Does Watching Sex on Television Influence Teens’ Sexual Activity?

The average American teenager watches three hours of television a day. Typical teen fare contains heavy doses of sexual content, ranging from touching, kissing, jokes, and innuendo to conversations about sexual activity and portrayals of intercourse. Sex is often presented as a casual activity without risk or consequences. Conventional wisdom holds that the messages young viewers absorb from television promote sexual activity in this group. Yet, despite the prevalence of this view, there has been little empirical study to date of how watching sex on television influences teenagers’ sexual behavior.

Two recent studies led by RAND Health behavioral scientist Rebecca Collins examined the impact of TV sex on teenagers’ sexual beliefs and activities. The results supported the view that watching shows with sexual content may influence teen sexual behavior, but also found that some viewing effects can be positive.

- Watching TV shows with sexual content apparently hastens the initiation of teen sexual activity.
- Sexual talk on TV has the same effect on teens as depictions of sex.
- Shows with content about contraception and pregnancy can help to educate teens about the risks and consequences of sex—and can also foster beneficial dialogue between teens and parents.

**Exposure to TV Sex May Hasten the Initiation of Sexual Activity Among Teens**

Unplanned pregnancies and sexually transmitted diseases (STDs) are more common among youth who begin sexual activity at earlier ages. Thus, early initiation of intercourse is an important public health issue. It is widely believed that TV plays a role in hastening the initiation of sexual activity in teens. The first RAND

**Key findings:**

- Teens who watch a lot of television with sexual content are more likely to initiate intercourse in the following year.
- Television in which characters talk about sex affects teens just as much as television that actually shows sexual activity.
- Shows that portray the risks of sex can help educate teens.

This Highlight summarizes RAND Health research reported in the following publications:


study, funded by the National Institute of Child Health and Human Development, examined this issue. Analysts surveyed a national sample of households containing an adolescent from 12 to 17 years old. A total of 1,762 adolescents were asked about their sexual experiences and also their television-viewing habits and, one year later, were surveyed again.

The researchers measured levels of exposure to three kinds of sexual content on television: (1) sexual behavior, such as kissing, intimate touching, and implied or depicted intercourse, (2) talk about sexual plans or desires or about sex that has occurred, and expert advice, and (3) talk about or behavior showing the risks of or the need for safety in regard to sexual activity: abstinence, waiting to have sex, portrayals mentioning or showing contraceptives, and portrayals related to consequences, such as AIDS, STDs, pregnancy, and abortion.

The results showed that heavy exposure to sexual content on television related strongly to teens’ initiation of intercourse or their progression to more advanced sexual activities (such as “making out” or oral sex) apart from intercourse in the following year. Youths who viewed the greatest amounts of sexual content were two times more likely than those who viewed the smallest amount to initiate sexual intercourse during the following year (see figure) or to progress to more-advanced levels of other sexual activity. In effect, youths who watched the most sexual content “acted older”: a 12-year-old at the highest levels of exposure behaved like a 14- or 15-year-old at the lowest levels.

The study also identified other factors that increased the likelihood that teens would initiate intercourse, including being older, having older friends, getting lower grades, engaging in rule-breaking such as skipping class, and sensation-seeking.

A different set of factors was found to decrease the likelihood of first intercourse. Many of these factors centered on parent characteristics, including having parents who monitored teens’ activities, having parents who were more educated or who were clearly disapproving of teens’ having sexual relations, and living with both parents. Other factors that reduced the likelihood of having sex included being more religious and feeling less depressed or anxious than other youths. Most of these characteristics were also related to how much sex teens saw on television; however, viewing sexual content on TV was related to advances in sexual behavior even after these other factors were taken into account.

The results also showed that talk about sex on TV had virtually the same effect on teen behavior as depictions of sexual activity. This finding runs counter to the widespread belief that portrayals of action have a more powerful impact than talk.

The study found no strong connection between delays in sexual behavior and TV content that dealt with risks, except among African-American youths, indicating that this group may be more strongly affected by portrayals of the negative consequences of sex. However, given the rarity of such programming, the study did not conclude that there is no effect on youth from other ethnic groups. Rather, it concluded that more-effective tests of such material are needed. One way to test such effects is to examine the impact of particular shows or episodes that deal with sexual risk. The second study, described below, took this approach.

**TV Can Also Inform Teens About Risks and Foster Communication with Parents**

Can television play a more positive role in promoting adolescent sexual awareness? The other study examined television’s potential as a tool for educating teens about sexual risks and safe behavior. Funded by the Kaiser Family Foundation, it examined the effect on teenage viewers of a particular episode of a popular sitcom (Friends) that dealt with condom efficacy. During the episode, one of the main characters (Rachel) reveals that she is pregnant, even though she and another character (Ross) used a condom during intercourse. The show gave specific information about condom-efficacy rates, noting that they are successful 95% of the time.

At the time of the episode’s first airing (2003), Friends was the most popular show on American television. According to the Nielsen Corporation, 1.67 million adolescents between the ages of 12 and 17 saw this episode. The possibility of condom failure and the resulting consequence of pregnancy were thus vividly communicated to a very large
adolescent audience, as was the message that condoms almost always work. Given the size of the audience, the episode’s potential to influence large numbers of teens was enormous.

To gauge the episode’s impact, RAND used information from its earlier study to identify adolescents who watch Friends regularly, and phoned them to ask about the Friends condom episode and assess its impact on their perceptions of condom use and failure. The results showed that

- the majority of teens (65%) whose viewing of the episode could be confirmed recalled the show’s specific information about condom-efficacy rates.
- the majority of teen viewers continued to perceive condoms as somewhat or very effective, as in the earlier survey, though the episode caused about equal amounts of positive and negative change in that perception.
- as a result of watching the episode, many teens (10% of viewers) talked with a parent or another adult about the effectiveness of condoms.
- teens’ reactions to the episode were changed by viewing or discussing the episode with an adult. These teens were more than twice as likely to recall information about condom efficacy.

The study did not find dramatic changes in teens’ sexual knowledge or belief. However, it looked at only a single episode of television, and one that included the somewhat complicated message that condoms almost always work, but sometimes fail, and with huge consequences. The researchers concluded that entertainment shows that include portrayals of sexual risks and consequences can potentially have two beneficial effects on teen sexual awareness: They can teach accurate messages about sexual risks, and they can stimulate a conversation with adults that can reinforce those messages.

**Implications**

Taken together, the two studies suggest the need to reduce teens’ exposure to sexual content on television and to explore greater use of entertainment shows to inform teens about risk. Reducing the amount of sexual talk and behavior on television, or the amount of time that adolescents are exposed to them, could appreciably delay the onset of sexual activity. At the same time, increasing the percentage of portrayals of sexual risk and safety relative to other sexual content might also inhibit early sexual activity, increase knowledge of sexual risks and how to be safe, and stimulate dialogue with parents.

Reducing teens’ exposure to portrayals of sex on television poses challenges, however. An alternative approach that has worked with violent content may also work with sexual content: having parents view programs with their children and discuss their own beliefs regarding the behavior depicted. Doing so can reinforce the benefits of accurate risk information and positive messages and may help to limit the negative effects of sexual portrayals that do not contain risk information.
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