

Assessment Lexicon: Guidance on Using the Term

The imprecise use of assessment leads to confusion, which can have consequences for campaigns and operations. The meanings in green are appropriate because their real-world use includes qualifying terms that lend specificity and prevent misunderstanding.

Avoid casual or colloquial uses

Instead of *assessment* or *assess*, use *analyze*, *characterize*, *identify*, *consider*, *observe*, *note*, etc.

Stop describing activities in category 3 (situational awareness, running estimates of context) as **assessment**

Refer to these activities as the *production of estimates*.

Never use **assessment** by itself

Always include one or more qualifying or specifying terms, ideally prior to *assessment*.

Recommended Usage

- *Progress assessment*: Requires at least one objective (e.g., goals, end states, mission objectives) and measures progress toward that objective. May include multiple operations, activities, or investments (OAI). Note that a campaign assessment might aggregate multiple operations assessments, but both are a type of progress assessment. (Category 1)
- *Performance assessment* or *effectiveness assessment*: Subordinate to progress assessment. *Performance assessment* includes MOPs and captures the extent of implementation or execution of a program or OAI. *Effectiveness assessment* measures the contribution of an individual program or OAI toward meeting an objective. Includes MOEs and MOEIs. (Category 2)
- *Estimate*: Does not require an objective. Provides situational awareness about a context, environment, or audience. Different types of estimates are possible; always include qualifying terms. (Category 3)

