All funders have more opportunities for investment in research than they can support, many of which relate to areas of science of high potential interest and/or impact. How best to choose between these is a key issue for funders, the scientific community, governments and society. Making good choices requires a better understanding of research performance, and, more importantly, the drivers of improved performance. At a conceptual level, we need to understand what factors lead to research impact. For example, what kinds of science, what kinds of scientists, and what settings are most conducive to ensuring the scientific success of research and its translation into societal benefits?

### Project Retrosight

Project Retrosight was a multinational study that investigated the translation of, and payback from, basic biomedical and clinical cardiovascular and stroke research projects. The main aims were to:

- examine the variety of payback produced by basic biomedical and clinical cardiovascular and stroke research
- identify factors associated with high (and low) levels of payback, in particular factors relating to the characteristics of the research, how it was supported or the context in which it was carried out.

Project Retrosight was inspired by two landmark studies in science policy, Project Hindsight (1967) and Retrospectroscope: Insights into Medical Discovery (1977), and builds on successful methodologies used to evaluate diabetes and arthritis research funding.

Detailed case studies were developed for 29 cardiovascular and stroke research grants, funded between 1989 and 1993. The case studies focused on the individual grants, but considered the development of the investigators and ideas involved in the research projects from initiation to the present day. Basic biomedical and clinical cardiovascular and stroke research grants awarded in Australia, Canada and the UK were identified through a stratified random selection approach that aimed to include both high- and low-impact grants.

The research impacts were classified into five payback categories (Figure 1) and rated by an international panel of experts. Two broad types of impact were defined: “academic”, ie, affecting science and/or the research system; and “wider”, ie, affecting broader society directly in one way or another. Examples of academic impacts included publication of papers, supervising a PhD, and developing scientific methods subsequently used by other researchers. Examples of wider impacts included citation in policy documents or guidelines, licensing intellectual property, briefing senior policymakers, and changes in policy or practice.
The five key findings from the study are:

- A project on the role of coagulation and fibrinolysis in the pathogenesis of recurrent stroke led to two PhDs, an MD and development of a patient cohort and control group that formed the basis of a stream of work and helped the PI establish his research group.
- A project analysing the results of the Heartstart Scotland initiative to introduce automated defibrillators into all Scotland’s ambulances is widely cited in guidelines and informed policy of ambulance services in Scotland and England.
- A project studying the follow-up to heart attacks contributed to a major international project on health promotion, which in turn contributed to a decline in coronary heart disease in the region.
- A commercial transgenic facility was developed as a result of the animal models for myocardial dysfunction and is now a multi-million dollar business that exports 80 percent of its services.

There are variations between the impacts from basic biomedical and clinical research

Basic biomedical research has a greater academic impact and clinical research a greater wider impact over the timescales investigated (Figure 2). All of the grants studied had academic impact, but the average rating was higher in basic biomedical research than in clinical research. Over the 15- to 20-year timescale of this study, for the combined wider impact categories all clinical studies had some impact, compared to only six out of 15 basic biomedical case studies. It is possible, however, that basic biomedical research would have a larger wider impact than clinical research over a longer timescale.
There is no correlation between knowledge production and wider impacts

Some of the individual projects were rated highly for both knowledge production and wider impacts, but overall there is little correlation between the payback category ‘knowledge production’ and the three wider categories, ‘informing policy and product development’, ‘health and health sector benefits’ and ‘broader economic benefits’ (Figure 3). This has implications for debates about both research commissioning and assessment. From a policy perspective this would suggest that the level of knowledge production is not a good predictor of wider impacts.

The majority of economic impacts identified come from a minority of projects

Only four of the 29 case studies reported substantial broader economic benefits and 19 grants had no broad economic impact (Figure 4). It is important that these distributional effects are understood in any assessment of research impact. The majority of economic impacts tend to come from a small proportion of projects.

We can identify factors associated with high and low impact

We have identified a number of factors in cardiovascular stroke research that are associated with higher and lower academic and wider impacts. These factors are listed in Figure 5 overleaf, along with an associated policy implication for research funders and policymakers to consider – the evidence supporting each factor is described in detail in the full report.

Just as science is the effort to discover and increase human understanding of how the world works and how we can influence it, science policy should be about understanding how the world of science works and how we can influence it to maximise benefits for society. Studies like Project Retrosight contribute to the growing field of ‘the science of science’, providing an evidence base to inform research funders in their decisionmaking, and helping to identify areas that need further analysis.
### Figure 5
Factors associated with high- and low-impact research, and their policy implications

<table>
<thead>
<tr>
<th>Factor</th>
<th>Policy implication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic biomedical research with a clear clinical motivation is associated with high academic and wider impacts</td>
<td>When seeking to achieve high academic and wider impacts, encourage and support clinically motivated basic biomedical research</td>
</tr>
<tr>
<td>Co-location of basic biomedical research in a clinical setting is associated with high wider impact</td>
<td>When seeking to achieve high wider impacts from basic biomedical research, encourage and support the co-location of basic biomedical researchers with clinicians in a clinical setting (e.g. a teaching hospital or health organisation)</td>
</tr>
<tr>
<td>Strategic thinking by clinical researchers is associated with high wider impact</td>
<td>When seeking to achieve high wider impacts from clinical research, focus clinical research funding on PIs or teams who think strategically about translation into clinical practice</td>
</tr>
<tr>
<td>Research collaboration is associated with high academic and wider impact</td>
<td>When seeking to achieve high academic and wider impacts, encourage and support research collaboration for both basic biomedical and clinical research</td>
</tr>
<tr>
<td>International collaboration is associated with high academic impact</td>
<td>When seeking to achieve high academic impact, encourage and support international collaboration for both basic biomedical and clinical research</td>
</tr>
<tr>
<td>Engagement with practitioners and patients is associated with high academic and wider impacts</td>
<td>When seeking to achieve high academic and wider impacts, encourage and support clinical researchers who have a record of engaging with practitioners and patients</td>
</tr>
<tr>
<td>Basic biomedical research collaboration with industry is associated with high academic and wider impacts</td>
<td>When seeking to achieve high academic and wider impacts from basic biomedical research, encourage and support collaboration with industry</td>
</tr>
<tr>
<td>Negative or null findings are associated with low academic and wider impacts</td>
<td>Research funders should acknowledge the importance and potential significance of negative or null findings when assessing the impact of research</td>
</tr>
<tr>
<td>Initial rejection of a subsequently accepted basic biomedical research grant may be associated with low academic and wider impacts</td>
<td>Further research is needed to confirm whether initial rejection of a research proposal is associated with low impact. Until this finding can be confirmed or refuted, funders may want to carefully consider such proposals</td>
</tr>
</tbody>
</table>

### Further Reading

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