Acknowledgements

The author wishes to thank many people who made this report possible, including Carolyn Rogers who prepared the manuscript, and Abby Robyn and Tor Ormseth, both of whom served as raters. I am also grateful to Ed Haertel, Laura Hamilton, Dan Koretz, David Ruenzel, Brian Stecher, and Andrea Venezia for their comments and suggestions on earlier versions of this report.

Additionally, I would like to thank several section authors who wrote the assessment context for each state. They include: Anthony Antonio and Sam Bersola (California), Jennifer Hirman (Georgia), Toby Milton (Maryland), Andrea Bueschel (Oregon), and Andrea Venezia (Oregon, Texas, as well as the Selection of the Case Study Sites).

Finally, I am grateful to various people and organizations that provided assessments for this study. They include Bobbi Goodman of ETS, John Kalohn of ACT, Ed Azoff, Christy Desmet, and Chris Hayes of the University of Georgia, and representatives from the Riverside Publishing Company. Although many people contributed to this report, the discussion and findings reflect only the views of the author.