishment of the foundation?

2. Did the foundation receive any outside advice or assistance when it was established (from national LEF headquarters, consultants, others)?

3. What was the impetus for establishing the foundation?

4. What are the goals and mission of the foundation?

5. Have the functions of the foundation changed over time? If so, in what ways?

6. Does the foundation have any full-time or part-time employees?

7. What methods or techniques does the foundation use to raise resources for the district?

8. What types of resources are received by the foundation and from what types of givers? (Interviewer probed for the following: business, parents, philanthropic foundations, others.) To what extent does the foundation receive in-kind versus monetary private support?

9. How does the foundation interact with individual schools and, specifically, other organizations that attract private support at the school level? To what extent do the various organizations complement or compete with each other?

10. How does the foundation interact with the school district and, specifically, with district efforts to raise private support?

11. Can you quantify the private resources the foundation has received?

12. How are decisions made about spending foundation funds? How are foundation funds allocated across schools in the district?
13. What kinds of projects are funded by the foundation?

14. What factors/features influence the success of your foundation? And would those factors/features apply to LEFs more generally? (Interviewer probed for the following: socioeconomic statistics of the community, business and political environment, other factors.)

15. Does the LEF belong to a national level organization? If so, what kind of support does the organization provide? What should it provide that it doesn’t?