CODEBOOK FOR SELF-REPORT DATA FROM THE 1978 RAND SURVEY OF PRISON AND JAIL INMATES

Patricia A. Ebener

June 1983

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PREFACE

This codebook documents the self-report materials used in Rand's Second Inmate Survey, a multi-site, self-administered survey of prison and jail inmates. The survey was conducted in 1978-1979 as part of the Rand research program on career criminals, funded by the National Institute of Justice, U.S. Department of Justice.

The codebook is a companion to a computer tape containing data from the survey. This computer tape has been placed with the Inter-university Consortium for Political and Social Research, P.O. Box 1248, Ann Arbor, Michigan 48106, and is available through that organization for research purposes.

The survey was conducted by survey administrators who were hired, trained, and supervised by The Rand Corporation. Data collection took place from October 1978 to February 1979 in a total of 26 correctional institutions.

For each question in the survey instrument, the codebook reproduces the exact text and specifies all permissible responses and their codes. Where applicable, individual questions are annotated with respect to the intended interpretation of the question and the experience gained while administering and processing the survey.

The survey instrument was designed by Mark Peterson, project director, and by Jan Chaiken and Patricia Ebener. Deborah Wesley assisted in compiling the codebook and Nomi Roth assisted with revisions. Preparation of the computer tape and publication of this codebook were funded by Grant 83-IJ-CX-0006 from the National Institute of Justice.

Users of the codebook and the computer files should familiarize themselves with the design and administration of the Second Inmate Survey, as described in

In addition to self-report data, the computer files include official
record data that were provided by State Departments of Correction or
collected by Rand staff from the inmate folders of survey respondents.
These official record data are described separately in

Paul Honig, Description of Official Record Data from the 1978

Other Rand publications documenting the analysis of the Second Inmate
Survey are:

Kent Marquis with Patricia Ebener, Quality of Prisoner
Self-Reports: Arrest and Conviction Response Errors, R-2637-DOJ,
March 1981.

Analyzes the reliability of the survey's self-reported arrest and
conviction data, using both the retest method and a comparison with
official records.

Joan Petersilia and Paul Honig, with Charles Hubay, Jr., The Prison

Determines the proportion of prison inmates who have demonstrated a
need for specific treatments while incarcerated, the proportion who
actually receive such treatment, and the differences in these two
figures (controlling for inmate characteristics). Also describes
inmates' assessments of various programs and analyzes which inmates
are disproportionately involved in prison violence.

Jan Chaiken and Marcia Chaiken, with Joyce Peterson, Varieties of
Criminal Behavior: Summary and Policy Implications, R-2814/1-NIJ,
August 1982.

Gives conclusions from an analysis of the survey and official
record data concerning the identification of serious criminal
offenders and the implications of their characteristics for public
policy.

Identifies ten subgroups of offenders and describes their characteristics, with special reference to the most serious offenders. Shows how, and the extent to which, serious offenders and high-crime-rate offenders can be identified from their characteristics and criminal records. Appendixes describe (a) an analysis of the internal consistency of survey responses and their correspondence with official record data, and (b) the construction of scaled predictor variables.


Uses the predictor and outcome variables constructed by Chaiken and Chaiken to produce a 7-item scale and draw conclusions about selective incapacitation. Also summarizes the entire research effort under Rand’s Research Agreements Program.
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1. INTRODUCTION

OVERVIEW OF THE SURVEY

Rand's Second Inmate Survey contributes basic, descriptive data for the analysis of criminal characteristics and behavior. Self-report data were collected about juvenile and adult criminal background, psychological correlates of criminal behavior, arrests, and crimes committed during three specific reference periods. Basic demographic data were also collected and (for prisoners but not jail inmates) information about participation in prison treatment programs.

The survey was administered in late 1978 and early 1979 to convicted male inmates at 12 prisons and 14 county jails in California, Michigan, and Texas. The institutions were selected to yield a broad sample of offenders active in both urban areas and smaller cities within each state. The prisons included all custody levels within each prison system. The jails were located in counties that included one or two major metropolitan areas in each state and three or four other counties with moderately large cities (100,000 to 500,000 population). To permit comparisons of inmates sentenced to prison or jail, sampled prison inmates were sentenced from the same counties in which jail inmates were surveyed.

The sample was drawn to approximate the characteristics of inmates coming into prison or jail during a limited period of time—an "incoming cohort." For the prison inmate sample, the probability for selecting each inmate from the appropriate counties was proportional to the inverse of the estimated length of his sentence. For jail inmates, the sample comprised all or a random sample of all inmates serving sentences in the facility. To ameliorate potential systematic nonresponse biases among the prisoner respondents, a "replacement sample" was identified in advance of the survey. Each inmate in the original sample was matched with another inmate who was similar with regard to age, race, record,

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1 Portions of this overview are extracted from Mark Peterson et al., Survey of Prison and Jail Inmates: Background and Method, N-1635-NIJ, November 1982, which should be consulted for details. In the text, this publication is cited as N-1635.
and most serious current conviction offense. This alternative "replacement" inmate was called to take the survey if the original inmate failed to respond. The replacement procedure proved valuable for correcting biases in California and Michigan prisoners. In Texas prisons, the response rate was so high that Rand analysts concluded they did not need to use data from replacement respondents.

A small subsample of the original sample of prisoners was prechosen to be asked to fill out the survey questionnaire a second time if they responded in the first instance. The retest candidates were selected randomly, except that retest sessions were not scheduled at every prison. Retests were held approximately one week after the original survey sessions. Replacement respondents were not retested. In total, 240 retests are available for analysis.²

The survey was administered in groups containing usually between 10 and 30 inmates. Sampled inmates received a notice describing the survey sessions, but there were substantial "no-shows" in Michigan and California prisons. Prison officials did not participate in survey sessions, which were conducted by two or more temporary Rand employees selected for their experience in working with incarcerated felons. When inmates arrived at a session, the survey administrators described the study and explained that participation was voluntary but would yield a $5.00 payment to inmate accounts. Inmates were free to leave at any time. Most of those who left did so at the beginning of the session.

The administrators read the informed consent form, general survey instructions, and instructions for completing the "calendar card" that identified the measurement period.³ Most inmates worked alone to complete the survey; however, administrators worked with inmates who had reading or other difficulties, conducting the questionnaire as an interview. The questionnaire and other survey documents were available in Spanish for inmates with greater literacy in that language.

² N-1635 erroneously states there are 252 retests; this larger number includes retests of persons who were not chosen for retest but showed up anyway.
³ A copy of the Agreement to Participate form, the general instructions, which were printed at the front of the questionnaire, and the calendar card, which was inserted in the questionnaire, are reproduced in Appendix A.
SURVEY INSTRUMENT

The survey instrument used for the Second Inmate Survey was designed for self-administration (with assistance available to the respondents). A copy of the instrument is reproduced in Appendix C of N-1635. The final design was preceded by three pretests to develop format and wording of the questions. The instrument is 62 pages long and is divided into six modules, described below.

Module A--Criminal Background

The first module (pages 2-6) included questions about the age at first arrest and conviction, frequency of juvenile crime behavior, and previous incarceration.

Module B--Psychological Correlates of Criminal Behavior

The questions in Module B (pages 7-10) asked about respondents' attitudes toward criminal behavior and the criminal justice system. In addition, there was a set of questions about motivations and the probability of continuing in criminal behavior.

Module C--Self Report of Criminal Behavior

The questions in Module C (pages 11-41) asked about the respondent's criminal behavior during a specific length of time, known as the "measurement period."

The first part of this section was designed to enable the respondent to specify the begin and end dates and number of months in his measurement period. To aid the respondent in this process, a calendar printed on blue card-stock paper was included in the questionnaire at the beginning of Module C. The calendar showed two years and provided space for the respondent to fill in the dates and to mark the months when he was incarcerated during the two years. (See Appendix A.) The respondents were told to refer to the calendar as they answered the remaining questions in Module C. Many respondents required help from the survey administrators in order to fill out their calendars correctly.
After the instructions that guided the respondent through identification of his measurement period were a number of questions about employment, education, and military service designed to help him recall his activities during that period. The main part of Module C was a set of questions about 10 different crimes. For each one, the respondent was asked if he had done it, and how often. He was asked how many times he was arrested when doing the crime and also crime-specific questions about weapons use and injuries.

The last part of the module included questions about modus operandi and income from crime, arrest incidents during the measurement period, current convictions, and a different version of the frequency of criminal behavior questions (replicated from Rand's First Inmate Survey⁴). All of the self-reports in Module C were intended to be based only on activities during the measurement period.

**Module D--Previous Reference Periods**

Module D (pages 42-43) was included to provide a quasi-longitudinal design frame for analysis of patterns of criminal behavior. In this section respondents were asked to define two earlier reference periods and report on their age, time incarcerated, marital status, occupation, drug usage, and whether or not they had done any of the same ten crimes they had reported on for the primary measurement period.

**Module E--Demographic Information**

This section (page 44) included questions about current age, race, education and marital status.

**Module F--Prison Experience**

This section was only administered to respondents in prison (not the jail inmates) and it included questions about participation in seven prison treatment programs. In addition, it asked about work assignments, disciplinary reports, and problems some inmates have while

incarcerated. For a report on analyses of data in this module, see Joan Petersilia and Paul Honig, with Charles Hubay, Jr., The Prison Experience of Career Criminals, R-2511-DOJ, June 1980.

DATA PREPARATION

As fieldwork at a site was complete, the survey administrators shipped the completed questionnaires to the Survey Data Preparation facility at Rand. Here, trained data clerks followed detailed specifications in pre-keypunch editing the completed questionnaires. Because they were self-administered, the questionnaires required considerable editing before they could be computer processed. Whenever a problem was noted for which specifications had not been provided, it was set aside for project staff review and problem resolution. Several hundred questionnaires were individually reviewed by the project staff in developing policies for coding unusual responses. New written specifications for editors were issued as these policy decisions were made. In addition to coding respondents' answers, the editors added certain data items, for example by inspection of the respondents' filled-in calendars, which are described in Section 2 of this Codebook.

Next, the questionnaires were converted to machine-readable records and run through two passes of a data cleaning program. At this time, audit codes were automatically added where applicable for missing data, and some recoding was done, e.g., of legitimate blanks to zeros. The survey audit codes are as follows:
<table>
<thead>
<tr>
<th>Code</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>-1</td>
<td>Respondent entered an X or a check mark (✓) in a space where a numerical response was called for.</td>
</tr>
<tr>
<td>T</td>
<td>Respondent gave more than one answer when only one was permitted.</td>
</tr>
<tr>
<td>I</td>
<td>Response is illegible.</td>
</tr>
<tr>
<td>blank</td>
<td>No response at this item. Blank.</td>
</tr>
<tr>
<td>Y</td>
<td>Sub-section is blank, but should have been answered based on response to previous question and &quot;GO TO&quot; instruction(s).</td>
</tr>
<tr>
<td>X</td>
<td>The entire section of the questionnaire in which this question is located is blank.</td>
</tr>
<tr>
<td>M</td>
<td>The entire question of which this is a subitem is blank.</td>
</tr>
</tbody>
</table>

For some (but not all) multiple-column data items, the audit codes are repeated (e.g., TT instead of T for a two-column data item). These can be seen in the frequency counts provided on the computer tape with the data. The audit codes are not specifically mentioned at each question in Section 2. They are permissible codes at all questions which meet their definition.

Cases which failed to pass critical variable cleaning specifications were flagged and checked for errors in key punching or editing. If the actual response in the questionnaire, however, was outside the allowable range, or inconsistent with the logic check, it was not changed. These cases are included on the computer tape, and analysts are responsible for flagging the variables or resolving the inconsistencies.
FILES ON THE DATA TAPE

Because jail inmates responded only to modules A-E (not module F), the data from modules A-E have been placed in separate files from the data from module F. A unique identifier for each respondent, which is called RANDID in the documentation, allows data to be merged across files. For example, the data from modules A-E for the respondent with RANDID 864 can be joined with the data from module F for respondent 864, yielding all the survey answers for this respondent.

The contents of the data files on the computer tape are described below. In these descriptions the term "primary" means "not retest." In other words, if a respondent who was chosen to be retested took the survey twice, his answers from the first administration of the survey constitute his primary survey data. Data from respondents who took the survey only once are also called "primary."

File 1. Primary survey data from modules A-E for all prison and jail inmates who were used in the Rand analyses. Using this file and weighting respondents by the variable RESPWGT, which accounts for differential response rates among prison institutions in Texas (see N-1635, pp. 72-83), yields the study group analyzed by Chaiken and Chaiken. After weighting by RESPWGT, the total number of cases in the file is unaffected, but the relative influence of different respondents changes.

File 2. Retest survey data from modules A-E. These correspond to a subset of the prisoner respondents in File 1.

File 3. Primary survey data from module F for the same respondents who are included in File 1.

File 4. Retest survey data from module F for the same respondents who are included in File 2.

---


File 7. Official record data for Texas prisoners who are included in File 1. (See also File 10.) See N-2017 for a description.

File 8. Primary survey data from modules A-E for Texas prisoner replacement respondents. These data were not used by Rand analysts (see N-1635, pp. 72-83) and are included on the data tape only for completeness.

File 9. Primary survey data from module F for Texas prisoner replacement respondents.

File 10. Official record data for Texas prisoner replacement respondents. These data were not used by Rand analysts and are included on the tape only for completeness.

File 11. Survey data from modules A-E for Texas jail respondents. These data were not used by Rand analysts because inmates in jail in Texas are predominantly offenders sentenced to prison and awaiting transportation or additional court action. We recommend strongly that these data not be used but include them on the data tape for completeness.

Files 12 through 22 are print files containing frequency counts for the data in Files 1-11 respectively. File 23 is a print file containing documentation of the official record data (i.e., the text of N-2017). File 24 consists of five sets of computer-readable instructions which will help users "input" any one of the eleven data files and produce
frequency counts like those found in the corresponding print files. One
set of instructions is for survey data modules A-E, one is for module F,
and there is one set for each of three official record data files.
These instructions can be read directly in the SAS processing language
or modified for other processing languages.

Additional information about the public use data tape is in
Appendix C, which is prepared in the format specified by the
Inter-university Consortium for Political and Social Research.

VARIABLE NAMES FOR SELF-REPORT DATA

The variable names used by the Rand analysts for the self-report
data are, for the most part, derived directly from the survey question
numbers. In establishing variable names, the module number precedes
the survey question number. For example, variable A16 contains the
response to question 16 in module A of the survey. Variable B1C
contains the response to the third part of question 1 in module B.

The variable names for module C are slightly more complicated
because the module included submodules labeled by Roman numerals I, II,
..., XI. Variables beginning CA contain data from submodule I, those
beginning CB contain data from submodule II, ..., and those beginning CK
contain data from submodule XI. Variables beginning C without another
letter represent data from the beginning of module C.

All the survey data variables provided on the data tape are listed
in Appendix B of the present Note, together with their card and column
location. These same variable names are used in the codebook that
follows in Section 2 and in the frequency counts that are contained in
Files 12-22 of the data tape.

A small number of variables, noted in the codebook, have been
suppressed on the data tape in order to protect the anonymity of the
respondents. Researchers who have a legitimate need for the suppressed
data and who are willing to pay for computer processing costs and

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6 For more information regarding SAS data formats, and the SAS
language in general, see SAS Users Guide, 1979 edition, SAS Institute,
Inc.

7 The next section discusses variables created during editing of
the survey data.
execute a confidentiality agreement with The Rand Corporation may apply to receive these data. Applications should be directed to Rand's Institutional Review Board (committee for the protection of human subjects of research) and should include a written protocol for the planned research. If the request is approved, the researcher will receive a data file containing the RANDID of each respondent and the value(s) of the requested variable(s) for the respondent.

ORGANIZATION OF THE CODEBOOK
Survey Questions and Variables Created After Fieldwork

Section 2 reproduces each question from the survey instrument as it appeared there, including any printed response choices. In addition, variables created during editing and initial file construction are included and noted as such. As a visual aid, all questions are enclosed in boxes. When applicable, two or more adjacent and related questions appear within one box. The standard variable name is printed in bold type in the upper left corner of the box. The original survey question appears as it did in the survey instrument.

It is important to note that not every question was supposed to be answered by all respondents. The applicability of some questions depended on the response to the previous question. Respondents were instructed to skip inapplicable questions by printed "GO TO" instructions next to the response choice. To aid the codebook user in identifying legitimately skipped questions, all "GO TO" instructions appear in the codebook as they did in the questionnaire.

In the case of variables created after the fieldwork, an explanation of the variable appears in the box.

Annotations

Immediately below the boxed question(s) are whatever technical annotations are required for understanding the variable(s). These include as applicable, response codes (when the choices were not precoded in the questionnaire), new codes added during the data preparation, and notes pertaining to interpretation, definition of term(s) (printed in upper case), and analysis of the data.

See previous section.
Sources. Codes, New Codes and Notes were abstracted from the following sources:

1. Training Manual. The Training Manual served as a study aid during the survey administrators' training period. It then served as a reference tool for administrators' use during fieldwork. The Training Manual mainly provided definitions of terms. The administrators were supposed to answer respondent questions using the Training Manual definitions and rules. In fact, the Training Manual was compiled based on three pretests with inmates. It must be remembered, however, that the survey was self-administered. Therefore, explanations were only provided to respondents who specifically asked for assistance.

2. Field Experience. This source reflects the combined experiences of survey administrators and project staff who observed survey sessions. They noted recurrent problems encountered with specific questions, such as respondent confusion over terminology. This experience is passed on to the user to assist him/her in interpreting the data.

3. PRE Guide. This is the guide which provided specifications for the editor to follow in pre-keypunch editing each questionnaire. It followed a question-by-question format specifying codes and new codes, rules for list-coding "Other" responses, and rules for recoding ranges and other unusual responses.

4. Policy Decisions. Policy Decisions were generated by the Rand research staff during data preparation. They were decisions applicable to all cases, and when they were made they were applied from that date on as part of the pre-keypunch edit.

5. Editing and Cleaning Experience. This source reflects observations made by staff on problems with specific variables discovered during data preparation.

6. Rand. These are explanatory notes for the user added by the author.

The appropriate sources for each annotation are noted in the codebook.
Codes. Sometimes response choice codes were not printed on the questionnaire because they might confuse the respondent in trying to choose his answer. The codebook lists the values assigned to such response choices during data preparation.

New Codes. These are codes added after fieldwork was completed to accommodate responses which did not fit the choices provided. Variables which included an open-ended "Other-specify" were assigned new codes based on listing and reviewing commonly repeated open-ended responses. A set of new codes was developed to capture non-specific responses on frequency of behavior, such as "a few", "a lot", "most".

Notes. Notes provided in the annotation usually consist of definitions of question terms (printed in upper case) provided in the training manual for the survey administrators to use in assisting respondents who said they did not understand the question. Other rules and practices from training are noted as well. In addition, notes are concerned with problems respondents had with interpreting and answering specific questions and problems identified during data preparation.
2. CODEBOOK

VARIABLE STATE

States in which the survey was administered.

CODES

California.................. C
Michigan.................... M
Texas....................... T

NOTE

This variable was generated by the computer program which printed number labels that were placed on each field-complete survey instrument.

VARIABLE RANDID

Identification number for respondent, assigned by Rand.

VARIABLE PRSJAIL

Institution Types

CODES

Prison....................... 1
Jail......................... 2
VARIABLE RESPWGT

A number assigned by Rand analysts to correct for differential response rates in Texas by Institution. See N-1635, pp.72-83.

VARIABLE AE

Individual Administration

This variable indicates whether the respondent received reading assistance.

CODES

No.......................... 0
Yes............................ 1

VARIABLE AF1

This variable indicates the language in which the questionnaire was administered.

CODES

English....................... 1
Spanish....................... 2
Both English and Spanish.... 9
The first questions are about your background. Some of the questions ask you to think back about your life and to remember things that happened. Please really think about the questions and give the most accurate answers you can.

NOTE

This instruction, printed on the first page of the questionnaire, was also given during the group introduction.

VARIABLE A1-A2

1. How old were you when you were first arrested—that is, officially charged by the police (an adult or juvenile arrest, other than a traffic violation)?
   
   _______ Years Old

2. How old were you when you were first convicted of a criminal offense (an adult or juvenile conviction, other than a traffic violation)?
   
   _______ Years Old

NOTES

(A1, A2)
The lowest age was coded if respondent gave a range.

TRAFFIC VIOLATION: e.g., speeding, old plates, driving while intoxicated.

(A1)
ARRESTED: Officially charged not just questioned.

(A2)
CONVICTED: Pleased or found guilty by a court, juvenile disposition, *nolo contendere*.  

SOURCES

PKE Guide.

Training Manual.
VARIABLE A3A-A3I

3. What were the main reasons that you first got involved in crime? (Check all that apply)

- For excitement
- Friends got me into it
- To get money for high living - nice clothes, car, etc.
- Lost my temper
- To get money for drugs - had a habit
- To get money for day to day living - self or family support
- For the reputation
- Everyone I knew was doing crimes - just a normal way of life
- Other, what? ____________________

NOTES
(A3A - A3I)
Blanks were recoded to zero.

SOURCE
PKE Guide.

NOTE
(A3I)
No additional codes were generated.

SOURCE
PKE Guide.

VARIABLE A4

4. How old were you at that time?

_____ Years Old

NOTE
The lowest age was coded if respondent gave a range.

SOURCE
PKE Guide.
VARIABLE A5A-A6B

5. Were you ever sent to a local or county juvenile facility such as a county youth camp, a home, or a juvenile hall?

   NO □  
   YES □  

   How many times? ______ Times

6. Were you ever sent to a statewide or federal juvenile institution?

   NO □  
   YES □  

   How many times? ______ Times

NEW CODES

(A5A & A6A)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ......................... 4

(A5B & A6B)
A couple, a few, several, very little...... 94
A lot, many, often........................ 96
Equal to or more than 99................. 99

NOTES

(A5A & A6A)
SENT: Commitment only, not pretrial detention.

Many respondents did not know the jurisdiction of the institutions where they had been incarcerated. They were unable to distinguish local or county from statewide and federal. When they asked, they were instructed to answer Yes at A5A rather than A6A.

(A5B & A6B)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCES

PKE Guide.

PKE Guide.

Training Manual.

Field Experience/Training Manual.

PKE Guide.
VARIABLE A7-A9

7. **Before you were 18, did you ever do anything on this list?**

- Broke into someone's place
- Stole a car
- Stole something worth more than about $100
- Used a stolen credit card
- Forged something

YES □  
NO □  \( \rightarrow \text{go on to next page} \)

8. **How old were you when you first did any of these things?**

   \[ \text{Years Old} \]

9. **Before you were 18, how often did you do any of these things?**

   □ Once or twice
   □ A few times
   □ Sometimes
   □ Often

NEW CODES

(A7)  
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................. 3  
Not under age 18 (i.e., answer to A8 was 18 or more)....................... 5  

(A9)  
None........................................... 0  

SOURCE  
PKE Guide.
NOTES

(A7-A9)
Respondents often missed "Before...18" clause. Analyst should check response at A8 before using A7 or A9 as reflecting "before...18" activity.

(A7)
'Attempts only' were not to be counted here, but things done with someone else (i.e., accomplice, group) were to be counted.

(A8)
The lowest age was coded if respondent gave a range.

SOURCES

Editing & Cleaning Experience.

Training Manual.

PKE Guide.
VARIABLE A10-A12

10. Before you were 18, did you ever do anything on this list?
   Robbed someone
   Threatened someone with a gun or
   knife or other weapon
   Hurt someone with a gun or knife
   or other weapon
   Beat someone badly
   Raped someone

   YES □ 1
   NO □ 2

11. How old were you when you
    first did any of these things?
    □ □ □ □ □ □ □ □ Years old

12. Before you were 18, how often
    did you do any of these things?
    □ □ □ □ □ □ □ □ Once or twice
    □ □ □ □ □ □ □ □ A few times
    □ □ □ □ □ □ □ □ Sometimes
    □ □ □ □ □ □ □ □ Often

NEW CODES

(A10) Assume yes (Editor judgment based on
      respondent's answer to previous or
      subsequent question(s), or a respondent's
      verbatim response) 3
      Not under age 18 (i.e., answer to
      All was 18 or more) 5
      PKE Guide.

(A12) None 0
      PKE Guide.
VARIABLE A10-A12 (cont)

NOTES

(A10-A12)
Respondents often missed "Before...18" clause. Analyst should check response at A8 before using A7 or A9 as reflecting "before...18" activity.

(A10)
'Attempts only' were not to be counted here, but things done with someone else (i.e., accomplice, group) were to be counted.

(A11)
The lowest age was coded if respondent gave a range.

SOURCES

Editing & Cleaning Experience.

Training Manual.

PKE Guide.
13. **Before you were 18, how often did you use each of the things on the list below? (Circle one number on each line.)**

<table>
<thead>
<tr>
<th></th>
<th>Often</th>
<th>Sometimes</th>
<th>Just Once or Twice</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marijuana</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>LSD/Psychedelics/Cocaine</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Uppers/Downers</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Heroin</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE**

Prescribed drugs were not to be included.

**SOURCE**

Training Manual.
The next questions are about your whole life, both as an adult and as a juvenile.

VARIABLE A14

14. Altogether in your life, how many times have you been arrested?  
(Don't count traffic violations.)

☐ Once  
☐ 2-3 times  
☐ 4-6 times  
☐ 7-10 times  
☐ 11-15 times  
☐ 16-25 times  
☐ More than 25 times

CODES

Once............................. 1  
2-3 Times.......................... 2  
4-6 Times.......................... 3  
7-10 Times.......................... 4  
11-15 Times......................... 5  
16-25 Times......................... 6  
More than 25 Times............... 7

SOURCE

PKE Guide.

NEW CODES

Never.............................. 0

SOURCE

PKE Guide.

NOTES

ARRESTED: Officially charged not just questioned.  

Training Manual.

Many respondents had difficulty remembering how many times they had been arrested.  

Field Experience.
VARIABLE A15

15. How many different terms have you served in a local or county jail? (If you are now in jail, include this term in your total count.)

- None
- 1-2 terms
- 3-5 terms
- 6-10 terms
- 11-15 terms
- 16-25 terms
- More than 25 terms

CODES

None................................. 1
1-2 terms............................ 2
3-5 terms............................ 3
6-10 terms........................... 4
11-15 terms.......................... 5
16-25 terms.......................... 6
More than 25 terms.................. 7

NOTES
SERVED: Includes week-end terms, but does not include pre-trial detention.
Concurrent terms were to be counted as one.
This question was confusing when respondents were in jail, but awaiting transfer to prison.

SOURCES
PKI Guide.
Training Manual.
Training Manual.
Field Experience.
VARIABLE A16

16. How many times have you been on probation?

[] ____ Times [OR] [□] Never

NEW CODES

A couple, a few, several, very little....94
A lot, many, often............................96
All, everytime..................................98

SOURCES

PKE Guide.

NOTES

PROBATION: Sentence included outside supervi-
sion, and summary probation.

If respondent gave a range, the editor
coded the midpoint, rounding to an even
number.

Training Manual.

PKE Guide.

VARIABLE A17

17. How many different terms have you served in an adult prison? (If you are now in prison, include this term in your total count. Don't count parole revocations as a different term).

[□] None
[□] 1 term
[□] 2 terms
[□] 3 terms
[□] 4 terms
[□] 5 terms
[□] 6 or more terms

CODES

None................................. 1
1 term.............................. 2
2 terms......................... 3
3 terms.......................... 4
4 terms......................... 5
5 terms.......................... 6
6 or more terms.......... 7

SOURCE

PKE Guide.
VARIABLE A18

18. How many times have you been on parole (count each time you were released on parole)?

_____ Times OR □ Never

NOTES

PAROLE: Portion of sentence completed under supervision, not incarcerated.

If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCES

Training Manual.

PKE Guide.

VARIABLE A19

19. How many times have you had probation or parole revoked?

_____ Times OR □ Never

NEW CODES

A couple, a few, several, very little... 94
All, everytime......................... 98

SOURCES

PKE Guide.

NOTES

PAROLE REVOKED: In conjunction with, or independent of another crime.

If respondent gave a range, the editor coded the midpoint, rounding to an even number.

Training Manual.

PKE Guide.
VARIABLE A20

20. Have you ever been committed to a drug treatment program?

☐ 1 YES  ☐ 2 NO

NOTE

DRUG TREATMENT PROGRAM: Residential or outpatient, or as a condition of parole.

SOURCE

Training Manual.

VARIABLE A21

21. Altogether in your life, how many times have you been convicted of a felony?

☐ Never
☐ Once
☐ 2-3 times
☐ 4-6 times
☐ 7-10 times
☐ 11-15 times
☐ 16 or more times

CODES

Never................................. 1
Once.................................. 2
2-3 times............................. 3
4-6 times............................ 4
7-10 times........................... 5
11-15 times......................... 6
16 or more times.................. 7

SOURCES

PKE Guide.

NOTES

FELONY: A crime for which respondent received a sentence of more than one year.

Many respondents were confused about whether their convictions were felonies or not.

Training Manual.

Field Experience.
VARIABLE B1A-B1P

1. Here is a set of statements about the law, prisons, police and men who get involved in crime. Read each statement carefully. Think about your own experience and people you know. Then decide how much you AGREE or DISAGREE with each statement. (Circle one number next to each statement.)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whenever someone gets cut or shot there is usually a good reason........</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Men with a record get a bad deal in court...........</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>It is possible to get so good at crime that you'll never get caught...</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>One good thing about crime is the fun of beating the system..............</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>If a man only does one or two crimes a year, chances are good he'll never get caught........</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>You don't learn anything in jail or prison that helps you make it going straight........</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>No matter how careful you are, you won't always get away with crime...</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>A lot of men would stay out of crime if sentences were longer............</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Usually someone who gets cut or shot deserves it.........................</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Committing crime is pretty much a permanent way of life...................</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>If you keep doing crime, you know you will go to prison sometime......</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>In court, no one really looks out for the defendant's rights............</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Men who are really good at crime never seriously think about going straight........................</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Because of insurance, no one is really hurt by property crimes...........</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>When you've figured it out, doing prison time is not too hard............</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Crime is the easiest way to get what you want..............................</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
MODULE B

VARIABLE B1A - B1P (cont.)

NOTES
(B1A - B1P)
Administrators were instructed not to interpret for respondents.

A high incidence of multiple coding occurred due to poor reading/eyesight.

(B1A)
Respondents commented that answer would depend on who was meant by "someone".

(B10)
Respondents who had not served previous prison terms did not know how to answer.

SOURCES
Training Manual.

Field Experience.

Field Experience.

Field Experience.
VARIABLE B2A-B20

2. Here is a list of things that can happen in a person's life. What are the chances each of these things would happen to you from doing crimes? (Circle one number next to each thing listed.)

<table>
<thead>
<tr>
<th>Event</th>
<th>No Chance</th>
<th>Low Chance</th>
<th>Even Chance</th>
<th>High Chance</th>
<th>Certain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Having friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Being bored</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having money for necessities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Getting arrested</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>High living</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having worries</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Owning expensive things</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having hassles</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Being my own man</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having people look down on me</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having a lot of money</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Going to prison for years</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having a family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Getting injured or killed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Being happy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

NOTES
Respondents had difficulty predicting results from their criminal behavior.
A high incidence of multiple coding occurred due to poor reading/eyesight.

SOURCE
Field Experience.
VARIABLE B3-B4

3. In the past, how many of the good things in the above list happened to you from doing crime?

☐ All of them
☐ Most of them
☐ Some of them
☐ A few of them
☐ None

4. In the past, how many of the bad things in the above list happened to you from doing crime?

☐ All of them
☐ Most of them
☐ Some of them
☐ A few of them
☐ None

CODES

All of them...................... 1
Most of them.................... 2
Some of them.................... 3
A few of them................... 4
None.............................. 5

SOURCE

PKE Guide.
### VARIABLE B5A-B50

5. Here is the same list of things that can happen in a person's life. What are the chances each of these would happen to you if you did not do crimes? *(Circle one number next to each thing listed.)*

<table>
<thead>
<tr>
<th>Event</th>
<th>No Chance</th>
<th>Low Chance</th>
<th>Even Chance</th>
<th>High Chance</th>
<th>Certain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Having friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Being bored</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having money for necessities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Getting arrested</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>High living</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having worries</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Owning expensive things</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having hassles</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Being my own man</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having people look down on me</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having a lot of money</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Going to prison for years</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Having a family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Getting injured or killed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Being happy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**NOTES**

Respondents had difficulty predicting results from their criminal behavior.

A high incidence of multiple coding occurred due to poor reading/eyesight.

**SOURCE**

Field Experience.
VARIABLE B6-B7

6. In the past, how many of the good things in the above list happened to you when you were not doing crime.

- All of them
- Most of them
- Some of them
- A few of them
- None

7. In the past, how many of the bad things in the above list happened to you when you were not doing crime?

- All of them
- Most of them
- Some of them
- A few of them
- None

CODES

All of them........................................1
Most of them.....................................2
Some of them....................................3
A few of them....................................4
None.................................................5

SOURCE

PKE Guide.

VARIABLE B8

8. Overall, in the past, how successful do you think you were in doing crime?

- Very Successful
- Somewhat Successful
- Somewhat Unsuccessful
- Very Unsuccessful
### VARIABLE B9-B11

9. What do you think the chances are that you will **try** to make it going straight when you get out? *(Circle the number that is your answer.)*

<table>
<thead>
<tr>
<th></th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>Low</td>
<td>Some</td>
<td>Chance</td>
<td>Good</td>
<td>Chance</td>
<td>High</td>
<td>Chance</td>
<td>Completely</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Certain</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. What do you think the chances are that you will **actually** make it going straight on the outside? *(Circle the number that is your answer.)*

<table>
<thead>
<tr>
<th></th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>Low</td>
<td>Some</td>
<td>Chance</td>
<td>Good</td>
<td>Chance</td>
<td>High</td>
<td>Chance</td>
<td>Completely</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Certain</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. What do you think the chances are that you will end up back in prison or jail after you get out? *(Circle the number that is your answer.)*

<table>
<thead>
<tr>
<th></th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>Low</td>
<td>Some</td>
<td>Chance</td>
<td>Good</td>
<td>Chance</td>
<td>High</td>
<td>Chance</td>
<td>Completely</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Chance</td>
<td>Certain</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### NOTES

(B9-B11)
If more than one response was circled, the editor coded the midpoint.

(B9, B10)
Respondents had difficulty understanding distinction between B9 and B10.

(B11)
Respondents had difficulty understanding where the answer should appear.

### SOURCES

PKE Guide.

Field Experience.
MODULE C

NOTES

These questions were designed to help the respondent identify and think about the period of time (measurement period) to be referred to in the rest of Part C.

This section was very difficult for respondents to follow. Most of them required assistance from the session administrators who helped as many respondents as asked, and also checked calendars whenever possible.

During PKE, editors had detailed specifications for checking the street months data in the survey and on the calendar.

SOURCES

Rand.

Field Experience.

Rand.

VARIABLE C1

1. The next section will be about the time before you were arrested for your present term. There is a blue card with a calendar on it. The instructions on this page tell you how to fill it out. Raise your hand if you have any trouble filling it out.

NOTE

See Appendix A for copy of calendar.

SOURCE

Rand.
VARIABLE C2 - C2YR

2. For the sentence you are now serving, in what year were you arrested? (If you were arrested several times for this sentence, use the earliest arrest.)

   Year Arrested: _________

   Write that year where it says "Year Arrested" on the calendar.

NOTES

If respondent had a technical parole revocation, he was supposed to go back to his arrest for the original crime.

If questionnaire was blank and the calendar was filled in, the data from the calendar was transferred to the questionnaire.

This variable is not included on the data tape, to help protect anonymity of respondents.

SOURCES

Training Manual.

PKE Guide;

Policy decision.

Rand.
VARIABLE C3

3. In what month of that year was that arrest?

Month Arrested: ______

Write "arrested" on the calendar in that month (for the "Year Arrested" line.)

NOTE

This variable is not included on the data tape, to help protect anonymity of respondents.

SOURCE

Rand.
VARIABLE C4-C5

4. Now, draw a line through all the months after that month (to the end of the year).

5. You will not be asked about anything that happened in the months you drew the line through.

NOTE

These questions do not produce responses.

SOURCE

Rand.
VARIABLE C6YR

6. What was the year before you were arrested?

   Year Before Arrested: 

   Write that year on the calendar where it says "Year Before Arrested".

NEW CODE

This variable is not included on the data tape, to help protect anonymity of respondents.

SOURCE

Rand.
VARIABLE C7

7. During all the months on the calendar before you were arrested (including both years) were you ever locked up for a month or more?

NO □ 1 YES □ 2 Put X's in all the months when you were locked up. (If you can't remember exactly, think about the time of year it was and put X's in the number of months you were locked up around that time of year.)

NEW CODES

Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ................. 3

Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ................. 4

SOURCES

PKE Guide.

PKE Guide.

NOTES

LOCKED UP: Including pretrial detention, but not a non-secure hospital or half-way house.

MONTH: Two weeks or more was counted as one month. Less than two weeks was not.

If questionnaire was blank and the calendar was filled in, the data from the calendar was transferred to the questionnaire.

Training Manual.

Training Manual.

PKE Guide; Policy decision.
VARIABLE C8-C10

8. Now look at the calendar. All the blank boxes (without X's or lines) are months when you were on the street before you were arrested.

9. Count all the blank boxes. How many months was that? _______ Months

10. You will be asked about these months and also about the month you marked "Arrested". To get the total of these months, add one month and write the total here. _______ Total Street Months

NOTES

(C8 - C10)
If questionnaire was blank and the calendar was filled in, the data from the calendar was transferred to the questionnaire.

(C9)
A few respondents were incarcerated during all these months--their answer would be 0 months.

(C10)
Some discrepancies occurred between calendar information and the response to C10.

SOURCES

Policy decision.

Training Manual.

Policy Decision.
VARIABLE C11

11. Write this total number in the box on the calendar where it says "STREET MONTHS ON THE CALENDAR". You will need this number in answering the next questions.

NOTE

Usually if respondent had incorrectly totaled the "street months" at C10 the administrator assisting would be sure he corrected the total in the box on the calendar.

SOURCE

Field Experience.

VARIABLE C12

12. Underneath the month marked "Arrested," write "Include this month."

This will remind you to include this month in your answers.
**VARIABLE CZD**

Calendar "street months" were calculated by editor.  
This is a post-fieldwork created variable.

**NOTE**  
The calculated correct number was entered by the editor when total in the calendar box and the total at C10 were discrepant.

**SOURCE**  
PKE Guide.

---

**VARIABLE CZE**

Calendar box "Total Street Months" were calculated by editor.  
This is a post-fieldwork created variable.

**NOTE**  
Whenever amount in calendar box differed from that at C10 the editor transferred the calendar box data to CZE.

**SOURCE**  
 Rand.
The next questions are about the STREET MONTHS ON THE CALENDAR (including the month you were arrested). These are the months on the calendar that do not have X's or lines in them.

**VARIABLE C13, CZA**

13. Were you in the military service at all during this time?

   NO □ 1  YES □ 2  ♦ Write "service" on the calendar months when you were in the service.

CZA. Indication of military service from calendar. This is a post-fieldwork created variable.

**CODES (CZA)**

"Service" was not written on calendar... 0  "Service" was written on calendar....... 1

**SOURCES**

PKE Guide.

**NOTE**

**VARIABLE C14A-C14B, CZB**

14. Were you in the hospital for a month or more?

<table>
<thead>
<tr>
<th>No □ 1</th>
<th>Yes □ 2</th>
</tr>
</thead>
</table>

How many months was that? ____________ Months

Write "hospital" on the calendar months when you were in the hospital.

CZB: Indication of stay in hospital from calendar.
This is a post-fieldwork created variable.

**NEW CODE**

(C14A)
Assumed Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) 4

**CODES**

(CZB)
"Hospital" was not written on calendar. 0
"Hospital" was written on calendar. 1

**NOTES**

Some respondents may have included stays in the prison hospitals.

HOSPITAL: MENTAL HOSPITALS INCLUDED.
VARIABLE C15, CZC

15. Were you going to school regularly during this time?

NO \[1\] \hspace{1cm} YES \[2\]  ◆ Write "school" on the calendar months when you were going to school.

CZC. Indication of school attendance from calendar.
This is a post-fieldwork created variable.

CODES
(CZC)
"School" was not written on calendar.... 0
"School" was written on calendar....... 1

SOURCE
PKE Guide.

NOTES (C15, CZC)
SCHOOL: Vocational and/or trade school
Training Manual.

Some respondents answered yes even if only taking one course.

Field Experience.

VARIABLE C16A - C16B

16. Think about all the different places you lived during the street months on the calendar. Did you move from one city or town to another?

NO \[1\] \hspace{1cm} YES \[2\]  ◆ How many different cities or towns did you live in?

_____ cities/towns

NEW CODES

(C16A)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)......................... 4

SOURCE
PKE Guide.

(C16B)
A couple, a few, several, very little..... 94
A lot, many, often.......................... 96
All, everytime.............................. 98

SOURCE
PKE Guide.

NOTE

(C16B)
Many respondents indicated that they moved often within the same city. In some cases intra-city moves were probably mistakenly coded at C16B.

Field Experience.
VARIABLES C17-C20

17. During the street months on the calendar did you have any jobs? (Include work release jobs.)
   YES □1   NO □2  → go on to next page →

18. During how many of these months did you work?
   _______ Months

19. During these months, how many different jobs did you have?
   _______ Jobs

20. About how much did you make per month from these jobs?
    $ _______ Per month

NEW CODES

(C17)
Assume Yes (Editor judgment based on respondent’s answer to previous or subsequent question(s), or respondent’s verbatim response). .................. 3

(C18, C19)
A couple, a few, several, very little..... 94
All, everytime.......................... 98

(C20)
A lot........................................ 9996
Ten thousand dollars or more........... 9999

NOTES

(C18)
Many respondents indicated that they couldn’t remember how many months they had worked due to sporadic employment.

(C19)
Respondents also included short-term and/or temporary jobs.

(C20)
Analysts should expect this figure to be very rough if respondent had many short-term jobs.

Monthly earnings were based on 160 hours per month.

SOURCE

PKE Guide.

Field Experience.

Rand.

PKE Guide; Policy decision.
Look at the calendar. Remember to answer only for your "street months on the calendar".

**VARIABLE C21**

21. During how many of the street months on the calendar were you married or living with a girlfriend?  

______ Months

**NEW CODES**

A couple, a few, several, very little... 94
Most............................................. 97
All, everytime................................... 98
Ninety-nin, or more............................. 99

**SOURCES**

PKE Guide.

**NOTES**

Respondent assumed question meant "married and living with spouse".

Field Experience.

Many respondents totaled number of months married not "street months married".

Field Experience.

**VARIABLE C22**

22. During these months, did you drink heavily, get drunk often, or have a drinking problem?  

[ ] 1 YES  [ ] 2 NO

**NEW CODE**

Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)......................... 3

**SOURCES**

PKE Guide.

**NOTE**

Respondent defined drinking heavily and drinking problem for himself.

Training Manual.
VARIABLE C23

23. Did you use drugs at all during the months on the street?  (Don't count prescribed drugs or marijuana.)

☐ 1 YES  ☐ 2 NO  → go on to next page

NEW CODES

Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .......................... 3

Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .......................... 4

SOURCE

PKE Guide.

VARIABLE C24

24. During how many of these months did you use drugs other than marijuana?

☐ 1 2 3 4 5

Every month
Most months
About half the months
Sometimes, but less than half the months
Hardly ever

CODES

Every month ......................... 1
Most months .......................... 2
About half the months .................. 3
Sometimes, but less than half the months ....... 4
Hardly ever ................................ 5

SOURCES

PKE Guide.

NEW CODE

No or none .............................. 0

SOURCES

PKE Guide.

NOTES

If respondents gave a range, the editor calculated the midpoint and rounded to an even number before selecting the appropriate code.

Prescription drugs were not supposed to be included.

TRAINING MANUAL

Policy decision.

Training Manual.
**VARIABLE C25A - C25C**

25. During the months when you were using drugs, how often would you say you usually used each of the drugs listed below? *(Circle one number for each drug.)*

<table>
<thead>
<tr>
<th>Drug</th>
<th>Did not use at all</th>
<th>A few times a month</th>
<th>A few times a week</th>
<th>Everyday or almost everyday</th>
<th>More than once a day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heroin/Methadone</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Barbiturates/downers/ &quot;reds&quot;</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Amphetamines/uppers/ &quot;whites&quot;</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**NOTE**

Many respondents had difficulty answering this question because their usage varied.

**SOURCE**

Field Experience.

---

**VARIABLE C26**

26. If you used heroin, about how much money did you spend on it in a typical day when you used it? *(If you did not use heroin at all, write 0.)*

$_____ Per day

**NOTE**

"Typical day" was difficult to calculate because usage varied so much.

**SOURCE**

Field Experience.
27. If you used pills, (uppers or downers) about how many did you take in a typical day when you used them? (If you didn’t use pills at all, write 0.)

Pills

NEW CODES

A couple, a few, several, very little..... 94
A lot, many, often......................... 96
All, everytime.............................. 98
Ninety-nine or more....................... 99

NOTE

"Typical day" was difficult to calculate because usage varied so much.

SOURCES

PKI Guide.

Field Experience.
VARIABLE C28A - C28V

28. During the street months on the calendar, which of the following best describe the way you thought of yourself? (Check all that apply)

<table>
<thead>
<tr>
<th>Car thief</th>
<th>Family man</th>
</tr>
</thead>
<tbody>
<tr>
<td>Booster</td>
<td>Drug dealer</td>
</tr>
<tr>
<td>Thief</td>
<td>Drug user/addict</td>
</tr>
<tr>
<td>Working man</td>
<td>Alcoholic/drunk</td>
</tr>
<tr>
<td>Misfit</td>
<td>Forger/check passer</td>
</tr>
<tr>
<td>Burglar</td>
<td>Non criminal/straight</td>
</tr>
<tr>
<td>Fighter/street fighter</td>
<td>Violent person</td>
</tr>
<tr>
<td>Conman</td>
<td>Robber</td>
</tr>
<tr>
<td>Gang member</td>
<td>Bad tempered</td>
</tr>
<tr>
<td>Fence</td>
<td>Player</td>
</tr>
<tr>
<td>Problem drinker</td>
<td>Other, what?</td>
</tr>
</tbody>
</table>

NEW CODES

(C28V)
Individualistic statements, e.g., "Me," "just me," "a person enjoying himself," "Just a man trying to make it," ............ 2
Personality, political statements, e.g., "dogmatic individual," "militant," "a person trying to get over on the government" ...................... 3
"Hustler".................................................. 4
Economic/social problems, e.g., "couldn't find a job," "a man with no money"...... 5
Personal problems, e.g., "loss of awareness," "sexual problems," "crazy"... 6

NOTES
Respondents were supposed to define the terms themselves.
Blanks were recoded to zero.
Code 7 at C28V is illegitimate.

SOURCES

PKE Guide.
Training Manual.
PKE Guide.
Rand.
The next questions are also only about the STREET MONTHS ON THE CALENDAR. Look at the calendar to help you remember what you were doing during these months. These are months that do not have X's or lines in them.

**VARIABLE CA1**

1. During the STREET MONTHS ON THE CALENDAR did you do any burglaries? (Count any time that you broke into a house or a car or a business in order to take something.)

   YES □ 1  NO □ 2  → go on to page 18

**NEW CODES**

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .............................. 3

Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .............................. 4

**SOURCES**

PKE Guide.

PKE Guide.

**NOTES**

BURGLARIES: Break-ins with intent to commit a felony.

Many respondents were not clear about the distinction between burglary, robbery and theft.

Training Manual.

Field Experience.
VARIABLE CA2, CA2A, CA3

2. In all, how many burglaries did you do?

☐ 11 OR MORE

3. Look at the total street months on the calendar. During how many of those months did you do one or more burglaries?

☐ 1 TO 10

How many?

Burglaries

______ Months

go on to next page

CODES

(CA2)
11 or more......................... 1
1 to 10............................. 2

NEW CODES

(CA2)
Assume 11 or more, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response... 3

Assume 1 to 10, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response... 4

(CA2A, CA3)
A couple, a few, several, very little. 94
All, everytime....................... 98
Ninety-nine or more................ 99

(CA3)
5.5...................................... EE
6.5...................................... FF

NOTE

(CA2A, CA3)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCES

PKE Guide.
### VARIABLE CA4A-CA41

4. In the months when you did burglaries, how often did you usually do them?

(CHECK ONE BOX)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>How many per day?</th>
<th>How many days a week usually?</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVERYDAY OR ALMOST EVERYDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEVERAL TIMES A WEEK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVERY WEEK OR ALMOST EVERY WEEK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LESS THAN EVERY WEEK</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CODES**

(CA4A,D,F,H)

- Everyday or almost everyday: 1
- Several times a week: 1
- Every week: 1
- Less than every week: 1

**NEW CODES**

(CA4E,G,I)

- 0-1 crimes per week/month: .5

**NOTES**

(CA4B,E,G,I)

When respondent recorded a range as his answer the editor calculated the exact midpoint of the range, or, the range itself was recorded if the midpoint could not be recorded where the range appeared. If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint

**SOURCES**

- PKE Guide.
VARIABLE CA4A-CA4I (cont.)

NOTES (cont.)

was coded using the alpha character equivalent to the number, (i.e., 1.5 = A; 2.5 = B; 3.5 = C; etc. up to 26.5 = Z). If the midpoint was greater than 26.5 the coder used special rules for coding the exact range in spare columns available after Question E6. First, the coder entered "RR" in the card/column fields where the range appeared. Then after Question E6 he used card 10, columns 39-40 (Variable XA1) for card number and columns 41-42 (Variable XB1) to enter the column numbers where the range occurred. On card 10, columns 43-45 (Variable XC1) the coder entered the low number of the range, and in columns 46-48 (Variable XD1) entered the high number of the range. This procedure could be repeated using remaining columns in card 10 (variables XA2-XD4) to record up to a maximum of 4 different ranges per Section CA-CJ.

(CA4C)
If a range was given at "how many days a week usually," the exact midpoint was coded (e.g., "4-6" = 5). If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded by using the alpha character equivalent to the number, i.e., 1.5 = A; 2.5 = B; 3.5 = C; 4.5 = D; 5.5 = E; 6.5 = F.
VARIABLE CA5

5. How many of these burglaries were you arrested for? (Include all of the times you were arrested for doing a burglary even if you were charged with something else.)

______ Arrests for burglaries

NEW CODES

A couple, a few, several, very little...... 94
A lot, many, often.......................... 96
All, everytime.............................. 98
Ninety-nine or more......................... 99

NOTES

Coding ranges: When either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1 = A, 10 = J, (e.g., 4-7 = DG). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.

VARIABLE CA6

6. How many burglaries were stores or other businesses?

☐ None
☐ A few
☐ Most
☐ All

CODES

None........................................... 1
A few........................................... 2
Most............................................ 3
All.............................................. 4

SOURCE

PKE Guide.
VARIABLE CA7

7. When you entered or broke into places to do a burglary, how often did you carry a gun (real or fake) or knife or other weapon?

[ ] 1. All the time
[ ] 2. Most of the time
[ ] 3. About half the time
[ ] 4. Some of the time
[ ] 5. Once
[ ] 6. Never

VARIABLE CA8A - CA8E

8. What kind of weapon did you usually carry? (Check all that apply)

[ ] 1. Never carried weapon
[ ] 2. Hand gun
[ ] 3. Knife
[ ] 4. Rifle/Shotgun
[ ] 5. Other, what kind?

NEW CODES

(CA8E)
Blunt objects ......................... 2
Sharp, cutting objects
(e.g., razor) ......................... 3
Fake gun (e.g., BB gun, air gun,
and zip gun) ....................... 4

SOURCES

PKE Guide.

NOTE

If no response, the variable is blank.

(CA8B)
Code 2 is illegitimate.
**VARIABLE CA9A - CA9B**

9. While you were doing a burglary, did you ever run into someone—that is did you ever find someone inside a place or have someone find you?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>1</td>
</tr>
<tr>
<td>YES</td>
<td>2</td>
</tr>
</tbody>
</table>

**NOTE**

(CA9B)
If respondent gave a range, the editor coded the midpoint rounding to an even number.

**NEW CODES**

(CA9A)
Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................. 4

(CA9B)
A couple, a few, several, very little.... 94
A lot, many, often...................... 96

**SOURCES**

PKE Guide.

PKE Guide;
Policy decision.
VARIABLE CB1

II. 1. During the STREET MONTHS ON THE CALENDAR did you rob any businesses? That is did you hold up a store, gas station, bank, taxi or other business?

YES □  NO □  go on to page 20

NEW CODES

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .......................... 3
Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .......................... 4

SOURCES

PKE Guide.
PKE Guide.

NOTES

ROB ANY BUSINESS: Taking something from someone in a business with force or threat of force.

Business and personal robberies were difficult for respondents to distinguish.

Training Manual.
Field Experience.
2. In all, how many businesses did you rob?

☐ 11 OR MORE

☐ 1 TO 10

How many?

3. Look at the total street months on the calendar. During how many of those months did you rob one or more businesses?

______ Months

CODES
(CB2)

11 or more.......................... 1
1 to 10............................... 2

NEW CODES

(CB2)
Assume 11 or more (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).......................... 3
Assume 1 to 10 (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).......................... 4

(CB2A-CB3)
All, everytime.......................... 98
99 or more.............................. 99

(CB3)
5.5 months............................ EE

SOURCE
PKE Guide.
### VARIABLE CB4A-CB41

4. In the months when you did business robberies, how often did you usually do them?

**(CHECK ONE BOX)**

- **EVERYDAY OR ALMOST EVERYDAY**
  - How many per day?
  - How many days a week usually?

- **SEVERAL TIMES A WEEK**
  - How many per week?

- **EVERY WEEK OR ALMOST EVERY WEEK**
  - How many per month?

- **LESS THAN EVERY WEEK**
  - How many per month?

### CODES
(CB4A,D,F,H)

- Everyday or almost everyday .............. 1
- Several times a week ...................... 1
- Every week ................................ 1
- Less than every week ...................... 1

### SOURCES
PKE Guide.

### NOTES
(CB4B,E,G,I)

When respondent recorded a range as his answer the editor calculated the exact midpoint of the range, or, the range itself was recorded if the midpoint could not be recorded where the range appeared. If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded using the alpha character equivalent to the number, (i.e., 1.5 = A; 2.5 = B; 3.5 = C; etc. up to 26.5 = Z). If the midpoint was greater than 26.5 the coder used special rules for coding the exact range in spare columns available after Question E6. First, the coder entered "RR" in the card/column fields where the range appeared. Then after
VARIABLE CB4A-CB4I (cont.)

NOTES (cont.)

Question E6 he used card 10, columns 39-40 (Variable XA1) for card number and columns 41-42 (Variable XB1) to enter the column numbers where the range occurred. On card 10, columns 43-45 (Variable XC1) the coder entered the low number of the range, and in columns 46-48 (Variable XD1) entered the high number of the range. This procedure could be repeated using remaining columns in card 10 (variables XA2-XD4) to record up to a maximum of 4 different ranges per Section CA-CJ.

(CB4C)
If a range was given at "how many days a week usually?" the exact midpoint was coded (e.g., "4-6" = 5). If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded by using the alpha character equivalent to the number, i.e., 1.5 = A; 2.5 = B; 3.5 = C; 4.5 = D; 5.5 = E; 6.5 = F.

VARIABLE CB5

5. How many of these robberies were you arrested for? (Include all of the times you were arrested for robbing a business even if you were charged with something else.)

__________ Arrests for business robberies

NEW CODE

All, everytime................. 98

NOTES

Coding ranges: When either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1 = A, 10 = J, (e.g., 4-7 = DG). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.
VARIABLE CB6

6. When you robbed a business, how often did you carry or use a weapon to threaten or injure someone?

☐ All the time
☐ Most of the time
☐ About half the time
☐ Some of the time
☐ Once
☐ Never

VARIABLE CB7A-CB7E

7. What kind of weapon did you usually carry or use? (Check all that apply)

☐ Never used weapon
☐ Hand gun
☐ Knife
☐ Rifle/Shotgun
☐ Other, what kind? [__________]

NEW CODES
(CB7E)

Blunt objects ..................... 2
Sharp, cutting objects
(e.g., razor) .................. 3
Fake gun (e.g., BB gun, air gun, and zip gun) .......... 4

SOURCES

PKE Guide.

NOTE

If no response, the variable is blank.

Rand.
VARIABLE CCI

III. 1. During the STREET MONTHS ON THE CALENDAR did you rob any persons, do any muggings, street robberies, purse snatchers, or hold-ups in someone's house or car? (Do not include any business robberies or hold-ups during a burglary that you already mentioned.)

YES □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□○ go on to page 22

NEW CODES

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)........................ 3
Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).................. 4

NOTES

Many respondents were confused between burglary and theft.

Business and personal robberies were difficult for respondent's to distinguish.

SOURCES

PKE Guide.

Field Experience.
2. In all, how many robberies did you do?

☐ 11 OR MORE

☐ 1 TO 10

How many?

3. Look at the total street months on the calendar. During how many of those months did you rob someone?

□ Months

CODES

(CC2)

11 or more.............................. 1
1 to 10.................................... 2

NEW CODES

(CC2)

Assume 11 or more, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)......................... 3
Assume 1 to 10, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)......................... 4

(CC2A, CC3)

A couple, a few, several, very little.... 94
All, everytime............................ 98

NOTE

(CC2A, CC3)

If respondent gave a range, the editor coded the midpoint, rounding to an even number.
### VARIABLE CC4A - CC4I

4. In the months when you robbed someone, how often did you do it (don't include robbing businesses)?

**(CHECK ONE BOX)**

<table>
<thead>
<tr>
<th>FREQUENCY</th>
<th>How many per day?</th>
<th>How many days a week usually?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyday or almost everyday</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>SEVERAL TIMES A WEEK</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>EVERY WEEK OR ALMOST EVERY WEEK</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>LESS THAN EVERY WEEK</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

**CODES**  
(CC4A,D,F,H)

- Everyday or almost everyday: 1  
- Several times a week: 1  
- Every week: 1  
- Less than every week: 1

**SOURCES**

PKE Guide.

**NEW CODES**

(CC4B,E,G,I)

- A couple, a few, several, very little: 94  
- Alot, many, often: 96  
- All, every time: 98

**SOURCES**

PKE Guide.

**NOTES**

(CC4B,E,G,I)

When respondent recorded a range as his answer the editor calculated the exact midpoint of the range, or, the range itself was recorded if the midpoint could not be recorded where the range appeared. If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint
VARIABLE CC4A-CC4I (cont.)

NOTES (cont.)

was coded using the alpha character equivalent to the number, i.e., 1.5 = A; 2.5 = B; 3.5 = C; etc. up to 26.5 = Z). If the midpoint was greater than 26.5 the coder used special rules for coding the exact range in spare columns available after Question E6. First, the coder entered "RR" in the card/column fields where the range appeared. Then after Question E6 he used card 10, columns 39-40 (Variable XA1) for card number and columns 41-42 (Variable XB1) to enter the column numbers where the range occurred. On card 10, columns 43-45 (Variable XC1) the coder entered the low number of the range, and in columns 46-48 (Variable XD1) entered the high number of the range. This procedure could be repeated using remaining columns in card 10 (variables XA2-XD4) to record up to a maximum of 4 different ranges per Section CA-CJ.

(CC4C)
If a range was given at "how many days a week usually?" the exact midpoint was coded (e.g., "4-6" = 5). If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded by using the alpha character equivalent to the number, i.e., 1.5 = A; 2.5 = B; 3.5 = C; 4.5 = D; 5.5 = E; 6.5 = F.

VARIABLE CC5

5. How many of these robberies were you arrested for? (Include all of the times you were arrested for robbing a person even if you were charged with something else.)

Arrests for robbing people

NOTES

Coding ranges: When either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1 = A, 10 = J, (e.g., 4-7 = DG). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.

SOURCES

PKE Guide, Policy decision.

PKE Guide.
VARIABLE CC6

6. When you robbed someone, how often did you carry a weapon or use a weapon to threaten or injure someone?

☐ 1 All the time
☐ 2 Most of the time
☐ 3 About half the time
☐ 4 Some of the time
☐ 5 Once
☐ 6 Never

VARIABLE CC7A - CC7E

7. What kind of weapon did you usually carry or use? (Check all that apply)

☐ 1 Never used a weapon
☐ 2 Hand gun
☐ 3 Knife
☐ 4 Rifle/Shotgun
☐ 5 Other, what kind? ____________________

NEW CODES

(CC7E)

buunt objects......................... 2
Sharp, cutting objects
  (e.g., razor)......................... 3
Fake gun (e.g., BB gun, air gun,
  and zip gun)....................... 4

SOURCES

PKE Guide.

NOTE

If no response, the variable is blank.
IV. 1. During the STREET MONTHS ON THE CALENDAR, did you ever hurt or kill someone during a burglary (break-in) or a robbery?

YES □ 1  NO □ 2  go on to page 24

NEW CODES

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................. 3
Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)...................... 4

NOTE

"During a burglary" was supposed to include "during an escape from a burglary or robbery."

SOURCES

PKE Guide.

Training Manual.
VARIABLE CD2

2. Altogether during these months how many people did you hurt or kill during a burglary or robbery?
   ________ People

NEW CODES

A couple, a few, several, very little........................ 94
Most............................................... 97

SOURCES

PKE Guide.

NOTES

HURT: Injured seriously enough to go to hospital or doctor for treatment
If respondent gave a range, the editor coded the midpoint rounding to an even number.

PKE Guide.

VARIABLE CD3A-CD3E

3. What kind of weapon did you use to hurt or kill these people?
   (Check all that apply)

☐ No weapon/Bare hands
☐ Hand gun
☐ Knife
☐ Rifle/Shootgun
☐ Other, what kind? ________

NEW CODES

(CD3E)

Blunt objects................................. 2
Sharp, cutting objects
   (e.g., razor)............................... 3
Fake gun (e.g., BB gun, air gun,
   and zip gun).............................. 4

SOURCE

PKE Guide.
VARIABLE CD4 - CD4A

4. Do you think that any of the people you injured might have died? If so, how many?

YES ☐ 1  How many? ______ People

NO ☐ 2

NEW CODE (CD4A)

SOURCE

All, everytime...................... 98 PKE Guide.

NOTE (CD4A)

PKE Guide.

If respondent gave a range, the editor coded the midpoint, rounding to an even number.
V. The questions on this page DO NOT include things that happened during a robbery or burglary. Look at the calendar. Remember to answer for the STREET MONTHS ON THE CALENDAR.

**VARIABLE CE1**

1. Even if no one was hurt, during the STREET MONTHS ON THE CALENDAR did you assault someone, threaten someone with a weapon, shoot at someone, try to cut someone, or beat or strangle someone?

   ![YES](1)  ![NO](2)  go on to page 26

**NEW CODES**

- Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)..................... 3
- Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)..................... 4

**SOURCES**

- PKE Guide.
- PKE Guide.

**NOTE**

ASSAULT: Any actual or attempted, except during a robbery or burglary.
VARIABLE CE2-CE3

2. Altogether, during those months how many times did you do these things? (Not during a burglary or robbery)

_________ Times

3. How many people did you injure or kill? (Not during a burglary or robbery)

_________ People

NEW CODES

A couple, a few, several, very little....... 94
A lot, many, often......................... 96
All, everytime............................. 98
Ninety-nine or more....................... 99

NOTE

If respondent gave a range, the editor coded the midpoint, rounding to an even number.

(CE3)
Code '9' (nine, blank) should be read as '09'.

SOURCES

PKE Guide.

PKE Guide.

Rand.
VARIABLE CE4

4. How many times were you arrested when you assaulted, threatened, shot at, tried to cut, or beat or strangled someone?

______ Arrests

NOTE

Coded ranges: When either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1=A, 10=J, (e.g., 4-7 = DG). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.

SOURCE

FKE Guide,
Policy decision.
VARIABLE CE5

5. When you did any of these things, how often did you use a weapon?

- All the time
- Most of the time
- About half the time
- Some of the time
- Once
- Never

VARIABLE CE6A - CE6E

6. What kind of weapon did you use? (Check all that apply)

- No weapon/Bare hands
- Hand gun
- Knife
- Rifle/Shotgun
- Other, what kind? ______________

NEW CODES
(CE6E)

- Blunt objects................. 2
- Sharp, cutting objects (e.g., razor) ............... 3
- Fake gun (e.g., BB gun, air gun, and zip gun) .............. 4

SOURCES

- PKI Guide.
- Rand.

NOTE

If no response, the variable is blank.
VARIABLE CE7-CE7A

7. Do you think that any person you hurt might have died? If so, how many persons?

YES □ 1  How many? ______ People

NO □ 2

NEW CODE
(CE7)
Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ......................... 3

NOTE
(CE7A)

If respondent gave a range, the editor coded the midpoint rounding to an even number.

NEW CODE
(CE7A)

A couple, a few, several, very little...... 94
All, everytime............................. 98

SOURCES

PKE Guide.
### VARIABLE CFI

VI. 1. During the STREET MONTHS ON THE CALENDAR did you do any theft or boosting? That is, did you steal from a till or cash register, shop lift, or pick pockets, or take something from someone without their knowledge? (Do not include car theft.)

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 1</td>
<td>☐ 2</td>
</tr>
</tbody>
</table>

- **YES** □ 1
- **NO** □ 2  → go on to page 28

#### NEW CODES

- **Assume Yes,** (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .................. 3
- **Assume No,** (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .................. 4

#### SOURCES

- PKE Guide.
- PKE Guide.

#### NOTE

**THEFT:** Taking something without breaking in or using threat or force.  

Training Manual.
VARIABLE CF2, CF2A, CF3

2. In all, how many thefts did you do?

☐ 11 OR MORE

☐ 1 TO 10

3. Look at the total street months on the calendar. During how many of those months did you do one or more thefts?

☐ Thefts

☐ Months

go on to next page

CODES
(CF2)

11 or more................................. 1
1 to 10.................................. 2

SOURCES
PKE Guide.

NEW CODES
(CF2)

Assume 11 or more, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)......................... 3
Assume 1 to 10, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)......................... 4

(CF2A-CF3)
A couple, a few, several, very little........ 94
A lot, many, often............................ 96
All, everytime........................................ 98
Ninety-nine or more............................ 99

NOTE
(CF2A-CF3)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

PKE Guide.
VARIABLE CF4A-CF4I

4. In the months when you did thefts, how often did you usually do them?

(CHECK ONE BOX)

EVERYDAY OR
ALMOST EVERYDAY → How many per day? → How many days a week usually?

SEVERAL TIMES
A WEEK → How many per week?

EVERY WEEK OR
ALMOST EVERY WEEK → How many per month?

LESS THAN
EVERY WEEK → How many per month?

CODES

(CF4A,D,F,H)
Everyday or almost everyday..................... 1
Several times a week............................. 1
Every week........................................ 1
Less than every week............................ 1

NEW CODES

(CF4G,I)
0-1 crimes per week/month....................... 5

(CF4B, E, G, I)
A couple, a few, several, very little........... 94
A lot, many, often............................... 96
All, everytime.................................... 98
Ninety-nine or more............................. 99

NOTES

(CF4B,E,G,I)
When respondent recorded a range as his answer the editor calculated the exact midpoint of the range, or, the range itself was recorded if the midpoint could not be recorded where the range appeared. If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint

SOURCES

PKE Guide.
PKE Guide.
PKE Guide.
VARIABLE CF4A-CF4I (cont.)

NOTES (cont.)

was coded using the alpha character equivalent to the number, (i.e., 1.5 = A; 2.5 = B; 3.5 = C; etc. up to 26.5 = Z). If the midpoint was greater than 26.5 the coder used special rules for coding the exact range in spare columns available after Question E6. First, the coder entered "RR" in the card/column fields where the range appeared. Then after Question E6 he used card 10, columns 39-40 (Variable XA1) for card number and columns 41-42 (Variable XB1) to enter the column numbers where the range occurred. On card 10, columns 43-45 (Variable XC1) the coder entered the low number of the range, and in columns 46-48 (Variable XD1) entered the high number of the range. This procedure could be repeated using remaining columns in card 10 (variables XA2-XD4) to record up to a maximum of 4 different ranges per Section CA-CJ.

(CF4C)

If a range was given at "how many days a week usually?", the exact midpoint was coded (e.g., "4-6" code 5). If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded by using the alpha character equivalent to the number, i.e., 1.5 = A; 2.5 = B; 3.5=C; 4.5 = D; 5.5 = E; 6.5 = F.
VARIABLE CF5

5. How many of these thefts were you arrested for? (Include all of the times you were arrested for doing a theft even if you were charged with something else.)

_ arrests for thefts

NEW CODES

A couple, a few, several, very little........ 94
A lot, many, often.......................... 96
All, everytime............................... 98
Ninety-nine or more.......................... 99

SOURCES

PKE Guide.

NOTE

Coding ranges: When either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1 = A, 10 = J, (e.g., 4-7 = DG). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.

Code '2' (blank, two) should be read as '02'.

PKE Guide.
Policy decision.

Rand.
VARIABLE CG1

VII. 1. During the STREET MONTHS ON THE CALENDAR did you steal any cars, trucks or motorcycles?

   YES □ 1       NO □ 2  go on to page 30

NEW CODES

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .................. 3

Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .................. 4

NOTE

"Joy riding" was supposed to be included. Training Manual.

SOURCES

PKE Guide.
VARIABLE CG2, CG2A, CG3

2. In all, how many times did you steal a vehicle (a car, truck or motorcycle)?
   □ 11 OR MORE

3. Look at the total street months on the calendar. During how many of those months did you steal one or more vehicles?
   □ 1 TO 10
   How many?
   ____ Months

CODES
(CG2)
11 or more........................................ 1
1 to 10........................................... 2

NEW CODES
(CG2)
Assume 11 or more, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).................. 3
Assume 1 to 10, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).................... 4

(CG2A, CG3)
A couple, a few, several, very little........ 94
All, everytime.................................. 98
Ninety-nine or more............................ 99

NOTE
(CG2A, CG3)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCE
PKE Guide.
**VARIABLE CG4A - CG4I**

4. In the months when you stole a vehicle, how often did you usually steal one?

*(CHECK ONE BOX)*

<table>
<thead>
<tr>
<th>Frequency</th>
<th>How many per day?</th>
<th>How many days a week usually?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyday or Almost Everyday</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Several times a week</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Every week or Almost Every Week</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Less than every week</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

**CODES**

(CG4A,D,F,H)
Everyday or almost everyday................. 1
Several times a week.......................... 1
Every week..................................... 1
Less than every week........................... 1

**NEW CODES**

(CG4E,G,I)
0-1 crimes per week/month..................... .5

(CG4,B,E,G,I)
A couple, a few, several, very little.... 94
A lot, many, often.............................. 96
All, everytime.................................. 98
Ninety-nine or more............................ 99

**NOTES**

(CG4B,E,G,I)
When respondent recorded a range as his answer
the editor calculated the exact midpoint of
the range, or, the range itself was recorded
if the midpoint could not be recorded where
the range appeared. If the exact midpoint
was 2 digits (e.g., "5-6" = 5.5), the midpoint

**SOURCES**

PKE Guide.
VARIABLE CG4A - CG4I (cont.)

NOTES (cont.)

was coded using the alpha character
equivalent to the number, (i.e., 1.5 = A;
2.5 = B; 3.5 = C; etc. up to 26.5 = Z).
If the midpoint was greater than 26.5 the
coder used special rules for coding the
exact range in spare columns available
after Question E6. First, the coder
entered "RR" in the card/column fields
where the range appeared. Then after
Question E6 he used card 10, columns
39-40 (Variable XA1) for card number
and columns 41-42 (Variable XB1) to
enter the column numbers where the range
occurred. On card 10, columns 43-45
(Variable XC1) the coder entered the low
number of the range, and in columns
46-48 (Variable XD1) entered the high
number of the range. This procedure
could be repeated using remaining
columns in card 10 (variables XA2-
XD4) to record up to a maximum of 4
different ranges per Section CA-CJ.

(CG4C)
If a range was given at "how many days a
week usually?," the exact midpoint was
coded (e.g., "4-6" = 5). If the exact
midpoint was 2 digits (e.g., "5-6" = 5.5),
the midpoint was coded by using the alpha
character equivalent to the number, i.e.,
1.5 = A; 2.5 = B; 3.5 = C; 4.5 = D; 5.5 = E;
6.5 = F.

SOURCES

PKE Guide;
Policy decision.
VARIABLE CG5

5. How many of these vehicle thefts were you arrested for? (Include all of the times you were arrested for stealing a vehicle, even if you were charged with something else.)

Arrests for vehicle thefts

NOTE

Coding ranges: when either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1=A, 10=J, (e.g. 4-7=DG). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.

SOURCE

PKE Guide;
Policy decision.

VARIABLE CG6

6. When you stole vehicles did you usually sell the vehicle or its parts?

YES □ 1  NO □ 2
VARIABLE CH1

VIII. 1. During the STREET MONTHS ON THE CALENDAR did you ever forge something, use a stolen or bad credit card, or pass a bad check?

YES □ 1  NO □ 2 go on to page 32

NEW CODES

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)...................... 3

Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ...................... 4

NOTE

Passing stolen checks was meant to be included.

SOURCES

PKE Guide.

PKE Guide.

Training Manual.
2. In all, how many times did you forge something, use a bad credit card, or pass a bad check?

☐ 11 OR MORE

3. Look at the total street months on the calendar. During how many of those months did you forge something, use a bad credit card, or pass a bad check?

☐ 1 to 10

How many?

Forgeries/Cards/Checks

Months

---

CODES

(CH2)
11 or more................................. 1
1 to 10........................................ 2

NEW CODES

(CH2)
Assume 11 or more, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................................. 3
Assume 1 to 10, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................................. 4

(CH2A, CH3)
A couple, a few, several, very little....... 94
A lot, many, often........................................ 96
Ninety-nine or more.......................... 99

NOTES

(CH2A, CH3)

If respondent gave a range, the editor coded the midpoint, rounding to an even number.

(CH2A)
Code '3' (3, blank) should be read as '03'.

Rand.
VARIABLE CH4A - CH41

4. In the months when you did forgeries, used bad cards or passed bad checks, how often did you usually do these things?

(CHECK ONE BOX)

- EVERYDAY OR ALMOST EVERYDAY
  - How many per day?
  - How many days a week usually?

- SEVERAL TIMES A WEEK
  - How many per week?

- EVERY WEEK OR ALMOST EVERY WEEK
  - How many per month?

- LESS THAN EVERY WEEK
  - How many per month?

CODES

(CH4A, D, F, H)

- Everyday or almost everyday.................. 1 PKE Guide.
- Several times a week............................ 1
- Every week...................................... 1
- Less than every week............................ 1

NEW CODES

(CH4E, G, I)

- 0-1 crimes per week/month.................... .5

(CH4B, E, G, I)

- A couple, a few, several, very little...... 94
- A lot, many, often............................. 96
- All, everytime.................................. 98
- Ninety-nine or more............................ 99

NOTES

(CH4B, E, G, I)

When respondent recorded a range as his answer the editor calculated the exact midpoint of the range, or, the range itself was recorded if the midpoint could not be recorded where the range appeared. If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded using the alpha character equivalent to the number, (i.e., 1.5 = A; 2.5 = B; 3.5 = C; etc. up to 26.5 = Z).

If the midpoint was greater than 26.5 the coder used special rules for coding the exact range in spare columns available after Question E6. First, the coder entered "RR" in the card/column fields
VARIABLE CH4H - CH4I (cont.)

NOTES (cont.)

where the range appeared. Then after Question E6 he used card 10, columns 39-40 (Variable XA1) for card number and columns 41-42 (Variable XB1) to enter the column numbers where the range occurred. On card 10, columns 43-45 (Variable XC1) the coder entered the low number of the range, and in columns 46-48 (Variable XD1) entered the high number of the range. This procedure could be repeated using remaining columns in card 10 (variables XA2-XD4) to record up to a maximum of 4 different ranges per Section CA-CJ.

(CH4C)

If a range was given at "how many days a week usually?", the exact midpoint was coded (e.g., "4-6" = 5). If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded by using the alpha character equivalent to the number, i.e., 1.5 = A; 2.5 = B; 3.5 = C; 4.5 = D; 5.5 = E; 6.5 = F.

VARIABLE CH5

5. How many of these forgeries, bad checks or credit cards were you arrested for? (Include all of the times you were arrested for doing one of these things even if you were charged with something else.)

<table>
<thead>
<tr>
<th>Arrests</th>
<th>SOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>All, everytime</td>
<td>PKE Guide.</td>
</tr>
<tr>
<td>Ninety-nine or more</td>
<td>PKE Guide.</td>
</tr>
</tbody>
</table>

NEW CODES

All, everytime................................. 98
Ninety-nine or more............................. 99

NOTE

Coding ranges: When either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1=A, 10=J, (e.g. 4-7=D?). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.
<table>
<thead>
<tr>
<th>VARIABLE C11</th>
</tr>
</thead>
<tbody>
<tr>
<td>IX. 1. During the STREET MONTHS ON THE CALENDAR did you do any frauds or swindles (illegal cons) of a person, business, or the government?</td>
</tr>
<tr>
<td>YES</td>
</tr>
</tbody>
</table>

**NEW CODES**

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).......................... 3

Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).......................... 4

**SOURCE**

PKE Guide.
VARIABLE CI2, CI2A, CI3

2. In all, how many frauds or swindles did you do?

☐ 11 OR MORE

☐ 1 TO 10
   How many?
   Frauds or Swindles
   ____________ Months
   go on to next page

3. Look at the total street months on the calendar. During how many of those months did you do one or more frauds or swindles?

CODES

(CI2)
11 or more ........................................ 1
1 to 10............................................. 2

NEW CODES

(CI2)
Assume 11 or more, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ....................... 3
Assume 1 to 10, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ....................... 4

(CI2A, CI3)
A couple, a few, several, very little ...... 94
All, everytime.................................. 98
Ninety-nine or more.......................... 99

NOTES

(CI2A, CI3)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.
**VARIABLE CI4A-CI4I**

4. In the months when you did a fraud or swindle, how often did you usually do them?

*(CHECK ONE BOX)*

- **EVERYDAY OR ALMOST EVERYDAY** How many per day?  How many days a week usually?
- **SEVERAL TIMES A WEEK** How many per week?
- **EVERY WEEK OR ALMOST EVERY WEEK** How many per month?
- **LESS THAN EVERY WEEK** How many per month?

**CODES**

(CI4A,D,F,H)

Everyday or almost everyday................. 1
Several times a week.......................... 1
Every week...................................... 1
Less than every week......................... 1

**SOURCES**

PKE Guide.

**NEW CODES**

(CI4B)

Alot, many, often................................ 96

**NOTES**

(CI4B,E,G,I)

When respondent recorded a range as his answer the editor calculated the exact midpoint of the range, or, the range itself was recorded if the midpoint could not be recorded where the range appeared. If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded using the alpha character equivalent to the number, (i.e., 1.5 = A; 2.5 = B; 3.5 = C; etc. up to 26.5 = Z). If the midpoint was greater than 26.5 the coder used special rules for coding the exact range in spare columns available after Question E6. First, the coder entered "RR" in the card/column fields where the range appeared. Then after Question E6 he used card 10, columns 39-40 (Variable XA1) for card number.
VARIABLE CI4A - CI4I (cont.)

NOTES (cont.)

and columns 41-42 (Variable XB1) to enter the column numbers where the range occurred. On card 10, columns 43-45 (Variable XC1) the coder entered the low number of the range, and in columns 46-48 (Variable XD1) entered the high number of the range. This procedure could be repeated using remaining columns in card 10 (variables XA2-XD4) to record up to a maximum of 4 different ranges per Section CA-CJ.

(CI4C)

If a range was given at "how many days a week usually?" the exact midpoint was coded (e.g., "4-6" = 5). If the exact midpoint was 2 digits (e.g., "5-6" = 5.5), the midpoint was coded by using the alpha character equivalent to the number, i.e., 1.5 = A; 2.5 = B; 3.5 = C; 4.5 = D; 5.5 = E; 6.5 = F.

---

VARIABLE CI5

5. How many of these frauds or swindles were you arrested for? (Include all of the times you were arrested for doing a fraud or swindle even if you were charged with something else.)

______ Arrests for frauds or swindles

NOTES (CI5)

Coding ranges: When either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1=A, 10=J, (e.g. 4-7=DC). If either number was greater than 10, the editor coded the midpoint, rounding to an even number.

---

SOURCES

PKE Guide; Policy decision.
VARIABLE CJ1

X. 1. During the STREET MONTHS ON THE CALENDAR did you ever deal in drugs?
    That is, did you make, sell, smuggle or move drugs?

    YES □ 1    NO □ 2 go on to page 36

NEW CODES

Assume Yes, (Editor judgment based on
respondent's answer to previous or
subsequent question(s), or respondent's
verbatim response)......................... 3

Assume No, (Editor judgment based on
respondent's answer to previous or
subsequent question(s), or respondent's
verbatim response)......................... 4

SOURCES

PKE Guide.
VARIABLE CJ2 - CJ3

2. In all, how many drug deals did you do?

☐ 11 OR MORE

☐ 1 TO 10
   How many?

3. Look at the total street months on the calendar. During how many of those months did you do one or more drug deals?

   _______ Months

(CJ2)
11 or more................................. 1
1 to 10........................................ 2

NEW CODES

(CJ2)
Assume 11 or more, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................................. 3
Assume 1 to 10, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................................. 4

(CJ2A, CJ3)
A couple, a few, several, very little...... 94
A lot, many, often............................ 96
All, every time.............................. 98
Ninety-nine or more.......................... 99

NOTES

(CJ2A, CJ3)
If respondent gave a range, the editor coded the midpoint rounding to an even number.

SOURCES

PKE Guide.
**VARIABLE CJ4A - CJ4I**

4. In the months when you did drug deals how **often** did you usually do them?

*(CHECK ONE BOX)*

<table>
<thead>
<tr>
<th>Frequency</th>
<th>How many per day?</th>
<th>How many days a week usually?</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVERYDAY OR ALMOST EVERYDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEVERAL TIMES A WEEK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVERY WEEK OR ALMOST EVERY WEEK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LESS THAN EVERY WEEK</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CODES**

(CJ4A,D,F,H)
- Everyday or almost everyday................. 1
- Several times a week.......................... 1
- Every week.................................... 1
- Less than every week.......................... 1

**NEW CODES**

(CJ4E,G,I)
- 0-1 crimes per week/month.................... .5

(CJ4B,E,G,I)
- A couple, a few, several, very little..... 94
- A lot, many, often......................... 96
- All, everytime................................ 98
- Ninety-nine or more......................... 99

**NOTES**

When respondents answered "all day" in response to "How many per day" the "exceeds range" code "99" was used.

**SOURCES**

PKE Guide.

Policy decision.
VARIABLE CJ4A - CJ4I (cont.)

NOTES (cont.)

was coded using the alpha character
equivalent to the number, (i.e., 1.5 = A;
2.5 = B; 3.5 = C; etc. up to 26.5 = Z).
If the midpoint was greater than 26.5 the
coder used special rules for coding the
exact range in spare columns available
after Question E6. First, the coder
entered "RR" in the card/column fields
where the range appeared. Then after
Question E6 he used card 10, columns
39-40 (Variable XA1) for card number
and columns 41-42 (Variable XB1) to
enter the column numbers where the range
occurred. On card 10, columns 43-45
(Variable XC1) the coder entered the low
number of the range, and in columns
46-48 (Variable XD1) entered the high
number of the range. This procedure
could be repeated using remaining
columns in card 10 (variables XA2-
XD4) to record up to a maximum of 4
different ranges per Section CA-CJ.

(CJ4C)

If a range was given at "how many days a week
usually?" the exact midpoint was coded
(e.g., "5-6" = 5). If the exact midpoint
was 2 digits (e.g., "5-6" = 5.5), the midpoint
was coded by using the alpha character
equivalent to the number, i.e., 1.5 = A;
2.5 = B; 3.5 = C; 4.5 = D; 5.5 = E; 6.5 = F.

SOURCES

PKE Guide;
Policy decision.
VARIABLE CJ5

5. How many of these drug deals were you arrested for?

______ Arrests for drugs

NOTES (CJ5)

Coding ranges; when either number in the range was 10 or less, the editor coded the range exactly by using alpha characters equivalent to the numbers, i.e., 1=A, 10=J, (e.g., 4-7 = DG). If either number was greater than 10, the editor coded the midpoint rounding to an even number.

SOURCE

PKE Guide,
Policy decision.

VARIABLE CJ6A - CJ6H

6. What kind of drugs did you deal? (Check all that apply.)

☐ Heroin
☐ Methadone
☐ Uppers
☐ Downers
☐ Cocaine
☐ Marijuana
☐ PCP/Angel Dust
☐ Other, what?

NEW CODES

(CJ6H)
Acid, mescaline, hallucinogen.... 2
Opium................................. 3

SOURCE

PKE Guide.

NOTE

(CJ6F)
"Hashish" was coded with marijuana.

If no response, the variable is blank,

PKE Guide.
**VARIABLE CK1A - CK1N**

XI. 1. This is a list of reasons men have given for doing crimes. Go through the whole list and show how important each reason was for the crimes you did during the STREET MONTHS ON THE CALENDAR. (Circle a number for each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Did Not Happen/Does Not Apply</th>
<th>Not Important At All</th>
<th>Slightly Important</th>
<th>Somewhat Important</th>
<th>Very Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Losing your job</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Heavy debts</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Good opportunity</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Couldn't get a job</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Revenge or anger</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Excitement and kicks</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>To get money for good times and high living</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Friends' ideas</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>To get money for drugs</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>To get money for rent, food, self support</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Just felt nervous and tense</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Blew up—lost your cool</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Because you had taken drugs</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Because you had been drinking</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**NOTE**

NOT IMPORTANT AT ALL: Happened, but not the reason for the crime.

**SOURCE**

Training Manual.
VARIABLE CK2

2. Again look at the calendar. During the STREET MONTHS ON THE CALENDAR how much of your total income came for crime?

☐ 0%  
☐ Less than 10%  
☐ 10% to 25%  
☐ 25% to 50%  
☐ More than half

VARIABLE CK3

3. In a typical month during the STREET MONTHS ON THE CALENDAR, about how much money did you make from all your crimes?

$ _____________ per month

NEW CODES

Very little.......................... 9994
A lot.................................... 9996
Thousands.............................. 9998
Amount exceeds range.............. 9999

SOURCES

PKE Guide; Policy decision.

NOTES

Coded by removing zeroes after decimal point and entering lead zeroes, e.g., "$4.00" would be coded as "0004."

PKE Guide; Policy decision.

If respondent gave a range, the editor coded the midpoint, rounding to an even number.
4. Look at the calendar. During the STREET MONTHS ON THE CALENDAR, how many times were you arrested for each of the following crimes? Count an arrest even if you did not actually do the crime you were arrested for. (Check NONE if not arrested for that crime.)

<table>
<thead>
<tr>
<th>Crime</th>
<th>Arrests</th>
<th>or</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>BURGLARY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ROBBERY OR ARMED ROBBERY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASSAULT, AGGRAVATED ASSAULT OR ASSAULT WITH A DEADLY WEAPON</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MURDER OR MANSLAUGHTER</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO THEFT, MOTOR VEHICLE THEFT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEFT, GRAND THEFT, LARCENY OR GRAND LARCENY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FORGERY, USE OF A STOLEN OR BAD CREDIT CARD OR BAD CHECK PASSING</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRAUD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SELLING DRUGS, POSSESSING DRUGS FOR SALE, OR TRANSPORTING DRUGS</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NEW CODE

A couple, a few, several, very little... 94
A lot, many, often.................. 96

NOTES

HOW MANY TIMES WERE YOU ARRESTED:
Number of times taken into custody,
not the number of counts (charges)
each time.

Coding ranges: When either number in
the range was 10 or less, the editor
coded the range exactly by using alpha
characters equivalent to the numbers,
i.e., 1 = A, 10 = J, (e.g., 4-7 = DG).
If either number was greater than 10,
the editor coded the midpoint, rounding
to an even number.

SOURCES

PKE Guide

Training Manual.

PKE Guide.
VARIABLE CK5, CK5A - CK5L

5. The questions on this page are only for men who did a burglary (break-in), robbery, theft, car theft, forgery, fraud or swindle during the STREET MONTHS ON THE CALENDAR. Did you do any of these crimes during these months?

YES □️ 1  NO □️ 2 go on to next page

When you did these crimes, how often did you do each of the following things? (Circle one number next to each line listed.)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Sometimes</th>
<th>Usually</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked out a plan for the crime before you went out to do it...........</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Found places or persons with a lot of money.................................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Learned about alarms, hours, or money transfers..............................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Decided to do the crime on the spot..</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Worked out an escape plan before doing the crime.........................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Got special equipment such as burglary tools...............................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Worked with partners.............</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Lined up a fence or buyer before the crime.................................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Used tips to line places up.............</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Only cased a place or person just before the crime.........................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Stole a car or got a gun that could not be traced.........................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Followed a person to a safe place to do the crime..........................</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
NEW CODES

(CK5)
Assume No, (Editor judgment
based on respondents answer
to previous or subsequent
question(s), or respondent's
verbatim response).............. 3

Assume Yes, (Editor judgment
based on respondents answer
to previous or subsequent
question(s), or respondent's
verbatim response).............. 4

NOTE
If question did not apply to
respondent, he was supposed
to circle "never."

SOURCES

PKE Guide.

Training Manual.
VARIABLE CK6A - CK6P

6. These questions are only about the crime(s) for which you are now serving a sentence. What charge(s) were you convicted of that you are serving time for now? (Check all that apply.)

- Assault/ADW
- Auto Theft/Vehicle Theft
- Burglary
- Drug Possession
- Drug sales
- Forgery/Bad check/Bad credit card
- Fraud or Swindle
- Kidnapping
- Murder/Manslaughter
- Possession or receiving stolen property
- Rape
- Robbery
- Sex offense (other than rape)
- Theft/Grand theft/Larceny
- Weapons charge
- Other, what?

NEW CODES

(CK6P)
- Escape, missing count......................... 2
- Probation violation......................... 3
- Receiving stolen property, "RCSP"............ 4
- DWI (Driving While Intoxicated) and other motor vehicle violations, e.g., suspended license (except for vehicle manslaughter)............................ 5
- Parole violation............................. 6
- Pandering, disorderly conduct, prostitution........................................ 7
- Vandalism, destruction........................ 8
- Arson........................................... 9
- Child support.................................. C
- Trespassing (entering without breaking).... D
- Resisting arrest, interference................ E

NOTES

This question was supposed to refer to the final formal conviction after plea bargaining, etc.

Blanks were recoded to zero.

SOURCES

PKI Guide. Policy decision.

Training Manual.

PKI Guide.
VARIABLE CK7A - CK7Q

7. For these convictions, what crimes, if any, do you think you really did? (Check all that apply.)

☐ Assault/ADW
☐ Auto Theft/Vehicle Theft
☐ Burglary
☐ Drug Possession
☐ Drug sales
☐ Forgery/Bad check/Bad credit card
☐ Fraud or Swindle
☐ Kidnapping
☐ Murder/Manslaughter
☐ Possession or receiving stolen property
☐ Rape
☐ Robbery
☐ Sex offense (other than rape)
☐ Theft/Grand theft/Larceny
☐ Weapons charge
☐ Other, what? ________________________________
☐ Did no crime

NEW CODES

(CK7P)
Escape, missing count.................. 2
Probation violation.................... 3

DUI (Driving While Intoxicated)
and other motor vehicle violations,
e.g., suspended license (except for
vehicle manslaughter).................. 5
Parole violation......................... 6
Pandering, disorderly conduct,
    prostitution.......................... 7
Vandalism, destruction................ 8
Arson..................................... 9
Child support.......................... C
Trespassing (entering without
    breaking)........................... D
Resisting arrest, interference....... E

SOURCES

PKE Guide;
Policy decision.

NOTES

This question referred to respondent's
acts that resulted in conviction.

Respondents sometimes did not under-
stand the difference between variables
CK6A - CK6P and CK7A - CK7P.

Blanks were to be recoded to zero.

Training Manual.

Field Experience.

PKE Guide.
VARIABLE CK8 - CK8A

8. Do you think you could do the same crime(s) again without getting caught?

   NO □ 1     YES □ 2  How many times?

   ___ times

NEW CODES

(CK8)
Assume No, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)............. 3

Assume Yes, (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)............. 4

SOURCES

PKE Guide.

(CK8A)
A couple, a few, several, very little...................... 994
A lot, many, often.......................... 996
Most of the time.......................... 997
Every time.................................. 998
Forever..................................... 999
70%........................................ C
80%........................................ D
98%........................................ E

NOTE

(CK8A)
If respondent gave a range the editor coded the midpoint, rounding to an even number.

PKE Guide.
VARIABLE CK9A - CK9E

9. Did you have a weapon during the crime(s)?

   NO □ 1
   YES □ 2What weapon?
     (Check all that apply)
     □ Hand gun
     □ Knife
     □ Rifle/shotgun
     □ Other, what? ____________

NEW CODES

(CK9A)
Assume Yes, (Editor judgment
based on respondent’s answer
 to previous or subsequent
question(s), or respondent’s
verbatim response)............. 4

(CK9E)
Blunt objects..................... 2
Sharp, cutting objects
 (e.g., razor)..................... 3
Fake gun (e.g., BB gun, air gun,
 and zip gun)..................... 4

NOTE

(CK9A)
This question referred to the respondent
himself and not anyone with him.

If no response, variables are blank.

SOURCES

PKE Guide.

PKE Guide.

Training Manual.

Rand.
VARIABLE CK10 - CK10A

10. Did you hurt or kill anyone during the crime(s)?

   NO □ 1
   YES □ 2  How many? ____ Persons

NEW CODE

(CK10)
Assume Yes, (Editor judgment
based on respondent's answer
to previous or subsequent
question(s), or respondent's
verbatim response)............. 4

(CK10A)
A couple, a few, several, very
little............................ 94
All, every time................... 98

NOTES

(CK10)
This question referred only to what the
respondent himself did (not an accomplice),
whether or not it was intentional.

(CK10A)
If respondent gave a range, the editor
coded the midpoint, rounding to an even
number.

SOURCES

PKE Guide.

PKE Guide.

Training Manual.

PKE Guide.

VARIABLE CK11

11. When you described your crimes during the STREET MONTHS ON THE CALENDAR,
did you include any of the crimes you are now doing time on?

□ 1 Yes
□ 2 No
□ 3 Some but not all
VARIABLE CK12YR - CK12MO

12. How long have you served on your present sentence?

______ Years and/or ______ Months

NOTE
If respondent answered in "days" the editor recoded the response. If less than 15 days it was coded 000 months if 15 days or more it was coded 001 month; e.g., 50 days = 002.

VARIABLE CK13YR - CK13MO

13. How long do you think you have left to serve on your present sentence?

______ Years and/or ______ Months

NOTES

If respondent answered in "days" the editor recoded the response. If less than 15 days it was coded 000 months if 15 days or more it was coded 001 month; e.g., 50 days = 002.

Some respondents wrote in "life". This was coded L in CK13YR.

NEW CODES

A lot.......................... 96
Most............................. 97
99 years or more.............. 99

SOURCES

PKE Guide.

Policy decision.

SOURCES

PKE Guide.
VARIABLE CK14A - CK14I

14. Again look at the calendar. During the STREET MONTHS ON THE CALENDAR, altogether how many times did you do each of the following:

   a. Beat or physically hurt someone badly.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   b. Hustled or conned someone.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   c. Cut someone with a knife or shot someone with a gun.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   d. Burglary—broke into a home or business in order to take something.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   e. Threatened to hurt someone with a gun, knife or other weapon.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   f. Tried to kill someone.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   g. Forged a check or other paper.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   h. Stole a car.
      
      0 □ 1-2 □ 3-5 □ 6-10 □ More than 10 □

   i. Sold hard drugs.
      
      0 □ Less than □ Less than □ Less than □ More than 100 □
          10      50      100

---

NOTE

Respondents, if they asked, were advised not to look back to an earlier answer. They were supposed to report their best estimate only.

SOURCE

Training Manual.
MODULE D

The questions on this page are about a different time period, the two years just before the calendar.

VARIABLE D1

1. Look at the calendar again. What was the earliest year you wrote on the calendar (the year before you were arrested)?

   19__

NOTE

This variable is not included on the data tape, to protect anonymity of respondents.

SOURCE

Rand.

VARIABLE D2A - D2B

2. In the box on this page write the two years just before that year: [From 19__ to 19__]

NOTE

Many respondents were confused by this question. These variables are not included on the data tape.

SOURCE

Field Experience. Rand.

VARIABLE D3

3. The next questions are about the two years you just wrote in the box. Think about what you were doing during those two years as you answer the next questions.
VARIABLE D4

4. How old were you at the beginning of these two years?

_____ Years Old

NOTES

This questionnaire referred to January of year entered at D2A.
The lowest age was coded if respondent gave a range.

SOURCES

Training Manual.
PKE Guide.

VARIABLE D5

5. Did you do any time in a prison, jail or juvenile institution during these years?

☐ Did no time  OR  ☐ 1-6 months
☐ 7-12 months
☐ 13-18 months
☐ 19-23 months
☐ all 24 months

CODES

Did no time...................... 0
1-6 months...................... 1
7-12 months...................... 2
13-18 months.................... 3
19-23 months.................... 4
All 24 months................... 5
Less than one month............ 6

SOURCES

PKE Guide.

NOTE

Question included adult or juvenile institutions. Also included pre-trial detention.

Training Manual.
### VARIABLE D6

6. At any time during these years were you married or living with a girlfriend for more than a month?

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

### VARIABLE D7

7. During these years did you have a job for more than a month?

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**NOTE**

This question was supposed to include full or part-time jobs.

**SOURCE**

Training Manual.

### VARIABLE D8

8. Did you use drugs (other than marijuana)?

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**NOTE**

Prescription drugs were not coded in this question.

**SOURCE**

Training Manual.
VARIABLE D9A - D9K

9. During these years did you do any of the following crimes? (Check all that apply)

- Burglary
- Robbery of businesses
- Robbery of persons
- Assault during a robbery or burglary
- Assault/ADW

- Theft
- Car theft
- Forgery (Credit Cards/ Checks)
- Fraud or Swindle
- Drug deals
- Did none of these crimes

NOTES
Definitions of crimes were the same as used in Section C.
Blanks were coded to zero.

SOURCES
Training Manual
PKE Guide.

The questions on this page are about an even earlier time period, the two years before those you described on the last page.

VARIABLE D10

10. Look at the BOX you filled in on the page just before this. What is the earliest year in that box?

19

NOTE
This variable is not included on the data tape, to protect anonymity of respondents.

SOURCE
Rand.
VARIABLE D11A - D11B

11. In the box on this page write the two years just before that year: From 19___ to 19___

NOTE

Many respondents were confused by this question. These variables are not included on the data tape.

SOURCE

Field Experience. Rand.

VARIABLE D12

12. Now think about what you were doing during these two years as you answer the next questions.

VARIABLE D13

13. How old were you at the beginning of these two years? _____ Years Old

NOTES

This question referred to January of year entered at D11A. The lowest age was coded if respondent gave a range.

SOURCES

Training Manual. PKE Guide.
VARIABLE D14

14. Did you do any time in a prison, jail, or juvenile institution during these years?

☐ Did no time  OR  ☐ 1-6 months
☐ 7-12 months  ☐ 13-18 months
☐ 19-23 months  ☐ All 24 months

CODES
Did no time......................... 0
1-6 months.......................... 1
7-12 months......................... 2
13-18 months...................... 3
19-23 months...................... 4
All 24 months...................... 5
Less than one month............. 6

SOURCES
FKE Guide.

NOTE
Question included adult or juvenile institutions. Also included pre-trial detention.

VARIABLE D15

15. At any time during these years were you married or living with a girlfriend for more than a month?

☐ 1 YES  ☐ 2 NO

VARIABLE D16

16. During these years did you have a job for more than a month?

☐ 1 YES  ☐ 2 NO

NOTE
This question included full or part-time jobs.

SOURCE
Training Manual.
VARIABLE D17

17. Did you use drugs (other than marijuana)?

☐ 1 YES
☐ 2 NO

NOTE

Prescription drugs were not supposed to be coded in this question.

SOURCE

Training Manual.

VARIABLE D18A - D18K

18. During these years did you do any of the following crimes? (Check all that apply.)

☐ Burglary
☐ Robbery of businesses
☐ Robbery of persons
☐ Assault during a robbery or burglary
☐ Assault/ADW
☐ Theft
☐ Car theft
☐ Forgery (Credit Cards/Checks)
☐ Fraud or Swindle
☐ Drug deals
☐ Did none of these crimes

NOTES

Definitions of crimes were the same as in Section C.

Blanks were recoded to zero.

(D18K) Code 3 is illegitimate.

SOURCES

Training Manual.

PKE Guide.

Rand.
MODULE E

VARIABLE E1

1. How old were you on your last birthday?
   _______ Years old

NOTE
The lowest age was coded if respondent gave a range.

SOURCE
PKE Guide.

VARIABLE E2

2. What is your race?
   □ 1. Asian
   □ 2. Black
   □ 3. Chicano/Latino
   □ 4. Indian/Native American
   □ 5. White
   □ 6. Other

NOTE
If more than one response was applicable the respondent was told to check the one he most closely identified with.

SOURCE
Training Manual.
**VARIABLE E3**

3. What is the highest grade you finished in school?

- [ ] 0 No schooling
- [ ] 1 6th grade or less
- [ ] 2 7th - 9th grade
- [ ] 3 10th - 11th grade
- [ ] 4 High school graduate
- [ ] 5 Some college
- [ ] 6 College graduate
- [ ] 7 Post graduate study

**NOTES**

When respondents checked more than one, the highest educational level was coded for this question.

"Some college" was supposed to be coded for vocational schools attended after high school.

**SOURCES**

FKE Guide.

Training Manual.

**VARIABLE E4**

4. At the present time, are you: (check one)

- [ ] 1 Married
- [ ] 2 Widowed
- [ ] 3 Divorced
- [ ] 4 Separated
- [ ] 5 Never married
VARIABLE E5

5. How many times have you been married?

☐ Never    OR    _____ Times

NOTE
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCE
PKE Guide.

VARIABLE E6

6. Are you serving a jail term or a prison term at this time?

Jail ☐ 1

Prison ☐ 2   go on to page 46

That is the end of the survey. Thank you for participating. Please put the survey in the envelope and seal it.
VARIABLE XA1-XA4
This is a post-fieldwork created variable. The card number where the crime frequency range appeared was entered here by the editor.

VARIABLE XB1-XB4
This is a post-fieldwork created variable. The card column number where the crime frequency appeared was entered here by the editor.

VARIABLE XC1-XC4
This is a post-fieldwork created variable. The low number in the crime frequency range was entered here by the editor.

VARIABLE XD1-XD4
This is a post-fieldwork created variable. The high number in the crime frequency range was entered here by the editor.

NOTE
These are the variables referred to in CA4-CJ4 that were used to capture exact crime frequency information when respondent gave a range.

SOURCE
Rand.
MODULE F

The next questions are about the kinds of prison programs you might have been in during your current prison term (at any prison, but only for this term).

NOTE

If respondent served part of this term at another prison and was transferred, we wanted to know about programs at both prisons.

SOURCE

Training Manual.
VARIABLE F1, F1N, F1A - F1C4

1. During this term, have you ever been in an adult basic education program (classes up to the 9th grade level)?

   YES □ 1

   a. Counting this month, how many months altogether have you taken adult basic education classes?

      Months

      OR

   □ Less than 1 month

   □ 00

   NO □ 2   Why not?

      (Check the main reason below)

      □ 1 Don't need this program
      □ 2 Not given at this prison
      □ 3 Heard bad things about it
      □ 4 Staff didn't want me to
      □ 5 Too busy to take it
      □ 6 Not qualified to take it
      □ 7 Other, what? ________________

      □ 00

   □ 00

   b. How many hours a week did you spend in the classes?

      Hours a week

      OR

   □ Less than every week

   □ 00

   c. Here is a list of reasons why some men take adult basic education programs. How important was each of these reasons to you? (Circle one number next to each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Somewhat Unimportant</th>
<th>Not Important At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break up boredom, see what it was like.....</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Be with friends or make friends........</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help make parole.......................</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help myself; learn or work toward a diploma...........</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Go on to page 48
VARIABLE F1, F1N, F1A - F1C4 (cont.)

NEW CODES

(F1)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)....................... 3

Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)....................... 4

(F1N)
Waiting, e.g., "waiting to be called", "waiting list", "put in request", "applied".............. 8
In other program, e.g., "college", "high school", "GED", "vocational groups", "counseling", "furlough" or any other program.......................... 9

(F1A, F1B)
A couple, a few, several, very little....... 94
All, every time................................. 98
Ninety-nine or more............................ 99

NOTES

(F1)
ADULT BASIC EDUCATION PROGRAM:
anything other than college or vocational training.

(F1A - F1B)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCES

PKE Guide.

PKE Guide.

PKE Guide.

Policy decision.

Training Manual.

PKE Guide.
VARIABLE F1D - F1F2

d. How much did staff influence your decision to take this adult basic education program? (Check only one box.)

□ 1 Staff made me take it
□ 2 Staff suggested it
□ 3 Neither; staff had no effect

e. How much do you think this adult basic education program will help you? (Circle one number for each.)

<table>
<thead>
<tr>
<th>Action</th>
<th>A Lot of Help</th>
<th>Some Help</th>
<th>A Little Help</th>
<th>No Help At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjust to prison life</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Get a better education</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Get and keep a job</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Stay out of crime</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

f. Are you still in the adult basic education program?

NO □ 1 Why not? (Check the main reason below)

□ 1 Finished the program
□ 2 Teacher was no good
□ 3 Had hassles with other men in the program
□ 4 It was a waste of time
□ 5 Something better came along
□ 6 Transferred to another prison
□ 7 Other, what? __________

YES □ 2 Go on to next page
VARIABLE F1D - F1F2 (cont.)

NEW CODES

(F1F2)
Restricted status, e.g., "in the hole",
"solitary", "restrained",
"disciplinary", "isolation"........... 8
Not enough time left, e.g., "going home",
"paroled", "getting out", "leaving
soon".................................... 9

NOTES

(F1D)
STAFF MADE ME TAKE IT:
Programs which were ordered or
required.

(F1F1)
Assume No Longer in Program
(Editor judgment based on respondent's
answer to Question F1F2).............. 3
VARIABLE F2, F2N, F2A - F2C4

2. During this term, have you ever been in a high school education program to get your G.E.D. or diploma?
   YES □ 
   NO □ Why not? (Check the main reason below)
   □ Finished high school
   □ Not given at this prison
   □ Heard bad things about it
   □ Staff didn't want me to
   □ Too busy to take it
   □ Not qualified to take it
   □ Other, what? ____________
   go on to page 50

   a. Counting this month, how many months altogether have you taken high school education classes?
      ______ Months

      □ OR

      □ Less than 1 month

   b. How many hours a week did you spend in the classes?
      ______ Hours a week

      □ OR

      □ Less than every week

c. Here is a list of reasons why some men take high school education programs. How important was each of these reasons to you? (Circle one number next to each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Somewhat Unimportant</th>
<th>Not Important At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break up boredom; see what it was like.</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Be with friends or make friends.</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help make parole.</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help myself; learn or work toward a diploma.</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
VARIABLE F2, F2N, F2A - F2C4 (cont.)

NEW CODES

(F2)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ................. 3
Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ...................... 4

(F2N)
Waiting, e.g., "waiting to be called", "waiting list", "put in request", "applied" ... 8
In other program, e.g., "college", "high school", "GED", "vocational groups", "counseling", "furlough" or any other program.......... 9

(F2B)
Ninety-nine or more ......................... 99

NOTES

(F2A - F2B)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

Was suppose to include other education programs even if it was not actually GED or diploma.
VARIABLE F2D - F2F2

d. How much did staff influence your decision to take this high school education program? (Check only one box.)

☐ 1. Staff made me take it
☐ 2. Staff suggested it
☐ 3. Neither; staff had no effect

e. How much do you think this high school education program will help you? (Circle one number for each.)

<table>
<thead>
<tr>
<th></th>
<th>A Lot of Help</th>
<th>Some Help</th>
<th>A Little Help</th>
<th>No Help At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjust to prison life............</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Get a better education.............</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Get and keep a job................</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Stay out of crime..................</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

f. Are you still in the high school education program?

NO  ☐ 1. Why not?
   (Check the main reason below)
   ☐ 1. Finished the program
   ☐ 2. Teacher was no good
   ☐ 3. Had hassles with other men in the program
   ☐ 4. It was a waste of time
   ☐ 5. Something better came along
   ☐ 6. Transferred to another prison
   ☐ 7. Other, what? ____________

YES  ☐ 2. Go on to next page
VARIA B LE F2D - F2F2 (cont.)

NEW CODES

(F2F2)
Restricted status, e.g., "in the hole", "solitary", "restrained", "disciplinary", "isolation"............ 8

NOTES

(F2D)
STAFF MADE ME TAKE IT:
Programs which were ordered or required.

(F2F1)
Assume No Longer in Program
(Editor judgment based on respondent's answer to Question F2F2).................. 3

SOURCES

PKE Guide.

Training Manual.

Policy decision.
VARIABLE F3, F3N, F3A - F3C4

3. During this term, have you ever been in a vocational training program (skill or trade training, but not a prison work assignment)?

YES □ 1

a. Counting this month, how many months altogether have you been in a vocational training program?

   _______ Months

   OR

□ 00 Less than 1 month

b. How many hours a week did you spend in the program?

   _______ Hours a week

   OR

□ 00 Less than every week

NO □ 2 Why not?

(Check the main reason below)

□ 1 Already have a trade or license
□ 2 Not given at this prison
□ 3 Heard bad things about it
□ 4 Staff didn't want me to
□ 5 Too busy to take it
□ 6 Not qualified to take it
□ 7 Other, what? ____________

go on to page 52

'c. Here is a list of reasons why some men take vocational training programs. How important was each of these reasons to you? (Circle one number next to each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Somewhat Unimportant</th>
<th>Not Important At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break up boredom; see what it was like........</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Be with friends or make friends..............</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help make parole..................</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help myself; get a license or learn a trade...</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
NEW CODES

(F3)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .................. 3

Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .................. 4

(F3N)
Waiting, e.g., "waiting to be called", "waiting list", "put in request", "applied" .................. 8

In other program, e.g., "college", "high school", "GED", "vocational groups", "counseling", "furlough" or any other program .................. 9

(F3A, F3B)
All, every time .................. 98
Ninety-nine or more ............ 99

NOTES

(F3)
Question referred only to training program, not work assignment.

(F3A - F3B)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCES

PKE Guide.

Policy decision.
VARIABLE F3D - F3F2

d. How much did staff influence your decision to take this vocational training program? (Check only one box.)

☐ 1 Staff made me take it  
☐ 2 Staff suggested it  
☐ 3 Neither; staff had no effect

e. How much do you think this vocational training program will help you? (Circle one number for each.)

<table>
<thead>
<tr>
<th></th>
<th>A Lot of Help</th>
<th>Some Help</th>
<th>A Little Help</th>
<th>No Help At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjust to prison life...........</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Learn a trade/Get a license...</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Get and keep a job.............</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Stay out of crime..............</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

f. Are you still in the vocational training program?

NO ☐ 1 Why not?  
(Check the main reason below)  
☐ 1 Finished the program  
☐ 2 Instructor was no good  
☐ 3 Had hassles with other men in the program  
☐ 4 It was a waste of time  
☐ 5 Something better came along  
☐ 6 Transferred to another prison  
☐ 7 Other, what? ______________

YES ☐ 2 go on to next page
VARIABLE F3D - F3F2 (cont.)

NEW CODES

(F3F2)
Restricted status, e.g., "in the hole",
"solitary", "restrained",
"disciplinary", "isolation".................. 8

Not enough time left, e.g., "going home",
"paroled", "getting out", "leaving soon"... 9

NOTES

(F3D)
STAFF MADE ME TAKE IT:
Programs which were ordered or required.

(F3F1)
Assume No Longer in Program
(Editor judgment based on respondent's
answer to Question F3F2)...................... 3

SOURCES

PKE Guide.
Training Manual.
Policy decision.
VARIABLE F4, F4N, F4A - F4C4

4. During this term, have you ever been in an alcohol program (for example, A.A.)?

YES □1

b. Counting this month, how many months altogether have you gone to alcohol program sessions?

□ MONTHS

□ less than 1 month

NO □2 Why not?

(Check the main reason below)

□1 Don't need this program

□2 Not given at this prison

□3 Heard bad things about it

□4 Staff didn't want me to

□5 Too busy to take it

□6 Not qualified to take it

□7 Other, what? ___________

__________________________

go on to page 54

b. How many hours a week did you spend in the alcohol program?

□ hours a week

□ less than every week

5. Here is a list of reasons why some men join alcohol programs. How important was each of these reasons to you? (Circle one number next to each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Somewhat Unimportant</th>
<th>Not Important At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break up boredom; see what it was like...</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Be with friends or make friends</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help make parole......</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Learn about or deal with problems......</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
VARIABLE F4, F4N, F4A - F4C4 (cont.)

NEW CODES

(F4)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ....................... 3
Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) ....................... 4

(F4N)
Waiting, e.g., "waiting to be called", "waiting list", "put in request", "applied" ............... 8
In other program, e.g., "college", "high school", "GED", "vocational groups", "counseling", "furlough" or any other program ..................... 9

(F4A, F4B)
A couple, a few, several, very little ... 94
All, every time .......................... 98

NOTE

(F4A - F4B)
If respondent gave a range, the editor coded the midpoint, rounding it to an even number.
VARIABLE F4D - F4F2

d. How much did staff influence your decision to take this alcohol program? (Check only one box.)

☐ 1 Staff made me take it
☐ 2 Staff suggested it
☐ 3 Neither; staff had no effect

e. How much do you think this alcohol program will help you? (Circle one number for each.)

<table>
<thead>
<tr>
<th></th>
<th>A Lot of Help</th>
<th>Some Help</th>
<th>A Little Help</th>
<th>No Help</th>
<th>At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjust to prison life..........</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Control a drinking problem....</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Get and keep a job............</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Stay out of crime.............</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

f. Are you still in the alcohol program?

NO 1 Why not? (Check the main reason below)

☐ 1 Finished the program
☐ 2 Counselor was no good
☐ 3 Had hassles with other men in the program
☐ 4 It was a waste of time
☐ 5 Something better came along
☐ 6 Transferred to another prison
☐ 7 Other, what? ____________________

YES 2 Go on to next page
NEW CODES

(F4F2)
Restricted status, e.g., "in the hole", "solitary", "restrained", "disciplinary", "isolation". 8
Not enough time left, e.g., "going home", "paroled", "getting out", "leaving soon". 9

NOTES

(F4D)
STAFF MADE ME TAKE IT:
Programs which were ordered or required.

(F4F1)
Assume No longer in Program
(Editor judgment based on respondent's answer to Question F4F2). 3

SOURCES

PKI Guide.
Training Manual.
Policy decision.
VARIABLE F5, F5N, F5A - F5C4

5. During this term, have you ever been in a drug program (for example, N.A.)?

YES □ 1

a. Counting this month, how many months altogether have you gone to drug program sessions?
   □ 30 Months
   □ OR
   □ 0 Less than 1 month

b. How many hours a week did you spend in the drug program?
   □ 30 Hours a week
   □ OR
   □ 0 Less than every week

NO □ 2 • Why not?

(Check the main reason below)

□ 1 Don't need this program
□ 2 Not given at this prison
□ 3 Heard bad things about it
□ 4 Staff didn't want me to
□ 5 Too busy to take it
□ 6 Not qualified to take it
□ 7 Other, what? __________

________________________

go on to page 55

c. Here is a list of reasons why some men join drug programs. How important was each of these reasons to you? (Circle one number next to each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Somewhat Unimportant</th>
<th>Not Important At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break up boredom; see what it was like...</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Be with friends or make friends......</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help make parole.</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Learn about or deal with problems...</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
VARIABLE F5, F5N, F5A - F5C4 (cont.)

NEW CODES

(F5)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)...................... 3
Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)...................... 4

(F5N)
Waiting, e.g., "waiting to be called", "waiting list", "put in request", "applied"............... 8

(F5B)
Ninety-nine or more......................... 99

NOTES

(F5A - F5B)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.

SOURCES

PKE Guide.
Policy decision.
**VARIABLE F5D - F5F2**

**d.** How much did staff influence your decision to take this drug program?  
*(Check only one box.)*

- [ ] 1 Staff made me take it
- [ ] 2 Staff suggested it
- [ ] 3 Neither; staff had no effect

**e.** How much do you think this drug program will help you?  *(Circle one number for each.)*

<table>
<thead>
<tr>
<th>A Lot of Help</th>
<th>Some Help</th>
<th>A Little Help</th>
<th>No Help At All</th>
</tr>
</thead>
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<tr>
<td>Adjust to prison life..........</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Control a drug problem..........</td>
<td>3</td>
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<td>1</td>
</tr>
<tr>
<td>Get and keep a job.............</td>
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<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Stay out of crime..............</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**f.** Are you still in the drug program?

- [ ] 1 **NO**  Why not?  *(Check the main reason below)*
- [ ] 2 **YES**  go on to next page

- [ ] 1 Finished the program
- [ ] 2 Counselor was no good
- [ ] 3 Had hazzles with other men in the program
- [ ] 4 It was a waste of time
- [ ] 5 Something better came along
- [ ] 6 Transferred to another prison
- [ ] 7 Other, what?  ____________________________
VARIABLE F5D - F5F2 (cont.)

NEW CODES

(F5F2)
Restricted status, e.g., "in the hole", "solitary", "restrained", "disciplinary", "isolation".............. 8
Not enough time left, e.g., "going home", "paroled", "getting out", "leaving soon"................................. 9

NOTES

(F5D)
STAFF MADE ME TAKE IT:
Programs which were ordered or required.

(F5F1)
Assume No Longer in Program
(Editor judgment based on respondent's answer to Question F5F2)....................... 3

SOURCES

PKE Guide.
Training Manual.
Policy decision.
VARIABLE F6, F6N, F6A - F6C4

6. During this term, have you ever been in individual counseling with a correctional counselor, psychologist or psychiatrist?
   Yes □ 1
   NO □ 2  Why not?
   (Check the main reason below)
   □ 1 Don't need this program
   □ 2 Not given at this prison
   □ 3 Heard bad things about it
   □ 4 Staff didn't want me to
   □ 5 Too busy to take it
   □ 6 Not qualified to take it
   □ 7 Other, what? __________

   go on to page 58

   a. Counting this month, how many months altogether have you gone to individual counseling sessions?
      ________ Months
      □  OR
      □  Less than 1 month
c0

   b. How many hours a week did you spend in individual counseling?
      ________ Hours a week
      □  OR
      □  Less than every week
c0

   c. Here is a list of reasons why some men take individual counseling. How important was each of these reasons to you? (Circle one number next to each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
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<tbody>
<tr>
<td>Break up boredom; see what it was like.....</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Help make parole.............................</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Learn about or deal with problems...........</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
VARIABLE F6, F6N, F6A - F6C4 (cont.)

NEW CODES

(F6)
Assume Yes (Editor judgment based on
respondent's answer to previous or
subsequent question(s), or respondent's
verbatim response)...................... 3
Assume No (Editor judgment based on
respondent's answer to previous or
subsequent question(s), or respondent's
verbatim response)...................... 4

(F6N)
Waiting, e.g., "waiting to be
called", "waiting list",
"put in request", "applied".............. 8
In other program, e.g., "college",
"high school", "GED", "vocational
groups", "counseling", "furlough"
or any other program................... 9

(F6A, F6B)
A lot, many, often........................... 96
All, every time............................ 98

NOTE

(F6)
Group counseling, alcohol or alcohol
drug programs were not included in
this question.

(F6A - F6B)
If respondent gave a range, the editor
coded the midpoint, rounding to an even
number.

SOURCES

PKE Guide.

PKE Guide.

PKE Guide.

PKE Guide;
Policy decision.

Training Manual.

PKE Guide.
VARIABLE F6D - F6F2

d. How much did staff influence your decision to take individual counseling? (Check only one box.)

- [ ] 1 Staff made me take it
- [ ] 2 Staff suggested it
- [ ] 3 Neither; staff had no effect

e. How much do you think this individual counseling will help you: (Circle one number for each.)

<table>
<thead>
<tr>
<th>A Lot of Help</th>
<th>Some Help</th>
<th>A Little Help</th>
<th>No Help At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjust to prison life............</td>
<td>3</td>
<td>2</td>
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<tr>
<td>Learn about/deal with problems..</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Get and keep a job...............</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Stay out of crime...............</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

f. Are you still in individual counseling?

- [ ] NO Why not?
  - [ ] 1 Finished the program
  - [ ] 2 Counselor was no good
  - [ ] 3 Had hassles with other men in the program
  - [ ] 4 It was a waste of time
  - [ ] 5 Something better came along
  - [ ] 6 Transferred to another prison
  - [ ] 7 Other, what? __________________________

- [ ] YES go on to next page.
VARIABLE F6D - F6F2 (cont.)

NEW CODES

(F6F2)
Restricted status, e.g., "in the hole",
"solitary", "restrained",
"disciplinary", "isolation"............ 8

NOTES

(F6D)
STAFF MADE ME TAKE IT:
Programs which were ordered or required.

(F6F1)
Assume No Longer in Program
(Editor judgment based on respondent's
answer to Question F6F2).............. 3

Code 6 is illegitimate.

SOURCES

FKI Guide.
Training Manual.
Policy decision.
Rand.
VARIABLE F7, F7N, F7A - F7C4

7. During this term, have you ever been in group counseling (with a correctional counselor, psychologist or psychiatrist)?

YES □ 1

a. Counting this month, how many months altogether have you gone to group counseling sessions?

___ Months

□ OR

□ 00 Less than 1 month

b. How many hours a week did you spend in group counseling?

___ Hours a week

□ OR

□ 00 Less than every week

NO □ 2 ▶ Why not?

(Check the main reason below)

□ 1 Don't need this program
□ 2 Not given at this prison
□ 3 Heard bad things about it
□ 4 Staff didn't want me to
□ 5 Too busy to take it
□ 6 Not qualified to take it
□ 7 Other, what? _________

go on to page 60

c. Here is a list of reasons why some men take group counseling. How important was each of these reasons to you? (Circle one number next to each reason.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
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<td>Help make parole.....</td>
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<tr>
<td>Learn about or deal with problems.....</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
VARIABLE F7, F7N, F7A - F7C4 (cont.)

NEW CODES

(F7)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)................. 3
Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)....................... 4

(F7N)
Waiting, e.g., "waiting to be called", "waiting list", "put in request", "applied"............. 8

(F7A, F7B)
Ninety-nine or more.................. 99

NOTES

(F7)
Alcohol or drug programs were not included in this question.

(F7A - F7B)
If respondent gave a range, the editor coded the midpoint, rounding to an even number.
VARIABLE F7D - F7F2

d. How much did staff influence your decision to take group counseling? (Check only one box.)

☐ 1 Staff made me take it
☐ 2 Staff suggested it
☐ 3 Neither; staff had no effect

e. How much do you think this group counseling will help you? (Circle one number for each.)

<table>
<thead>
<tr>
<th></th>
<th>A Lot of Help</th>
<th>Some Help</th>
<th>A Little Help</th>
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<tbody>
<tr>
<td>Adjust to prison life</td>
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<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Learn about/deal with</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get and keep a job</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Stay out of crime</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

f. Are you still in group counseling?

NO ☐ 1 Why not?

(Check the main reason below)

☐ 1 Finished the program
☐ 2 Counselor was no good
☐ 3 Had hassles with other men in the program
☐ 4 It was a waste of time
☐ 5 Something better came along
☐ 6 Transferred to another prison
☐ 7 Other, what? ____________________________

YES ☐ 2 Go on to next page
VARIABLE F7D - F7F2 (con't)

NEW CODES

(F7F2)
Not enough time left, e.g., "going home", "paroled", "getting out", "leaving soon". ......................... 9

NOTES

(F7D)
STAFF MADE ME TAKE IT: Programs which were ordered or required.

(F7F1)
Assume No Longer in Program (Editor judgment based on respondent's answer to Question F7F2). ............ 3

Code 4 is illegitimate.

SOURCES

PKE Guide.

Training Manual.

Policy decision.

Rand.
<table>
<thead>
<tr>
<th>Variable F8A - F8H</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. What other programs have you been in during your current term? (Check all that apply.)</td>
</tr>
<tr>
<td>□ No other programs</td>
</tr>
<tr>
<td>□ College education program</td>
</tr>
<tr>
<td>□ Outside community activities</td>
</tr>
<tr>
<td>□ Religious activities</td>
</tr>
<tr>
<td>□ Inmate self-help group(s), clubs or activities</td>
</tr>
<tr>
<td>□ Pre-release program</td>
</tr>
<tr>
<td>□ Work furlough</td>
</tr>
<tr>
<td>□ Other, what?</td>
</tr>
</tbody>
</table>

**NEW CODES**

(F8H)
Other schooling, i.e., any school attendance other than college...... 2
Home furlough, i.e, "furlough", "family visits"....................... 3

**SOURCE**

PKE Guide.

**NOTE**

(F8B)
Code 2 is illegitimate.

Rand.
VARIABLE F91, F92, F9A - F9B

9. Do you currently have a prison job? (Do not include vocational training program activities.)

YES □ 1

□ 1 a. Altogether, how many hours a week do you work?

______ Hours a week

□ 2 b. How much help do you think your prison job will be for getting a job when you get out?

□ 1 A lot of help
□ 2 Some help
□ 3 A little help
□ 4 No help

NO □ 2 Why not?
(Check the main reason below)

□ 1 No jobs available
□ 2 Do not want one
□ 3 Too busy
□ 4 Lost job as punishment
□ 5 Sick or disabled
□ 6 Custody/security reasons
□ 7 Other, what? __________

NEW CODES

(F91)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)___________ 3
Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)___________ 4

(F97)
"Waiting," "Applied"________________________ 8

(F9A)
A lot, many, often_________________________ 96
Ninety-nine or more________________________ 99

NOTES

(F92)
If more than one response was applicable, respondent was supposed to choose the main reason.

(F9A)
If answer was a range, the editor coded the midpoint, rounding to an even number.

(F9B)
Codes 7,9 are illegitimate.

SOURCES

Training Manual.

PKE Guide.

Rand.
10. Since you began this term, have you gotten any disciplinary reports (write-ups)?

YES ☐₁ → How many? _____ Reports

About how many of these reports were for serious charges (for example, fighting)?

☐ None ☐₂ OR _____ Reports for serious charges

NO ☐₂ → go on to next page

NOTES

(F101)
Only formal reports were supposed to be included.

(F102)
Contraband was supposed to be included.

SOURCES

Training Manual.

NEW CODES

(F101)
Assume Yes (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response)....................... 3

Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response).............................. 4

(F102, F103)
A couple, a few, several, very little...... 94
Alot, many, often.......................... 96
Most...................................... 97
Exceeds range............................ 99
VARIABLE F11

11. Since you began this term, how much time have you spent in the "hole" or in segregation as a result of disciplinary actions (not for protective custody)?

☐ None
☐ Less than 1 month
☐ 1 to 3 months
☐ 4 to 6 months
☐ 7 to 12 months
☐ More than 12 months

CODES

None............................. 1
Less than 1 month............. 2
1 to 3 months.................... 3
4 to 6 months................... 4
7 to 12 months................... 5
More than 12 months........... 6

NOTES

Code 7 is illegitimate.

SOURCES

PKE Guide.

Rand.
VARIABLE F12

12. Since you began this term, how many times have you tried to escape?

☐ Never
☐ Once
☐ 2 to 3 times
☐ More than 3 times

CODES

Never ....................... 1
Once ......................... 2
2 to 3 times............... 3
More than 3 times...... 4

SOURCE

PKI Guide.

VARIABLE F13

13. Here is a list of reasons why some men get into trouble in prison. Since you began this term, how often did these reasons lead to trouble for you, whether or not you got a write-up? (Circle one number next to each reason below.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
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</thead>
<tbody>
<tr>
<td>Unpaid debts</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
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<tr>
<td>Drug use</td>
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<td>2</td>
<td>1</td>
<td>0</td>
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<tr>
<td>Alcohol use</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Just horsing around</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Racial problems</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
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<td>Personal problems</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Problems with staff</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
VARIABLE F14

14. Is this your first prison term?

YES  □ 1

If yes, this is the end of your survey. Thank you for participating. Please put the calendar and the survey in the envelope and seal it.

NO  □ 2 go on to next page

NEW CODE

Assume No (Editor judgment based on respondent's answer to previous or subsequent question(s), or respondent's verbatim response) .................. 4

VARIABLE F15

15. During your past prison terms, did you take any of the following programs for at least a month? Do not include the time you were in programs during your current term. (Check all that apply.)

□ Adult Basic Education
□ High School Education
□ College Education
□ Vocational Training
□ Alcohol Programs
□ Drug Programs
□ Individual Counseling
□ Group Counseling

This is the end of the survey. Thank you for participating. Please put the calendar and the survey in the envelope and seal it.
Appendix A

SUPPLEMENTARY FORMS
DESCRIPTION OF SURVEY/AGREEMENT TO PARTICIPATE

This form describes the Rand Jail/Prison Survey. It is also the form which you use to indicate that you agree to take the survey. If you agree to participate in the survey, print your name in the space on this form.

I agree to participate in a survey being conducted by The Rand Corporation. I understand that The Rand Corporation is a private, nonprofit corporation that does research on public policy issues. I understand further that the purpose of the survey is to collect information from men who are serving time in prisons and jails to find out our opinions and experiences with the criminal justice system, how we are treated when we are in jail or prison, and what are our opinions, past activities, and experiences in doing crime.

I understand that I will be given a booklet of questions to answer. The booklet has a number on it but I do not need to print my name on this booklet. I agree to print my name in the space provided on this form which has the same number as the booklet. My name may be retained for followup research but my name will be kept in a separate place from my answers.

I understand that The Rand Corporation will use the numbered sheet to combine my answers with information about my arrests, classification, and treatment by the criminal justice system. Researchers will collect this information from records kept by criminal justice agencies—such as police, courts, jails, and prisons.

I understand that Rand will use my answers to questions in the survey booklet and the information they collect from criminal justice agencies only for the purposes of research. Federal law requires that my answers and all of the other information collected by the researchers be kept strictly confidential. The law provides that copies of my answers are immune from legal process and cannot be admitted as evidence in any judicial or administrative proceeding without my written consent. This means that unless I agree, no court, police department, jail or prison can get copies of my answers from the researchers. However, I understand that the law makes no mention of legislative proceedings and may not protect this information from a legislative subpoena.

I understand that my participation is completely voluntary. I do not have to participate in the survey and I do not have to give permission to The Rand Corporation to obtain information about my arrests, classification, and treatment by criminal justice agencies. By answering the questions in the survey I am agreeing to participate and to permit The Rand Corporation to obtain such information from criminal justice agencies. I can refuse to answer the questions either now or after I have seen the survey booklet. The only benefits to me from answering all the questions are that I will receive a payment of $5.00 and that I may later be asked to volunteer to participate in another survey, for which I will also be paid.

PLEASE PRINT YOUR NAME HERE

12412

FIRST       LAST

Prison/Jail Number

*42 U.S. Code 3771(a) says:
"No officer or employee of the Federal Government, nor any recipient of assistance under the provisions of this chapter shall use or reveal any research or statistical information furnished under this chapter by any person and identifiable to any specific private person for any purpose other than the purpose for which it was obtained in accordance with this chapter. Copies of such information shall be immune from legal process, and shall not, without the consent of the person furnishing such information, be admitted as evidence or used for any purpose in any action, suit, or other judicial or administrative proceedings."
INSTRUCTIONS

THERE ARE DIFFERENT TYPES OF QUESTIONS IN THE SURVEY.

TYPE 1 FOLLOW ANY INSTRUCTIONS OR ARROWS NEXT TO THE ANSWER YOU CHOSE, WHICH TELL YOU TO GO TO ANOTHER QUESTION, OR ANOTHER PAGE.

1. Have you watched a baseball game on T.V. in the last year?
   YES ☑
   NO ☐ ▶ go on to next page

2. In all, how many baseball games did you watch?
   ☐ 11 or more
   ☑ 1 to 10
   How many?
   ▼ 8
   ▶ go on to next page

3. During how many months last year did you watch one or more baseball games on T.V.?
   Months
   ▼ 8
   ▶ go on to next page

4. In the months when you watched baseball games on T.V. how often did you usually watch them?

TYPE 2 CIRCLE ONE ANSWER NEXT TO EACH ITEM LISTED.

Before you were 18, how often did you play the following sports?
(Circle one number next to each sport.)

<table>
<thead>
<tr>
<th></th>
<th>Often</th>
<th>Sometimes</th>
<th>Just Once or Twice</th>
<th>Never</th>
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<td>Basketball</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Football</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Golf</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

TYPE 3 FOR MOST QUESTIONS CHOOSE ONE ANSWER FROM THE CHOICES LISTED AND CHECK THE BOX NEXT TO IT. SOME QUESTIONS HAVE INSTRUCTIONS THAT SAY "CHECK ALL THAT APPLY". FOR THESE CHECK THE BOXES NEXT TO ALL THE ANSWERS THAT APPLY TO YOU.

What sports have you ever watched on T.V.? (Check all that apply.)

☑ Football
☐ Soccer
☐ Stock car racing
☐ Baseball
☐ Boxing
☑ Basketball
☐ Tennis
☑ Other, what? Horse racing
INSTRUCTIONS FOR USING THIS CALENDAR ARE INCLUDED IN THE SURVEY.

<table>
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<tr>
<th>Winter</th>
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<th>Summer</th>
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<td>March</td>
<td>April</td>
</tr>
<tr>
<td>May</td>
<td>June</td>
<td>July</td>
<td>August</td>
</tr>
<tr>
<td>September</td>
<td>October</td>
<td>November</td>
<td>December</td>
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</table>

YEAR BEFORE ARRESTED

YEAR ARRESTED

STREET MONTHS ON THE CALENDAR
APPENDIX B

List of Variables from Self-Report Data

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<th>Card</th>
<th>Column</th>
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<th>Type</th>
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24  C2B    | char   | 1    |        | HOSPITAL ON CALENDAR|
25  C2C    | char   | 1    |        | SCHOOL ON CALENDAR |
26  C2D    | char   | 2    |        | CALENDAR STREET MONTHS BY EDITOR                 |
28  C2E    | char   | 2    |        | CALENDAR BOX STREET MONTHS                        |
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Card 13 is the third record in files containing data from module F.
ICPSR Inventory for Data Contributors

The information provided in this form will be used to describe your data collection in the ICPSR Guide to Resources as well as other publications and to produce literature citations. Also note that at the bottom of this page we request your written permission to redistribute your data.

1. Descriptive title of data collection (if acronyms are used, give complete meaning), include year(s) that the data cover:

1978 Rand Survey of Jail and Prison Inmates

2. Person(s) responsible for the data collection:

2.1 Principal investigator(s) and affiliation at the time of data collection (for multiple investigators, give proper name order):

Mark Peterson, Jan Chaiken, Patricia Ebener -- Rand Corporation

2.2 Special collaborators (if appropriate):

2.3 Sponsoring or funding agency (if appropriate) and grant number:

National Institute of Justice
77-NI-99-0053 (This grant funded the data collection)*

2.4 Person/organization responsible for collecting data

Patricia Ebener & Paul Honig, Rand Corporation

2.5 Internal study or project number, if appropriate, and the organization that assigned it (e.g., Louis Harris Center; Survey Research Center, University of California, Berkeley):

*Preparation and documentation of the data tape was funded under grant 83-IJ-CX-0006

I hereby give permission for this data collection to be redisseminated by the Inter-university Consortium for Political and Social Research, subject to the restriction in Item 15.

Jan M. Chaiken (Printed name and title)
Chairman, Institutional Review Board

Signature

June 14, 1983 (Date)
3. If this is a new edition or special version of the data collection, give appropriate details:

4. Place of production (city/state), organizational name of producer:
   Santa Monica, California
   The Rand Corporation

5. Name, organization of donor, date of deposit:
   The Rand Corporation
   June 1983

6. Type of data collection (e.g., survey, aggregate, census/enumeration, experimental, event/transaction, etc):
   Survey

7. When were the data collected?
   Late 1978 and early 1979

8. Time span covered by the data collection (months/days/years -- include discrete years and ranges):
   5 months
9. Description of data collection (Indicate the following as appropriate):

9.1 Purpose and scope - state the objective of the data collection:
To provide detailed information about the criminal behavior of offenders and their associated characteristics.

9.2 Special characteristics - give any uniqueness associated with the data collection or its timing:

9.3 Major areas of investigation:
Quality of prisoner self-reports
Varieties of criminal behavior
Selective incapacitation
Prison treatment programs

10. Descriptors--Give broad subject headings that the collection should be indexed under:
Criminology
Criminal behavior
Crimes
Prison inmates
Jail inmates
Prison treatment programs
Retest
California
Michigan
Texas
11. Sample design and methodology:

11.1 Type of sample:
Stratified weighted random

11.2 Universe:
Male prison or jail inmates, convicted in 12 selected counties in California, Michigan and Texas. (However, only inmates in selected institutions were surveyed.)

11.3 Eligibility criteria:

11.4 Method of collection (types of instruments, how administered):
Self-administered questionnaire; coding of official records

11.5 Appraisal of data:

11.5a Sampling error:

11.5b Nonresponse rate and test for bias:
Percent responding: California jails 66, California prisons 49, Michigan jails 72, Michigan prisons 49, Texas prisons 82.

11.5c Confidence levels:
12. Is a complete sampling description of your data collection available?
   _No_

   _X Yes, Location_ M. Peterson et al.: Survey of Prison and Jail Inmates: Background and Method (See 1A, below)

13. Source of data (if derived from another data file or from printed sources, state all relevant sources):

14. Primary publications resulting from the data collection:
The following may be purchased from Publications Department, The Rand Corporation, 1700 Main Street, Santa Monica, CA 90406.


15. Are there any data availability restrictions to the users?
   _None_

   _X Yes, please describe the nature of restrictions_ To be used only for research, pursuant to 42 United States Code 3739g. The data cannot, without the consent of the person furnishing the information (i.e. the subject), be admitted as evidence or used for any purpose in any action, suit, or other judicial, legislative, or administrative proceedings.
16. Data storage format:
   - Punched cards
   - Tape
   - Other

17. Codebook:
   - Codebook presently not available
   - Codebook readily available but needs to be updated
   - Codebook readily available and complete
     - Hard copy
     - Machine-readable (partly)
   - Other

18. Questionnaire:
   18.a. Are original questionnaires available?
     - Yes  - No

   18.b. If the original questionnaire is in a language other than English, has it been translated?
     - Yes  - No

   18.c. If the original codebook is in a language other than English, has it been translated?
     - Yes  - No

   18.c. State the original language of the questionnaire and codebook:
   Questionnaire: English or Spanish (two versions)
   Codebook: English
19. How many distinctly different data sets (or samples) are included in the data collection? Eleven

20. Can the data sets be used separately for analysis? Yes

21. Will the data collection be replicated in the future, if so when? Unknown

22. Is the data collection one of a series or will it be updated regularly, if so, state the frequency: No

23. For each data set (or sample), please state:

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<th>UNWEIGHTED</th>
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<th>APPROXIMATE # OF VARIABLES/CASE</th>
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* Cases not used by Rand analysts have zero weight.

24. Are the data multiply punched?

No.
25. Do the data contain non-numeric codes (e.g., blank, amp, dash, alphabetic codes)?

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26. Description of additional files on the tape. They are all print files.

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