



Who Plays, Who Pays?

Funding for and Access to Youth Sports:
Appendix

Anamarie A. Whitaker, Garrett Baker, Luke J. Matthews,
Jennifer Sloan McCombs, Mark Barrett

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Preface

RAND researchers, in collaboration with the Dick’s Sporting Goods Foundation, developed and launched three large-scale online surveys of parents of middle and high school–age youths (grades 6–12); school administrators serving middle and/or high school grades; and community sports leaders from city and park leagues, nonprofits, or specialized/travel leagues or teams. Surveys include diverse populations but are not nationally representative; therefore, the results may not be generalizable to the whole population. This appendix supplements information presented in the main report. It contains detailed descriptions of survey and analysis methods, additional survey results, and survey protocols.

This research was commissioned and funded by the Dick’s Sporting Goods Foundation. The report should be of interest to youth sports policy leaders and decisionmakers, youth sports and extracurricular program leaders, school administrators, researchers, funders, and the general public.

This study was undertaken by RAND Education and Labor, a division of the RAND Corporation that conducts research on early childhood through postsecondary education programs, workforce development, and programs and policies affecting workers, entrepreneurship, and financial literacy and decisionmaking.

More information about RAND can be found at www.rand.org. Questions about this report should be directed to aauger@rand.org, and questions about RAND Education and Labor should be directed to educationandlabor@rand.org.

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Survey and Analysis Methods

This appendix supplements information presented in the main report. It contains detailed descriptions of survey and analysis methods, additional survey results, and survey protocols.

The results presented here are full results that were presented in the main report or are closely related to the primary research questions:

- How do youths access sports? What are the barriers to participation?
- What is the current state of funding and anticipated future funding for youth sports? How has school and out-of-school funding for sports changed in the past five years?
- What are the perceived benefits of sports participation? What are parents', school administrators', and community sports program leaders' beliefs in regard to enablers and challenges of youth sports participation?

Survey Methods and Administration

In our study, we administered three surveys to the following samples: (1) parents of middle and high school-age youths (grades 6–12); (2) school administrators (e.g., principals, provosts, vice or assistant principals) serving middle and high school-age youths (grades 6–12); and (3) community sports leaders from city or park departments, local nonprofits or community-based organizations, and specialized travel and competitive sports leagues. Prior to taking the survey, all participants consented to participate and were told that the survey was completely voluntary and that they could discontinue participation at any time. All surveys and consent protocols were approved by RAND's Institutional Review Board prior to administration. All three survey instruments are provided in this appendix.

Surveys were developed by RAND researchers with input from Dick's Sporting Goods Foundation staff. Large-scale national surveys, such as those from the Institute of Education Sciences, were used in forming questions for the school administrator or community sports leader surveys. All of the surveys were administered through Qualtrics, an online survey platform.

Parent Survey

RAND researchers requested that Qualtrics test and field a multi-question survey to a panel of 2,000 parents with children in middle and high school grades. Qualtrics and the company's partners used panels that they established to recruit for the study. Initially, quotas were placed on the survey to generate a nationally representative sample based on race/ethnicity and household income. However, that quota was ultimately removed from the survey to allow for more panel participants to take part in the survey. Panel members were compensated for their time with an incentive provided through the panel that they were recruited from. RAND researchers did not

directly provide the incentive to panel participants; that was handled by Qualtrics. The survey was administered in late 2017.

After the pilot testing of the survey, a few demographic questions (zip code, highest education level, and gender of respondent) were added to better understand the characteristics of the survey participants. Participants were screened out of the survey if they did not have a child in the grade range specified (grades 6–12). The survey randomly selected one child (referred to as the *focal child*) in the middle or high school grade range for each participant; the participant would then answer questions about that child throughout the survey. The final analysis sample included 2,048 participants after omitting ten respondents who selected “yes” for extracurricular activities but provided no follow-up information about these activities.

School Administrator Survey

As with the parent survey, RAND researchers worked with Qualtrics to administer and recruit participants for the school administrator survey. RAND researchers specified that school administrators serving middle and high school grades (grades 6–12)—such as principals, vice principals, provosts, athletic directors, or other school leaders—be recruited to participate in the survey through Qualtrics’ various panels and panel partners. A total of 1,000 school administrators were to be surveyed, including 750 public school administrators and 250 private school administrators. Additionally, because a goal was to learn about schools with sports and those that may have cut or did not offer sports, a quota of 50 private schools and 75 public schools without sports was also added to survey recruitment; however, this was an optional quota, and it was never met, meaning that no one was dropped from the survey because their school did not have a sports program. No other restrictions or quotas were placed on survey recruitment. Again, Qualtrics panels and panel partners provided the survey respondents with an incentive for participating in the survey. Participants were screened out of the survey if (1) their school did not serve middle or high school grades; or (2) the participant indicated that their school was not public, private, or a charter (by answering “other”). The survey was administered in late 2017.

During the pilot survey administration, RAND researchers realized that school personnel who were not administrators and, potentially, non-school personnel had been screened into the survey. Thus, the question about school role was slightly changed so that when participants indicated that they had an “other” role in the school, they were screened out of the survey. The option to select “other school administrator role” remained, and participants were not screened out when they selected this option. Additionally, two open-ended questions on school budget and enrollment were changed to multiple choice after reviewing initial data and deeming the quality of those responses to be low.

A total of 1,034 respondents participated in the school administrator survey. During data cleaning, 213 participants were dropped after it was decided that these participants were not school administrators (e.g., teachers, counselors, teacher aides). Thus, our final sample consisted of 821 school administrators.

Community Sports Leaders Survey

Unlike the parent and school administrator surveys, RAND researchers identified the sample for the community sports leaders survey. RAND researchers and staff conducted a thorough web search of community organizations, including city governments, parks and recreation departments, and nonprofit organizations that provide youth sports, as well as competitive or specialized sports leagues and teams. The goal of the search was to generate a sample of community sports leaders' (e.g., program providers, coaches, directors, volunteers, booster club presidents or members) email addresses so that potential participants could be invited to participate in the survey. A scan was conducted to include rural and urban programs and geographically diverse programs. Initial response rates were quite low, so multiple web searches were conducted in late 2017 and early 2018 to generate enough of a sample for the survey. Only publicly available email addresses were collected from web searches, and no phone calls or recruitment emails were sent to organizations to establish a list of potential survey recruits. To supplement the web search, the Dick's Sporting Goods Foundation provided a list of sports leagues and organizations with which it partners who had agreed to participate in the survey.

Email addresses of community sports leaders were provided to Qualtrics, and Qualtrics staff sent invitations to participants to participate in the survey. Three reminders were sent inviting potential participants to take the survey. A total of 2,457 people were invited to participate, and 195 participated in the survey, resulting in a response rate of 8 percent. Participants were provided with a \$10 gift card for completing the survey. The survey was administered in late 2017 and early 2018.

Seven participants were dropped from the survey after administration because someone from their organization had already participated in the survey. When multiple persons responded from a single organization, the most senior member who participated in the survey was retained, or, if the participants had the same or similar positions, the responses of the person who completed the survey first were retained. Our final analytic sample consisted of 188 community sports leaders.

Limitations

Two surveys relied on panels provided by Qualtrics: the survey of parents and the survey of school administrators. Qualtrics uses a set of partners who previously have enrolled individuals into survey panels, and so Qualtrics' role in the system is as a deployer of surveys and an aggregator of panels. The panels themselves enroll individuals largely through online advertisements or other online communications. Thus, panelists are drawn from the population of individuals who are active online in some manner.

Notably, this recruitment strategy introduces at least one known bias (individuals who are completely offline are not sampled) and potentially introduces unknown biases arising from the non-probability-based recruitment procedure. That being said, all final panels are proportionate in their main demographic attributes to the general American population. Qualtrics then draws completely at random from these panels when deploying a survey. This ensures that the survey is deployed to a random set of a panel, which itself is proportionate to the U.S. population for

commonly measured demographics. In the main report, we provided weighted statistics for the parent and school administrator survey in order to make our results more representative of the national population. Even with the weights applied, our results are not nationally representative and should not be viewed as such.

Qualtrics will, however, randomly select from among panelists with particular attributes when the client requests this feature. This was the process followed in the current RAND study. The parent survey sampled randomly from among panelists who had children in school grades 6–12, while the school administrator panel sampled randomly from panelists who worked in school administrative roles. Many such attributes are known about the panelists because the empanelment process includes a base survey.

Substantial efforts are undertaken by Qualtrics and its partners to ensure that duplicate panelists are never used. Qualtrics uses industry-standard third parties who aggregate public records, such as birth certificates, marriages, and financial transactions, to ensure that the same individuals with slightly different data entries are not included multiple times within or across panels.

Data Analysis

Survey data were analyzed by RAND researchers using R. Each survey data set was analyzed separately, and results are presented by survey. The majority of analyses were conducted without survey weights. We present these results for select survey questions in the following sections.

Weighted results for the parent and school administrator survey are presented in the main report for highlighted findings. Results in the parent survey were weighted to the U.S. population on race, ethnicity, and income. In the school administrator survey, results were weighted to school type, school race majority-minority status, and majority of students in poverty.

Survey Weights for Parent and School Administrator Surveys

In this section, we describe how the survey weights were calculated for the parent and school administrator surveys. Weights were not calculated for the community sports leader survey because we did not have sufficient information for the population as a whole.

Parent Survey Weights

Parent survey poststratification weights have been calibrated to race, gender, and income of U.S. population based on U.S. census data, which are the key demographic variables we had available in our parent survey. We used a procedure called *raking*, which uses iterative proportional fitting to match the weighted marginal distributions of the survey to the population distributions.

The American Community Survey (U.S. Census Bureau, undated-a, undated-b, undated-c) was used to provide population margins for these variables. Males are slightly undersampled in the parent survey, as are low-income households and individuals who identify as Hispanic. Middle-income households are overrepresented.

Raked weights may exhibit large variability when the cross-classification of raking variables yields a large number of cells, many of which may be empty or contain few cases. Additionally, the algorithm can be unstable and unable to converge if some cell probabilities are near zero (Lohr, 2010). The number of cells is a function of the number of variables and the number of categories within each variable. The variables should therefore be chosen carefully, and they should not contain too many sparse categories. A general guideline is that categories containing less than 5 percent of the sample should be examined and perhaps collapsed with another category (Battaglia et al., 2013). We therefore chose to use only a few variables when constructing weights and examined the variability of the weights carefully.

School Administrator Weights

School administrator weights were computed using two data sets maintained by the National Center for Educational Statistics. The first one is the school universe survey (U.S. Department of Education, undated-b), which provides the total number of public and charter secondary and combined schools. The second data set is the digest of education statistics (U.S. Department of Education, undated-a), which provides the proportion of private schools that are religious (75.9 percent) and nonsectarian (24.1 percent).

Based on this information, we estimate that of all the secondary or combined schools in the United States, 68.5 percent are public, 19.1 percent are private and religious, 6.1 percent are private and nonreligious, and 6.3 percent are charter. Comparing these statistics with our school administrator sample suggests that we oversampled private nonreligious schools and undersampled private religious schools.

Whether a school requires physical education could be associated with survey responses about sports. However, we found that the proportion of schools in the survey that require physical education is consistent with national data suggesting that approximately 90 percent of middle schools and 93 percent of high schools require physical education (Centers for Disease Control and Prevention, 2016). Thus, we did not need to weight on this variable because the survey represents the population in this regard.

We also looked into weighting some variable that measures the racial/ethnic composition of a school. According to the National Center for Education and Statistics Schools and Staffing Survey (U.S. Department of Education, undated-c), 35.6 percent of secondary/combined schools have a majority of students that are ethnic/racial minority. In the school administrator survey, 43 percent of administrators said that less than half of their students were white—i.e., the majority is of minority status. In the survey, 43 percent of administrators said that the majority (50 percent or more) of students were in poverty, whereas 50.2 percent of schools have the majority of students enrolled in the National School Lunch Program (NSLP).

Considering this information, poststratification weights were computed and calibrated via raking to school type (private religious, nonreligious, public, charter), majority-minority status, and majority of students in poverty (or enrolled in NSLP).

Parent Survey Tables

Parent Survey Table A.1. Parent Survey Demographics

Demographic Characteristic	Percentage (unweighted)	Percentage (weighted)	N (unweighted)
Race/ethnicity			
African American only	8.74%	10.92%	178
American Indian or Alaska Native only	0.69%	0.77%	14
Asian only	5.01%	5.00%	102
Hispanic or Latino only	5.06%	5.27%	103
Hispanic and white	1.57%	1.38%	32
Pacific Islander only	0.10%	0.11%	2
White only	75.70%	69.86%	1,542
Other selected	1.03%	2.83%	21
Two or more races (not including Hispanic and white)	2.11%	3.43%	43
<i>Total number of respondents</i>			2,037
Highest level of education			
Less than a high school diploma	1.21%	2.06%	24
High school degree or GED	13.81%	14.63%	274
Some college	19.51%	20.33%	387
Technical or vocational degree	3.88%	3.77%	77
Associate's degree	12.60%	11.93%	250
Bachelor's degree	30.75%	26.99%	610
Master's degree	13.31%	12.30%	264
Professional or doctoral degree	4.94%	5.00%	98
<i>Total number of respondents</i>			1,984
Household income			
Less than \$25,000	9.98%	19.72%	203
\$25,000 to \$49,999	21.09%	18.14%	429
\$50,000 to \$74,999	21.44%	23.53%	436
\$75,000 to \$99,999	19.71%	6.71%	401
\$100,000 to \$149,999	17.01%	12.76%	346
\$150,000 to \$199,999	6.78%	13.82%	138
\$200,000 or more	3.98%	4.62%	81
<i>Total number of respondents</i>			2,034

Demographic Characteristic	Percentage (unweighted)	Percentage (weighted)	N (unweighted)
Region of United States			
Northeast	24.05%	23.67%	468
South	36.54%	36.48%	711
Midwest	20.81%	21.48%	405
West	18.60%	18.37%	362
<i>Total number of respondents</i>			1,946

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Percentages are calculated out of total respondents per question. Total sample for parent survey is 2,048. 62 percent of respondents to the survey were female—this is the parent/adult respondent percentage, not the percentage of youths whom the survey is about.

Parent Survey Table A.2. Family and Focal Child Demographics

	Average	Minimum	Maximum	Total Number of Respondents
Number of people in household	3.95	1	23	2,048
Number of children in the household	1.84	0	8	2,048
Number of children in grades 6–12	1.43	1	10	2,047
Grade level				
Middle school (grades 6–8)	1.18	1	6	1,127
High school (grades 9–12)	1.20	1	6	1,343
Gender	-	-	-	1,319 female 1,617 male
Focal child selection				
Grade level	-	-	-	
Middle school (grades 6–8)	-	-	-	915
High school (grades 9–12)	-	-	-	1,133
Gender: Female	-	-	-	909
Gender: Male	-	-	-	1,139

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Averages are calculated out of total respondents per question. Total sample for parent survey is 2,048. Results are unweighted.

Parent Survey Table A.3. Focal Child Participation in Extracurricular Activities

	Overall Sample	
	Percentage	N
Child participates in extracurricular activities		
Yes	87.01%	1,782
No	12.99%	266
<i>Number of respondents</i>		2,048
Reasons child doesn't participate		266
No/lost interest	60.61%	160
Too expensive	26.14%	69
Time commitment too high	20.45%	54
Sport-related injury	0.76%	2
Safety concerns	5.68%	15
Not enough playing time	3.79%	10
Didn't make team	2.65%	7
Coaching issues	1.52%	4
Sport no longer offered in the community	2.65%	7
Unable to find transportation to practice or games	9.09%	24
Too competitive	4.55%	12
Other	9.85%	26
<i>Number of respondents</i>		264

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered whether their focal child participated in any extracurricular activities. If no, then they were prompted to answer why the child does not participate in any extracurricular activity. Respondents could select multiple options for why the child does not participate. Percentages are calculated out of total respondents per question. Total sample for parent survey is 2,048. Results are unweighted.

Parent Survey Table A.4. Focal Child Sports and Extracurricular Activity Participation

	Participate in Activity		Average Number of Activities	Participate in 2+ Activities	
	Percentage	N		Percentage	N
Any activity	87.01%	1,782	2.88	78.79%	1,404
Sport	75.59%	1,347	1.59	39.00%	695
Arts programs	54.99%	980	1.31	18.74%	334
Academic clubs	34.06%	607	1.26	8.92%	159
Career (e.g., 4-H)	17.34%	309	1.27	4.55%	81
Character/civic development	24.75%	441	1.24	5.72%	102
Publications	17.34%	309	1.26	4.77%	85
Non-sport physical activities	28.68%	511	1.34	10.10%	180
Other	12.74%	227	1.28	4.15%	74

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Percentages for each individual activity taken out of "Any activity" total (n = 1,782), with the exception of whether youths participated in any activity, which is taken out of total participants (n = 2,048). Average number of activities does not include participants who indicated that their child did not participate in that activity. Results are unweighted.

Parent Survey Table A.5. Focal Child Sports Participation by School Level and Gender

	Overall Sample		Middle School		High School		Female		Male	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Badminton	4.08%	55	5.53%	35	2.80%	20	2.85%	16	4.97%	39
Baseball	25.61%	345	29.86%	189	21.85%	156	6.76%	38	39.11%	307
Basketball	38.23%	515	42.50%	269	34.45%	246	26.87%	151	46.37%	364
Cheerleading/drill team	9.21%	124	10.90%	69	7.70%	55	19.22%	108	2.04%	16
Cross-country	9.95%	134	8.85%	56	10.92%	78	10.85%	61	9.30%	73
Dance team	7.13%	96	9.16%	58	5.32%	38	12.46%	70	3.31%	26
Fencing	0.67%	9	0.95%	6	0.42%	3	0.71%	4	0.64%	5
Field hockey	2.75%	37	2.84%	18	2.66%	19	3.38%	19	2.39%	18
Football	22.35%	301	22.12%	140	22.55%	161	3.02%	17	36.18%	284
Golf	4.53%	61	5.69%	36	3.50%	25	3.02%	17	5.61%	44
Gymnastics	6.38%	86	7.42%	47	5.46%	39	12.46%	70	2.04%	16
Ice hockey	3.71%	50	3.16%	20	4.20%	30	1.78%	10	5.10%	40
Lacrosse	3.64%	49	2.37%	15	4.76%	34	4.27%	24	3.18%	25
Other (please specify)	5.64%	76	5.53%	35	5.74%	41	6.23%	35	5.22%	41
Rowing	0.67%	9	0.32%	2	0.98%	7	0.71%	4	0.64%	5
Rugby	1.41%	19	1.11%	7	1.68%	12	0.36%	2	2.17%	17
Skiing/snowboarding	2.30%	31	2.05%	13	2.52%	18	2.14%	12	2.42%	19
Soccer	24.57%	331	27.49%	174	21.99%	157	27.76%	156	22.29%	175
Softball	10.62%	143	11.37%	72	9.94%	71	20.46%	115	3.57%	28
Swimming	10.99%	148	11.37%	72	10.64%	76	12.10%	68	10.19%	80
Tennis	7.72%	104	8.53%	54	7.00%	50	7.30%	41	8.03%	63
Track and field	14.63%	197	10.11%	64	18.63%	133	16.19%	91	13.50%	106
Ultimate frisbee	0.82%	11	0.47%	3	1.12%	8	0.89%	5	0.76%	6
Volleyball	12.18%	164	11.69%	74	12.61%	90	21.89%	123	5.22%	41

	Overall Sample		Middle School		High School		Female		Male	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Water polo	0.82%	11	0.63%	4	0.98%	7	0.53%	3	1.02%	8
Wrestling	4.38%	59	4.27%	27	4.48%	32	0.89%	5	6.88%	54

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "What sport(s) did your child participate in within the last 12 months?" Percentages are calculated from the total number who played sports (overall N = 1,347; middle school N = 633; high school N = 714; female N = 562; male N = 785).

Participants could select multiple sports. Results are unweighted.

Parent Survey Table A.6. Focal Child Reasons for Not Participating in Sports by School Level and Gender

	Overall Sample		Middle School		High School		Females		Males	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Child participates in sports										
Yes	75.59%	1,347	77.29%	633	74.14%	714	70.34%	562	79.86%	785
No	24.41%	435	22.71%	186	25.86%	249	29.66%	237	20.14%	198
<i>Number of respondents</i>		1,782		819		963		799		983
Reasons child doesn't participate										
No/lost interest	57.01%	248	53.76%	100	59.44%	148	57.81%	137	56.06%	111
Too expensive	15.40%	67	19.35%	36	12.45%	31	16.03%	38	14.65%	29
Time commitment too high	18.16%	79	17.74%	33	18.47%	46	16.46%	39	20.20%	40
Sport-related injury	7.36%	32	8.06%	15	6.83%	17	6.75%	16	8.08%	16
Safety concerns	8.74%	38	9.68%	18	8.03%	20	6.33%	15	11.62%	23
Not enough playing time	3.68%	16	5.38%	10	2.41%	6	3.38%	8	4.04%	8
Coaching issues	1.84%	8	1.61%	3	2.01%	5	1.27%	3	2.53%	5
Sport no longer offered in the community	2.76%	12	5.38%	10	0.80%	2	3.38%	8	2.02%	4
Unable to find transportation to practice or games	5.52%	24	5.38%	10	5.62%	14	4.22%	10	7.07%	14
Too competitive	4.37%	19	3.76%	7	4.82%	12	4.22%	10	4.55%	9
Other	9.20%	40	9.68%	18	8.84%	22	8.44%	20	10.10%	20
<i>Number of respondents</i>		435		186		249		237		198

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Percentages of child participating in sport taken out of "number of respondents" N for each subgroup. Respondents answered the question "Why did your child NOT participate in any team sports in the last 12 months?" Only respondents who indicated that their child participated in extracurricular activities were asked the question. No respondent answered that their child did not make the team, so that reason is not displayed in the table. Percentages of reasons for not participating are taken out of "No" responses for participating in the sport for each subgroup. All respondents who indicated "No" for sports participation reported one or more reasons for not participating. Results are unweighted.

Parent Survey Table A.7. Focal Child Reasons for Not Participating in Sports by Income and Region

	Low Income		Northeast		South		Midwest		West	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Child participates in sports										
Yes	66.19%	321	80.54%	331	70.02%	418	75.21%	264	77.48%	258
No	33.81%	164	19.46%	80	29.98%	179	24.79%	87	22.52%	75
<i>Number of respondents</i>		485		411		597		351		333
Reasons child doesn't participate										
No/lost interest	59.15%	97	60.00%	48	56.42%	101	57.47%	50	53.33%	40
Too expensive	21.95%	36	10.00%	8	19.55%	35	17.24%	15	10.67%	8
Time commitment too high	15.24%	25	17.50%	14	20.11%	36	13.79%	12	22.67%	17
Sport-related injury	7.32%	12	7.50%	6	7.26%	13	4.60%	4	12.00%	9
Safety concerns	12.80%	21	10.00%	8	8.94%	16	5.75%	5	10.67%	8
Not enough playing time	1.22%	2	2.50%	2	3.91%	7	4.60%	4	2.67%	2
Coaching issues	1.83%	3	1.25%	1	2.23%	4	1.15%	1	2.67%	2
Sport no longer offered in the community	3.66%	6	0.00%	0	3.35%	6	2.30%	2	4.00%	3
Unable to find transportation to practice or games	6.71%	11	6.25%	5	5.03%	9	3.45%	3	9.33%	7
Too competitive	4.27%	7	6.25%	5	4.47%	8	3.45%	3	4.00%	3
Other	10.98%	18	7.50%	6	10.06%	18	9.20%	8	9.33%	7
<i>Number of respondents</i>		164		80		179		87		75

SOURCE: Authors' calculations conducted with parent survey data.

NOTE: Percentages of child participating in sport were taken out of "Number of respondents" N for each subgroup. Respondents answered the question "Why did your child NOT participate in any team sports in the last 12 months?" Only respondents who indicated that their child participated in extracurricular activities were asked the question. No respondent indicated that their child did not make the team, so that reason is not displayed in the table. Percentages of reasons for not participating were taken out of "No" responses for participating in the sport for each subgroup. All respondents who indicated "No" for sports participation reported one or more reasons for not participating. Lower income is defined as household income less than \$50,000. Results are unweighted.

Parent Survey Table A.8. Where Children Are Accessing Sports by Grade Level and Income

	Overall Sample		Middle School		High School		Lower Income	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
School	62.38%	1,970	55.30%	824	68.71%	1,146	67.04%	423
Recreational/community program	23.12%	730	28.52%	425	18.29%	305	23.93%	151
Specialized organization	14.50%	458	16.17%	241	13.01%	217	9.03%	57

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered which type of organization(s) provides [SPORT]. Percentages are taken out of total responses for each subgroup (parents could respond for up to three sports): overall N = 3,158; middle school N = 1,490; high school N = 1,668; low-income N = 631. All but one respondent who specified sports also provided one or more selections for where those sports were accessed. Lower income is defined as household income less than \$50,000. Results are unweighted.

Parent Survey Table A.9. Parent Time Commitment Expectations for Sports

	Overall Sample		Middle School		High School	
	Percentage	N	Percentage	N	Percentage	N
Time commitments for parents						
Fundraising	57.46%	774	54.19%	343	60.36%	431
Concession stand sales	37.71%	508	36.49%	231	38.80%	277
Team support	68.52%	923	67.46%	427	69.47%	496
None of the above	13.66%	184	15.01%	95	12.46%	89
Other	2.15%	29	2.05%	13	2.24%	16

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Which of the following commitments are expected of you from your child's sports teams?" Respondents could select multiple options for why the child does not participate. Percentages are taken out of the total respondents who indicated that the focal child played a sport for each subgroup: overall sample N = 1,347; middle school N = 633; high school N = 714. Four respondents indicated participation in sports but did not provide any parent expectations. Results are unweighted.

Parent Survey Table A.10. Travel Distance for School, Community/Recreational, and Specialized/Travel Sports Leagues

	Overall Sample		Middle School		High School	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
School Sports						
Travel distance for practice						
0–15 minutes	52.64%	1,036	51.33%	423	53.58%	613
16–30 minutes	29.93%	589	32.16%	265	28.32%	324
31–45 minutes	9.60%	189	9.71%	80	9.53%	109
46+ minutes	7.83%	154	6.80%	56	8.57%	98
Travel distance for games/competitions						
0–15 minutes	12.63%	248	16.42%	135	9.90%	113
16–30 minutes	34.13%	670	36.37%	299	32.52%	371
31–45 minutes	30.72%	603	30.41%	250	30.94%	353
46+ minutes	22.52%	442	16.79%	138	26.64%	304
Community/Recreational Sports						
Travel distance for practice						
0–15 minutes	30.56%	66	28.46%	37	33.72%	29
16–30 minutes	29.63%	64	36.92%	48	18.60%	16
31–45 minutes	26.85%	58	21.54%	28	34.88%	30
46+ minutes	12.96%	28	13.08%	17	12.79%	11
Travel distance for games/competitions						
0–15 minutes	13.89%	30	13.08%	17	15.12%	13
16–30 minutes	31.02%	67	31.54%	41	30.23%	26
31–45 minutes	34.72%	75	33.08%	43	37.21%	32
46+ minutes	20.37%	44	22.31%	29	17.44%	15
Specialized/Travel Sports Leagues						
Travel distance for practice						
0–15 minutes	23.39%	29	26.03%	19	19.61%	10
16–30 minutes	33.87%	42	27.40%	20	43.14%	22
31–45 minutes	20.97%	26	21.92%	16	19.61%	10
46+ minutes	21.77%	27	24.66%	18	17.65%	9
Travel distance for games/competitions						
0–15 minutes	11.29%	14	13.70%	10	7.84%	4
16–30 minutes	23.39%	29	19.18%	14	29.41%	15
31–45 minutes	25.00%	31	27.40%	20	21.57%	11
46+ minutes	40.32%	50	39.73%	29	41.18%	21

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Thinking about transportation for [SPORT], what is the average commute distance for your family?" Percentages are taken out of total responses for each subgroup (parents could respond for up to three sports). For school travel to practice: overall N = 1,968; middle school N = 824; high school N = 1,144. For school travel to games/competitions: overall N = 1,963; middle school N = 822; high school N = 1,141. For community/recreational travel to practice: overall N = 216; middle school N = 130; high school N = 86. For community/recreational travel to games/competitions: overall N = 216; middle school N = 130; high school N = 86. For specialized/travel leagues travel to practice: overall N = 124; middle school N = 73; high school N = 51. For specialized/travel leagues travel to games/competitions: overall N = 124; middle school N = 73; high school N = 51. Results are unweighted.

Parent Survey Table A.11. Focal Child Time Commitment

	Overall Sample		Middle School		High School	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
Years child has played sports						
0–2 years	37.39%	977	43.40%	536	32.00%	441
3–5 years	41.18%	1,076	40.65%	502	41.65%	574
6–9 years	15.96%	417	14.25%	176	17.49%	241
10+ years	5.47%	143	1.70%	21	8.85%	122
Hours child participates in sports per week						
0–2 hours	9.57%	250	11.98%	148	7.41%	102
3–6 hours	37.83%	988	46.32%	572	30.21%	416
7–10 hours	29.40%	768	26.64%	329	31.88%	439
11–15 hours	14.82%	387	10.53%	130	18.66%	257
16–19 hours	4.67%	122	2.19%	27	6.90%	95
20+ hours	3.71%	97	2.35%	29	4.94%	68
Months per year child participates						
1–3 months	31.39%	820	32.39%	400	30.50%	420
4–6 months	42.92%	1,121	43.16%	533	42.70%	588
7–9 months	15.77%	412	14.66%	181	16.78%	231
10–12 months	9.92%	259	9.80%	121	10.02%	138

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the following questions “How many years has your child participated in [SPORT] on a team?” “During the season, how many hours does your child participate in [SPORT] each week?” “How many months per year does your child participate in [SPORT]?” Percentages are taken out of total responses for each subgroup (parents could respond for up to three sports). For years child has played sports: overall N = 2,613; middle school N = 1,235; high school N = 1,378. For hours child participates in sports per week: overall N = 2,612; middle school N = 1,235; high school N = 1,377. For months per year child participates in sports: overall N = 2,612; middle school N = 1,235; high school N = 1,377. All respondents who indicated participation in sports provided years, months, and hours played. Results are unweighted.

Parent Survey Table A.12. Sports Fees for Overall Sample, Middle School, and High School, and Lower-Income Youth

	Overall Sample		Middle School		High School		Lower Income	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
\$0–100	13.67%	357	14.91%	184	12.55%	173	22.20%	127
\$101–250	22.40%	585	24.64%	304	20.39%	281	30.24%	173
\$251–500	27.83%	727	26.82%	331	28.74%	396	29.02%	166
\$501–1,000	20.18%	527	17.67%	218	22.42%	309	12.24%	70
\$1,001–2,500	10.38%	271	10.53%	130	10.23%	141	4.37%	25
\$2,501–5,000	4.13%	108	3.65%	45	4.57%	63	1.57%	9
\$5,001–10,000	1.11%	29	1.22%	15	1.02%	14	0.35%	2
More than \$10,000	0.31%	8	0.57%	7	0.07%	1	0.00%	0

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Over the past 12 months, approximately how much money have you spent for [SPORT] team participation (include participation fees; equipment; travel; private coaching; camps; etc.)?" Percentages are taken out of total responses for each subgroup (parents could respond for up to three sports): overall N = 2,612; middle school N = 1,234; high school N = 1,378; lower income N = 572. All respondents who indicated participation in sports provided fees information. Lower income is defined as household income less than \$50,000. Results are unweighted.

Parent Survey Table A.13. Focal Child Intends to Play Sport Beyond High School for Overall Sample, Middle School, High School, Lower-Income Youth and by Gender

	Percentage	N	Percentage	N	Percentage	N
	Overall Sample		Middle School		High School	
Definitely will not play beyond high school	19.30%	504	17.44%	215	20.97%	289
Maybe will play beyond high school	52.59%	1373	53.12%	655	52.10%	718
Definitely will play beyond high school	28.11%	734	29.44%	363	26.92%	371
	Lower Income		Females		Males	
Definitely will not play beyond high school	18.39%	105	21.83%	236	17.52%	268
Maybe will play beyond high school	56.74%	324	54.76%	592	51.05%	781
Definitely will play beyond high school	24.87%	142	23.40%	253	31.44%	481

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Please indicate your child's intention to participate in [SPORT] beyond high school in a competitive team format (e.g., college team, local recreation team, etc.)." Percentages are taken out of total responses for each subgroup (parents could respond for up to three sports): overall N = 2,611; middle school N = 1,233; high school N = 1,378; low income N = 571; female N = 1,081; male N = 1,530. One respondent who reported specific sports did not provide responses to this question. Lower income is defined as household income less than \$50,000. Results are unweighted.

Parent Survey Table A.14. Parental Beliefs About Sports

Skills Taught	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of Respondents
Discipline/personal accountability	2.59%	1.22%	8.01%	44.26%	43.92%	2,047
Teamwork	1.52%	1.03%	4.89%	34.07%	58.50%	2,046
Leadership	1.52%	1.27%	13.57%	42.75%	40.89%	2,042
Strategic thinking	1.47%	1.52%	12.64%	44.83%	39.54%	2,041
Confidence	1.62%	1.03%	7.84%	39.90%	49.61%	2,040
Tolerance of diversity (racial, ethnic, religious, etc.)	2.83%	3.71%	21.07%	37.98%	34.41%	2,046
Competitiveness	1.37%	1.22%	8.95%	38.65%	49.80%	2,044
Perseverance/grit	1.57%	1.52%	11.70%	41.51%	43.71%	2,043
Time management	2.20%	4.21%	18.81%	39.00%	35.77%	2,041
Commitment to physical health	2.00%	1.81%	11.24%	41.40%	43.55%	2,046
Commitment to academic excellence	4.26%	8.32%	23.49%	34.61%	29.32%	2,043
Developing a supportive peer network	1.81%	3.87%	19.38%	42.83%	32.11%	2,043
Work ethic	2.10%	2.64%	14.47%	41.17%	39.61%	2,045
Creativity	3.72%	7.20%	24.55%	34.44%	30.08%	2,041
Individuality	3.18%	6.71%	23.11%	34.82%	32.17%	2,042

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Please indicate to what extent you agree that sports teach children the following skills." Percentages are taken within each category. Results are unweighted.

Parent Survey Table A.15. Parental Beliefs About Sports for Lower-Income Parents

Skills Taught	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of Respondents
Discipline/personal accountability	3.80%	1.27%	9.97%	46.36%	38.61%	632
Teamwork	2.06%	0.79%	5.38%	37.66%	54.11%	632
Leadership	2.22%	1.27%	15.37%	46.43%	34.71%	631
Strategic thinking	2.39%	0.64%	13.38%	45.86%	37.74%	628
Confidence	2.07%	1.43%	7.79%	43.08%	45.63%	629
Tolerance of diversity (racial, ethnic, religious, etc.)	3.80%	3.32%	25.63%	35.92%	31.33%	632
Competitiveness	1.90%	1.27%	10.46%	40.57%	45.80%	631
Perseverance/grit	2.38%	1.43%	15.10%	44.20%	36.88%	629
Time management	2.55%	4.14%	23.41%	39.65%	30.25%	628
Commitment to physical health	2.69%	1.90%	14.56%	44.15%	36.71%	632
Commitment to academic excellence	4.29%	9.21%	26.83%	32.22%	27.46%	630
Developing a supportive peer network	2.69%	3.01%	22.66%	42.00%	29.64%	631
Work ethic	2.85%	3.65%	19.49%	41.36%	32.65%	631
Creativity	4.61%	9.06%	23.53%	33.39%	29.41%	629
Individuality	5.07%	7.45%	23.14%	32.49%	31.85%	631

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Please indicate to what extent you agree that sports teach children the following skills." Percentages are taken within each category. Lower income is defined as household income less than \$50,000. Results are unweighted.

Parent Survey Table A.16. Parental Beliefs About Sports, for Middle School Parents

Skills Taught	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of Respondents
Discipline/personal accountability	3.17%	0.98%	7.99%	44.53%	43.33%	914
Teamwork	1.53%	1.53%	5.03%	34.10%	57.81%	915
Leadership	1.54%	0.99%	12.72%	43.64%	41.12%	912
Strategic thinking	1.31%	0.99%	12.27%	44.47%	40.96%	913
Confidence	1.43%	1.21%	7.68%	37.87%	51.81%	911
Tolerance of diversity (racial, ethnic, religious, etc.)	2.73%	3.06%	19.78%	39.02%	35.41%	915
Competitiveness	1.31%	1.42%	8.21%	41.58%	47.48%	914
Perseverance/grit	1.54%	1.76%	10.76%	42.48%	43.47%	911
Time management	2.08%	4.71%	17.11%	39.80%	36.29%	912
Commitment to physical health	2.08%	1.64%	11.15%	41.20%	43.93%	915
Commitment to academic excellence	4.27%	7.67%	22.56%	35.05%	30.45%	913
Developing a supportive peer network	2.08%	3.29%	17.52%	43.81%	33.30%	913
Work ethic	2.19%	3.28%	13.57%	42.23%	38.73%	914
Creativity	4.06%	6.80%	23.68%	33.77%	31.69%	912
Individuality	3.41%	5.93%	22.75%	34.07%	33.85%	910

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Please indicate to what extent you agree that sports teach children the following skills." Percentages are taken within each category. Results are unweighted.

Parent Survey Table A.17. Parental Beliefs About Sports, for High School Parents

Skills Taught	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of Respondents
Discipline/personal accountability	2.12%	1.41%	8.03%	44.04%	44.40%	1,133
Teamwork	1.50%	0.62%	4.77%	34.04%	59.06%	1,131
Leadership	1.50%	1.50%	14.25%	42.04%	40.71%	1,130
Strategic thinking	1.60%	1.95%	12.94%	45.12%	38.39%	1,128
Confidence	1.77%	0.89%	7.97%	41.54%	47.83%	1,129
Tolerance of diversity (racial, ethnic, religious, etc.)	2.92%	4.24%	22.10%	37.14%	33.60%	1,131
Competitiveness	1.42%	1.06%	9.56%	36.28%	51.68%	1,130
Perseverance/grit	1.59%	1.33%	12.46%	40.72%	43.90%	1,132
Time management	2.30%	3.81%	20.19%	38.35%	35.34%	1,129
Commitment to physical health	1.95%	1.95%	11.32%	41.56%	43.24%	1,131
Commitment to academic excellence	4.25%	8.85%	24.25%	34.25%	28.41%	1,130
Developing a supportive peer network	1.59%	4.34%	20.88%	42.04%	31.15%	1,130
Work ethic	2.03%	2.12%	15.21%	40.32%	40.32%	1,131
Creativity	3.45%	7.53%	25.24%	34.99%	28.79%	1,129
Individuality	3.00%	7.33%	23.41%	35.42%	30.83%	1,132

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Please indicate to what extent you agree that sports teach children the following skills." Percentages are taken within each category. Results are unweighted.

Parent Survey Table A.18. Parental Thoughts About Sports, for All Parents

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of Respondents
Sports are important in our family	5.43%	9.97%	23.46%	34.90%	26.25%	2,046
All children should have access to youth sports if they have a desire to play	0.68%	1.32%	7.29%	38.70%	52.01%	2,044
Youth sports are important for children's social development	1.17%	4.16%	17.07%	40.46%	37.13%	2,044
Youth sports are important for children's academic skills	4.46%	11.37%	28.58%	31.37%	24.22%	2,040
I encourage my kids to play sports because they can lead to college scholarships	9.78%	16.32%	24.93%	25.37%	23.61%	2,046
Youth sports can provide a pathway to success for low-income or at-risk kids	2.16%	3.77%	18.86%	44.49%	30.72%	2,041
Youth sports have become too competitive	5.87%	10.08%	25.39%	30.77%	27.89%	2,044
Youth sports are too expensive	4.95%	7.00%	23.60%	37.17%	27.28%	2,042
Youth sports are too dangerous	8.57%	20.52%	36.78%	20.86%	13.27%	2,042
Youth sports take too much time	7.62%	18.44%	31.76%	27.43%	14.75%	2,034
Youth sports are becoming too specialized at an early age	6.21%	11.84%	29.26%	28.57%	24.12%	2,044
Youth school sports improve school climate	3.42%	6.80%	31.75%	38.11%	19.91%	2,044
Youth sports are fun	1.42%	1.81%	14.80%	45.00%	36.96%	2,040
Coaching can make or break a child's enjoyment of a sport	1.32%	2.25%	14.67%	35.94%	45.82%	2,045

SOURCE: Authors' calculations conducted with parent survey data.

NOTES: Respondents answered the question "Please indicate to what extent you agree with each of the following statements." Percentages are taken within each category. Results are unweighted.

School Administrator Tables

School Administrator Survey Table B.1. School Administrator Survey Demographic and Background Information

School/School Administrator Characteristic	Percentage (unweighted)	Percentage (weighted)	N (unweighted)
Role in school			
Principal	33.62%	32.81%	276
Vice principal	26.92%	27.49%	221
Provost	8.16%	8.1%	67
Athletic director	18.88%	18.84%	155
Other	12.42%	12.77%	102
<i>Number of respondents</i>			821
Years in role			
0–1 year	5.73%	5.67%	47
2–5 years	33.54%	34.21%	275
6–9 years	28.05%	28.22%	230
10–14 years	17.07%	16.71%	140
15–19 years	8.90%	8.79%	73
20+ years	6.71%	6.39%	55
<i>Number of respondents</i>			820
School level			
Middle school	15.83%	15.63%	130
High school	47.14%	46.04%	387
K–8/K–12 school	37.03%	38.33%	304
<i>Number of respondents</i>			821
Type of school			
Public	68.82%	68.46%	565
Private, not religiously affiliated	16.20%	6.11%	133
Private, religiously affiliated	10.35%	19.12%	85
Charter	4.63%	6.31%	38
<i>Number of respondents</i>			821
Single-gender schools (private schools only)			
Boys' school	33.49%	32.35%	73
Girls' school	8.72%	12.54%	19
Co-ed school	57.80%	55.1%	126
<i>Number of respondents</i>			218

School/School Administrator Characteristic	Percentage (unweighted)	Percentage (weighted)	N (unweighted)
Estimated student enrollment			
Less than 200 students	7.94%	7.55%	62
200–399	15.62%	16.47%	122
400–799	27.40%	27.01%	214
800–1,199	20.10%	21.13%	157
1,200–1,999	17.67%	16.67%	138
2,000 or more	11.27%	11.16%	88
<i>Number of respondents</i>			781

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Total respondents N = 821; percentages are taken as the percentage of responses for each individual question. Results in percentage column are not weighted.

School Administrator Survey Table B.2. School Demographics

Demographic Characteristic	Percentage	N
Students from low-income families		
0–9%	7.32%	60
10–19%	9.76%	80
20–29%	19.15%	157
30–49%	20.49%	168
50–59%	15.73%	129
60–69%	9.76%	80
70–79%	8.05%	66
80–89%	3.90%	32
90% or more	5.85%	48
<i>Number of respondents</i>		820
Racial and ethnic student body composition ^a		
American Indian or Alaska Native	4.01%	818
Asian	11.49%	818
Black	24.54%	820
Hispanic or Latino	19.81%	820
Pacific Islander	3.11%	819
Two or more races	5.25%	819
White	53.61%	821
Majority-minority schools [schools where white student population is less than 50 percent]	52.98%	435
Geographic distribution		
Majority rural	18.03%	148
Majority urban	37.88%	311
Majority suburban	35.69%	293
Rural/suburban split	2.92%	24
Suburban/urban split	4.38%	36
Rural/urban split	1.10	9
<i>Number of respondents</i>		821

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Total respondents N = 821; percentages are taken as the percentage of responses for each individual question.

^a Respondents answered the question "What is the racial and ethnic composition of the student body at your school?" Therefore, percentages presented are the average percentage of the student body, not the percentage of respondents. Results are not weighted.

School Administrator Survey Table B.3. Fitness Standards and Competitive Sports

	Percentage	N
School has physical education requirement		
Yes	92.54%	757
No	7.46%	61
<i>Number of respondents</i>		818
Physical education requirement changed over the past five years		
Increased	43.52%	329
Decreased	12.04%	91
Stayed the same	44.44%	336
<i>Number of respondents</i>		756
School offers competitive sports teams		
Yes	90.86%	746
No	9.14%	75
<i>Number of respondents</i>		821
Reasons why no sports team offered		
Other schools offering competitive sports teams are too far away	10.67%	8
School is a specialty school	37.33%	28
Sports are offered through a collaborative hosted at another school	32.00%	24
Competitive sports teams were eliminated due to budgetary concerns	17.33%	13
Other	18.67%	14
<i>Number of respondents</i>		75

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Total respondents N = 821; percentages are taken as the percentage of responses for each individual question. "Reasons why no sports team offered" percentages are taken from the number of respondents (N= 75); respondents could select multiple options. Results are not weighted.

School Administrator Survey Table B.4. School Year 2017–2018 Budget

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Estimated per-pupil expenditures						
Under \$6,000	15.71%	123	16.55%	97	13.20%	26
\$6,000 to 7,999	17.62%	138	19.62%	115	11.68%	23
\$8,000 to 9,999	18.14%	142	20.14%	118	12.18%	24
\$10,000 to 11,999	15.33%	120	16.04%	94	13.20%	26
\$12,000 to 13,999	14.81%	116	13.48%	79	18.78%	37
\$14,000 to 15,999	7.92%	62	7.17%	42	10.15%	20
\$16,000 to 17,999	4.34%	34	2.90%	17	8.63%	17
\$18,000 or more	6.13%	48	4.10%	24	12.18%	24
<i>Number of respondents</i>		783		586		197
Extracurricular activity generates funding: Sports						
Generates funding to pay for itself and support other school activities	34.90%	260	30.09%	167	48.95%	93
Generates funding to pay for itself	20.54%	153	20.90%	116	19.47%	37
Generates funding to partially pay for its activities	32.75%	244	36.22%	201	22.63%	43
Does not generate funding	11.81%	88	12.79%	71	8.95%	17
<i>Number of respondents</i>		745		555		190
Amount generated: Sports						
Less than \$1,000	7.31%	48	7.44%	36	6.94%	12
\$1,000–5,000	37.44%	246	35.33%	171	43.35%	75

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
\$5,000–10,000	32.88%	216	33.88%	164	30.06%	52
More than \$10,000	22.37%	147	23.35%	113	19.65%	34
<i>Number of respondents</i>		<i>657</i>		<i>484</i>		<i>173</i>
Extracurricular activity generates funding: Arts programs						
Generates funding to pay for itself and support other school activities	33.05%	271	27.91%	168	47.25%	103
Generates funding to pay for itself	17.68%	145	18.11%	109	16.51%	36
Generates funding to partially pay for its activities	26.71%	219	29.40%	177	19.27%	42
Does not generate funding	22.56%	185	24.58%	148	16.97%	37
<i>Number of respondents</i>		<i>820</i>		<i>602</i>		<i>218</i>
Amount generated: Arts						
Less than \$1,000	6.61%	42	6.17%	28	7.73%	14
\$1,000–5,000	49.45%	314	50.88%	231	45.86%	83
\$5,000–10,000	33.23%	211	31.94%	145	36.46%	66
More than \$10,000	10.71%	68	11.01%	50	9.94%	18
<i>Number of respondents</i>		<i>635</i>		<i>454</i>		<i>181</i>
Extracurricular activity generates funding: Academic programs						
Generates funding to pay for itself and support other school activities	30.68%	251	24.63%	148	47.47%	103
Generates funding to pay for itself	18.83%	154	19.13%	115	17.97%	39

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Generates funding to partially pay for its activities	17.73%	145	20.13%	121	11.06%	24
Does not generate funding	32.76%	268	36.11%	217	23.50%	51
<i>Number of respondents</i>		818		601		217
Amount generated: Academic						
Less than \$1,000	8.36%	46	8.85%	34	7.23%	12
\$1,000–5,000	49.09%	270	50.00%	192	46.99%	78
\$5,000–10,000	30.73%	169	30.99%	119	30.12%	50
More than \$10,000	11.82%	65	10.16%	39	15.66%	26
<i>Number of respondents</i>		550		384		166

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Responses are given by activity type (sports, arts, academics), and percentages for each question are taken out of the total responses for each question. If respondents answered that the extracurricular activity did not generate funding, they were not asked how much money it generated in a given year. Results are not weighted.

School Administrator Survey Table B.5. Changes in School Enrollment and Funding Since the 2012–2013 School Year

	Decreased a Lot (down 25+%)	Decreased a Little (down 1–24%)	Stayed About the Same	Increased a Little (up 1–24%)	Increased a Lot (up 25%)	Don't Know	Number of Respondents
Percentage of all schools							
Total student enrollment	11.63%	15.91%	26.56%	26.93%	16.16%	2.82%	817
Per-pupil budget allocation	3.82%	20.20%	34.61%	28.57%	9.85%	2.96%	812
Total school budget	6.01%	14.72%	33.74%	30.67%	12.15%	2.70%	815
Total budget for extracurricular activities:							
Sports	6.87%	18.77%	33.37%	21.96%	15.09%	3.93%	815
Arts programs	5.27%	22.79%	34.44%	24.63%	9.07%	3.80%	816
Academic programs	6.13%	17.67%	32.88%	26.99%	11.66%	4.66%	815
Percentage of public schools							
Total student enrollment	9.68%	16.19%	28.05%	29.38%	13.86%	2.84%	599
Per-pupil budget allocation	3.87%	20.37%	36.53%	27.27%	8.75%	3.20%	594
Total school budget	5.35%	16.56%	34.62%	30.94%	9.70%	2.84%	598
Total budget for extracurricular activities:							
Sports	6.86%	20.23%	35.12%	21.07%	12.54%	4.18%	598
Arts programs	5.69%	25.59%	35.45%	22.74%	6.35%	4.18%	598
Academic programs	5.53%	19.10%	34.34%	25.96%	10.39%	4.69%	597
Percentage of private schools							
Total student enrollment	16.97%	15.14%	22.48%	20.18%	22.48%	2.75%	218
Per-pupil budget allocation	3.67%	19.72%	29.36%	32.11%	12.84%	2.29%	218
Total school budget	7.83%	9.68%	31.34%	29.95%	18.89%	2.30%	217
Total budget for extracurricular activities:							
Sports	6.91%	14.75%	28.57%	24.42%	22.12%	3.23%	217
Arts programs	4.13%	15.14%	31.65%	29.82%	16.51%	2.75%	218
Academic programs	7.80%	13.76%	28.90%	29.82%	15.14%	4.59%	218

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Percentages for each question are taken out of the total responses for each question. Respondents were asked to indicate how each item had changed since the 2012–2013 school year. Results are not weighted.

School Administrator Survey Table B.6. Summary of Extracurricular Activity Offerings

	All Schools			Public Schools			Private Schools		
	Mean	Minimum	Maximum	Mean	Minimum	Maximum	Mean	Minimum	Maximum
Activities offered:									
Number of extracurricular activities offered	13.84	0	48	14.75	0	48	11.34	0	42
<i>Number of respondents</i>	<i>821</i>			<i>603</i>			<i>218</i>		
Number of sports offered	9.42	1	35	10.20	1	33	7.17	1	35
<i>Number of respondents</i>	<i>744</i>			<i>553</i>			<i>191</i>		
Number of arts programs offered	2.66	0	8	2.69	0	8	2.56	0	8
<i>Number of respondents</i>	<i>821</i>			<i>603</i>			<i>218</i>		
Number of academic programs offered	2.64	0	7	2.70	0	7	2.50	0	7
<i>Number of respondents</i>	<i>821</i>			<i>603</i>			<i>218</i>		
Activities in jeopardy of being cut:									
Number of sports programs in jeopardy of being cut	1.54	0	22	1.54	0	22	1.56	0	11
<i>Number of respondents</i>	<i>609</i>			<i>441</i>			<i>168</i>		
Number of arts programs in jeopardy of being cut	0.80	0	5	0.76	0	5	0.92	0	3
<i>Number of respondents</i>	<i>532</i>			<i>366</i>			<i>166</i>		
Number of academic programs in jeopardy of being cut	0.71	0	7	0.64	0	7	0.89	0	3
<i>Number of respondents</i>	<i>471</i>			<i>317</i>			<i>154</i>		

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Percentages for each question are taken out of the total responses for each question. For the number of sports, results were computed only for schools where the school administrator indicated that a corresponding type of program was offered. Participants selected sports, arts, and academic programs offered. Respondents were also asked about what programs were in jeopardy of being eliminated within the next two years. A total of 42 sports were listed (including "other" option and including sports separated by gender [e.g., boys' soccer, girls' soccer]), nine arts programs (including "other" option), and eight academic programs (including "other" option). Results are not weighted.

School Administrator Survey Table B.7. Extracurricular Activity Participation for Boys

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Sports participation rate						
<25%	16.92%	123	20.65%	114	5.14%	9
26–50%	50.34%	366	51.81%	286	45.71%	80
51–75%	26.27%	191	23.37%	129	35.43%	62
>75%	6.46%	47	4.17%	23	13.71%	24
<i>Number of respondents</i>		727		552		175
In the past five years, sports participation has:						
Grown	43.80%	318	39.02%	215	58.86%	103
Declined	20.25%	147	22.32%	123	13.71%	24
Stayed the same	35.95%	261	38.66%	213	27.43%	48
<i>Number of respondents</i>		726		551		175
Arts programs participation rate						
<25%	42.14%	303	48.13%	257	24.86%	46
26–50%	37.55%	270	36.52%	195	40.54%	75
51–75%	15.02%	108	11.42%	61	25.41%	47
>75%	5.29%	38	3.93%	21	9.19%	17
<i>Number of respondents</i>		719		534		185
In the past five years, arts programs participation has:						
Grown	36.75%	265	32.46%	174	49.19%	91
Declined	26.49%	191	28.36%	152	21.08%	39
Stayed the same	36.75%	265	39.18%	210	29.73%	55
<i>Number of respondents</i>		721		536		185
Academic programs participation rate						
<25%	35.71%	255	40.60%	216	21.43%	39
26–50%	40.06%	286	39.10%	208	42.86%	78

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
51–75%	18.49%	132	15.41%	82	27.47%	50
>75%	5.74%	41	4.89%	26	8.24%	15
<i>Number of respondents</i>		714		532		182
In the past five years, academic programs participation has:						
Grown	39.13%	279	34.27%	182	53.30%	97
Declined	18.79%	134	20.53%	109	13.74%	25
Stayed the same	42.08%	300	45.20%	240	32.97%	60
<i>Number of respondents</i>		713		531		182

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked "What percentage of your male students participated in school's extracurricular [ACTIVITY]?" and "How has male participation changed since the 2012–2013 school year?" Responses are given by activity type (sports, arts, academics), and percentages for each question are taken out of the total responses for each question. Results are not weighted.

School Administrator Survey Table B.8. Extracurricular Activity Participation for Girls

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Sports participation rate						
<25%	24.55%	165	27.54%	152	10.83%	13
26–50%	49.70%	334	50.72%	280	45.00%	54
51–75%	20.09%	135	17.93%	99	30.00%	36
>75%	5.65%	38	3.80%	21	14.17%	17
<i>Number of respondents</i>		672		552		120
In the past five years, sports participation has:						
Grown	41.28%	277	40.83%	225	43.33%	52
Declined	22.06%	148	22.87%	126	18.33%	22
Stayed the same	36.66%	246	36.30%	200	38.33%	46
<i>Number of respondents</i>		671		551		120
Arts programs participation rate						
<25%	32.19%	215	34.58%	185	22.56%	30
26–50%	43.86%	293	43.55%	233	45.11%	60
51–75%	18.26%	122	16.64%	89	24.81%	33
>75%	5.69%	38	5.23%	28	7.52%	10
<i>Number of respondents</i>		668		535		133
In the past five years, arts programs participation has:						
Grown	39.01%	261	39.93%	214	35.34%	47
Declined	22.27%	149	22.01%	118	23.31%	31
Stayed the same	38.71%	259	38.06%	204	41.35%	55
<i>Number of respondents</i>		669		536		133
Academic programs participation rate						
<25%	32.48%	215	34.52%	184	24.03%	31

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
26–50%	43.05%	285	43.15%	230	42.64%	55
51–75%	17.37%	115	16.14%	86	22.48%	29
>75%	7.10%	47	6.19%	33	10.85%	14
<i>Number of respondents</i>		662		533		129
In the past five years, academic programs participation has:						
Grown	39.09%	258	37.78%	201	44.53%	57
Declined	18.03%	119	18.80%	100	14.84%	19
Stayed the same	42.88%	283	43.42%	231	40.63%	52
<i>Number of respondents</i>		660		532		128

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked "What percentage of your female students participated in school's extracurricular [ACTIVITY]?" and "How has female participation changed since the 2012–2013 school year?" Responses are given by activity type (sports, arts, academics), and percentages for each question are taken out of the total responses for each question. Results are not weighted.

School Administrator Survey Table B.9. General Sports Funding Information

	All Schools		Public Schools		Private Schools	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
Sports fully funded in school budget	65.50%	2,447	62.68%	1,789	74.60%	658
Sports not fully funded in school budget	34.50%	1,289	37.32%	1,065	25.40%	224
<i>Number of respondents</i>		744		553		191
Supplemental funding for sports						
Private donation or sponsorship	17.40%	466	15.90%	365	26.44%	101
Nonprofit donation	11.39%	305	11.80%	271	8.90%	34
Student fundraising	31.07%	832	31.97%	734	25.65%	98
Student participation fees	21.96%	588	21.43%	492	25.13%	96
PTA/Booster Club contributions	18.19%	487	18.90%	434	13.87%	53
<i>Number of respondents</i>		398		322		76
Funding change since school year (SY) 2012-2013						
More well-funded	37.43%	1,397	32.64%	931	52.95%	466
Less well-funded	24.73%	923	26.75%	763	18.18%	160
No change	37.83%	1,412	40.60%	1,158	28.86%	254
<i>Number of respondents</i>		743		552		191
Sport requires participation fees	53.82%	2,008	49.32%	1,406	68.41%	602
Sport does not require participation fees	46.18%	1,723	50.68%	1,445	31.59%	278
<i>Number of respondents</i>		743		552		191
Participation fees						
Under \$50	22.18%	445	24.36%	342	17.11%	103
\$50–100	33.65%	675	37.04%	520	25.75%	155

	All Schools		Public Schools		Private Schools	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
\$101–150	25.12%	504	21.72%	305	33.06%	199
\$151–200	10.47%	210	9.05%	127	13.79%	83
Over \$200	8.57%	172	7.83%	110	10.30%	62
<i>Number of respondents</i>		536		378		158
Participation fees change since SY 2012–2013						
Increased	58.15%	1,166	55.52%	779	64.29%	387
Decreased	11.52%	231	10.98%	154	12.79%	77
Stayed the same	30.32%	608	33.50%	470	22.92%	138
<i>Number of respondents</i>		536		378		158
Area most in need						
Facilities	20.76%	771	20.82%	591	20.60%	180
Uniforms	24.19%	898	22.40%	636	29.98%	262
Gear/equipment	25.15%	934	26.42%	750	21.05%	184
Staff/coaching support	17.02%	632	17.75%	504	14.65%	128
Transportation	10.26%	381	10.32%	293	10.07%	88
Other	2.61%	97	2.29%	65	3.66%	32
<i>Number of respondents</i>		742		551		191

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked whether [GENDER SPORT] team was fully funded within the school's main budget—meaning that no additional funds were needed to provide the program. If respondents answered no, then they were asked "What does the supplemental funding include?" (respondents could select multiple options). Respondents were also asked how funding has changed for [GENDER SPORT] since the 2012–2013 school year, whether [GENDER SPORT] requires student participation fees, and, if yes, how much the participation fees were and how student participation fees for [GENDER SPORT] have changed since 2012–2013. Respondents were also asked "What area is most in need for [GENDER SPORT] currently?" Percentages for fully funded budget are taken from the total number of sports that school administrators answered questions about in the survey (maximum of six sports per school administrator). Percentages for all other questions are taken from total responses, by subgroup. Results are not weighted.

School Administrator Survey Table B.10. General Sports Information

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
School has GPA requirement for sports participation	78.57%	583	77.86%	429	80.63%	154
School has no GPA requirement for sports participation	21.43%	159	22.14%	122	19.37%	37
<i>Number of respondents</i>		742		551		191
Primary challenges when providing sports programming						
Equipment/uniform/gear costs	22.98%	417	23.13%	319	22.48%	98
Facilities costs/availability	19.28%	350	18.78%	259	20.87%	91
Staffing costs/availability	20.44%	371	20.01%	276	21.79%	95
Transportation costs/availability	14.99%	272	15.08%	208	14.68%	64
Interest	10.36%	188	10.30%	142	10.55%	46
Family support	7.71%	140	8.27%	114	5.96%	26
Competition from school-based or club/travel sports	3.80%	69	3.92%	54	3.44%	15
Other	0.44%	8	0.51%	7	0.23%	1
<i>Number of respondents</i>		737		548		189
How competitive sports offerings will change in the next five years						
Offer more competitive sports teams	32.32%	265	26.74%	161	47.71%	104
Offer the same number of competitive sports teams	50.00%	410	54.32%	327	38.07%	83
Offer fewer competitive sports teams	13.41%	110	14.78%	89	9.63%	21
Not offer any competitive sports teams	4.27%	35	4.15%	25	4.59%	10
<i>Number of respondents</i>		820		602		218

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
How per-pupil funding will change in the next five years for sports programming						
Decrease a lot (down 25%+)	5.75%	47	6.00%	36	5.07%	11
Decrease a little (down 1–24%)	12.12%	99	12.50%	75	11.06%	24
Stay about the same	40.88%	334	42.17%	253	37.33%	81
Increase a little (up 1–24%)	23.26%	190	23.83%	143	21.66%	47
Increase a lot (up 25%)	14.57%	119	12.00%	72	21.66%	47
Don't know	3.43%	28	3.50%	21	3.23%	7
<i>Number of respondents</i>		<i>817</i>		<i>600</i>		<i>217</i>

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked whether their school's extracurricular sports teams had a GPA requirement; looking ahead, what the top three primary challenges they anticipated facing related to providing youth extracurricular sports programming were; how they thought competitive sports offerings would change at their school over the next five years; and, looking five years ahead, how they expected per-pupil funding to change for extracurricular sports programming. Percentages for GPA are taken from the total number of respondents. Percentages for all other questions are taken from total responses, by subgroup. The primary challenges question allowed multiple responses. Results are not weighted.

School Administrator Survey Table B.11. Extracurricular Arts and Academic Programs Funding Information

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Arts programs fully funded in school budget	62.52%	462	58.50%	313	73.04%	149
Arts programs not fully funded in school budget	37.48%	277	41.50%	222	26.96%	55
<i>Number of respondents</i>		739		535		204
Arts programs funding change since SY 2012–2013						
More well-funded	39.32%	291	33.96%	182	53.43%	109
Less well-funded	32.16%	238	36.01%	193	22.06%	45
No change	28.51%	211	30.04%	161	24.51%	50
<i>Number of respondents</i>		740		536		204
Arts programs require participation fees	53.86%	398	49.07%	263	66.50%	135
Arts programs do not require participation fees	46.14%	341	50.93%	273	33.50%	68
<i>Number of respondents</i>		739		536		203
Arts program participation fees						
Under \$50	12.76%	50	14.67%	38	9.02%	12
\$50–100	31.38%	123	32.82%	85	28.57%	38
\$101–150	31.38%	123	27.80%	72	38.35%	51
\$150–200	14.03%	55	13.51%	35	15.04%	20
Over \$200	10.46%	41	11.20%	29	9.02%	12
<i>Number of respondents</i>		392		259		133
Arts program participation fees change since SY 2012–2013						
Increased	62.56%	244	57.59%	148	72.18%	96
Decreased	14.10%	55	14.79%	38	12.78%	17
Stayed the same	23.33%	91	27.63%	71	15.04%	20
<i>Number of respondents</i>		390		257		133
Academic programs fully funded in school budget	66.26%	483	64.27%	340	71.50%	143
Academic programs not fully funded in school budget	33.74%	246	35.73%	189	28.50%	57

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
<i>Number of respondents</i>		729		529		200
Academic programs funding change since SY 2012–2013						
More well-funded	40.71%	298	36.77%	196	51.26%	102
Less well-funded	24.04%	176	24.58%	131	22.61%	45
No change	35.25%	258	38.65%	206	26.13%	52
<i>Number of respondents</i>		732		533		199
Academic programs require participation fees	45.01%	329	39.85%	212	58.79%	117
Academic programs do not require participation fees	54.99%	402	60.15%	320	41.21%	82
<i>Number of respondents</i>		731		532		199
Academic program participation fees						
Under \$50	20.67%	68	25.00%	53	12.82%	15
\$50–100	27.66%	91	29.72%	63	23.93%	28
\$101–150	31.31%	103	27.36%	58	38.46%	45
\$101–150	12.46%	41	10.85%	23	15.38%	18
Over \$200	7.90%	26	7.08%	15	9.40%	11
<i>Number of respondents</i>		329		212		117
Academic program participation fees change since SY 2012–2013						
Increased	67.07%	220	62.09%	131	76.07%	89
Decreased	11.89%	39	11.37%	24	12.82%	15
Stayed the same	21.04%	69	26.54%	56	11.11%	13
<i>Number of respondents</i>		328		211		117

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked whether an extracurricular activity was fully funded within the school's main budget—meaning that no additional funds were needed to provide the program. If respondents answered no, then they were asked what the supplemental funding included (respondents could select multiple options). Respondents were also asked how funding has changed for the activity since the 2012–2013 school year, whether the activity requires student participation fees, and, if yes, how much the participation fees were and how student participation fees for the activity have changed since 2012–2013. Percentages for fully funded budget are taken from the total number of respondents by subgroup. Percentages broken down by fees are taken from the total number who indicated that the program had fees: arts for all (N = 398); arts for public (N = 263); arts for private (N = 135); academic for all (N = 329); academic for public (N = 212); and academic for private (N = 117). Results are not weighted.

School Administrator Survey Table B.12. Sports Offered in Schools

	All Schools		Public Schools		Private Schools	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
Boys' badminton	9.27%	69	7.41%	41	14.66%	28
Girls' badminton	5.78%	43	5.97%	33	5.24%	10
Baseball	50.81%	378	55.52%	307	37.17%	71
Boys' basketball	58.33%	434	65.82%	364	36.65%	70
Girls' basketball	53.90%	401	61.48%	340	31.94%	61
Cheerleading/drill team	43.41%	323	52.08%	288	18.32%	35
Cross-country	38.58%	287	41.05%	227	31.41%	60
Dance team	24.06%	179	27.67%	153	13.61%	26
Fencing	6.18%	46	5.24%	29	8.90%	17
Boys' field hockey	8.47%	63	7.59%	42	10.99%	21
Girls' field hockey	11.56%	86	12.48%	69	8.90%	17
Football	52.82%	393	59.49%	329	33.51%	64
Boys' golf	28.76%	214	30.20%	167	24.61%	47
Girls' golf	23.52%	175	25.68%	142	17.28%	33
Boys' gymnastics	9.41%	70	9.40%	52	9.42%	18
Girls' gymnastics	12.63%	94	13.56%	75	9.95%	19
Boys' ice hockey	9.68%	72	8.86%	49	12.04%	23
Girls' ice hockey	5.24%	39	4.52%	25	7.33%	14
Boys' lacrosse	15.86%	118	14.47%	80	19.90%	38
Girls' lacrosse	14.38%	107	13.56%	75	16.75%	32
Boys' rowing	7.66%	57	5.79%	32	13.09%	25
Girls' rowing	4.84%	36	4.52%	25	5.76%	11
Boys' rugby	7.80%	58	5.97%	33	13.09%	25
Girls' rugby	3.90%	29	4.34%	24	2.62%	5
Boys' skiing/snowboarding	4.97%	37	4.16%	23	7.33%	14
Girls' skiing/snowboarding	5.65%	42	5.97%	33	4.71%	9

	All Schools		Public Schools		Private Schools	
	Percentage	Sports N	Percentage	Sports N	Percentage	Sports N
Boys' soccer	50.13%	373	53.16%	294	41.36%	79
Girls' soccer	42.74%	318	47.74%	264	28.27%	54
Softball	42.61%	317	49.37%	273	23.04%	44
Boys' swimming and diving	25.67%	191	27.12%	150	21.47%	41
Girls' swimming and diving	24.73%	184	27.85%	154	15.71%	30
Boys' tennis	30.91%	230	33.45%	185	23.56%	45
Girls' tennis	30.51%	227	33.63%	186	21.47%	41
Track and field	48.66%	362	54.61%	302	31.41%	60
Boys' ultimate frisbee	5.38%	40	4.34%	24	8.38%	16
Girls' ultimate frisbee	3.49%	26	3.44%	19	3.66%	7
Boys' volleyball	22.04%	164	22.42%	124	20.94%	40
Girls' volleyball	44.49%	331	50.81%	281	26.18%	50
Boys' water polo	9.81%	73	8.32%	46	14.14%	27
Girls' water polo	6.85%	51	7.23%	40	5.76%	11
Wrestling	35.22%	262	42.50%	235	14.14%	27
None	10.35%	77	9.04%	50	14.14%	27
Other (please only list one activity):	1.61%	12	1.27%	7	2.62%	5
<i>Number of respondents</i>		744		553		191

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Percentages are taken from the total number of respondents in each subgroup. Sports n: overall sample = 7,088; public schools = 5,691; private schools = 1,397. Results are not weighted.

School Administrator Survey Table B.13. Extracurricular Arts and Academic Programs Offered in Schools

	All Schools		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Arts programs						
Band	58.09%	431	61.34%	330	49.51%	101
Choir	43.13%	320	44.61%	240	39.22%	80
Creative writing	11.32%	84	13.01%	70	6.86%	14
Dance	33.29%	247	34.76%	187	29.41%	60
Media arts	29.11%	216	28.81%	155	29.90%	61
Orchestra	30.19%	224	31.97%	172	25.49%	52
Theater/musicals	44.34%	329	47.58%	256	35.78%	73
Visual arts	42.45%	315	37.55%	202	55.39%	113
Other	2.29%	17	2.42%	13	1.96%	4
None	10.65%	79	12.08%	65	6.86%	14
<i>Number of respondents</i>		742		538		204
Academic programs						
Career	24.63%	181	29.35%	157	12.00%	24
Community service	35.78%	263	35.89%	192	35.50%	71
Government	49.39%	363	49.91%	267	48.00%	96
Honors	37.14%	273	41.12%	220	26.50%	53
Publications	52.24%	384	54.02%	289	47.50%	95
Speech/debate	34.42%	253	33.08%	177	38.00%	76
STEM [science, technology, engineering, and math] activities	59.59%	438	58.88%	315	61.50%	123
Other	2.04%	15	1.68%	9	3.00%	6
None	11.70%	86	12.71%	68	9.00%	18
<i>Number of respondents</i>		735		535		200

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Percentages for each question are taken out of the respondents in each subgroup. Arts programs n: overall sample = 2,262; public schools = 1,690; private schools = 572. Academic programs n: overall sample = 2,256; public schools = 1,694; private schools = 562. Results are not weighted.

School Administrator Survey Table B.14. Barriers to Extracurricular Participation, Overall

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know	Total N
Sports							
Family financial limitations	6.34%	10.26%	18.08%	27.67%	35.49%	2.16%	741
Family time commitment	2.70%	8.89%	16.17%	45.28%	24.26%	2.70%	742
Transportation challenges	2.96%	9.42%	22.34%	31.22%	32.17%	1.88%	743
Limited roster spots on teams	4.99%	14.02%	21.29%	35.44%	21.70%	2.56%	742
Safety concerns	6.81%	16.62%	24.93%	23.71%	24.39%	3.54%	734
Academic ineligibility	4.99%	14.84%	21.32%	31.85%	24.02%	2.97%	741
Insufficient choice of sports for youth	9.89%	18.16%	23.58%	22.49%	21.95%	3.93%	738
Arts programs							
Family financial limitations	7.33%	11.26%	16.69%	27.82%	34.74%	2.17%	737
Family time commitment	2.72%	10.05%	16.71%	41.03%	27.31%	2.17%	736
Transportation challenges	3.81%	11.43%	22.59%	32.24%	27.35%	2.59%	735
Limited spots in activity	7.49%	18.66%	19.75%	32.15%	18.94%	3.00%	734
Academic ineligibility	15.96%	20.46%	17.87%	18.55%	24.56%	2.59%	733
Insufficient choice of programs for youth	10.91%	20.33%	20.05%	23.33%	21.96%	3.41%	733
Academic programs							
Family financial limitations	8.76%	14.23%	18.06%	25.85%	31.19%	1.92%	731
Family time commitment	2.88%	12.05%	17.67%	40.14%	25.07%	2.19%	730
Transportation challenges	3.97%	10.81%	24.08%	30.64%	28.04%	2.46%	731
Limited spots in activity	9.30%	17.24%	19.84%	29.27%	21.89%	2.46%	731
Academic ineligibility	17.03%	18.13%	18.68%	18.68%	25.55%	1.92%	728
Insufficient choice of programs for youth	11.80%	16.19%	19.07%	27.71%	21.54%	3.70%	729

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked to indicate the extent to which they agreed that the following barriers limiting participation in their school's extracurricular program. Percentages are taken out of the total N for each individual question. Results are not weighted.

School Administrator Survey Table B.15. Barriers to Extracurricular Participation, Public Schools

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know	Total N
Sports							
Family financial limitations	6.55%	10.18%	18.91%	29.45%	32.73%	2.18%	550
Family time commitment	2.72%	9.07%	16.70%	46.46%	22.50%	2.54%	551
Transportation challenges	2.72%	9.42%	21.92%	33.15%	30.98%	1.81%	552
Limited roster spots on teams	5.63%	14.70%	23.41%	32.67%	20.69%	2.90%	551
Safety concerns	7.16%	17.98%	27.16%	24.95%	19.27%	3.49%	545
Academic ineligibility	5.08%	14.52%	22.50%	32.12%	22.87%	2.90%	551
Insufficient choice of sports for youth	10.20%	19.85%	24.95%	22.04%	18.40%	4.55%	549
Arts programs							
Family financial limitations	6.19%	11.63%	18.39%	29.64%	32.08%	2.06%	533
Family time commitment	2.63%	10.15%	17.86%	41.35%	25.75%	2.26%	532
Transportation challenges	3.57%	11.28%	24.25%	32.89%	25.38%	2.63%	532
Limited spots in activity	8.49%	20.38%	20.94%	30.38%	17.36%	2.45%	530
Safety concerns	18.87%	21.32%	19.06%	17.36%	20.94%	2.45%	530
Academic ineligibility	11.53%	20.42%	22.31%	23.44%	19.66%	2.65%	529
Insufficient choice of programs for youth	10.92%	16.20%	23.35%	25.99%	20.34%	3.20%	531
Academic programs							
Family financial limitations	7.91%	14.88%	19.77%	27.87%	27.68%	1.88%	531
Family time commitment	2.63%	12.03%	19.74%	40.79%	22.93%	1.88%	532
Transportation challenges	3.20%	12.24%	25.24%	31.64%	25.05%	2.64%	531
Limited spots in activity	9.98%	18.46%	21.85%	27.87%	19.21%	2.64%	531
Safety concerns	19.28%	19.47%	19.85%	17.58%	21.93%	1.89%	529
Academic ineligibility	12.45%	17.74%	20.75%	27.74%	17.74%	3.58%	530
Insufficient choice of programs for youth	10.17%	17.33%	23.73%	23.92%	22.03%	2.82%	531

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked to indicate the extent to which they agreed that the following barriers limited participation in their school's extracurricular program. Percentages are taken out of the total N for each individual question. Results are not weighted.

School Administrator Survey Table B.16. Barriers to Extracurricular Participation, Private Schools

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know	Total N
Sports							
Family financial limitations	5.76%	10.47%	15.71%	22.51%	43.46%	2.09%	191
Family time commitment	2.62%	8.38%	14.66%	41.88%	29.32%	3.14%	191
Transportation challenges	3.66%	9.42%	23.56%	25.65%	35.60%	2.09%	191
Limited roster spots on teams	3.14%	12.04%	15.18%	43.46%	24.61%	1.57%	191
Safety concerns	5.82%	12.70%	18.52%	20.11%	39.15%	3.70%	189
Academic ineligibility	4.74%	15.79%	17.89%	31.05%	27.37%	3.16%	190
Insufficient choice of sports for youth	8.99%	13.23%	19.58%	23.81%	32.28%	2.12%	189
Arts programs							
Family financial limitations	10.29%	10.29%	12.25%	23.04%	41.67%	2.45%	204
Family time commitment	2.94%	9.80%	13.73%	40.20%	31.37%	1.96%	204
Transportation challenges	4.43%	11.82%	18.23%	30.54%	32.51%	2.46%	203
Limited spots in activity	4.90%	14.22%	16.67%	36.76%	23.04%	4.41%	204
Safety concerns	8.37%	18.23%	14.78%	21.67%	33.99%	2.96%	203
Academic ineligibility	9.31%	20.10%	14.22%	23.04%	27.94%	5.39%	204
Insufficient choice of programs for youth	10.34%	15.27%	12.32%	23.65%	35.96%	2.46%	203
Academic programs							
Family financial limitations	11.00%	12.50%	13.50%	20.50%	40.50%	2.00%	200
Family time commitment	3.54%	12.12%	12.12%	38.38%	30.81%	3.03%	198
Transportation challenges	6.00%	7.00%	21.00%	28.00%	36.00%	2.00%	200
Limited spots in activity	7.50%	14.00%	14.50%	33.00%	29.00%	2.00%	200
Safety concerns	11.06%	14.57%	15.58%	21.61%	35.18%	2.01%	199
Academic ineligibility	10.05%	12.06%	14.57%	27.64%	31.66%	4.02%	199
Insufficient choice of programs for youth	7.54%	13.07%	18.59%	22.61%	35.18%	3.02%	199

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked to indicate the extent to which they agreed that the following barriers limited participation in their school's extracurricular program. Percentages are taken out of the total N for each individual question. Results are not weighted.

School Administrator Survey Table B.17. Order of Program to Cut Due to Hypothetical Future Budget Cuts

	Overall		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Sports cut first	26.44%	179	26.13%	127	27.23%	52
Sports cut second	31.91%	216	33.74%	164	27.23%	52
Sports cut last	41.65%	282	40.12%	195	45.55%	87
Number of respondents		677		486		191
Arts cut first	36.63%	248	35.60%	173	39.27%	75
Arts cut second	28.80%	195	27.16%	132	32.98%	63
Arts cut last	34.56%	234	37.24%	181	27.75%	53
<i>Number of respondents</i>		677		486		191
Academic program cut first	36.93%	250	38.27%	186	33.51%	64
Academic program cut second	39.29%	266	39.09%	190	39.79%	76
Academic program cut last	23.78%	161	22.63%	110	26.70%	51
<i>Number of respondents</i>		677		486		191

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked "If the school's budget for extracurricular programming was drastically decreased, please rank the order of which area would be cut starting with the first to the last." Percentages are taken out of total respondents. Results are not weighted.

School Administrator Survey Table B.18. Prediction of Sports Changes in Next Five Years by School Type

	All		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Our school will not offer any competitive sports teams	4.27%	35	4.15%	25	4.59%	10
Our school will offer fewer competitive sports teams	13.41%	110	14.78%	89	9.63%	21
Our school will offer more competitive sports teams	32.32%	265	26.74%	161	47.71%	104
Our school will offer the same number of competitive sports teams	50.00%	410	54.32%	327	38.07%	83
<i>Number of respondents</i>		820		602		218

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked "How do you think competitive sports offerings will change at your school over the next five years?" Percentages are taken out of the total number of respondents and by subgroup. Results are not weighted.

School Administrator Survey Table B.19. Prediction of Changes in Next Five Years by Majority Low-Income and Not Majority Low-Income Schools

	Student Body Is Majority Low-Income		Student Body Is Not Majority Low-Income	
	Percentage	N	Percentage	N
Our school will not offer any competitive sports teams	2.81%	10	5.39%	25
Our school will offer fewer competitive sports teams	13.48%	48	13.36%	62
Our school will offer more competitive sports teams	40.17%	143	26.29%	122
Our school will offer the same number of competitive sports teams	43.54%	154	54.96%	255
<i>Number of respondents</i>		355		464

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked "How do you think competitive sports offerings will change at your school over the next five years?" Majority low-income is 50 percent or more of students from low-income families. Percentages are taken out of the total number of respondents by subgroup. Results are not weighted.

School Administrator Survey Table B.20. Community Support by School Type

	All		Public Schools		Private Schools	
	Percentage	N	Percentage	N	Percentage	N
Very strong	33.11%	246	28.26%	156	47.12%	90
Strong	37.15%	276	40.04%	221	28.80%	55
Adequate	21.53%	160	23.01%	127	17.28%	33
Weak	6.86%	51	7.43%	41	5.24%	10
Very weak	1.35%	10	1.27%	7	1.57%	3
<i>Number of respondents</i>		743		552		191

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked what their perception of wider community sport was for their school's sports teams (e.g., community attendance, community funding support). Percentages are taken out of the total number of respondents by subgroup. Results are not weighted.

School Administrator Survey Table B.21. Community Support by Majority Low-Income and Not Majority Low-Income Schools

	Student Body Is Majority Low-Income		Student Body Is Not Majority Low-Income	
	Percentage	N	Percentage	N
Very strong	29.02%	121	38.34%	125
Strong	41.73%	174	31.29%	102
Adequate	22.78%	95	19.94%	65
Weak	6.24%	26	7.67%	25
Very weak	0.24%	1	2.76%	9
<i>Number of respondents</i>		417		326

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked what their perception of wider community sport was for their school's sports teams (e.g., community attendance, community funding support). Majority low-income is 50 percent or more of students from low-income families. Percentages are taken out of the total number of respondents and by subgroup. Results are not weighted.

School Administrator Survey Table B.22. Sports as Personal Skill Development, Overall

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total N
Skills						
Commitment to academic excellence	2.45%	6.87%	24.17%	38.90%	27.61%	815
Commitment to physical health	1.36%	4.81%	18.00%	43.28%	32.55%	811
Competitiveness	1.84%	3.19%	15.71%	38.28%	40.98%	815
Confidence	2.09%	2.83%	14.13%	37.22%	43.73%	814
Creativity	2.09%	9.59%	23.49%	38.87%	25.95%	813
Developing a supportive peer network	2.21%	4.18%	21.87%	41.89%	29.85%	814
Discipline/personal accountability	4.90%	2.57%	11.02%	40.51%	41.00%	817
Individuality	2.71%	6.89%	26.08%	36.16%	28.17%	813
Leadership	1.97%	2.47%	14.92%	41.55%	39.09%	811
Perseverance/grit	1.61%	4.33%	14.48%	44.68%	34.90%	808
Strategic thinking	1.47%	2.21%	16.58%	45.82%	33.91%	814
Teamwork	1.84%	4.79%	12.15%	37.30%	43.93%	815
Time management	3.35%	4.71%	20.47%	40.45%	31.02%	806
Tolerance of diversity (racial, ethnic, religious, etc.)	2.21%	5.77%	21.35%	39.51%	31.17%	815
Work ethic	1.85%	3.57%	17.10%	39.36%	38.13%	813

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked to indicate to what extent they agreed that sports teach children the following skills. Percentages are taken out of the total number of respondents. Results are not weighted.

School Administrator Survey Table B.23. Sports as Personal Skill Development, Public Schools

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total N
Skills						
Commitment to academic excellence	2.17%	7.51%	23.87%	39.73%	26.71%	599
Commitment to physical health	1.18%	4.71%	18.15%	42.69%	33.28%	595
Competitiveness	1.34%	3.34%	15.19%	37.23%	42.90%	599
Confidence	1.85%	2.52%	13.26%	37.92%	44.46%	596
Creativity	2.35%	10.07%	22.65%	39.77%	25.17%	596
Developing a supportive peer network	2.68%	3.69%	21.11%	42.38%	30.15%	597
Discipline/personal accountability	4.01%	2.50%	11.19%	41.90%	40.40%	599
Individuality	2.68%	6.87%	25.80%	37.19%	27.47%	597
Leadership	2.02%	2.18%	14.29%	43.19%	38.32%	595
Perseverance/grit	1.52%	3.87%	13.64%	44.78%	36.20%	594
Strategic thinking	1.50%	1.33%	16.17%	48.17%	32.83%	600
Teamwork	1.84%	4.01%	11.71%	37.12%	45.32%	598
Time management	3.37%	5.06%	20.40%	40.30%	30.86%	593
Tolerance of diversity (racial, ethnic, religious, etc.)	2.34%	5.01%	22.04%	40.40%	30.22%	599
Work ethic	1.51%	3.69%	16.78%	39.77%	38.26%	596

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked to indicate to what extent they agreed that sports teach children the following skills. Percentages are taken out of the total number of respondents and by subgroup. Results are not weighted.

School Administrator Survey Table B.24. Sports as Personal Skill Development, Private Schools

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total N
Skills						
Commitment to academic excellence	3.24%	5.09%	25.00%	36.57%	30.09%	216
Commitment to physical health	1.85%	5.09%	17.59%	44.91%	30.56%	216
Competitiveness	3.24%	2.78%	17.13%	41.20%	35.65%	216
Confidence	2.75%	3.67%	16.51%	35.32%	41.74%	218
Creativity	1.38%	8.29%	25.81%	36.41%	28.11%	217
Developing a supportive peer network	0.92%	5.53%	23.96%	40.55%	29.03%	217
Discipline/personal accountability	7.34%	2.75%	10.55%	36.70%	42.66%	218
Individuality	2.78%	6.94%	26.85%	33.33%	30.09%	216
Leadership	1.85%	3.24%	16.67%	37.04%	41.20%	216
Perseverance/grit	1.87%	5.61%	16.82%	44.39%	31.31%	214
Strategic thinking	1.40%	4.67%	17.76%	39.25%	36.92%	214
Teamwork	1.84%	6.91%	13.36%	37.79%	40.09%	217
Time management	3.29%	3.76%	20.66%	40.85%	31.46%	213
Tolerance of diversity (racial, ethnic, religious, etc.)	1.85%	7.87%	19.44%	37.04%	33.80%	216
Work ethic	2.76%	3.23%	17.97%	38.25%	37.79%	217

SOURCE: Authors' calculations conducted with school administrator survey data.

NOTES: Respondents were asked to indicate to what extent they agreed that sports teach children the following skills. Percentages are taken out of the total number of respondents and by subgroup. Results are not weighted.

Community Sports Leader Tables

Community Sports Leader Survey Table C.1. Community Sports Leader Survey Background Information

	All		Community/Recreational Programs		Travel/Competitive Programs	
	Percentage	N	Percentage	N	Percentage	N
Type of organization						
Community-based program	32.09%	60	-	-	-	-
Government agency	8.02%	15	-	-	-	-
Nonprofit agency	40.11%	75	-	-	-	-
Competitive/travel club	19.79%	37	-	-	-	-
<i>Number of respondents</i>		<i>187</i>				
Years organization operating in community						
0–2 years	5.91%	11	5.33%	8	8.33%	3
3–6 years	11.29%	21	8.00%	12	25.00%	9
7–10 years	11.83%	22	10.70%	16	16.67%	6
11+ years	70.97%	132	76.00%	114	50.00%	18
<i>Number of respondents</i>		<i>186</i>		<i>150</i>		<i>36</i>
Role in organization						
Executive director	44.39%	83	46.00%	69	37.84%	14
Program manager	19.25%	36	22.00%	33	8.11%	3
League administrator	10.70%	20	12.67%	19	2.70%	1
Volunteer	3.21%	6	2.67%	4	5.41%	2
Coach/instructor	8.56%	16	4.67%	7	24.32%	9
Other	13.90%	26	12.00%	18	21.62%	8
<i>Number of respondents</i>		<i>187</i>		<i>150</i>		<i>37</i>

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Sample sizes: total program N = 188; community program N = 150; travel program N = 37. Because one participant did not answer the type of program question, the community and travel programs do not add up to 188, which is the total sample size. Results are not weighted.

Community Sports Leader Survey Table C.2. Community Sports Leader Survey Youth Served

	All		Community/Recreational Programs		Travel/Competitive Programs	
	Percentage	N	Percentage	N	Percentage	N
Number of youth served						
Less than 100	13.83%	26	8.67%	13	35.14%	13
101–250	18.62%	35	13.33%	20	40.54%	15
251–500	15.96%	30	17.33%	26	10.81%	4
501–750	9.57%	18	11.33%	17	2.70%	1
751–1,000	7.98%	15	9.33%	14	2.70%	1
More than 1,000	34.04%	64	40.00%	60	8.11%	3
<i>Number of respondents</i>		188		150		37
Female						
0%	2.15%	4	2.70%	4	0%	0
<25%	24.73%	46	25.68%	38	18.92%	7
26–50%	44.09%	82	50.68%	75	18.92%	7
51–75%	15.59%	29	11.49%	17	32.43%	12
>75%	11.29%	21	7.43%	11	27.03%	10
Don't know	2.15%	4	2.03%	3	2.70%	1
<i>Number of respondents</i>		186		148		37
Male						
0%	4.97%	9	3.40%	5	12.12%	4
<25%	5.52%	10	2.72%	4	18.18%	6
26–50%	28.18%	51	27.21%	40	33.33%	11
51–75%	39.78%	72	43.54%	64	24.24%	8
>75%	19.89%	36	21.09%	31	12.12%	4
Don't know	1.66%	3	2.04%	3	0%	0
<i>Number of respondents</i>		181		147		33
Low-income						
0%	0.54%	1	0.00%	0	2.78%	1
<25%	30.43%	56	28.57%	42	38.89%	14
26–50%	21.20%	39	23.13%	34	13.89%	5
51–75%	13.04%	24	13.61%	20	11.11%	4
>75%	13.59%	25	14.97%	22	8.33%	3
Don't know	21.20%	39	19.73%	29	25.00%	9
<i>Number of respondents</i>		184		147		36
Hispanic						
0%	3.30%	6	2.76%	4	5.56%	2
<25%	69.23%	126	67.59%	98	77.78%	28
26–50%	8.79%	16	9.66%	14	5.56%	2

	All		Community/Recreational Programs		Travel/Competitive Programs	
	Percentage	N	Percentage	N	Percentage	N
51–75%	4.40%	8	4.14%	6	5.56%	2
>75%	1.65%	3	2.07%	3	0.00%	0
Don't know	12.64%	23	13.79%	20	5.56%	2
<i>Number of respondents</i>		182		145		36
African American						
0%	2.72%	5	2.04%	3	5.56%	2
<25%	52.17%	96	50.34%	74	61.11%	22
26–50%	14.67%	27	17.01%	25	5.56%	2
51–75%	9.24%	17	8.16%	12	13.89%	5
>75%	9.24%	17	9.52%	14	8.33%	3
Don't know	11.96%	22	12.93%	19	5.56%	2
<i>Number of respondents</i>		184		147		36
Asian American						
0%	11.73%	21	11.19%	16	14.29%	5
<25%	68.72%	123	70.63%	101	62.86%	22
26–50%	4.47%	8	2.10%	3	14.29%	5
51–75%	0.56%	1	0.70%	1	0.00%	0
>75%	0.56%	1	0.70%	1	0.00%	0
Don't know	13.97%	25	14.69%	21	8.57%	3
<i>Number of respondents</i>		179		143		35
Age groups served						
<5 years old	49.72%	90	54.00%	81	27.27%	9
5–10 years old	93.37%	169	92.67%	139	90.91%	30
11–13 years old	95.03%	172	92.67%	139	100.00%	33
14–18 years old	81.77%	148	74.00%	111	112.12%	37
<i>Number of respondents</i>		181		150		33
Geographic distribution						
Majority rural	13.30%	25	14.00%	21	10.81%	4
Majority suburban	47.87%	90	45.33%	68	56.76%	21
Majority urban	34.04%	64	36.00%	54	27.03%	10
Rural/suburban split	2.13%	4	2.00%	3	2.70%	1
Suburban/urban split	2.66%	5	2.67%	4	2.70%	1
<i>Number of respondents</i>		188		150		37

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Sample sizes: total program N = 188; community program N = 150; travel program N = 37. Because one participant did not answer the type of program question, community and travel programs do not add up to 188, which is the total sample size. The age groups served percentages are taken from the total respondents per subgroup (respondent could select multiple age groups served). All other percentages are also taken out of the number of respondents. Results are not weighted.

Community Sports Leader Survey Table C.3. Community Sports Information

	Percentage	N
Number of sports offered		
0	0.53%	1
1	26.06%	49
2	31.38%	59
3	2.66%	5
4	5.32%	10
5 or more	34.04%	64
<i>Number of respondents</i>		188
Organization has sport in jeopardy of being cut in next two years		
Yes	27.66%	52
No	72.34%	136
<i>Number of respondents</i>		188
Why sport is in jeopardy of being cut		
Lack of participation	73.42%	58
Cost challenges	39.24%	31
Facility challenges	22.78%	18
Transportation challenges	17.72%	14
Staffing challenges	46.84%	37
Other	6.33%	5
<i>Number of respondents</i>		51
Organization had sport eliminated from offering		
Yes	12.77%	24
No	87.23%	164
<i>Number of respondents</i>		188
Why sport was eliminated		
Lack of participation	56.25%	18
Cost challenges	40.63%	13
Facility challenges	28.13%	9
Transportation challenges	9.38%	3
Staffing challenges	28.13%	9
Other	12.50%	4
<i>Number of respondents</i>		22

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked whether a sport was in jeopardy of being eliminated within the next two years, and, if so, why the sport might be eliminated (respondents could select multiple options). Respondents were also asked to indicate whether any specific sports had been eliminated from their offerings during the past five years, and, if so, why the sport was eliminated (respondents could select multiple options). Reasons for why a sport is in jeopardy or why a sport was eliminated were asked about individual sports (N = 79 and N= 32, respectively). Percentages for those two questions are out of the total sports that respondents answered the questions about, not the total respondents. Sample sizes: total program N = 188. Results are not weighted.

Community Sports Leader Survey Table C.4. Sports Offered in Community Programs

Sports Offered	All	
	Percentage	N
Boys' badminton	0.00%	0
Girls' badminton	0.00%	0
Baseball	36.90%	69
Boys' basketball	34.76%	65
Girls' basketball	33.16%	62
Cheerleading/drill team	20.86%	39
Cross-country	9.63%	18
Dance team	6.95%	13
Fencing	3.21%	6
Boys' field hockey	1.07%	2
Girls' field hockey	3.21%	6
Football	27.81%	52
Boys' golf	5.35%	10
Girls' golf	5.35%	10
Boys' gymnastics	6.42%	12
Girls' gymnastics	7.49%	14
Boys' ice hockey	2.14%	4
Girls' ice hockey	2.14%	4
Boys' lacrosse	6.42%	12
Girls' lacrosse	4.81%	9
Other	17.65%	33
Boys' rowing	1.07%	2
Girls' rowing	1.07%	2
Boys' rugby	3.21%	6
Girls' rugby	3.74%	7
Boys' skiing/snowboarding	2.14%	4
Girls' skiing/snowboarding	2.14%	4
Boys' soccer	37.97%	71
Girls' soccer	38.50%	72
Softball	24.60%	46
Boys' swimming/diving	11.23%	21
Girls' swimming/diving	11.76%	22
Boys' tennis	9.63%	18
Girls' tennis	9.63%	18
Track and field	13.37%	25

Sports Offered	All	
	Percentage	N
Boys' ultimate frisbee	3.21%	6
Girls' ultimate frisbee	3.21%	6
Boys' volleyball	10.70%	20
Girls' volleyball	20.86%	39
Boys' water polo	0.00%	0
Girls' water polo	0.00%	0
Wrestling	5.35%	10
<i>Number of respondents</i>		<i>187</i>

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Percentages are taken out of the total number of respondents. A total of 839 sports were selected. Results are not weighted.

Community Sports Leader Survey Table C.5. Community Programs Offered

	All		Community/ Recreational Programs		Travel/Competitive Programs		Programs Serving Majority Low- Income Youth	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Type of sports program offered								
League play	25.83%	341	28.34%	314	12.38%	26	22.56%	81
Travel/club teams	13.71%	181	11.28%	125	26.19%	55	11.70%	42
Recreational programs	20.08%	265	20.76%	230	16.67%	35	22.28%	80
Skills development	23.11%	305	22.74%	252	25.24%	53	23.40%	84
Camps	16.14%	213	15.61%	173	19.05%	40	17.83%	64
Other	1.14%	15	1.26%	14	0.48%	1	2.23%	8
<i>Number of respondents</i>		187		149		37		49
GPA/academic requirement								
Yes	12.23%	23	9.33%	14	24.32%	9	28.57%	14
No	87.77%	165	90.67%	137	75.68%	28	71.43%	35
<i>Number of respondents</i>		188		150		37		49
Academic support for athletes								
Yes	24.06%	45	23.49%	35	27.03%	10	53.06%	26
No	75.94%	142	76.51%	114	72.97%	27	46.94%	23
<i>Number of respondents</i>		187		149		37		49
Type of academic support offered								
Tutoring	60.00%	27	65.71%	23	40.00%	4	69.23%	18
Homework assistance	84.44%	38	88.57%	31	70.00%	7	84.62%	22
Other	28.89%	13	28.57	10	30.00%	3	30.77%	8
<i>Number of respondents</i>		45		35		10		26

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked to indicate what types of programs were offered for a specific sport (respondents could select multiple options and answered the question for up to four sports) Respondents were also asked whether there was a GPA or academic requirement to participate in the organization and whether the organization provides academic support for athletes (e.g., tutoring, homework time) and, if so, what type of academic support is offered (respondents could select multiple options). Majority low income is defined as 51 percent or more of the youth population being low income. Because one participant did not answer the type of program question, the community and travel programs do not add up to 188, which is the total sample size. Results are not weighted.

Community Sports Leader Survey Table C.6. Sports Participation over the Past Five Years, Girls

	All		Community/ Recreational Programs		Travel/ Competitive Programs		Programs Serving Majority Low- Income Youth	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Participation has:								
Grown	44.94%	80	43.97%	62	50.00%	18	45.83%	22
Declined	24.72%	44	25.53%	36	22.22%	8	20.83%	10
Stayed roughly the same	30.34%	54	30.50%	43	27.78%	10	33.33%	16
<i>Number of respondents</i>		178		141		36		48

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked to indicate how participation rates in their organization have changed over the past five years. Majority low income is defined as 51 percent or more of youth population served being low income. Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Results are not weighted.

Community Sports Leader Survey Table C.7. Sports Participation over the Past Five Years, Boys

	All		Community/ Recreational Programs		Travel/ Competitive Programs		Programs Serving Majority Low- Income Youth	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Participation has:								
Grown	46.15%	78	46.04%	64	48.28%	14	44.19%	19
Declined	18.93%	32	18.71%	26	20.69%	6	20.93%	9
Stayed roughly the same	34.91%	59	35.25%	49	31.03%	9	34.88%	15
<i>Number of respondents</i>		169		139		29		43

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked to indicate how participation rates in their organization have changed over the past five years. Majority low income is defined as 51 percent or more of youth population served being low income. Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Results are not weighted.

Community Sports Leader Survey Table C.8. Sports Fees

	All		Community/ Recreational Programs		Travel/ Competitive Programs		Programs Serving Majority Low-Income Youth	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N
League/team participation fees								
Under \$50	23.91%	121	27.17%	119	2.99%	2	44.78%	60
\$50–250	59.49%	301	61.64%	270	46.27%	31	40.30%	54
\$250–500	10.28%	52	10.05%	44	10.45%	7	10.45%	14
\$500–750	0.79%	4	0.46%	2	2.99%	2	0.00%	0
\$750–1,000	1.38%	7	0.23%	1	8.96%	6	0.75%	1
More than \$1,000	4.15%	21	0.46%	2	28.36%	19	3.73%	5
<i>Number of respondents</i>		<i>186</i>		<i>148</i>		<i>37</i>		<i>49</i>
How participation fees changed in past five years								
Increased	58.27%	296	56.36%	248	71.64%	48	29.63%	40
Decreased	3.94%	20	3.64%	16	5.97%	4	7.41%	10
No change	37.80%	192	40.00%	176	22.39%	15	62.96%	85
<i>Number of respondents</i>		<i>187</i>		<i>149</i>		<i>37</i>		<i>49</i>
Financial assistance available for low-income families								
Yes	84.57%	159	89.33%	134	67.57%	25	91.84%	45
No	15.43%	29	10.67%	16	32.43%	12	8.16%	4
<i>Number of respondents</i>		<i>188</i>		<i>150</i>		<i>37</i>		<i>49</i>
Organization provide scholarships								
Yes	7.98%	15	7.33%	11	10.81%	4	12.24%	6
No	92.02%	173	92.67%	139	89.19%	33	87.76%	43
<i>Number of respondents</i>		<i>188</i>		<i>150</i>		<i>37</i>		<i>49</i>

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked what the league/team participation fees for a specific sport were (they could answer for up to four sports total) and how the participation fees have changed for the sport in the last five years. Respondents were also asked whether financial assistance was available for youths from low-income families to support participation in programs, including sliding-scale fees depending on household income, and whether the organization provides scholarships based on youth skill level. Percentages for fee questions are taken out of total responses (i.e., number of sports), and financial assistance and scholarship percentages are taken out of the number of respondents. Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Results are not weighted.

Community Sports Leader Survey Table C.9. Parent Expectations for Time Commitment

	All		Community/Recreational Programs		Travel/Competitive Programs		Programs Serving Majority Low-Income Youth	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Time commitments required of parents								
Fundraising	16.92%	110	14.98%	83	28.42%	27	21.31%	39
Concession stand sales	8.92%	58	8.84%	49	9.47%	9	9.29%	17
Team support	37.85%	246	38.09%	211	36.84%	35	37.16%	68
None of the above	33.85%	220	35.92%	199	22.11%	21	30.60%	56
Other	2.46%	16	2.17%	12	3.16%	3	1.64%	3
<i>Number of respondents</i>		<i>186</i>		<i>148</i>		<i>37</i>		<i>49</i>

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked which of the following commitments are expected of players or their families for a specific sport (they could answer for up to four sports; respondents could select multiple options). Percentages are taken out of the number of responses for each subgroup. Majority low income is defined as 51 percent or more of the youth population served being low income. Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Results are not weighted.

Community Sports Leader Survey Table C.10. Who Pays for Costs of Sports

	All		Community/ Recreational Programs		Travel/ Competitive Programs		Programs Serving Majority Low- Income Youth	
	Percentage	N	Percentage	N	Percentage	N	Percentage	N
Equipment/gear								
Provided solely by parents or participation fees	33.13%	162	31.92%	136	41.27%	26	21.54%	28
Provided solely by the organization	31.49%	154	32.63%	139	23.81%	15	41.54%	54
Provided by both	35.38%	173	35.45%	151	34.92%	22	36.92%	48
Insurance/medical fees								
Provided solely by parents or participation fees	47.91%	229	47.46%	196	50.77%	33	30.58%	37
Provided solely by the organization	29.08%	139	31.72%	131	12.31%	8	51.24%	62
Provided by both	23.01%	110	20.82%	86	36.92%	24	18.18%	22
Transportation								
Provided solely by parents or participation fees	74.29%	338	74.23%	291	74.60%	47	40.17%	47
Provided solely by the organization	9.45%	43	10.97%	43	0.00%	0	28.21%	33
Provided by both	16.26%	74	14.80%	58	25.40%	16	31.62%	37
Uniforms								
Provided solely by parents or participation fees	55.31%	271	53.41%	227	67.69%	44	43.94%	58
Provided solely by the organization	20.41%	100	20.94%	89	16.92%	11	28.79%	38
Provided by both	24.29%	119	25.65%	109	15.38%	10	27.27%	36
Other								
Provided solely by parents or participation fees	31.37%	16	27.50%	11	45.45%	5	13.79%	4
Provided solely by the organization	37.25%	19	42.50%	17	18.18%	2	55.17%	16
Provided by both	31.37%	16	30.00%	12	36.36%	4	31.03%	9

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents indicated for each category whether parents, their organization, or both contributed to cover the cost for a specific sport (could answer for up to four sports). Percentages are taken out of total responses. Majority low income is defined as 51 percent or more of the youth population served being low income. Results are not weighted.

Community Sports Leader Survey Table C.11. Barriers to Participation, All Programs

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know	Total N
Family financial limitations	8.02%	14.97%	15.51%	33.69%	27.27%	0.53%	187
Family time commitment	3.78%	6.49%	20.00%	43.78%	25.41%	0.54%	185
Transportation challenges	8.06%	15.05%	22.04%	34.41%	19.35%	1.08%	186
Limited roster spots on teams	30.98%	36.96%	15.76%	11.41%	4.89%	0.00%	184
Safety concerns	34.05%	33.51%	17.30%	8.65%	5.41%	1.08%	185
Academic ineligibility	41.30%	26.63%	23.91%	1.09%	1.63%	5.43%	184

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents indicated the extent to which they agreed that the following barriers limited participation in their organization's sports programs. Percentages are taken from within each option. Results are not weighted.

Community Sports Leader Survey Table C.12. Barriers to Participation, Community/Recreational Programs

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know	Total N
Family financial limitations	8.05%	17.45%	17.45%	28.86%	27.52%	0.67%	149
Family time commitment	4.03%	7.38%	20.13%	43.62%	24.16%	0.67%	149
Transportation challenges	8.72%	16.11%	20.81%	32.21%	21.48%	0.67%	149
Limited roster spots on teams	31.08%	38.51%	16.89%	8.78%	4.73%	0.00%	148
Safety concerns	31.76%	32.43%	18.92%	9.46%	6.08%	1.35%	148
Academic ineligibility	43.24%	25.00%	22.97%	1.35%	2.03%	5.41%	148

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents indicated the extent to which they agreed that the following barriers limited participation in their organization's sports programs. Percentages are taken from within each option. Results are not weighted.

Community Sports Leader Survey Table C.13. Barriers to Participation, Travel/Competitive Programs

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know	Total N
Family financial limitations	2.86%	2.86%	20.00%	45.71%	28.57%	0.00%	37
Family time commitment	5.56%	11.11%	27.78%	44.44%	8.33%	2.78%	35
Transportation challenges	31.43%	31.43%	11.43%	20.00%	5.71%	0.00%	36
Limited roster spots on teams	41.67%	38.89%	11.11%	5.56%	2.78%	0.00%	35
Safety concerns	34.29%	34.29%	25.71%	0.00%	0.00%	5.71%	36
Academic ineligibility	2.86%	2.86%	20.00%	45.71%	28.57%	0.00%	35

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents indicated the extent to which they agreed that the following barriers limited participation in their organization's sports programs. Percentages are taken from within each option. Results are not weighted.

Community Sports Leader Survey Table C.14. Current Sports Funding

	All		Community/Recreational Programs		Travel/Competitive Programs	
	Average Percentage	N	Average Percentage	N	Average Percentage	N
Percentage of revenue from:						
Business support/sponsorship	10.45%		12.25%		3.30%	
Government support	7.12%		8.92%		0%	
Other	6.28%		6.20%		6.76%	
Participation fees/tuition	69.27%		65.08%		85.54%	
Support from nonprofit organizations/foundations	6.97%		7.65%		4.41%	
<i>Number of respondents</i>		188		150		37
	Percentage		Percentage		Percentage	
Organization's sports programming fully funded through existing contributions						
Yes	47.59%	89	46.98%	70	51.35%	19
No	52.41%	98	53.02%	79	48.65%	18
<i>Number of respondents</i>		187		149		37
Type of supplemental support that would be beneficial						
Facilities space	59.57%	112	57.33%	87	67.57%	25
Gear/equipment	70.21%	132	71.33%	107	67.57%	25
Miscellaneous funds	44.68%	84	42.67%	65	51.35%	19
Staffing/coaching support	51.60%	97	50.00%	75	59.46%	22
Transportation	25.00%	47	26.00%	39	21.62%	8
Other	3.72%	7	4.00%	6	2.70%	1
<i>Number of respondents</i>		188		150		37

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents answered approximately what percentage of revenue comes from each of the sources, whether the organization's sports programming was adequately funded through existing contributions, and what types of supplemental support would be beneficial to their organization (respondents could select multiple options). Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Results are not weighted.

Community Sports Leader Survey Table C.15. Changes in Sports Funding over Past Five Years

	Decreased a Lot (down 25+%)	Decreased a Little (down 1–24%)	Stayed About the Same	Increased a Little (up 1–24%)	Increased a Lot (up 25%)	Total N
All Programs						
Overall sports programming funding	3.21%	9.63%	36.36%	40.64%	10.16%	187
Participation fees/tuition	2.69%	8.60%	38.71%	45.70%	4.30%	186
Government support	3.66%	8.54%	78.05%	8.54%	1.22%	164
Business support/sponsorships	4.12%	8.24%	51.18%	32.94%	3.53%	170
Support from nonprofit organizations	3.16%	3.16%	72.78%	18.99%	1.90%	158
Local league/team support	3.23%	2.58%	86.45%	6.45%	1.29%	155
Other	2.44%	2.44%	58.54%	26.83%	9.76%	41
Community/Recreational Programs						
Overall sports programming funding	2.68%	9.40%	34.89%	42.95%	10.07%	149
Participation fees/tuition	1.35%	8.11%	38.51%	47.30%	4.73%	148
Government support	3.79%	10.61%	75.00%	9.85%	0.76%	132
Business support/sponsorships	4.38%	8.76%	47.45%	35.77%	3.65%	137
Support from nonprofit organizations	3.20%	2.40%	70.40%	22.40%	1.60%	125
Local league/team support	3.23%	3.23%	84.68%	8.06%	0.81%	124
Other	3.45%	0.00%	48.28%	37.93%	10.34%	29
Travel/Competitive Programs						
Overall sports programming funding	5.41%	10.81%	40.54%	32.43%	10.81%	37
Participation fees/tuition	8.11%	10.81%	37.84%	40.54%	2.70%	37
Government support	3.23%	0.00%	90.32%	3.23%	3.23%	31
Business support/sponsorships	3.13%	6.25%	65.63%	21.87%	3.13%	32
Support from nonprofit organizations	3.13%	6.25%	81.25%	6.25%	3.13%	32
Local league/team support	3.33%	0.00%	93.33%	0.00%	3.33%	30
Other	0.00%	8.33%	83.33%	0.00%	8.33%	12

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked how the relative contribution of each of the funding sources to their organization had changed over the past five years. Percentages are taken from within each option. Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Results are not weighted.

Community Sports Leader Survey Table C.16. Challenges and Future Sports Program Funding

	All		Community/Recreational Programs		Travel/Competitive Programs	
	Percentage	N	Percentage	N	Percentage	N
Primary challenges when providing sports programming						
Equipment/uniform/gear costs	42.25%	79	42.95%	64	37.84%	14
Facilities costs/availability	75.94%	142	75.84%	113	75.68%	28
Staffing costs/availability	58.82%	110	57.72%	86	64.86%	24
Transportation costs/availability	23.53%	44	22.82%	34	27.03%	10
Interest	36.36%	68	38.93%	58	24.32%	9
<i>Number of respondents</i>		187		149		37
How competitive sports offerings will change in the next five years						
Offer more competitive sports teams	47.85%	89	50.68%	75	37.84%	14
Offer fewer competitive sports teams	5.91%	11	4.73%	7	10.81%	4
Offer the same number of competitive sports teams	46.24%	86	44.59%	66	51.35%	19
<i>Number of respondents</i>		186		148		37
How do you expect organization's sports program funding to change on per participant basis						
Decrease a lot	0.00%	0	0.00%	0	0	0
Decrease a little	3.74%	7	4.00%	6	2.70%	1
Stay about the same	19.25%	36	19.46%	29	18.92%	7
Increase a little	66.31%	124	66.44%	99	64.86%	24
Increase a lot	10.70%	20	10.07%	15	13.51%	5
<i>Number of respondents</i>		187		149		37
If funding decreases or stays the same, will organization have to:						

	All		Community/Recreational Programs		Travel/Competitive Programs	
	Percentage	N	Percentage	N	Percentage	N
Increase participant fees	34.04%	16	37.14%	13	25.00%	3
Eliminate programs	10.64%	5	5.71%	2	25.00%	3
Reduce access to programming for low-income students due to insufficient external support	8.51%	4	2.86%	1	25.00%	3
None of the above	46.81%	22	54.29%	19	25.00%	3
<i>Number of respondents</i>		42		34		8

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked, as they looked five years ahead, what the top three primary challenges their organization faces related to providing youth sports programming were, and, as they looked five years ahead, how they thought sports programming would change within their organization. Respondents were also asked, as they looked five years ahead, how they expected their organization's sports program funding to change on a per participant basis, and, if funding stayed the same or decreased, whether they anticipated having to make any of the listed changes (respondents could select multiple options). Percentages for the last question presented are taken out of the total number of respondents, like the other percentages in the table. Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Results are not weighted.

Community Sports Leader Survey Table C.17. Opinions About Sports Programming

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N
All Programs						
Our organization serves as a pipeline for school sports in our community	31.91%	32.45%	23.94%	10.11%	1.60%	188
Our organization serves kids who otherwise may not have opportunities to play sports	47.87%	35.11%	10.11%	4.79%	2.13%	188
Participation in our program is growing because local schools in our area are cutting their sports programs	5.91%	12.37%	33.87%	40.32%	7.53%	186
Participation in our program is declining because of competing sports programs in our area	8.06%	23.66%	25.27%	27.42%	15.59%	186
Participation in our program is declining because youth are playing sports our organization doesn't offer	3.23%	16.13%	26.88%	35.48%	18.28%	186
Community/Recreational Programs						
Our organization serves as a pipeline for school sports in our community	31.91%	32.45%	23.94%	10.11%	1.60%	150
Our organization serves kids who otherwise may not have opportunities to play sports	52.67%	32.00%	8.67%	4.67%	2.00%	150
Participation in our program is growing because local schools in our area are cutting their sports programs	6.71%	13.42%	32.89%	38.26%	8.72%	149

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N
Participation in our program is declining because of competing sports programs in our area	10.07%	22.82%	26.85%	25.50%	14.77%	149
Participation in our program is declining because youth are playing sports our organization doesn't offer	4.03%	14.77%	28.19%	34.90%	18.12%	149
Travel/Competitive Programs						
Our organization serves as a pipeline for school sports in our community	43.24%	24.32%	13.51%	16.22%	2.70%	37
Our organization serves kids who otherwise may not have opportunities to play sports	29.73%	48.65%	13.51%	5.41%	2.70%	37
Participation in our program is growing because local schools in our area are cutting their sports programs	2.78%	8.33%	38.89%	47.22%	2.78%	36
Participation in our program is declining because of competing sports programs in our area	0.00%	25.00%	19.44%	36.11%	19.44%	36
Participation in our program is declining because youth are playing sports our organization doesn't offer	0.00%	22.22%	22.22%	38.89%	16.67%	36

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Participants were asked to rate their agreement with the listed statements. Percentages are taken from within each option. Results are not weighted.

Community Sports Leader Survey Table C.18. Community Perception of Sports Programming

Perception of Wider Community Support of Organization's Sports Programs	Very Strong	Strong	Adequate	Weak	Very Weak
All programs (n = 188)	13.83%	28.72%	32.98%	20.74%	3.72%
Community/recreational programs (n = 150)	16.00%	31.33%	34.00%	17.33%	1.33%
Competitive/travel programs (n = 37)	5.41%	18.92%	29.73%	32.43%	13.51%

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked what their perception of wider community support was for their organization's sports programs (e.g., community attendance, community funding support). Because one participant did not answer the type of program question, the community and travel programs do not add up to the all programs total. Percentages are taken from within each option. Results are not weighted.

Community Sports Leader Survey Table C.19. Beliefs About Sports, All Programs

Skills Taught	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total Number of Responses
Commitment to academic excellence	3.19%	5.85%	29.79%	37.23%	23.94%	188
Commitment to physical health	2.67%	0.00%	8.02%	43.85%	45.45%	187
Competitiveness	2.13%	1.06%	3.19%	38.30%	55.32%	188
Confidence	2.13%	0.00%	4.26%	27.13%	66.49%	188
Creativity	2.13%	3.72%	26.60%	36.70%	30.85%	188
Developing a supportive peer network	2.13%	1.60%	14.44%	40.11%	41.71%	187
Discipline/personal accountability	2.13%	0.00%	2.13%	24.47%	71.28%	188
Individuality	2.66%	3.19%	23.40%	37.23%	33.51%	188
Leadership	1.60%	0.00%	5.32%	26.60%	66.49%	188
Perseverance/grit	1.60%	1.07%	4.81%	35.29%	57.22%	187
Strategic thinking	1.60%	0.53%	7.49%	40.64%	49.73%	187
Teamwork	2.13%	0.53%	1.60%	17.55%	78.19%	188
Time management	2.13%	3.19%	14.89%	40.43%	39.36%	188
Tolerance of diversity (racial, ethnic, religious, etc.)	2.14%	1.07%	13.37%	32.62%	50.80%	187
Work ethic	1.60%	1.06%	7.98%	38.83%	50.53%	188

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Respondents were asked to indicate to what extent they agreed that sports teach children the listed skills. Percentages are taken from within each option. Results are not weighted.

Community Sports Leader Survey Table C.20. Beliefs About Sports, Community/Recreational Programs

Skills Taught	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total Number of Responses
Commitment to academic excellence	2.67%	6.00%	32.00%	38.67%	20.67%	150
Commitment to physical health	2.01%	0.00%	8.05%	47.65%	42.28%	149
Competitiveness	1.33%	1.33%	4.00%	42.67%	50.67%	150
Confidence	1.33%	0.00%	5.33%	26.00%	67.33%	150
Creativity	1.33%	3.33%	27.33%	39.33%	28.67%	150
Developing a supportive peer network	1.34%	1.34%	15.44%	42.28%	39.60%	149
Discipline/personal accountability	0.67%	0.00%	2.67%	26.67%	70.00%	150
Individuality	1.33%	3.33%	25.33%	38.67%	31.33%	150
Leadership	0.67%	0.00%	6.67%	26.00%	66.67%	150
Perseverance/grit	0.67%	1.34%	6.04%	38.26%	53.69%	149
Strategic thinking	0.67%	0.67%	7.38%	43.62%	47.65%	149
Teamwork	1.33%	0.00%	2.00%	16.67%	80.00%	150
Time management	1.33%	4.00%	18.00%	43.33%	33.33%	150
Tolerance of diversity (racial, ethnic, religious, etc.)	1.34%	1.34%	14.77%	32.89%	49.66%	149
Work ethic	0.67%	1.33%	10.00%	41.33%	46.67%	150

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Percentages are taken from within each option. Respondents were asked to indicate to what extent they agreed that sports teach children the listed skills. Results are not weighted.

Community Sports Leader Survey Table C.21. Beliefs About Sports, Competitive/Travel Programs

Skills Taught	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total Number of Responses
Commitment to academic excellence	5.41%	5.41%	18.92%	32.43%	37.84%	37
Commitment to physical health	5.41%	0.00%	8.11%	27.03%	59.46%	37
Competitiveness	5.41%	0.00%	0.00%	21.62%	72.97%	37
Confidence	5.41%	0.00%	0.00%	32.43%	62.16%	37
Creativity	5.41%	5.41%	21.62%	27.03%	40.54%	37
Developing a supportive peer network	5.41%	2.70%	8.11%	32.43%	51.35%	37
Discipline/personal accountability	8.11%	0.00%	0.00%	16.22%	75.68%	37
Individuality	8.11%	2.70%	13.51%	32.43%	43.24%	37
Leadership	5.41%	0.00%	0.00%	29.73%	64.86%	37
Perseverance/grit	5.41%	0.00%	0.00%	24.32%	70.27%	37
Strategic thinking	5.41%	0.00%	8.11%	29.73%	56.76%	37
Teamwork	5.41%	2.70%	0.00%	21.62%	70.27%	37
Time management	5.41%	0.00%	2.70%	27.03%	64.86%	37
Tolerance of diversity (racial, ethnic, religious, etc.)	5.41%	0.00%	8.11%	32.43%	54.05%	37
Work ethic	5.41%	0.00%	0.00%	27.03%	67.57%	37

SOURCE: Authors' calculations conducted with community sports leader survey data.

NOTES: Percentages are taken from within each option. Respondents were asked to indicate to what extent they agreed that sports teach children the listed skills. Results are not weighted.

Parent Survey Protocol

1. What is your gender?
 - Male
 - Female
 - Prefer not to answer

2. What is your race/ethnicity? [*choose all that apply*]
 - African American
 - American Indian or Alaska Native
 - Asian
 - Hispanic or Latino
 - Pacific Islander
 - Other
 - White

3. What is your highest level of education?
 - Less than a high school diploma
 - High school degree or GED
 - Some college, university, or technical school education
 - Technical or vocational degree
 - Associate's degree
 - Bachelor's degree
 - Master's degree
 - Professional or doctoral degree (PhD, Ed.D, JD, MD, or similar)

4. What is your household income?
 - Less than \$25,000
 - \$25,000–49,999
 - \$50,000–74,999
 - \$75,000–99,999
 - \$100,000–149,999
 - \$150,000–199,999
 - \$200,000 or more

5. What is your zip code?

6. How many children do you have in grades 6–12? Number of children in middle and/or high school (grades 6–12):
7. Please indicate the gender and grade levels for each of your children in middle or high school (grades 6–12)

[NOTE: At this point the survey system should pick one child at random and instruct the parent they are to answer all child-specific questions about this child only – IF more than 1 child is same gender and grade please prompt the respondent to answer for child born first]

8. What type of school does your child attend?
 - Public
 - Private
 - Parochial
 - Charter
 - Home school
 - Online
9. Does your child participate in any extracurricular activities?
 - Yes
 - No
10. Why doesn't your child participate in any extracurricular activities? (select all that apply)
 - No/lost interest
 - Too expensive
 - Time commitment too high
 - Sports-related injury
 - Safety concerns
 - Not enough playing time
 - Didn't make team
 - Coaching issues
 - Sport no longer offered in community
 - Unable to find transportation to practice or games
 - Too competitive
 - Other (please specify)

11. How important is it that your child participates in extracurricular activities?

- Very important
- Important
- Neutral
- Not important at all

12. Over the past 12 months, how many of the following extracurricular activities has your child participated in?

- Arts programs (music, dance, visual arts, theater)
- Academic clubs (math league, debate team)
- Career clubs (4-H, DECA)
- Character/civic development (scouting, student government)
- Publications (yearbook, newspaper)
- Sports
- Non-sport physical activities (yoga, fitness, rock climbing, hiking, independent running)
- Other
- None of the above

13. In your youth, did you (or your child's other parent) participate in the same activities as your child?

- Yes, all
- Yes, some
- No

14. Which of the following commitments are expected of **you** from your child's sports teams? (select all that apply)

- Fundraising
- Concession stand sales
- Team support (organizing snacks, informal practices, travel, etc.)
- None of the above
- Other (please specify)

15. Why did your child NOT participate in any team sports in the last 12 months? (select all that apply):

- No/lost interest
- Too expensive
- Time commitment too high
- Sports-related injury
- Safety concerns
- Not enough playing time
- Didn't make team
- Coaching issues
- Sport no longer offered in community
- Unable to find transportation to practice or games
- Too competitive
- Other (please specify)

16. Which team sport(s) did your child participate in within the last 12 months?

[Badminton; baseball; basketball; cheerleading/drill team; cross-country; dance team; fencing; field hockey; football; golf; gymnastics; ice hockey; lacrosse; rowing; rugby; skiing/snowboarding; soccer; softball; swimming and diving; tennis; track and field; ultimate frisbee; volleyball; water polo; wrestling; other (please specify)]

17. Please select your child's three favorite team sports:

18. Which type of organization(s) provides [**PROVIDE NAME OF SPORT**]? (select all that apply).

- The school (e.g., school football team)
- A recreational/community program (e.g., YMCA, Parks and Recreation)
- A specialized organization (e.g., travel soccer club, swim club)

19. How many years has your child participated in [**SPORT**] on a team?

- 0–2 years
- 3–5 years
- 6–9 years
- 10+ years

20. During the season, how many hours does your child participate in **[SPORT]** each week?

- 0–2 hours
- 3–6 hours
- 7–10 hours
- 11–15 hours
- 16–19 hours
- 20+ hours

21. How many months per year does your child participate in **[SPORT]**?

- 1–3 months
- 4–6 months
- 7–9 months
- 10–12 months

22. Over the past 12 months, approximately how much money have you spent for **[SPORT]** team participation (include participation fees; equipment; travel; private coaching; camps; etc.)?

- \$0–100
- \$101–250
- \$251–500
- \$501–1,000
- \$1,001–\$2,500
- \$2,501–\$5,000
- \$5,001–\$10,000
- More than \$10,000

23. Please indicate your child's seriousness about participating in **[SPORT]**.

- Not at all serious
- Not very serious
- Somewhat serious
- Very serious

24. How much does your child enjoy participating in **[SPORT]**?

- Not at all
- A little
- Mostly
- Very much

25. Please indicate your child's intention to participate in [**SPORT**] beyond high school in a competitive team format (e.g., college team, local recreation team, etc.).

- Definitely will NOT play beyond HS
- Maybe will play beyond HS
- Definitely will play beyond HS

26. Thinking about transportation **for** [**SPORT**], what is the average commute distance for your family? [NOTE: Asked for both practice and games/competitions separately]

27. Please mark any sports that your child has previously participated in, but no longer plays or competes in.

28. What is the reason your child is no longer participating in [**SPORT**] (check all that apply)

- Competing sports schedules
- Lost interest
- Too expensive
- Time commitment too high
- Sports-related injury
- Safety concerns
- Not enough playing time
- Didn't make team
- Coaching issues
- Sport no longer offered in community
- Unable to find transportation to practice or games
- Too competitive
- Other (please specify)

29. Please indicate which sports, if any, you would not allow your child to play.

30. Among the non-sport extracurricular activities your child has participated in over the past 12 months, please indicate which is your child's favorite activity.

31. Please indicate the name of your child's favorite non-sport extracurricular activity:

32. Which type of organization offers [**FAVORITE NON-SPORT (NS) ACTIVITY**] (select all that apply):

- The school
- A recreation program (YMCA, community, park district)
- A specialized program (community theater, professional training program, university-based)

33. How many years has your child participated in [FAVORITE NS ACTIVITY]?

- 0–2 years
- 3–5 years
- 6–9 years
- 10+ years

34. Over the past 12 months, how many hours has your child typically spend participating in [FAVORITE NS ACTIVITY] each week?

- 0–2 hours
- 3–6 hours
- 7–10 hours
- 11–15 hours
- 16–19 hours
- 20+ hours

35. How many months per year does your child spend participating in [FAVORITE NS ACTIVITY]?

- 1–3 months
- 4–6 months
- 7–9 months
- 10–12 months

36. Over the past 12 months, approximately how much money have you spent for [FAVORITE NS ACTIVITY] (include lessons; supplies/gear/instrument fees; transportation; camps; etc.)?

- \$0–100
- \$101–250
- \$251–500
- \$501–1,000
- \$1,001–\$2,500
- \$2,501–\$5,000
- \$5,001–\$10,000
- More than \$10,000

37. Please indicate your child's seriousness about [FAVORITE NS ACTIVITY].

- 1 = Not at all serious
- 2 = Not very serious
- 3 = Somewhat serious
- 4 = Very serious

38. How much does your child enjoy [FAVORITE NS ACTIVITY].

- Not at all
- A little
- Mostly
- Very much

39. Please indicate your child's intention to continue [FAVORITE NS ACTIVITY] beyond high school in a structured format (e.g., college orchestra, community theater).

- Definitely will NOT participate beyond HS
- Maybe will participate beyond HS
- Absolutely will participate beyond HS

40. How well is your child performing academically?

- Very poorly (mostly failing grades)
- Poor (mixture of Ds and Fs)
- Fair (mostly Cs)
- Good (mostly Bs)
- Great (mostly As)

41. Is your child enrolled in honors or AP classes (e.g., advanced classes)?

- Yes
- No

42. What are your child's anticipated educational plans for after high school?

- 4-year college or university
- 2-year junior college or community college
- Technical college (e.g., associate's degree, certificate programs)
- Full-time employment
- Military
- Gap year

43. Does your child work (outside paid employment) during the school year?

- Yes
- No

44. How many hours does [HE/SHE – FILL IN] work during a typical week?

- 1–5 hours
- 6–10 hours
- 11–15 hours
- 16–20 hours
- 20+ hours

45. Please indicate to what extent you agree that sports teach children the following skills.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Discipline/personal accountability					
Teamwork					
Leadership					
Strategic thinking					
Confidence					
Tolerance of diversity (racial, ethnic, religious, etc.)					
Competitiveness					
Perseverance/grit					
Time management					
Commitment to physical health					
Commitment to academic excellence					
Developing a supportive peer network					
Work ethic					
Creativity					
Individuality					

46. Please indicate to what extent you agree with each of the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Sports are important in our family					
All children should have access to youth sports if they have a desire to play					
Youth sports are important for children's social development					
Youth sports are important for children's academic skills					
I encourage my kids to play sports because they can lead to college scholarships					
Youth sports can provide a pathway to success for low-income or at-risk kids					
Youth sports have become too competitive					
Youth sports are too expensive					
Youth sports are too dangerous					
Youth sports take too much time					
Youth sports are becoming too specialized at an early age					
Youth school sports improve school climate					
Youth sports are fun					
Coaching can make or break a child's enjoyment of a sport					

47. How many people live in your home?

48. How many are 18 years of age or younger?

49. Considering all of the children in your home, how many extracurricular activities does your child(ren) participate in during a given week? This includes clubs, theater, sports, work, religious groups, tutoring, etc. that your child(ren) participates in outside of school hours.

49a. Number of activities:

49b. Number of days/week when your children have activities:

50. Considering all of the children in your home, how much do you spend per year on extracurricular activities? This includes clubs, theater, sports, work, religious groups, tutoring, etc. that your child(ren) participates in outside of school hours.

- \$0–100
- \$101–250
- \$251–500
- \$501–1,000
- \$1,001–\$2,500
- \$2,501–\$5,000
- \$5,001–\$10,000
- More than \$10,000

School Administrator Survey Protocol

1. Is your school an elementary, middle, high, or K-8/K-12 school?
 - Elementary school
 - Middle school
 - High school
 - K-8/K-12 school

2. What grade levels does your school serve? (Please check all that apply)
 - Kindergarten
 - 1st grade
 - 2nd grade
 - 3rd grade
 - 4th grade
 - 5th grade
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade

3. What is your role in the school?
 - Principal
 - Vice-principal
 - Provost
 - Athletic director
 - Other (please specify): _____

4. How many years have you been in your current role at this school?
 - 0-1 year
 - 2-5 years
 - 6-9 years
 - 10-14 years
 - 15-19 years
 - 20+ years

5. What type of school do you oversee?

- Public
- Private, not religiously affiliated
- Private, religiously affiliated
- Charter
- Other

6. Is your school a single-gender school?

- Yes, it's a boys school
- Yes, it's a girls school
- No, our school includes students of both genders

7. What is the annual tuition for secondary (grades 6–12) school students? [*OPEN ENDED*]

8. What percent of the students in your school are from low-income families?

- 0–9%
- 10–19%
- 20–29%
- 30–49%
- 50–59%
- 60–69%
- 70–79%
- 80–89%
- 90% or more

9. Has the percentage of students from low-income families in your school increased, decreased or remained the same over the past five years (since SY 2012–2013)?

- Increased
- Decreased
- Stayed about the same

10. What is the geographic distribution of your school's student population?

- Rural ___%
- Suburban ___%
- Urban ____%

11. What is the racial and ethnic composition of the student body at your school? *OPEN RESPONSE FOR EACH BULLET* [DOES NOT NEED TO ADD TO 100%]

- American Indian or Alaska Native
- Asian
- Black
- Hispanic or Latino
- Pacific Islander
- Two or more races
- White

12. Does your school offer competitive sports teams? Competitive sports teams are competitive, team-based intramural and interscholastic sports. This would NOT include things like a yoga or rock climbing club, but would include a competitive dance team or competitive individual sport such as cross-country or swimming.

- Yes
- No

13. Why does your school not offer competitive sports?

- Other schools offering competitive sports teams are too far away
- School is a specialty school (e.g. magnet, trade school)
- Sports are offered through a collaborative hosted at another school
- Competitive sports teams were eliminated due to budgetary concerns
- Other (please specify): _____

14. Does your school have a P.E. requirement for students?

- Yes
- No

15. Have the P.E. requirements changed over the past 5 years?

- Yes, more is required
- Yes, less is required
- No, requirements have stayed the same

16. For the 2017–2018 school year, what is your school’s estimated per-pupil expenditure:

- Under \$6,000
- \$6,000–7,999
- \$8,000–9,999
- \$10,000–11,999
- \$12,000–13,999
- \$14,000–15,999
- \$16,000–17,999
- \$18,000 or more

17. For the 2017–2018 school year, what is your school’s estimated total student enrollment:

- Less than 200 students
- 200–399
- 400–799
- 800–1,199
- 1,200–1,999
- 2,000 or more

18. **Since the 2012–2013 school year**, how have the following changed?

	Decreased a Lot (down 25%+)	Decreased a Little (down 1– 24%)	Stayed About the Same	Increased a Little (up 1– 24%)	Increased a Lot (up 25%+)	Don’t Know
Total student enrollment						
Per pupil budget allocation						
Total school budget						
Total budget for extracurricular ARTS programs						
Total budget for extracurricular sports programs						
Total budget for extracurricular ACADEMIC programs						

19. Does your extracurricular ARTS programming generate funding (ticket sales, facility rentals, concessions, etc.)?

- Yes. The extracurricular ARTS program generates sufficient funding to fully pay for itself and help support other school activities
- Yes. The extracurricular ARTS program generates sufficient funding to fully pay for itself
- Yes. The extracurricular ARTS program generates funding that helps to pay for its activities
- No. The extracurricular ARTS program does not generate any funding

20. Approximately how much money does it generate in a given year?

- <\$1,000
- \$1,001–\$5,000
- \$5,001–\$10,000
- \$10,000+

21. Does your extracurricular ACADEMIC programming generate funding (ticket sales, facility rentals, concessions, etc.)?

- Yes. The extracurricular ACADEMIC program generates sufficient funding to fully pay for itself and help support other school activities
- Yes. The extracurricular ACADEMIC program generates sufficient funding to fully pay for itself
- Yes. The extracurricular ACADEMIC program generates funding that helps to pay for its activities
- No. The extracurricular ACADEMIC program does not generate any funding

22. How much money does it generate in a given year?

- <\$1,000
- \$1,001–\$5,000
- \$5,001–\$10,000
- \$10,000+

23. Does your extracurricular **sports** programming generate funding (ticket sales, facility rentals, concessions, etc.)?

- Yes. The extracurricular sports program generates sufficient funding to fully pay for itself and help support other school activities
- Yes. The extracurricular sports program generates sufficient funding to fully pay for itself
- Yes. The extracurricular sports program generates funding that helps to pay for its activities
- No. The extracurricular sports program does not generate any funding

24. How much money does it generate in a given year?

- <\$1,000
- \$1,001–\$5,000
- \$5,001–\$10,000
- \$10,000+

25. As you look 5 years ahead, how do you expect per-pupil funding to change for extracurricular enrichment opportunities?

Extracurricular Activities	Decrease a Lot (down 25%+)	Decrease a Little (down 1–24%)	Stay About the Same	Increase a Little (up 1–24%)	Increase a Lot (up 25%+)	Don't Know
Extracurricular ARTS programming						
Extracurricular ACADEMIC club programming						
Extracurricular sports programming						

26. If the school’s budget for extracurricular programming was drastically decreased, please rank the order of which area would be cut starting with the first to the last.

- Arts programming
- Academic club programming
- Sports programming

27. Below is a list of programs that provide funding to schools. Please tell us whether you are aware of these programs, and if so, whether your school has received financial support from them:

	Not Aware of Them	Aware, But Did Not Receive Funding	Aware, and DID Receive Funding
DonorsChoose.org			
KickStarter			
Box Tops for Education			
Labels for Education			
Sports Matter			
Save the Music			

28. Where have you obtained information about these types of funding programs? (Check all that apply)

Funding Program	Where Did You Obtain Information on This Program? (check all that apply)
Program 1	<ul style="list-style-type: none"> • In a retail store • On a product • Email communication • Advertisement (online, print, television, etc.) • Online grant aggregator • Parent recommendations • District recommendations • School staff, including teachers and coaches • Peer recommendations • Professional resource/publication • Other (please specify): _____
Program 2	<ul style="list-style-type: none"> • In a retail store • On a product • Email communication • Advertisement (online, print, television, etc.) • Online grant aggregator • Parent recommendations • District recommendations • School staff, including teachers and coaches • Peer recommendations • Professional resource/publication • Other (please specify): _____
Program n	<ul style="list-style-type: none"> • In a retail store • On a product • Email communication • Advertisement (online, print, television, etc.) • Online grant aggregator • Parent recommendations • District recommendations • School staff, including teachers and coaches • Peer recommendations • Professional resource/publication • Other (please specify): _____

29. Is your school restricted from receiving donations from a non-profit organization?

- Yes
- No

30. Think about the competitive extracurricular sports teams (intramural and interscholastic) offered through your school. We are only interested in those that happen OUTSIDE CLASS TIME—things like tennis team, not tennis as a gym class. Please check which sports are offered at your school.

Sport	Do You Offer This Activity as a Competitive Sports Team?
Badminton	
Boys	
Girls	
Baseball	
Basketball	
Boys	
Girls	
Cheerleading/drill team	
Cross-country	
Dance team	
Fencing	
Field hockey	
Boys	
Girls	
Football	
Golf	
Boys	
Girls	
Gymnastics	
Boys	
Girls	
Ice hockey	
Boys	
Girls	
Lacrosse	
Boys	
Girls	
Rowing	
Boys	
Girls	
Rugby	
Boys	

Sport	Do You Offer This Activity as a Competitive Sports Team?
Girls	
Skiing/snowboarding	
Boys	
Girls	
Soccer	
Boys	
Girls	
Softball	
Swimming and diving	
Boys	
Girls	
Tennis	
Boys	
Girls	
Track and field	
Ultimate frisbee	
Boys	
Girls	
Volleyball	
Boys	
Girls	
Water polo	
Boys	
Girls	
Wrestling	
Other:	

31. Please select the program(s) in jeopardy of being eliminated within the next 2 years.

Sport	
Sport 1	<input type="radio"/> Yes <input type="radio"/> No
Sport 2	<input type="radio"/> Yes <input type="radio"/> No
Sport n	<input type="radio"/> Yes <input type="radio"/> No

32. What is the **most popular sport** for **girls** in your school?

Sport	Check the Most Popular for Girls [ALLOW ONLY ONE CHOICE]
Sport 1	
Sport 2	
Sport n	

33. What is the **most popular sport** for **boys** in your school?

Sport	Check the Most Popular for Boys [ALLOW ONLY ONE CHOICE]
Sport 1	
Sport 2	
Sport n	

34. What are the **two most popular sports** in your school?

Sport	Check the Two Most Popular Sports
Sport 1	
Sport 2	
Sport n	

35. Is the [**GENDER SPORT**] team fully funded within the school's main budget—meaning no additional funds are needed to provide the program?

- Yes
- No

36. [*IF PREVIOUS RESPONSE IS NO*]: Does supplemental funding for [**GENDER SPORT**] include: (select all that apply)

- Private donation or sponsorship
- Nonprofit donation
- Student fundraising
- Student participation fees
- PTA/Booster Club contributions

37. How has funding changed for [**GENDER SPORT**] since the 2012–2013 school year?
- More well-funded now than in 2012–2013
 - Less well-funded now than in 2012–2013
 - No change from 2012–2013
38. Does [**GENDER SPORT**] require student participation fees?
- Yes
 - No
39. How much are participation fees for [**GENDER SPORT**]?
- Under \$50
 - \$50–100
 - \$101–150
 - \$151–200
 - Over \$200
40. How have student participation fees for [**GENDER SPORT**] changed since 2012–2013?
- Increased
 - Decreased
 - Stayed the same
41. What area is most in need for [**GENDER SPORT**] currently?
- Uniforms
 - Gear/equipment
 - Facilities space
 - Staffing/coaching support
 - Transportation
 - Other (please specify): _____
42. You indicated that [**GENDER SPORT**] may not be offered within the next two years. What is the reason(s) for this?
- Lack of student interest
 - Lack of facilities/facility costs
 - Gear/equipment costs
 - Lack of staffing/staffing costs
 - Insurance costs
 - Transportation challenges
 - Other (please specify): _____

43. Please indicate whether any of these extracurricular sports teams have been eliminated from your offerings during the past 5 years.

Sport	Has Sport Been Eliminated from Your School Within the Last 5 Years? (check box if yes)
Sport 1	
Sport 2	
Sport n	

44. Why was the extracurricular sport team eliminated?

Sport	Reason Sport Was Eliminated (select all that apply)
Sport 1	<input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Sport 2	<input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Sport n	<input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other

45. What percentage of your **male** students participate in the school’s competitive extracurricular sport teams?

- <25%
- 26–50%
- 51–75%
- >75%

46. How has **male** participation changed since the 2012–2013 school year? (Select one)

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

47. What percentage of your **female** students participate in the school’s competitive extracurricular sport teams?

- <25%
- 26–50%
- 51–75%
- >75%

48. How has **female** participation changed since the 2012–2013 school year? (Select one)

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

49. Please indicate the extent to which you agree the following barriers limit participation in your school’s extracurricular sports programs.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don’t Know
Family financial limitations						
Family time commitment						
Transportation challenges						
Limited roster spots on teams						
Safety concerns						
Academic ineligibility						
Insufficient choice of sports for youth						

50. Do your school’s extracurricular sports teams have a GPA requirement?

- Yes
- No

51. What is your perception of wider community support for your school's sports teams? (e.g., community attendance, community funding support)?

- Very strong
- Strong
- Adequate
- Weak
- Very weak

52. Looking ahead, what are the top 3 primary challenges you anticipate facing when it comes to providing youth extracurricular sports programming?

- Equipment/uniform/gear costs
- Facilities costs/availability
- Staffing costs/availability
- Transportation costs/availability
- Interest
- Family support
- Competition from school-based or club/travel sports
- Other (please specify): _____

53. How do you think competitive sports offerings will change at your school over the next 5 years?

- Our school will offer more competitive sports teams
- Our school will offer the same number of competitive sports teams
- Our school will offer fewer competitive sports teams
- Our school will not offer any competitive sports teams

54. Please indicate to what extent you agree that sports teach children the following skills.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Discipline/personal accountability					
Teamwork					
Leadership					
Strategic thinking					
Confidence					
Tolerance of diversity (racial, ethnic, religious, etc.)					
Competitiveness					
Perseverance/grit					
Time management					
Commitment to physical health					
Commitment to academic excellence					
Developing a supportive peer network					
Work ethic					
Creativity					
Individuality					

55. We'd like you to think about the **extracurricular ARTS programs** offered through your school. We are specifically interested in those that happen **OUTSIDE** of class time—so, not an acting class, but a play; not a drawing class, but an art club.

Do You Offer This Activity as an Extracurricular Activity Outside Scheduled Class Times?
Visual arts
Media arts
Band
Orchestra
Choir(s)
Dance
Theater/musicals
Creative writing
Other:
No extracurricular arts programs are offered

56. Please select the program(s) in jeopardy of being eliminated within the next 2 years.

Activity	
Sport 1	<input type="radio"/> Yes <input type="radio"/> No
Sport 2	<input type="radio"/> Yes <input type="radio"/> No
Sport n	<input type="radio"/> Yes <input type="radio"/> No

57. Why is the extracurricular ARTS program in jeopardy of being cut?

Activity	Reason Activity Is in Jeopardy of Being Cut (select all that apply)
Sport 1	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Sport 2	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Sport n	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other

58. Are extracurricular ARTS programs fully funded within the school's main budget—meaning no additional funds are needed to provide the program?

- Yes
- No

59. How has funding for extracurricular ARTS programs changed **since the 2012–2013 school year**?

- More well-funded now than in 2012–2013
- Less well-funded now than in 2012–2013
- No change from 2012–2013

60. Do any of the extracurricular ARTS programs at your school require student participation fees?

- Yes
- No

61. Which type of program has the highest participation fees?

Activity	Check Program with Highest Participation Fee
Activity 1	
Activity 2	
Activity n	

62. What are **ACTIVITY** participation fees?

- Under \$50
- \$50–100
- \$101–150
- \$151–200
- Over \$200

63. How has this requirement changed for **ACTIVITY** since 2012–2013?

- Increased
- Decreased
- Stayed the same

64. Please indicate whether any of these extracurricular ARTS programs have been eliminated from your offerings during the past 5 years.

Activity	Has Activity Been Eliminated from Your Organization Within the Last 5 Years? (check box if yes)
Activity 1	
Activity 2	
Activity n	

65. Why was [ARTS PROGRAM] eliminated?

Activity	Reason Activity Was Eliminated (select all that apply)
Activity 1	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Activity 2	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other (please specify): _____
Activity 3	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other (please specify): _____

66. What percentage of your **male** students participate in the school’s extracurricular arts programs?

- <25%
- 26–50%
- 51–75%
- >75%

67. How has **male** participation changed since the 2012–2013 school year? (Select one)

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

68. What percentage of your **female** students participate in the school’s extracurricular arts programs?

- <25%
- 26–50%
- 51–75%
- >75%

69. How has **female** participation changed since the 2012–2013 school year? (Select one)

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

70. Please indicate the extent to which you agree the following barriers limit participation in your school’s extracurricular ARTS programs. *[ONLY ALLOW ONE OPTION SELECTED PER ROW]*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don’t Know
Family financial limitations						
Family time commitment						
Transportation challenges						
Limited spots in activity						
Safety concerns						
Academic ineligibility						
Insufficient choice of programs for youth						

71. Do extracurricular ARTS programs have a GPA requirement?

- Yes
- No

72. What is your perception of wider community support for your school’s extracurricular ARTS activities? (e.g., community attendance, community funding support)?

- Very strong
- Strong
- Adequate
- Weak
- Very weak

73. Now we'd like you to think about the **extracurricular ACADEMIC programs** or clubs offered through your school. We are only interested in those that happen **OUTSIDE CLASS TIME**—things like math team, not math class.

**Do You Offer This Activity as
an Extracurricular Activity
Outside Scheduled Class
Times?**

STEM activities (math league,
robotics club/team, Lego
club/team, etc.)

Publications (yearbook,
newsletter, literary magazine)

Government (student
government, Model UN, Rotary,
political clubs)

Community service
organizations

Speech/debate team

Honors societies

Career clubs (DECA, 4-H, mock
trial, forensics)

Other:

No extracurricular academic
programs are offered

74. Please select the program(s) in jeopardy of being eliminated within the next 2 years.

Activities

Sport 1	<input type="radio"/> Yes
	<input type="radio"/> No
Sport 2	<input type="radio"/> Yes
	<input type="radio"/> No
Sport n	<input type="radio"/> Yes
	<input type="radio"/> No

75. Why is the extracurricular ACADEMICS program in jeopardy of being cut?

Activity	Reason Activity is in Jeopardy of Being Cut (select all that apply)
Sport 1	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Sport 2	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Sport n	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other

76. Are extracurricular ACADEMIC programs fully funded within the school’s main budget—meaning no additional funds are needed to provide the program?

- Yes
- No

77. How has funding for extracurricular ACADEMIC programs changed since the 2012–2013 school year?

- More well-funded now than in 2012–2013
- Less well-funded now than in 2012–2013
- No change from 2012–2013

78. Do any of the extracurricular ACADEMIC programs at your school require student participation fees?

- Yes
- No

79. Which type of program has the highest participation fees?

Activity	Check Program with Highest Participation Fee
Activity 1	
Activity 2	
Activity n	

80. What are participation fees?

- Under \$50
- \$50–100
- \$101–150
- \$151–200
- Over \$200

81. How has this requirement changed since 2012–2013?

- Increased
- Decreased
- Stayed the same

82. Please indicate whether any of these extracurricular ACADEMIC programs have been eliminated from your offerings during the past 5 years.

Activity	Has Activity Been Eliminated from Your Organization Within the Last 5 Years? (check box if yes)
Activity 1	
Activity 2	
Activity n	

83. Why was this program eliminated?

Activity	Reason Activity Was Eliminated (select all that apply)
Activity 1	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Activity 2	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other
Activity n	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Existence of other options in community <input type="radio"/> Other

84. What percentage of your **male** students participate in your school’s extracurricular **ACADEMIC** group programs?

- <25%
- 26–50%
- 51–75%
- >75%

85. How has **male** participation changed since the 2012–2013 school year? (Select one)

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

86. What percentage of your **female** students participate in your school’s extracurricular **ACADEMIC** programs?

- <25%
- 26–50%
- 51–75%
- >75%

87. How has **female** participation changed since the 2012–2013 school year? (Select one)

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

88. Please indicate the extent to which you agree the following barriers limit participation in your school’s extracurricular **ACADEMIC** programs.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know
Family financial limitations						
Family time commitment						
Transportation challenges						
Limited spots in activity						
Safety concerns						
Academic ineligibility						
Insufficient choice of programs for youth						

89. Do extracurricular **ACADEMIC** programs have a GPA requirement?

- Yes
- No

90. As you look 5 years ahead, what role do you think schools will play in providing enrichment opportunities beyond academics? Do you think the demand for school-based competitive sports teams in the future will be greater, less, or the same? Why?

Local Out-of-School Organizations Survey Protocol

1. Please indicate which description best describes your organization.
 - Community-based program (i.e., local Little League, local AYSO)
 - Government agency (i.e., city park system)
 - Nonprofit organization (i.e., local YMCA, Harlem Lacrosse)
 - Competitive/travel club (i.e., East Cobb Baseball)
2. How long has your organization been operating in your community?
 - 0–2 years
 - 3–6 years
 - 7–10 years
 - 11+ years
3. What is your role in the organization?
 - Executive director
 - Program manager
 - League administrator
 - Coach/instructor
 - Volunteer
 - Other (please specify): _____
4. How long have you served in this role?
 - 0–2 years
 - 3–6 years
 - 7–10 years
 - 11+ years
5. Approximately how many youth does your organization serve?
 - Less than 100
 - 101–250
 - 251–500
 - 501–750
 - 751–1,000
 - More than 1,000

6. Among the youth who participate in your program, what percentage are:

	0%	1–25%	26–50%	51–75%	76–100%	Don't Know
Female						
Male						
Hispanic						
African American						
Asian American						
Native American						
Low-income (earning <\$46k/year for a family of 4)						
Have a disability						

7. What age groups do you serve? [please check all that apply]

- <5 years old
- 5–10 year olds
- 11–13 year olds
- 14–18 year olds

8. What is the geographic distribution of your organization's membership?

- Rural ___ %
- Suburban ___ %
- Urban ___ %

9. Which youth sports does your organization offer? (Check all that apply)

	Boys	Girls
Badminton		
Baseball		
Basketball		
Cheerleading/drill team		
Cross-country		
Dance team		
Fencing		
Field hockey		
Football		
Golf		
Gymnastics		
Ice hockey		
Lacrosse		
Rowing		
Rugby		
Skiing/snowboarding		
Soccer		
Softball		
Swimming and diving		
Tennis		
Track and field		
Ultimate frisbee		
Volleyball		
Water polo		
Wrestling		
Other:		

10. Is this sport in jeopardy of being eliminated within the next 2 years?

Sport	
Sport 1	<input type="radio"/> Yes <input type="radio"/> No
Sport 2	<input type="radio"/> Yes <input type="radio"/> No
Sport n	<input type="radio"/> Yes <input type="radio"/> No

11. Please indicate whether you offer the following programs listed below for **[SPORT]**.

- League play (e.g., organized teams compete within the organization)
- Travel/club teams (e.g., organized teams compete against teams external to the organization)
- Recreational programs (e.g., clubs, open gym time)
- Skills development programs
- Camps
- Other (please specify)

12. What are the league/team participation fees for **[SPORT]**?

- Under \$50
- \$50–250
- \$250–500
- \$500–750
- \$750–1,000
- Over \$1,000

13. How have these participation fees for **[SPORT]** changed in the last 5 years?

- Increased
- Decreased
- No change in fees

14. For each category listed below, please indicate whether parents, your organization, or both parties contribute to covering the cost for [SPORT]?

	Provided Solely by Parents	Provided Solely by the Organization	Both
Uniform			
Equipment/gear			
Transportation			
Insurance/medical fees			
Other [please explain]			

15. For each age range, how many hours per week do youth typically participate in (including practice) [SPORT] during a season?

	0–4 Hours	5–10 Hours	11–15 Hours	>15 Hours
[SPORT]				

16. Which of the following commitments are expected of players and/or their families for [SPORT]?

- Fundraising
- Concession stand sales
- Team support (organizing snacks, arranging travel, etc.)
- None of the above
- Other (please specify): _____

17. You indicated [**SPORT**] is in jeopardy of not being offered in the future. What are the reasons for this?

Sport	Reason Sport May Be Eliminated (select all that apply)
Sport 1	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Other (please specify): _____
Sport 2	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Other (please specify): _____
Sport n	<ul style="list-style-type: none"> <input type="radio"/> Lack of participation <input type="radio"/> Cost challenges <input type="radio"/> Facility challenges <input type="radio"/> Transportation challenges <input type="radio"/> Staffing challenges <input type="radio"/> Other (please specify): _____

18. Please indicate which of these sports have been eliminated from your offerings during the past 5 years.

Sport	Has the Sport Been Eliminated from Your Organization Within the Last 5 Years? (yes/no)
Sport 1	<ul style="list-style-type: none"> <input type="checkbox"/> Yes <input type="checkbox"/> No
Sport 2	<ul style="list-style-type: none"> <input type="checkbox"/> Yes <input type="checkbox"/> No
Sport n	<ul style="list-style-type: none"> <input type="checkbox"/> Yes <input type="checkbox"/> No

19. Why was the program eliminated?

Sport	Reason Sport Was Eliminated (select all that apply)
Sport 1	<ul style="list-style-type: none"><input type="radio"/> Lack of participation<input type="radio"/> Cost challenges<input type="radio"/> Facility challenges<input type="radio"/> Transportation challenges<input type="radio"/> Staffing challenges<input type="radio"/> Other (please specify): _____
Sport 2	<ul style="list-style-type: none"><input type="radio"/> Lack of participation<input type="radio"/> Cost challenges<input type="radio"/> Facility challenges<input type="radio"/> Transportation challenges<input type="radio"/> Staffing challenges<input type="radio"/> Other (please specify): _____
Sport n	<ul style="list-style-type: none"><input type="radio"/> Lack of participation<input type="radio"/> Cost challenges<input type="radio"/> Facility challenges<input type="radio"/> Transportation challenges<input type="radio"/> Staffing challenges<input type="radio"/> Other (please specify): _____

20. How have participation rates in your organization changed over the past 5 years?

Boys:

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

Girls:

- Participation has grown
- Participation has declined
- Participation has stayed roughly the same

21. Is there a GPA or academic requirement to participate in your organization?

- Yes
- No

22. Does your organization provide academic support for athletes (e.g., tutoring, homework time)?

- Yes
- No

23. What type of academic support is offered? (check all that apply)

- Tutoring
- Homework assistance
- Other (please specify): _____

24. Is financial assistance available for youth from low-income families to support participation in programs, including sliding scale fees depending on household income?

- Yes
- No

25. Does your organization provide scholarships based on youth skill level?

- Yes
- No

26. What is your perception of wider community support for your organization's sports programs? (e.g., community attendance, community funding support)?

- Very strong
- Strong
- Adequate
- Weak
- Very weak

27. Please indicate the extent to which you agree the following barriers limit participation in your organization's sports programs.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know
Family financial limitations						
Family time commitment						
Transportation challenges						
Limited roster spots on teams						
Safety concerns						
Academic ineligibility						

28. Are there other barriers that limit participation in sports programs?

29. As you look 5 years ahead, what are the top 3 primary challenges your organization faces when it comes to providing youth sports programming?

- Equipment/uniform/gear costs
- Facilities costs/availability
- Staffing costs/availability
- Transportation costs/availability
- Interest

30. As you look 5 years ahead, how do you think sports programming will change within your organization?

- Our organization will offer more sports programming.
- Our organization’s sports programming will remain the same.
- Our organization will offer less sports programming.
- Our organization will not offer any sports programming.

31. Please rate your agreement with the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Our organization serves as a pipeline for school sports in our community.					
Our organization serves kids who otherwise may not have opportunities to play sports.					
Participation in our program is growing because local schools in our area are cutting their sports programs.					
Participation in our program is declining because of competing sports programs in our area.					
Participation in our program is declining because youth are playing sports our organization doesn't offer.					

32. Thinking about the total revenue for your organization’s sports programs (including cash, gear, services), approximately what percentage of revenue comes from each of the following sources?

Participation fees/tuition

Government support (federal, state, local)

Business support/sponsorship

Support from nonprofit organizations/foundations

Other

33. Overall, how has funding for your organization’s sports programs changed over the past 5 years?

- Increased a lot (up 25%+)
- Increased a little (up 1–24%)
- Stayed the same
- Decreased a little (down 1–24%)
- Decreased a lot (down 25%+)

34. How has the relative contribution of each of these funding sources to your organization changed over the past 5 years? Please check one option for each row.

	Decreased a Lot (down 25%+)	Decreased a Little (down 1– 24%)	Stayed the Same	Increased a Little (up 1– 24%)	Increased a Lot (up 25%+)
Participation fees/tuition					
Government support (federal, state, local)					
Business support/sponsorships					
Support from nonprofit organization					
Local league/team support					
Other (please specify) _____					

35. Is your organization's sports programming adequately funded through existing contributions?

- Yes
- No

36. What types of supplemental support would be beneficial to your organization? (check all that apply)

- Uniforms
- Gear/equipment
- Facilities space
- Staffing/coaching support
- Transportation
- Miscellaneous funds
- Other (please specify): _____

37. As you look 5 years ahead, how do you expect your organization's sports program funding to change on a per participant basis?

- Increase a lot
- Increase slightly
- Stay the same
- Decrease slightly
- Decrease a lot

38. As you look 5 years ahead, do you anticipate having to: (please check all that apply)

- Increase participant fees due to lack of funding or increased costs
- Eliminate programs due to high cost
- Reduce access to programming for low-income students due to insufficient external support
- None of the above

39. Below is a list of programs that provide funding to youth sports programs. From the following list, please tell us whether you are aware of the program, and whether your organization has received funding from them.

	Not Aware of This Program	Aware of This Program, But Have Not Received Funding from Them	Aware of This Program, and We Have Received Funding from Them
GoFundMe			
Good Sports			
Sports Matter			
Finish Line Youth Foundation			
Daniels Fund			

40. Please indicate to what extent you agree that sports teach children the following skills.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Discipline/personal accountability					
Teamwork					
Leadership					
Strategic thinking					
Confidence					
Tolerance of diversity (racial, ethnic, religious, etc.)					
Competitiveness					
Perseverance/grit					
Time management					
Commitment to physical health					
Commitment to academic excellence					
Developing a supportive peer network					
Work ethic					
Creativity					
Individuality					

41. As you look 5 years ahead, what role do you think your organization will play in providing enrichment opportunities? Do you think the demand for competitive sports teams in the future will be greater, less, or the same? Why?

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