

WORKING P A P E R

Enhancing Emergency Preparedness, Response, and Recovery Management for Vulnerable Populations

Task 4: Compendium of Risk Communications

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Enhancing Emergency Preparedness, Response, and Recovery Management for Vulnerable Populations

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Task 4: Compendium of Risk Communications

BACKGROUND

Risk communication is a critical component of public health emergency preparedness, response, and recovery efforts [1], as it provides an all-important link for the public to make informed decisions about what actions to take. According to the U.S. House of Representatives [2], public health emergency communication should be non-discriminatory, with equal access and utility to all individuals. As described in the literature review in Task 3 of this project [3], vulnerable populations face specific challenges in their ability to access, process, and act on risk communication and may have particular needs before, during, and after emergencies.

To assist planning and response efforts for these more vulnerable populations, we created a compendium to ***obtain and inventory relevant communication, outreach, and education materials, related to emergency preparedness, response, and recovery, that are intended for vulnerable populations.*** Specifically, the purposes of this compendium are:

1. To provide a **list of resources** to public health emergency planners and those working to deliver risk communications to vulnerable populations,
2. To **identify promising risk-communication strategies**, and
3. To **identify gaps and commonalities** in available resources.

Risk communication has been defined as “an interactive process of exchange of information and opinion among individuals, groups, and institutions. It involves multiple messages about the nature of risk and other messages, not strictly about risk, that express concerns, opinions, or reactions to risk messages or to legal and institutional arrangements for risk management” [4]. For purposes of this task, and in keeping with other discussions of risk communication [5, 6], we focus on communications regarding risks that specifically include actionable information. That is, the information does not simply describe the nature or consequences of a risk, but rather provides information on how to prepare for, protect against, respond to, or recover from the risk. A great number of risk-communication resources exist for general audiences. Yet, the literature review (Task 3) and recent events such as Hurricanes Katrina and Rita highlight the specific challenges and shortcomings of risk communications for vulnerable populations. In addition to being actionable, the public health emergency risk communications considered here must address the specific needs that vulnerable populations will likely have before, during, or after a public health emergency.

Vulnerable populations include individuals who have disabilities, are institutionalized, are elderly, are from diverse cultures, have limited English proficiency or are non-English speaking, are children, are transportation disadvantaged, pregnant, have chronic medical disorders, or have pharmacological dependency (i.e., chemical dependency/addiction). The definition used here has been adopted by the Department

of Health and Human Services and was derived from recommendations of the Interagency Coordinating Council on Emergency Preparedness and Individuals with Disabilities, the draft implementation plan for the Pandemic and All Hazards Preparedness Act (PAHPA), and the draft revisions to the National Response Plan.

The compendium is built on the foundation provided by the literature review of promising risk communication approaches and communication strategies (Task 3). In conjunction with the literature review, this compendium informs the case studies of state or local region risk communication practices as they relate to vulnerable populations (Task 5).

METHODS

Compendium of Risk Communication Materials for Vulnerable Populations

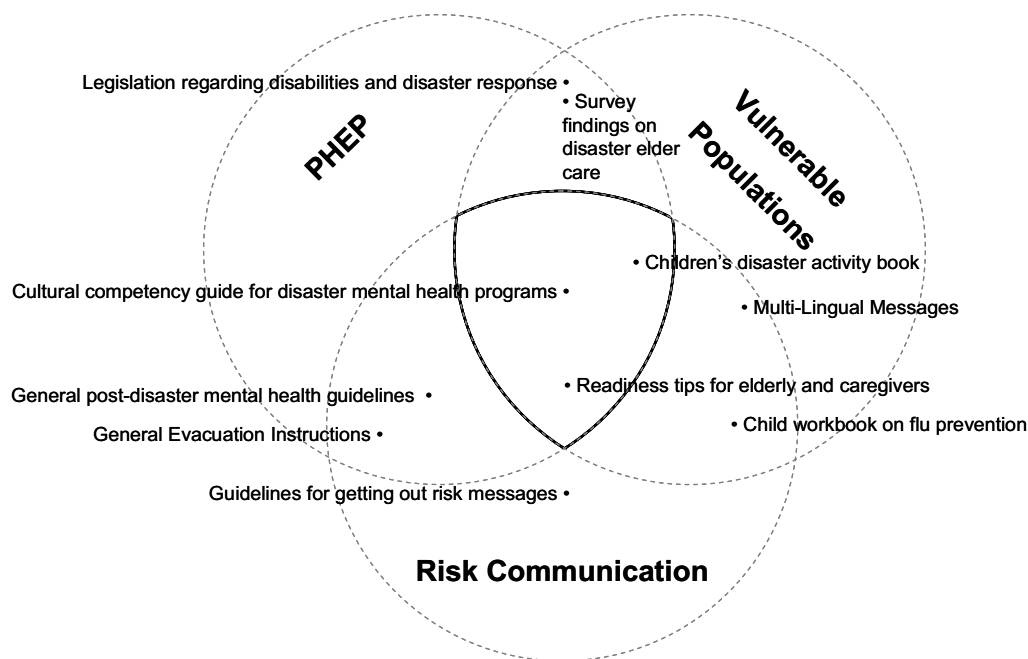
As described in more detail below, risk communication materials for vulnerable populations were identified by searching publicly available websites. Websites were scanned and reviewed for communication materials that were at the intersection of three domains. To be included in the compendium, items needed to focus on each of three criteria:

- a. **Public health emergency preparedness**, including preparedness for natural disasters, man-made disasters, terrorist events, and contagious public health exposures,
- b. **Vulnerable populations**, as those at risk, and
- c. **Risk communication** that both characterized the risk and provided information that was actionable.

Figure 1 depicts the intersection of these three criteria, including examples of resources that fit in this intersection. Many available resources address some but not all of these domains. Figure 1 also provides examples of resources that would *not* be in this intersection and hence are not included in the compendium.

Compiled materials have a significant focus on the needs or special circumstances of one or more vulnerable populations (e.g., those with disabilities, children, and pregnant women, etc.), targeting members of those vulnerable populations, their caregivers, and/or the provider communities that serve these populations. Some resources were targeted at service providers and not the vulnerable population specifically. In this case, we only include resources that provided actionable recommendations for communicating with the vulnerable populations and not merely general advice or considerations. Items could also address any stage of the preparedness cycle, including preparedness, response, and/or mitigation and recovery. Finally, many resources have been translated into a variety of languages (including American Sign Language). Resources that were mere translations of general-population resources, without specific attention to the broader issues affecting limited English or non-English speakers, were not included in the compendium. However, where resources that met inclusion criteria are translated, these other languages are noted (in Appendix A, final column).

Figure 1. The intersection of public health emergency preparedness, vulnerable populations, and risk communication.



Compendium Search Methods

We focused the compendium search on material that was both widely and readily available (from websites of major national organizations) through a snowball sampling strategy that began with the identification of government and national organizations whose focus was on public health and emergency preparedness (e.g., American Red Cross), vulnerable populations (e.g., National Organization on Disability), or both (e.g., Disability Preparedness Center). Specifically, team members and other area experts at RAND identified organizations targeting each of these areas. The project team searched each of these organizations' websites. Additionally, team members followed links from these to other websites one or two "clicks" deep and eligible items were cataloged. If any links led to sites that were themselves rich sources of information, we added those organizations to our existing list of organizations and returned to them later for thorough searches. The list of all organizations included in this compendium, as well as their website addresses, is provided in Appendix B. Resources that were referenced on websites, but not immediately available electronically (either because no electronic versions were posted or the materials needed to be special ordered) were catalogued but not included in the final compendium. This small number of unavailable resources is discussed below and provided in Appendix C.

Compendium Data Extraction

The construction of the compendium involved three progressive phases of review. **Phase 1** review focused on the identification of candidate resources with the goal of growing the compendium, as well as initial cataloging of key dimensions, which flow from the conceptual framework included in the proposal. This framework draws on theories of persuasive communication and includes five aspects of communication [7, 8]:

1. The **source** of the message, including whether the organization is a government or non-government organization.
2. The **medium** by which the message is conveyed, including whether the risk communication was text-based, audio/visual, or interactive (electronically, as in an online quiz, or personally, as in a discussion group). Because there is great diversity even within these categories, a “specific type” variable was also entered, which described the resource qualitatively (e.g., booklet, brochure, etc.)
3. The targeted **recipient**, which includes whether the risk communication targets members of the vulnerable population, caregivers, or providers. This also includes which vulnerable population is targeted.
4. The content of the **message** itself includes emergency type, which was cataloged as natural disaster, man-made disaster, terrorist threat or incident, infectious disease outbreak, infectious disease pandemic, other public health emergency, other emergency, or unspecified. It also includes stage of preparedness, which was cataloged as preparedness, response, or recovery.
5. The **target behavior**, which includes five functional areas – maintaining independence, communication, transportation, supervision, medical care, and other.

Generally, the categories within each variable were allowed to overlap, with a single resource potentially getting multiple assignments (e.g., targeting both vulnerable individuals and caregivers).

The compendium is a database in an Excel spreadsheet. Each resource is catalogued in a single row, with columns for document number, hyperlink to an electronic version of the resource, citation, source, source type, medium type, specific medium type, vulnerable population, target audience, emergency type, stage of preparedness, functional area, and whether the resource is also available in other languages. A legend of these variables is presented in Appendix A.

During **Phase 2** review, each resource was reviewed by a randomly assigned team member, and catalogued data were double-checked. Reviewers were also instructed to identify exceptional resources (“all-stars”), which would be reviewed carefully in Phase 3 to identify key messages and strategies. Specifically, Phase 2 reviewers were instructed to flag resources they viewed as exemplary, in terms of anticipated benefit to their intended audience. Anticipated benefit was defined as the conveyance of actionable information that is appropriate for the intended audience. Furthermore, reviewers were informed that the aim was to capture approximately the best 10%. The goal was not to systematically review each resource, but instead to identify key exemplars that could be the focus of a more intensive review.

For **Phase 3** review, four team members divided up resources flagged as “all-stars.” Each “all-star” resource was then reviewed carefully, rated on six dimensions, including the extent to which the resource:

- Clearly stated and addressed objectives,
- Clearly stated and addressed risks associated with the public health emergency,
- Reasonably covered issues salient to the specified vulnerable population(s),

- Provided specific guidance on how to act on the advice given,
- Was clear and easy to understand, and
- Was engaging.

Reviewers made notes on the motivation behind their ratings and also noted key messages delivered by the resource. The all-star score sheet is provided in Appendix D.

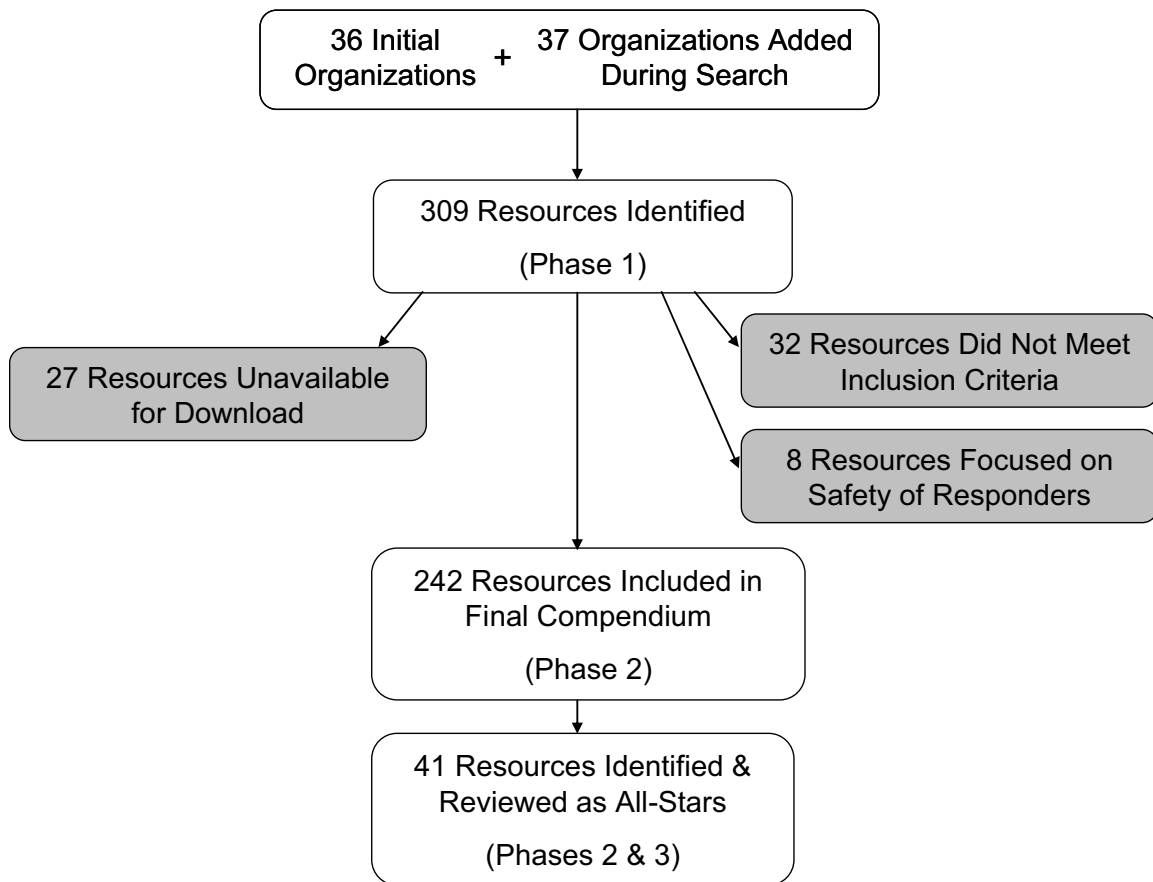
Compendium Sample

Figure 2 illustrates the compendium sampling flow. Phase 1 review identified 309 resources from 73 different organizations (as well as websites linked from those organizations' websites). As shown in Appendix B, 28 of these 73 organizations were within the federal government, 20 were associations (e.g., NACCHO), 15 were service organizations (e.g., the American Red Cross), four were research organizations (e.g., RAND), and four did not fit any of these classifications but were referenced sufficiently to warrant adding to our list of organizations. Upon the closer inspection of the Phase 2 review, it was determined that 32 resources failed to satisfy our definitions of public health emergency preparedness, vulnerable populations, or risk communication. Eight resources were risk communications directed at the safety of responders themselves, rather than vulnerable populations. As these were outside the scope of the compendium, they were removed. 27 of the remaining 269 resources were unavailable for download, and hence were not immediately available to audiences. Because of this, they were separated from the main compendium and are not included in the following analyses. The result is 242 resources in the final compendium.¹ 41 (16.9%) of these were identified by Phase 2 reviewers as all-stars.²

¹ Resources retain their original document numbers in order to avoid confusion or misattribution across multiple phases of review.

² Additionally, 20 of the 242 resources were given phase 2 review by two reviewers. These reviewer pairs agreed on 18 of 20 determinations of all-star status (90%). The two resources for which there was disagreement were excluded from phase 3 review (and are not part of the 41 all-stars).

Figure 2. Compendium Sampling Flow.



RESULTS

Our results are presented in two sections. The first provides a detailed, qualitative analysis of promising emergency risk communication strategies for vulnerable populations among the risk communications included in the compendium. The second section takes a more quantitative approach, identifying gaps and commonalities in the coverage of materials across vulnerable populations, emergency types, and other key characteristics.

Identify Promising Risk Communication Strategies

The final Phase of review (Phase 3) consisted of carefully reviewing each resource labeled an all-star in Phase 2, with the goals of **identifying promising risk communication strategies** and providing examples of these strategies drawn from this set of resources. At this stage, the goal was not to quantitatively evaluate each and every resource. Each all-star resource was rated on six dimensions using a scale ranging from “poor” to “truly extraordinary,” with relatively finer distinctions made at the high end of the scale, reflecting that these resources had already been identified as exemplary. Subsequent analysis focused on the dimensions upon which specific all-star resources were seen to excel. Table 1 displays the proportion of the 41 all-stars rated

as “truly extraordinary” (the highest rating) on the six score sheet dimensions. The all-star score sheet is included in Appendix D.

Table 1. Proportion of All-Stars Rated Highest on Each Dimension (N = 41)

Dimension	Proportion Rated “Truly Extraordinary”
<i>Effectiveness/Comprehensiveness</i>	
Objectives for the resource are clearly stated and addressed	24%
The risks associated with the public health emergency are clearly stated and addressed	22%
Resource reasonably covers issues salient to the specified vulnerable population(s)	41%
<i>Feasibility/Usefulness</i>	
Resource provides specific guidance on how to act on the advice given (i.e., is easily actionable)	41%
Resource is clear and easy to understand	44%
Resource is engaging	29%

Clarity and understandability. The most often-cited point of excellence among the all-stars was clarity and understandability. Within this, three themes arose. First of all, **providing concrete examples** can dramatically increase clarity. Videos by Ready America (Documents #8 and #9 in the compendium) showed members of the vulnerable population and their caregiver acting out recommended actions, providing concrete models for recipients. A webcast (#77) by the Substance Abuse and Mental Health Services Administration (SAMHSA) ends with a mock counseling session, helping recipients to ground their expectations. An American Red Cross coloring book (#62) includes pictures of what children should be doing during an emergency. And a resource from the American Red Cross (#63) includes a letter written to seniors by seniors, conveying compelling, relevant experiences.

A second theme was that understanding may be facilitated by simply **defining terminology and spelling out assumptions**. Emergency preparedness communities often use language that may not be well-known to vulnerable populations, and hence need to be defined. For example, the Ready, Set, Prepare! children's activity book (#59), also from the American Red Cross, has a “Words to Know” section defining important words. Similarly, SAMHSA’s “Developing Cultural Competence in Disaster Mental Health Programs” (#113) begins with a set of guiding assumptions which help set the stage for the rest of the resource.

Third, **tailoring the format to the audience and situation** can greatly impact clarity and understanding. Audio/visual and pictorial displays can have great impact. A simple but dramatic example is provided by the City of Los Angeles’ guide, “Emergency Preparedness for People with Disabilities” (#183), which contains a drawing of a dog holding a sign that says “don’t forget me.” But whereas flashy can be good, simple can be better for specific audiences or situations. A set of tip cards for first responders from

the Center for Development and Disability at the University of New Mexico (#4) consists of simple, bulleted information broken down by disability type. The effectiveness comes from the ability to quickly digest the key points in dynamic response environments. A very different example of formatting that facilitates use by different audiences is the CDC Website, “Index of Printable Hurricane and Flood Materials” (#289), which provides risk communications in multiple languages in an easy-to-navigate matrix design. Another example of tailoring is the Masters of Disasters suite of material for earthquakes (#39). This set of materials offers lessons and examples tailored to multiple developmental stages, for use with children in different age groups. Other important aspects of tailoring the format include using appropriate reading levels and ensuring that availability matches the audience (e.g., because of modality or technology limitations).

Comprehensiveness. Coverage of issues relevant to vulnerable populations was also frequently noted in the review of these documents. Resources that were careful to **acknowledge diversity within vulnerable populations** stood out. For example, a factsheet from the U.S. Department of Veterans Affairs (#267) noted that children of different age ranges will likely have different reactions to terrorist attacks, and hence will require different caregiving strategies. The previously mentioned SAMHSA guide on cultural competency (#113) explicitly emphasizes this point.

Comprehensive coverage, however, doesn’t mean uniform coverage. In particular, risk communicators may have the instinct to tell people what they *should* know, not recognizing that some of that information is obvious or widely known. Dwelling on such information could potentially damage credibility of the source. Instead, **including and emphasizing crucial information that is less likely to be known** can have a greater impact [9]. In particular, such a strategy can lead to “ah-ha” moments with recipients, enhancing the perceived value of the resource. A straightforward example of this was noted in a brochure by the National Organization on Disability for animal owners (#180), noting that different resources (e.g., access to shelters) may be available to service animals than for pets in general. A brochure from the Community Emergency Preparedness Information Network on hurricane preparedness for the hearing impaired (#143) suggested placing important papers in waterproof containers and putting refrigerators/freezers on their coldest settings to prepare for a potential power outage. These specific examples may not be news to some individuals, but were to the reviewers, and may also be to other individuals.

Action orientation. Also frequently cited by reviewers was the action orientation of many all-star resources. An American Red Cross activity book (#59) encourages children to take an active role in preparing for emergencies, and a ready.gov scavenger hunt (#242) sends children in search of emergency kit items. The second section of the guide to cultural competency (#113) provides a framework for action. Additionally, **checklists and self-assessments can help recipients tailor resources to their own needs**. The booklet, “Listen, Protect, and Connect: Psychological First Aid for Children and Parents,” (#250) from the U.S. Department of Homeland Security, includes places to write in details, which helps to ground the risk communication in an individual’s experiences. Finally, the credibility of calls to action may be enhanced by **recognizing barriers** to success. The NACCHO “Advanced Practice Center Toolbox” (#18) does this quite effectively, citing cost of preparedness (e.g., first aid kit and battery-powered radio) and denial of risk as examples of barriers.

Ability to engage the audience. Another prominent theme was the ability of resources to engage their intended audience. **Multi-modal approaches** were noted by the reviewers as breaking monotony, grabbing attention, and providing different angles on a common message. For example, SAMHSA's substance use and trauma-related webcast (#77) combines an interview video with parallel PowerPoint slides (with the option of enabling closed captioning). Such approaches acknowledge both different learning styles and different communications needs. **Embedding checklists, self assessments, and other active segments** can help to achieve some of the benefits of shorter resources, but within longer, more comprehensive resource packages. The "Family Readiness Kit" from the American Academy of Pediatrics (#125) was a particularly striking example of this, including checklists, children's activities, and fact sheets within a larger kit. Similarly, in longer resources, and particularly those targeting providers, appendices can add crucial details without breaking up the overall flow of the main resource.

Clearly stating and addressing objectives and risks. Finally, reviewers also noted that **stating the purpose of a resource early and clearly** was helpful in grounding resources. For example, a preparedness manual from the American Red Cross (#1) for people with disabilities was at the same time very tangible and very detailed – a combination facilitated by clearly spelling out objectives. A single-page SAMHSA handout entitled "Alcohol, Medication, and Drug Use After Disaster" (#92) very clearly and concisely spells out substance-abuse risks after a disaster and provides strategies for managing these risks. Similarly, **motivating recommended actions** helps make them more compelling and relevant to the decisions that need to be made by the recipient. The tip cards for early responders (#4), in one specific instance, point out that every person and disability is unique, as a means of motivating responders to ask a person before attempting to assist them. Such motivations can serve to demystify recommendations by suggesting contextual considerations.

Identification of Gaps and Commonalities

In addition to the qualitative review of those resources labeled all-stars, we also analyzed the compendium itself to provide a **general analysis of gaps and commonalities** among those resources identified as emergency risk communications for vulnerable populations. Table 2 presents breakdowns of the 242 resources by key variables in the compendium. For ease of comprehension, categories have been ordered in descending frequency, except for stage of preparedness, which has a natural ordering.

The resources came almost equally from government and non-government sources. Text was the medium of choice, with relatively few audio/visual or interactive resources. Equal number of resources targeted members of vulnerable populations and their caregivers, with somewhat fewer resources targeting providers. Some of this latter effect may have been due to limiting the provider resources to just those specifically giving guidance on risk communication.

Table 2. Compendium Resources by Source, Medium, Audience, Message, and Key Behavior.

Resource Characteristic^a	Percent (N = 242)
Source	
Government	55%
Non-government	46%
Medium	
Text	89%
Interactive, electronic	7%
Audio/visual	4%
Interactive, personal	<1%
Recipient: Target audience	
Vulnerable individual	53%
Caregiver	53%
Provider	38%
Recipient: Vulnerable population	
Disabled	42%
Children	39%
Elderly	22%
Chronic medical disorders	20%
Institutionalized	8%
Pharmacologically dependent	4%
Diverse cultures	3%
Transportation disadvantaged	2%
Pregnant women	2%
Limited English or non-English speakers	<1%
<i>Other</i>	7%
Message: Emergency type	
Natural disaster	27%
Terrorist threat or incident	7%
Infectious disease outbreak	5%
Other emergency	5%
Man-made disaster	4%
Infectious disease pandemic	<1%
<i>Unspecified</i>	65%
Message: Stage of Preparedness	
Preparation	76%
Response	29%
Mitigation and Recovery	32%
Target Behavior: Functional Areas	
Communication	89%
Medical care	33%
Maintaining independence	15%
Transportation	13%
Supervision	3%
<i>Other</i>	34%

^a Categories are not mutually exclusive, so may add up to more than 100%.

Among the resources that we found, there was great variation in the number of resources targeting different vulnerable populations. Many resources were directed at

the disabled and children, with smaller but still sizeable numbers targeting the elderly and those with chronic medical conditions. Relatively few resources were found for the other vulnerable populations. It should be noted, however, that there was often considerable overlap among these categories, particularly between disabled and chronic medical conditions and between elderly and chronic medical conditions. Those resources labeled “other” for vulnerable population include those with mental or cognitive impairments, service animals, those with environmental illnesses or chemical sensitivities, and those dependent on medical devices.

Most of the resources were not specific to one type of emergency or took an all-hazards approach. When they did specify an emergency type, it was most likely a natural disaster (an emergency type particularly common in resources targeting children). The remaining few focused on terrorist threats or incidents, infectious disease outbreaks, other emergencies (primarily fires), and man-made disasters. Virtually no resources specifically targeted pandemic diseases, which may differ from other public health emergencies in time horizon (two or three waves of 6 to 8 weeks duration vs. days), greater immunologic risks for certain vulnerable populations, and greater need for personal resilience.

As might be expected, given that we are normally looking toward future emergencies, most resources addressed a preparation stage of preparedness. However, a moderate amount also addressed response, mitigation, and recovery.

As might also be expected, given the focus on risk communication, most resources targeted communication issues. Many also dealt with medical care, with somewhat less of a focus on maintaining independence and transportation issues. Relatively few dealt with supervision. The bulk of those falling in the “other” functional area focused on stress, coping, and mental health.

Finally, of those resources compiled, only 24 (10%) were also found to be translated into other languages, with Spanish being the most common. It should be noted, however, that this compendium was not designed to capture all translated materials, but rather we flagged when materials that met other inclusion criteria were also translated. Nevertheless, surprisingly few resources targeting vulnerable populations are also available in other languages (or easily identified as such).

Table 3 presents a cross-tabulation of vulnerable population by emergency type. Within both natural disasters (ND) and unspecified emergencies (UNS), the two most common emergency types, the frequency of different vulnerable-population resources parallels the total (presented in the final column), with disabled being the most common vulnerable population targeted. However, for terrorist threats, infectious disease outbreaks, and man-made disasters, children (or those caring for them) are much more likely to be the intended recipient, rather than the disabled. The sparseness of coverage for many vulnerable populations (noted above and in Table 2) is demonstrated here across different emergency types.

Table 3. Number of Resources Targeting Each Vulnerable Population by Emergency Type

Vulnerable Population	Emergency Type ^{a, b}						Total
	ND	TT	IDO	OE	MMD	UNS	
Disabled	37	1	0	9	1	69	102
Children	24	13	6	2	8	54	94
Elderly	7	3	3	5	2	42	54
Chronic medical disorders	7	2	6	0	1	36	48
Institutionalized	1	1	5	0	0	13	19
Pharmacologically dependent	1	0	0	0	0	8	9
Diverse cultures	0	1	0	0	1	5	6
Transportation disadvantaged	0	0	0	0	0	5	5
Pregnant women	0	0	1	0	0	4	5
Other	7	1	0	1	1	10	16
<i>Total</i>	65	16	12	12	9	158	242

^a Categories with fewer than 1% coverage (infectious disease pandemic, limited English or non-English speakers) are not tabulated. Categories are not mutually exclusive, so sum to more than 100%.

^b ND = natural disaster; TT = terrorist threat or incident; IDO = infectious disease outbreak; OE = other emergency; MMD = man-made disaster; UNS = unspecified.

CONCLUSIONS

This task centered on the compilation of emergency-related risk communications designed to address the needs of vulnerable populations. An extensive search of web-based resources from 73 federal government agencies and national organizations uncovered 242 available risk communications. The identified resources most commonly addressed issues relevant to people with disabilities, children, the elderly, and those with chronic medical disorders. Relatively few resources were found for those who are institutionalized, pharmacologically dependent, from diverse cultures, transportation disadvantaged, pregnant, or who have limited English skills or are non-English speakers.³ Most of the resources identified did not specify emergency type. Where specified, emergencies were most commonly natural disasters.

Upon detailed review (phase 2), forty-one of these resources were flagged as exceptional (so-called “all-stars”) and subjected to more in-depth review (phase 3). This review, in turn, uncovered a number of promising risk-communication strategies that were effectively implemented by these resources. Most common were themes related to the clarity and understandability of the resources, closely followed by comprehensiveness and having an action orientation. Less often cited, but still highlighted, were strategies to make resources more engaging, as well as providing clear statements of objectives and risks.

The compendium reaffirmed several findings of the literature review (Task 3 of this project). The literature review revealed that some vulnerable populations are especially underrepresented in the peer-reviewed literature, such as institutionalized individuals,

³ The current search, however, did not look for simple translations of emergency risk communications targeting general populations.

individuals with pharmacological dependency, and pregnant women. These three groups are also underrepresented with respect to publicly available resources (Table 2). The compendium resources also parallel the results of the literature review with respect to functional areas addressed. Resources addressing communication and medical care were found most frequently, whereas resources addressing supervision were least common. The literature also suggested that emergency preparedness risk communication should be offered in multiple languages; though the compendium was not designed to capture all translated materials, surprisingly few resources were available in languages other than English.⁴ Finally, the literature review emphasized the need for risk communication tailored to the developmental abilities of children. Here, the compendium found that resources specifically designed for children were prevalent, and addressed a wide variety of types of public health emergencies.

Limitations

The compendium targets resources that are widely available (e.g., through national organizations') and easily accessible (i.e., on the web). Given the wide-ranging set of possible sources, a snowball-sampling strategy was necessary. This strategy may have limited the search, in turn unintentionally excluding some resources, such as those from state or local sources or those not available on the web. Notably, this compendium is not intended to be a census of risk communications, as such a database would not be cost effective to create and would be quickly outdated. Hence, caution should be used when making generalizations from the compendium or this summary.

The compendium itself is based on relatively easy-to-identify categories within multiple variables. Each of these pieces of data, in turn, was checked by at least two people. Identification of all-stars, however, was a more subjective process – and one designed to identify exemplars, rather than to provide a detailed evaluation of each resource (although inter-rater agreement was high). Phase 3 review was more qualitative, although structure was provided through the use of a standardized score sheet. Still, the subjective nature of these reviews should be acknowledged, and conclusions taken as suggestive. Furthermore, the materials included in the compendium were not reviewed by members of the target audience, and evaluations are not available assessing their application and usefulness to these specific populations.

Summary

In closing, an impressive variety of risk communications were identified through a targeted search and compiled into the accompanying compendium. Promising risk communication strategies, reflected in our all-star exemplars, cut across many superficial features such as length, medium, and production value. Despite the range of formats, they each highlight the importance of clarity of presentation, careful vetting of information, and the ability to act on the information provided.

⁴ Whereas the number of translated materials reported here seems low, we did not compare them to resources targeting general audiences, which may suffer from the same lack of translation. The current search also focused on English language websites. Searches of websites in other languages may have revealed more materials.

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APPENDIX A: COMPENDIUM OF EMERGENCY RISK COMMUNICATIONS FOR VULNERABLE POPULATIONS

The spreadsheet legend is presented below, followed by the Compendium itself.

LEGEND

Variable	Coding
<i>Source</i>	
Hyperlink	Web link to materials
Citation	Title of materials
Source	Sponsor of materials
Source type	G=Government N=Non-government
<i>Medium</i>	
Type	P=print, AV=audio/visual, IE=interactive, electronic IP=interactive, personal OTH=other (specify)
Specific type	Description of medium (e.g., brochure, newsletter, etc.)
<i>Recipient</i>	
Vulnerable population	DIS=disabled INS=institutionalized ELD=elderly DC=diverse cultures ENG=limited English or non-English speakers CHI=children TD=transportation disadvantaged PW=pregnant women CMD=chronic medical disorders PD=pharmacologically dependent OTH=other (specify)
Audience	VI=vulnerable individual, CAR=caregiver, PRO=provider
<i>Message</i>	
Emergency type	ND = natural disaster MMD = man-made disaster TT = terrorist threat or incident IDO = infectious disease outbreak IDP = infectious disease pandemic

	OPH = other public health emergency (specify)
	OE = other emergency (specify)
	UNS=Unspecified
Stage of preparedness	PRE=preparation, RES=response, REC=recovery & mitigation
<i>Target Behavior</i>	
Functional area	MI=maintaining independence, COM=communication, TRAN=transportation, SUP=supervision, MC=medical care OTH=other

Doc #	Hyperlink	Citation	Source	Source Type	Medium Type	Specific Type	Vulnerable Population	Audience	Emergency Type	Stage of Preparedness	Functional Area	Other Languages
1	http://www.redcross.org/services/disaster/beprepared/disability.pdf	Disaster Preparedness for People with Disabilities	American Red Cross	N	P	Preparedness Manual	DIS	VI	ND	PRE	MI COM TRAN MC	
2	http://www.aphelpcenter.org/articles/pdf.php?id=109	Tornadoes, Hurricanes, and Children	American Psychological Association	N	P	Tipsheet	CHI	CAR	ND	REC	OTH	
3	http://www.ct.gov/opapd/lib/opapd/documents/adobe/guide_final.pdf	A Guide for Including People with Disabilities in Disaster Preparedness Planning	Connecticut Developmental Disabilities Network	G	P	Guide	DIS	VI CAR PRO	UNS	PRE	MI COM TRAN MC OTH	
4	http://cdd.unm.edu/products/TipsForFirstResponders.htm	Tips For First Responders In Assisting Persons With Disability	Center for Development and Disability, University of New Mexico	N	P	Tipsheet	DIS (people with service animals) ELD CMD TD	PRO	UNS	RES	COM MC TRANS	
5	http://www.fema.gov/plan/prepare/specialplans.shtm	FEMA Individuals with Special Needs, Preparing and Planning	FEMA	G	P	Tipsheet	DIS ENG TD CMD	VI CAR	UNS	PRE	COM TRAN MC	
6	http://www.fema.gov/library/viewRecord.do?id=1442	Preparing for Disaster for People with Disabilities and other Special Needs	FEMA American Red Cross	G, N	P	Guide	DIS	VI CAR	UNS	PRE	MI COM TRAN MC	
7	http://www.jan.wvu.edu/media/emergency.html	Employers' Guide to Including Employees with Disabilities in Emergency Evacuation Plans	Job Accommodation Network	N	P	Guide	DIS	PRO	UNS	PRE	COM TRAN	

8	http://www.ready.gov/america/about_flash/movie12.html	Ready Older Americans Video	Ready America	G	AV	Preparedness Video	ELD	VI	UNS	PRE	MI COM TRAN MC	
9	http://www.ready.gov/america/about_flash/movie14.html	Americans with Disabilities and Special Needs Video	Ready America	G	AV	Preparedness Video	DIS	VI	UNS	PRE	MI COM TRAN MC	
10	http://www.ready.gov/america/downloads/older_americans.pdf	Older Americans Ready Brochure	Ready America	G	P	Brochure	ELD	VI	UNS	PRE	MI SUP COM TRAN MC OTH	
11	http://www.ready.gov/america/getakit/seniors.html	Older Americans	Ready America	G	P	Tipsheet	ELD	VI	UNS	PRE	MI COM TRAN MC	
12	http://www.ready.gov/america/downloads/disabilities.pdf	Disabilities and Special Needs Ready Brochure	Ready America	G	P	Written Brochure	DIS	VI	UNS	PRE	MI COM TRAN MC	
13	http://www.ready.gov/america/downloads/inschool_book.pdf	Ready Kids Activity Book	Ready America	G	P	Activity Book	CHI	VI	UNS	PRE	COM	
15	http://www.ready.gov/america/downloads/inschool_plan.pdf	Ready Kids Teaching Guide	Ready America	G	P	Teaching Guide	CHI	CAR	ND	PRE	OTH	
17	http://www.naccho.org/pubs/documents/na132_emergency.pdf	Emergency Response Planning for Child Care Providers Montgomery County, MD Department of Health and	NACCHO Advanced Practice Center Toolbox	N	P	Toolkit	CHI	CAR PRO	ND MMD TT OE (transit breakdown, utility disruption)	PRE	COM SUP OTH	

		Human Services Preparedness and Response Program										
18	http://www.naccho.org/pubs/documents/naccho_149_checklistcase_management_and_home_care_services_montgomery_county_md_department_of_health_and_human_services_preparedness_and_response_program.pdf	Emergency Preparedness Checklist for Case Management and Home Care Services Montgomery County, MD Department of Health and Human Services Preparedness and Response Program	NACCHO Advanced Practice Center Toolbox	N	P	Checklist/Brochure	DIS/ELDCMD	CAR	UNS	PRE	COM	
19	http://www.alz.org/national/documents/topic_sheet_disaster_preparedness.pdf	Alzheimer's Association Disaster Preparedness Topic Sheet	Alzheimer's Association	N	P	Tipsheet	ELD CMD (Alzheimer's disease)	CAR	UNS	PRE RES	MC	
20	http://www.aahsa.org/advocacy/documents/pandemic_guide.pdf	Planning for a Pandemic/Epidemic or Disaster: Caring for persons with cognitive impairment	American Association of Homes and Services for the Aged	N	P	Tipsheet	ELD CMD OTH (cognitive impairment)	CAR PRO	UNS	PRE RES REC	COM MC	
21	http://www.aahsa.org/quality_first/resources/governance_accountability_security_emergency_management/documents/Updating_Disaster_Plan.pdf	Updating Your Disaster Plan (published 2003)	American Association of Homes and Services for the Aged	N	P	Written Brochure	ELD CMD OTH (cognitive impairment)	PRO	UNS	PRE RES REC	COM MC SUP	

24	http://www.aahsa.org/money_saving/gp_articles_info/emergency.asp	Emergency Preparedness — Ensuring your Residents' Safety	American Association of Homes and Services for the Aged	N	P	Tipsheet	INS ELD	PRO	UNS	PRE RES REC	COM MC	
25	http://www.ahcancal.org/facility_operations/disaster_planning/Document%20s/Hurricane_Summit_May2007.pdf	Caring for Vulnerable Elders During a Disaster: National Findings of the 2007 Nursing Home Hurricane Summit, May 21 - 22, 2007, St. Petersburg Beach, Florida. Convened by The Florida Health Care Association	American Health Care Association	N	P	Report	INS ELD CMD	PRO	ND	PRE RES	COM MC TRAN MI	
28	http://www.disabilitypreparedness.org/Emergency%20Preparedness%20On%20The%20Job%206-07-06.pdf	EMERGENCY PREPAREDNESS ON THE JOB FOR PEOPLE WITH DISABILITIES	The Center for Disabilities and Special Needs Preparedness (DPC)	N	P	Written Brochure	DIS	VI	UNS	PRE	OTH (dealing with disasters while at work)	
29	http://www.disabilitypreparedness.org/Emergency%20Preparedness%20at%20Home%20rev%206-07-06.pdf	EMERGENCY PREPAREDNESS AT HOME FOR PEOPLE WITH DISABILITIES	The Center for Disabilities and Special Needs Preparedness (DPC)	N	P	Written Brochure	DIS	VI	UNS	PRE	MI COM TRAN	Also avail in other lang
31	http://www.aginginstride.org/emergencyprep/docs/Just_in_Case.pdf	Just In Case Emergency Readiness for Older Adults and Caregivers & Emergency Readiness Checklist for Older Adults	U.S. Department of Health and Human Services Administration on Aging; Aging in Stride	G	P	Tipsheet	ELD	VI CAR	UNS IDP	PRE	MI OTH	YES - Spanish

34	http://www.cer-t-la.com/ESP/ESP-Disabilities-Guide-2006.pdf	Emergency Preparedness: Taking Responsibility for Your Safety Tips for People with Disabilities and Activity Limitations	Los Angeles County Emergency Survival Program, posted 05/2/06	G	P	Brochure/Cheeklist/Tipsheet	DIS ELD CMD TD	VI	UNS	PRE	MI COM	
35	http://www.ada.gov/emergencyprepguide.htm	An ADA Guide for Local Governments Making Community Emergency Preparedness and Response Programs Accessible to People with Disabilities	U.S. Department of Justice, Americans with Disabilities Act	G	P	Guide	DIS	PRO	UNS	PRE	MI TRAN COM	
38	http://www.redcross.org/services/disaster/eduinfo/beready.pdf	Be Ready 1-2-3 Workbook	American Red Cross	N	P	Workbook	CHI	VI	ND OE (home fire)	PRE	COM	YES - Spanish, Vietnamese
39	http://www.redcross.org/disaster/masters/familymodule/fam-cd-main-menu-2.html	Masters of Disasters - Family Kit	American Red Cross	N	P IE (families click on approp material)	Family Kit	CHI	PRO	ND	PRE RES	COM	
40	http://www.redcross.org/disaster/masters/educatorsmodule/ed-cd-main-menu-2.html	Masters of Disasters - Educator's Kit	American Red Cross	N	P	Educator's Kit	CHI	PRO	ND	PRERESREC	COMOTH (training)	
41	http://www.redcross.org/static/file_cont6927_lang0_2816.pdf	Masters of Disaster Quick Start Guide - Family Kit	American Red Cross	N	P, AV	Brochure/CD-ROM/DVD	CHI	CAR	ND	PRE RES	COM	
42	http://www.redcross.org/static/file_cont6928_lang0_2817	Masters of Disaster Quick Start Guide - Educator's Kit	American Red Cross	N	P	Overview guide	CHI	PRO	ND	PRE RES	COM	

	.pdf											
43	http://www.redcross.org/disaster/masters/facingfear/start.html	Facing Fear: Helping Young People Deal With Terrorism and Other Tragic Events	American Red Cross	N	P IE (teachers click on approp material)	Curriculum	CHI	PRO	ND	PRE RES	COM	
58	http://www.redcross.org/pubs/dspubs/Activity4_7_ENGLISH.pdf	Ready Set Prepare! A Disaster Preparedness Activity Book, Ages 4-7	American Red Cross	N	P	Activity Book	CHI	VI CAR	ND	PRE	COM	Yes-Spanish
59	http://www.redcross.org/pubs/dspubs/Activity8_11_ENGLISH.pdf	Ready Set Prepare! A Disaster Preparedness Activity Book, Ages 8-11	American Red Cross	N	P	Activity Book	CHI	VI CAR	ND	PRE	COM	Yes-Spanish
61	http://www.redcross.org/services/disaster/foreignmat/1303en.pdf	Helping Young Children Cope with Trauma	American Red Cross	N	P	Written Brochure	CHI	CAR	ND	REC	COM	Yes - Arabic, Cambodian, Chinese, Farsi, French, Hmong, Korean, Location, Russian, Spanish, Tagalog, Vietnamese
62	http://www.redcross.org/services/disaster/eduinfo/colorbk.pdf	Disaster Preparedness Coloring Book	American Red Cross	N	P	Coloring Book	CHI	VI CAR	ND	PRE	COM	YES - Spanish, Tagalog, Vietnamese
63	http://www.redcross.org/services/disaster/beprepared/seniors.html	Disaster Preparedness for Seniors by Seniors	American Red Cross	N	P	Tipsheet	ELD	VI	UNS	PRE	COM MI	Yes - Chinese, Japanese, Korean, Spanish, Tagalog, Vietnamese

64	http://www.redcross.org/services/disaster/beprepared/mobileprogs.html	Tips for Seniors and People with Disabilities - Establish a Personal Support Network	American Red Cross Independent Living Resource Center San Francisco	N	P	Tipsheet	ELD DIS	VI CAR	ND (earthquake)	PRE	COM MI SUP MC	Yes-Spanish
65	http://www.redcross.org/services/disaster/beprepared/animalsafety.html	Pets and Disaster - Be Prepared	American Red Cross	N	P	Tipsheet	DIS	VI CAR	UNS	PRE	OTH (service animal preparedness)	
66	http://www.redcross.org/services/disaster/beprepared/deaf.html	Tips for People Who Are Hearing Impaired or Have Communication and Speech Related Disabilities	American Red Cross	N	P	Tipsheet	DIS	VI CAR	UNS	PRE	MI COM	Yes-Spanish
67	http://www.redcross.org/services/disaster/beprepared/eyes.html	Tips for People With Visual Disabilities	American Red Cross	N	P	Tipsheet	DIS ELD	VI CAR	UNS	PRE	MI COM	
68	http://www.redcross.org/services/disaster/beprepared/mobility.html	Earthquake Tips for People With Mobility Disabilities	American Red Cross	N	P	Tipsheet	DIS ELD	VI CAR	UNS	PRE	MI COM TRAN	Yes-Spanish
69	http://www.redcross.org/services/disaster/beprepared/chemical.html	Tips for People With Environmental Illness or Chemical Sensitivities	American Red Cross	N	P	Tipsheet	DIS CMD OTH (environmental illness or chemical sensitivities)	VI CAR	ND (earthquake)	PRE	MI COM MC	Yes-Spanish
70	http://www.redcross.org/services/disaster/beprepared/cogdis.html	Tips for People With Cognitive or Psychiatric Disabilities	American Red Cross	N	P	Tipsheet	DIS CMD	VICAR	UNS	PRE	MI COM MC	Yes-Spanish

71	http://www.redcross.org/services/disaster/beprepared/support.html	Tips for People Who Use Life Support Systems	American Red Cross	N	P	Tipsheet	DIS CMD ELD	VI CAR	UNS	PRE	MI COM MC	Yes-Spanish
72	http://www.redcross.org/services/disaster/beprepared/checklist.html	Personal Emergency Preparedness Checklist for Seniors and People with Disabilities	American Red Cross	N	P	Tipsheet	DIS CMD ELD	VI CAR	UNS	PRE	MI COM MC	
73	http://www.redcross.org/services/disaster/beprepared/healthcard.html	Tips for Creating an Emergency Health Information Card	American Red Cross	N	P	Tipsheet	DIS CMD ELD	VI CAR	UNS	PRE	MI COM MC	
74	http://www.redcross.org/services/disaster/beprepared/otherdocs.html	Tips for Collecting Emergency Documents	American Red Cross	N	P	Tipsheet	DIS CMD ELD	VI CAR	UNS	PRE	MI COM MC	
75	http://www.redcross.org/services/disaster/01082_0602_00.html	Helping Children Cope with Disaster	American Red Cross FEMA	G, N	P	Tipsheet	CHI	CAR	UNS	PRE REC	COM	Yes-Chinese, Japanese, Korean, Tagalog, Vietnamese
77	http://mentalhealth.samhsa.gov/samhsadr/contents.htm	Substance Use Disorders, Trauma, and Post-Traumatic Stress	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	AV	Webcast	PD OTH (mental health)	PRO	UNS	REC	COM OTH (mental health/trauma)	
80	http://mentalhealth.samhsa.gov/publications/allpubs/CA-BKMARKR02/default.asp	Helping Children Cope With Fear & Anxiety	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	CAR	UNS	RES REC	COM OTH (mental health/trauma)	
81	http://download.ncadi.samhsa.gov/ken/pdf/KEN01-0092/KEN01-0092.pdf	In the Wake of Trauma: Tips for College Students	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	VI CAR	UNS	REC	COM OTH (mental health/trauma)	

83	http://mentalhealth.samhsa.gov/publications/allpubs/KE-N-01-0094/default.aspx	A Guide for Older Adults	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Website/tipsheet	ELD	VI CAR	UNS	REC	COM OTH (mental health/trauma)	
84	http://mentalhealth.samhsa.gov/publications/allpubs/KE-N-01-0095/default.aspx	Mental Health Aspects of Terrorism	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	CAR PRO	UNS	REC	COM OTH (mental health/trauma)	
85	http://mentalhealth.samhsa.gov/publications/allpubs/tips/financial.pdf	Tips for Survivors of a Traumatic Event: What to Expect in Your Personal, Family, Work, and Financial Life	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	CAR PRO	UNS	REC	COM OTH (mental health/trauma)	
86	http://mentalhealth.samhsa.gov/disasterrelief/psa.aspx	What's Going on in the Mind of a Child Who's Lived Through a Hurricane? (PSA - TV ad)	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	AV	Public Service Announcement - TV	CHI	CAR	ND	REC	COM OTH (mental health/trauma)	Yes - Spanish
87	http://mentalhealth.samhsa.gov/disasterrelief/publications/allpubs/KEN-01-0101/default.aspx#how	Reaction of Children to a Disaster	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	IE	Tipsheet	CHI	CAR PRO	UNS	REC	COM OTH (mental health/trauma)	
88	http://mentalhealth.samhsa.gov/disasterrelief/publications/allpubs/tips/intervention.pdf	Tips for Talking to Children in Trauma 1/28/2008 Interventions at Home for Preschoolers to Adolescents	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	CAR	UNS	REC	COM OTH (mental health/trauma)	

89	http://mentalhealth.samhsa.gov/disasterrelief/psa.aspx	What's Going on in the Mind of a Child Who's Lived Through a Hurricane? (PSA - radio ad) - 30 sec	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	AV	Public Service Announcement - radio	CHI	CAR	ND	REC	COM OTH (mental health/trauma)	YES - Spanish
90	http://mentalhealth.samhsa.gov/disasterrelief/psa.aspx	What's Going on in the Mind of a Child Who's Lived Through a Hurricane? (PSA - radio ad) - 55 sec	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	AV	Public Service Announcement - radio	CHI	CAR	ND	REC	COM OTH (mental health/trauma)	
91	http://mentalhealth.samhsa.gov/disasterrelief/psa.aspx	What's Going on in the Mind of a Child Who's Lived Through a Hurricane? (PSA - radio ad) - 60 sec	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	AV	Public Service Announcement - radio	CHI	CAR	ND	REC	COM OTH (mental health/trauma)	Yes-Spanish
92	http://www.samhsa.gov/csatsdisasterrecovery/outreach/05-SA_Disasters_Handout.pdf	Handout: Alcohol, Medication, and Drug Use After Disaster	Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Treatment	G	P	Tipsheet	PD OTH (mental health)	VI	UNS	REC	COM MC OTH (mental health/trauma)	
93	http://www.samhsa.gov/csatsdisasterrecovery/outreach/howToHelpChildrenAfterDisaster.pdf	How to Help Children After a Disaster	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	CAR PRO	TT	REC	COM OTH (mental health/trauma)	
94	http://www.samhsa.gov/csatsdisasterrecovery/outreach/ageSpecificInterventions.pdf	Age-specific Interventions at Home for Children in Trauma: From Preschool to Adolescence	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	CAR PRO	UNS	REC	COM OTH (mental health/trauma)	

95	http://www.samhsa.gov/csatsatdisasterrecovery/outreach/afterDisasterWhatTeensCanDo.pdf	After Disaster: What Teens Can Do	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	VI	UNS	REC	COM OTH (mental health/trauma)	
96	http://www.samhsa.gov/csatsatdisasterrecovery/outreach/mentalHealthAspectsOfTerrorism.pdf	Mental Health Aspects of Terrorism	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	CHI	CAR	UNS	REC	COM OTH (mental health/trauma)	
97	http://www.samhsa.gov/csatsatdisasterrecovery/outreach/04-COCEDisasterEventsText-SAMHSAapproved.pdf	Disaster Events and Services for Persons with Co-Occurring Substance Abuse and Mental Health Disorders	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	P	Tipsheet	PD	CAR PRO	UNS	REC	COM OTH (mental health/trauma)	
102	http://www.samhsa.gov/csatsatdisasterrecovery/featuredReports/hurricanePhysicianRecommendations.pdf	Recommendations to Physicians Caring for Katrina/Rita Disaster Victims on Chronic Opioids	Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Treatment -- from a work group of the American Academy of Pain Medicine, National Pain Foundation, American Pain Foundation, and National Hospice and Palliative Care Organization	G	P	Guide	CMD PD	PRO	ND	RES REC	MC	

103	http://www.samhsa.gov/csats/disasterrecovery/featuredReports/traumaticEventsAndSubstanceAbuseTreatment.pdf	Traumatic Events and Substance Abuse: Demands on the Substance Abuse Treatment Delivery System	Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Treatment	G	P	PowerPoint presentation	PD	PRO	UNS	RES REC	MC	
105	http://www.samhsa.gov/csats/disasterrecovery/preparedness/allHazardsResponsePlanningForState.pdf	All-Hazards Response Planning for State Substance Abuse Service Systems	Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Treatment	G	P	Tipsheet	PD DIS CMD INS	PRO	UNS	PRE	MC OTH (mental health)	
106	http://www.samhsa.gov/csats/disasterrecovery/preparedness/disasterReliefGrantProgramEPP.pdf	Emergency Preparedness Plan	Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Treatment	G	P	Preparedness Plan	PD DIS CMD INS	PRO	UNS	PRE RES REC	MC TRAN OTH (mental health)	
107	http://www.cdihp.org/evacuation/emergency_evacuation.pdf	Emergency Evacuation Preparedness: Taking Responsibility for Your Safety A Guide for People with Disabilities and Other Activity Limitations	Center for Disability Issues and the Health Professions (CDIHP) (link from SAMHSA's Disaster Technical Assistance Center)	N	P	Guide	DISC MDEL D (any mobility-related limitations)	VIPRO	UNS	PRE	MCMICOM	

108	http://www.cdihp.org/pdf/emergencyv1.pdf	Emergency Health Information: Savvy Health Care Consumer Series	Center for Disability Issues and the Health Professions (CDIHP) (link from SAMHSA's Disaster Technical Assistance Center)	N	P	Guide	DIS CMD	VI	UNS	PRE	MC MI COM	
109	http://www.usdoj.gov/crt/ada/emereprepguideprt.pdf	An ADA Guide for Local Governments: Making Community Emergency Preparedness and Response Programs Accessible to People with Disabilities	US Department of Justice (link from SAMHSA's Disaster Technical Assistance Center)	G	P	Guide	DIS CMD	PRO	UNS	PRE	TRAN COM	
111	http://www.aap.org/advocacy/blankform.pdf	Emergency Information Form for Children With Special Needs	American Academy of Pediatrics (link from SAMHSA's Disaster Technical Assistance Center)	N	P	Emergency Information Form	DIS CHI CMD	CAR	UNS	PRE	MC COM	Yes-Spanish
113	http://download.ncadi.samhsa.gov/ken/pdf/SMA03-3828/CulturalCompetenceFINALwithcovers.pdf	Developing Cultural Competence in Disaster Mental Health Programs: Guiding Principles and Recommendations	Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Mental Health Services	G	P	Guiding Principles Document	DC	PRO	UNS	PRE	COM OTH (mental health/trauma)	

116	http://www.ncpsd.va.gov/ncmain/ncdocs/handouts/PFA_Appx_E_handouts.pdf	The Psychological First Aid (PFA) Field Operations Guide, 2nd Edition Appendix E: Handouts	Terrorism Disaster Branch of the National Child Traumatic Stress Network and the National Center for PTSD (link from SAMHSA) (posted on VA website)	N	P	Guide	CHI PD	VI CAR PRO	UNS	REC	COM MC OTH (mental health/trauma)	
117	http://download.ncadi.samhsa.gov/ken/pdf/dtac/ChildrensReactions.pdf	CHILDREN'S REACTIONS TO DISASTER	Substance Abuse and Mental Health Services Agency (SAMHSA) Disaster Technical Assistance Center (from a grantee)	G	P	Tipsheet	CHI	CAR	UNS	RES REC	COM OTH (mental health/trauma)	
118	http://download.ncadi.samhsa.gov/ken/pdf/dtac/MovingBackHome.pdf	MOVING BACK HOME Some Things to Keep in Mind for Children	Substance Abuse and Mental Health Services Agency (SAMHSA) Disaster Technical Assistance Center (from a grantee)	G	P	Tipsheet	CHI	CAR	UNS	REC	COM OTH (mental health/trauma)	
119	http://download.ncadi.samhsa.gov/ken/pdf/dtac/SpecialConcernsofOlderAdults.pdf	SPECIAL CONCERNS OF OLDER ADULTS FOLLOWING A DISASTER	Substance Abuse and Mental Health Services Agency (SAMHSA) Disaster Technical Assistance Center (from a grantee)	G	P	Brochure	ELD	VI CAR	UNS	REC	COM OTH (mental health/trauma)	

120	http://mentalhealth.samhsa.gov/publications/allpubs/AD-M90-538/tmsection3.asp	Training Manual FOR MENTAL HEALTH AND HUMAN SERVICE WORKERS IN MAJOR DISASTERS SECTION 3 Disaster Reactions of Potential Risk Groups	Substance Abuse and Mental Health Services Agency (SAMHSA) Center for Mental Health Services	G	P	Tipsheet	CHI ELD DC CMD OTH (socioeconomic)	CAR PRO	UNS	PRE RES REC	COM OTH (mental health/trauma)	
121	http://www.nctsn.org/nctsn_assets/pdfs/Talking to %20 US ChildrenSolomon Tsunami.pdf	Talking with Children in the United States about the Tsunami	The National Child Traumatic Stress Network (link from SAMHSA)	N	P	Tipsheet	CHI	CAR	ND	REC	COM OTH (mental health/trauma)	
122	http://www.nctsn.org/nctsn_assets/pdfs/edu_materials/9-11%20Card%20Material%20-%20NRC-sw.pdf	FAMILY PREPAREDNESS: THINKING AHEAD	The National Child Traumatic Stress Network (link from SAMHSA)	N	P	Tipsheet/Cheeklist	CHI	CAR	ND	PRE	COM OTH (mental health/trauma)	
123	http://www.nctsn.org/nctsn_assets/pdfs/edu_materials/revised-folded4.pdf	Preparedness Wallet Card	The National Child Traumatic Stress Network (link from SAMHSA)	N	P	Wallet Card	CHI	CAR	UNS	PRE	COM	
124	http://www.aap.org/terrorism/topics/PhysiciansSheet.pdf	Children, Terrorism & Disasters Toolkit The Youngest Victims: Disaster Preparedness to Meet Children's Needs	American Academy of Pediatrics (link from SAMHSA's Disaster Technical Assistance Center)	N	P	Tipsheet	CHI	CAR	TT	PRE RES REC	MC COM OTH (mental health/trauma)	

125	http://www.aap.org/family/frk/aapfrkfull.pdf	Family Readiness Kit: Preparing to Handle Disasters	American Academy of Pediatrics (link from SAMHSA's Disaster Technical Assistance Center)	N	P	Readiness Kit	CHILD	CAR	ND MMD TT	PRE RES REC	MI COM MC	Yes-Spanish
126	http://www.nccnhr.org/uploads/EmergencyPreparedness.pdf	EMERGENCY PREPAREDNESS: QUESTIONS CONSUMERS SHOULD ASK	National Citizens' Coalition for Nursing Home Reform	N	P	Consumer Fact Sheet	ELD INS CMD	VI CAR	UNS	PRE	COM MC	
127	http://www.ltcoombudsman.org/uploads/EmergencyChecklistforLTCFacilityConsumersandOmbudsmen09172007(2).doc	Emergency Preparedness for Every Emergency -- EMERGENCY PLANNING CHECKLIST RECOMMENDED TOOL FOR PERSONS IN LONG-TERM CARE FACILITIES & THEIR FAMILY MEMBERS, FRIENDS, PERSONAL CAREGIVERS, GUARDIANS & LONG-TERM CARE OMBUDSMEN	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES, CENTERS FOR MEDICARE & MEDICAID SERVICES (retrieved off of the National Long-Term Care Ombudsman Resource Center website)	G	P	Checklist/Tipsheet	ELD INS CMD	VI CAR PRO	UNS	PRE	COM MC	

128	http://www.Itcoombudsman.org/uploads/Emergency_Checklist_for_Providers_09-14-2007.doc	Emergency Preparedness for Every Emergency -- EMERGENCY PREPAREDNESS CHECKLIST RECOMMENDED TOOL FOR EFFECTIVE HEALTH CARE FACILITY PLANNING	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES, CENTERS FOR MEDICARE & MEDICAID SERVICES (retrieved off of the National Long-Term Care Ombudsman Resource Center website)	G	P	Checklist	ELD INS CMD	PRO	UNS	PRE	COM SUP MC
130	http://www.Itcoombudsman.org/uploads/Emergency_Checklist_for_Persons_Medical_Needs_Living_at_Home_09-14-2007_(2).doc	Emergency Preparedness for Every Emergency -- EMERGENCY PLANNING CHECKLIST RECOMMENDED TOOL FOR PERSONS WITH MEDICAL NEEDS LIVING AT HOME, THEIR FAMILY MEMBERS, GUARDIANS & CAREGIVERS	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES, CENTERS FOR MEDICARE & MEDICAID SERVICES (retrieved off of the National Long-Term Care Ombudsman Resource Center website)	G	P	Checklist	ELD INS DIS CMD	VI CAR	UNS (all hazards)	PRE	COM TRAN MC
134	http://www.Itcoombudsman.org/uploads/FLA_AssessmentForm.pdf	Long-Term Care Facility Resident Assessment 2004 Hurricane Relief Effort	National Long Term Care Ombudsman Resource Center (orig from the Florida Ombudsman website)	N	P	Assessment Tool	ELD INS CMD	PRO	UNS	RES REC	COM MC

135	http://transit-safety.volpe.dot.gov/publications/safety/DisasterResponse/PDF/DisasterResponse.pdf	Disaster Response and Recovery Resource for Transit Agencies	US Department of Transportation, Federal Transit Administration	G	P	Resource Guide	DIS TD	PRO	UNS	RES REC	TRAN	
136	http://www.bt.cdc.gov/disasters/psa/drowning.g.asp	PUBLIC SERVICE ANNOUNCEMENT -- Keeping Children Safe From Drowning in Flooded Areas	Centers for Disease Control and Prevention (CDC) (linked from DisabilityInfo.gov)	G	AV	Public Service Announcement Video (audio only also exists)	CHI	CAR	ND (flood)	RES	OTH (safety)	Yes - American Sign Language http://www.bt.cdc.gov/disasters/psa/drowning_asl.asp
137	http://mentalhealth.samhsa.gov/publications/allpubs/KE N-01-0093/default.asp or http://mentalhealth.samhsa.gov/disasterrelief/publications/allpubs/tips/parent_teach.pdf	Tips for Talking to Children After a Disaster: A Guide for Parents and Teachers	Substance Abuse Mental Health Service Agency (SAMHSA) National Mental Health Information Center, Center for Mental Health Services	G	P	Tipsheet	CHI	CAR PRO	ND	REC	COM	
138	http://www.fema.gov/plan/prepare/specialplans.shtm	Individuals with Special Needs Preparing and Planning	Federal Emergency Management Agency (FEMA)	G	P	Tipsheet	DIS ELD CMD TD ENG	VI CAR PRO	UNS	PRE	COM MC MI	
139	http://www.fema.gov/plan/prepare/dementia.shtm	Caring for Someone with Dementia in a Disaster	Federal Emergency Management Agency (FEMA)	G	P	Tipsheet	ELD CMD OTH (dementia)	CAR	UNS	PRE REC	COM MC MI	
140	http://www.alz.org/we_can_help_medical_alert_safereturn.asp	MedicAlert + Safe Return, Enroll individuals with Alzheimer's or dementia into	Alzheimer's Association (link from FEMA)	N	P	Tipsheet, enrollment materials	ELD CMD	CAR	UNS	PRE	COM MI MC	

		MedicAlert + Safe Return										
141	http://www.cepintdi.org/pdf/Floods.pdf	FLOODS Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from DisabilityNow.org site)	N	P	Tipsheet	DIS (hard of hearing/deaf)	VI	ND (flood)	PRE RES REC	MI COM	
142	http://www.cepintdi.org/pdf/ExtremeHeat.pdf	EXTREME HEAT Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from DisabilityNow.org site)	N	P	Tipsheet	DIS (hard of hearing/deaf)	VI	ND (extreme heat)	PRE RES REC	MC	
143	http://www.cepintdi.org/pdf/Hurricanes.pdf	HURRICANES Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from DisabilityNow.org site)	N	P	Tipsheet	DIS (hard of hearing/deaf)	VI	ND (hurricanes)	PRE RES REC	MC COM	
144	http://www.cepintdi.org/pdf/Televisions.pdf	Receiving Information in an Emergency: TELEVISIONS Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from DisabilityNow.org site)	N	P	Tipsheet	DIS (hard of hearing/deaf)	VI	UNS	PRE	COM	
145	http://www.cepintdi.org/pdf/TextAlerts.pdf	TEXT ALERTS & 9-1-1 Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from DisabilityNow.org site)	N	P	Tipsheet	DIS (hard of hearing/deaf)	VI	UNS	PRE	COM	

148	http://www.cms.hhs.gov/ESRDNetworkOrganizations/Downloads/EmergencyPreparednessforFacilities2.pdf	EMERGENCY PREPAREDNESS FOR DIALYSIS FACILITIES A Guide for Chronic Dialysis Facilities	Centers for Medicare and Medicaid Services (CMS)	G	P	Guide	CMD INS	PRO	ND	PRE RES REC	MC COM	
151	http://www.aoa.gov/PRESS/preparedness/pdf/Attachment_1357.pdf	ADMINISTRATION ON AGING: EMERGENCY ASSISTANCE GUIDE	Administration on Aging	G	P	Guide	ELD	PRO	UNS	PRE	COM OTH (emergency management system response)	
152	http://www.ahrq.gov/research/altstand/altstand.pdf	Bioterrorism and Other Public Health Emergencies Altered Standards of Care in Mass Casualty Events Prepared by: Health Systems Research, Inc. AHRQ Publication No. 05-0043 April 2005	Agency for Healthcare Research and Quality U.S. Department of Health and Human Services (link from AHRQ, HHS, CMS)	G	P	Guide	CMD INS	PRO	UNS	RES	MC TRAN COM	
153	http://www.hhs.gov/od/tips.html	Dealing with Disabilities: Tips for First Responders	US Dept of Health and Human Services, Office of Disability	G	P	Tipsheet	DI SELD	PRO	UNS	RES	M C TRAN COM	
154	http://www.nichd.nih.gov/publications/pubs/cope_with_crisis_book/index.cfm	An Activity Book For African American Families: Helping Children Cope with Crisis	National Institutes of Health, National Institute of Child Health & Human Development	G	P	Activity Book	CHI DC	CAR	UNS	REC	COM OTH (mental health/trauma)	

155	http://mentalhealth.samhsa.gov/cmhs/TraumaticEvents/children.asp	Coping With Traumatic Events Parent Guidelines for Talking with Young Children about War and Terrorism	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	IE	Guidelines	CHI	CAR	TT MMD (war)	REC	COM OTH (mental health/trauma)	
156	http://mentalhealth.samhsa.gov/cmhs/TraumaticEvents/tips.asp	Coping With Traumatic Events Parent Guidelines for Talking with School-Age Children about War and Terrorism	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	IE	Guidelines	CHI	CAR VI	TT MMD (war)	REC	COM OTH (mental health/trauma)	
157	http://mentalhealth.samhsa.gov/cmhs/TraumaticEvents/teenagers.asp	Coping With Traumatic Events Parent Guidelines for Talking with Teenagers about War and Terrorism	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	IE	Guidelines	CHI	CAR	TT MMD (war)	REC	COM OTH (mental health/trauma)	
158	http://mentalhealth.samhsa.gov/cmhs/TraumaticEvents/teachers.asp	Coping With Traumatic Events Tips for Supporting children during Times of War: A Guide for Teachers	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	P	Guidelines	CHI	CAR PRO	TT MMD (war)	REC	COM OTH (mental health/trauma)	
159	http://mentalhealth.samhsa.gov/cmhs/EmergencyServices/oneyear.asp	Emergency Mental Health and Traumatic Stress Tips for Teachers Marking Disaster Anniversaries in the	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	P	Guidelines	CHI	CAR PRO	TT MMD (war)	REC	COM OTH (mental health/trauma)	

		Classroom										
160	http://mentalhealth.samhsa.gov/cmhs/EmergencyServices/questions.asp	Emergency Mental Health and Traumatic Stress Tips for Teachers Questions to Help Children Talk About a Disaster	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	P	Guidelines	CHI	CAR PRO	UNS	REC	COM OTH (mental health/trauma)	
161	http://mentalhealth.samhsa.gov/cmhs/EmergencyServices/otherways.asp	Emergency Mental Health and Traumatic Stress Tips for Teachers When Talking Doesn't Help: Other Ways to Help Children Express Their Feelings Following a Disaster	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	P	Guidelines	CHI	CAR PRO	UNS	REC	COM OTH (mental health/trauma)	
162	http://mentalhealth.samhsa.gov/cmhs/EmergencyServices/culture.asp	Emergency Mental Health and Traumatic Stress Tips for Teachers The Role of Culture in Helping Children Recover from a Disaster	Substance Abuse and Mental Health Services Administration (SAMHSA), National Mental Health Information Center	G	P	Guidelines	CHI DC	PRO	UNS	REC	COM OTH (mental health/trauma)	

163	http://mentalhealth.samhsa.gov/publications/allpubs/SM-A05-4025/SMA05-4025.pdf	MENTAL HEALTH RESPONSE TO MASS VIOLENCE AND TERRORISM A FIELD GUIDE	U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration Center for Mental Health Services 2005	G	P	Field guide	CHILD DC CMD OTH (mental health)	PRO	TT MMD (mass violence)	RES REC	COM OTH (mental health/trauma)	
166	http://www.dol.gov/PrinterFriendly/PrinterVersion.aspx?url=http://www.dol.gov/odep/pubs/fact/effective.htm	Effective Emergency Preparedness Planning: Addressing the Needs of Employees with Disabilities	U.S. Department of Labor, Office of Disability Employment Policy	G	P	Tip sheet	DIS	PRO	UNS	PRE	TRAN COM OTH (work/legal issues)	
167	http://www.usfa.dhs.gov/downloads/pdf/publications/fat-154.pdf	Emergency Procedures for Employees with Disabilities in Office Occupancies	U.S. Department of Labor, Office of Disability Employment Policy	G	P	Guide	DIS	PRO	UNS	PRE RES	TRAN (evacuation) COM	
168	http://www.fcc.gov/cgb/consultmerfacts/emergencyvideo.html	Accessibility of Emergency Video Programming To Persons With Hearing And Visual Disabilities	Federal Communications Commission	G	P	Factsheet	DIS	PRO	UNS	RES	COM	
169	http://www.fema.gov/oer/reference/	Accommodating Individuals With Disabilities In The Provision Of Disaster Mass Care, Housing, And Human Services Reference Guide	Federal Emergency Management Agency (FEMA)	G	P	Guide	DIS	PRO	ND	RES REC	OTH (ADA)	

170	http://www.ada.gov/pcatoolkit/chap7emergencygmt.htm	ADA Best Practices Tool Kit for State and Local Governments Chapter 7 Emergency Management Under Title II of the ADA	US Department of Justice, ADA	G	P	Guide	DIS	PRO	ND	PRE	OTH (ADA)	
171	http://www.ada.gov/pcatoolkit/chap7emergencygmtadd1.htm	ADA Best Practices Tool Kit for State and Local Governments, Chapter 7 Addendum 1: Title II Checklist (Emergency Management)	US Department of Justice, ADA	G	P	Checklist	DIS	PRO	ND	PRE	OTH (ADA)	
173	http://www.nod.org/EPIResources/interactive_map.html	INTERACTIVE MAP OF DISABILITY & EMERGENCY PREPAREDNESS RESOURCES	National Organization on Disability (NOD)	N	IE	Resource Map	DIS	VI	UNS	PRE RES REC	COM	
174	http://www.jik.com/techartV4.doc	Emergency Power Planning for People Who Use Electricity and Battery Dependent Assistive Technology and Medical Devices	June Isaacson Kailes, Disability Policy Consultant (linked from access-board.gov, from DHHS)	N	P	Checklist	DIS	VI CAR	UNS	PRE	COM TRAN MI MC	
175	http://www.disastersrus.org/MyDisasters/disability/epips2_sensory.pdf	Prepare Yourself Disaster Readiness Tips for People with SENSORY DISABILITIES	National Organization on Disability (NOD)	N	P	Brochure	DIS (sensory disabilities)	VI CAR	UNS	PRE RES	COM	

176	http://www.disastersrus.org/MyDisasters/disability/epips1disability.pdf	Prepare Yourself Disaster Readiness Tips for PEOPLE WITH DISABILITIES	National Organization on Disability (NOD)	N	P	Brochure	DIS	VI CAR	UNS	PRE RES	COM TRAN MC	
178	http://www.nod.org/resources/PDFs/epips4mobility.pdf	Prepare Yourself Disaster Readiness Tips for PEOPLE WITH MOBILITY DISABILITIES	National Organization on Disability (NOD)	N	P	Brochure	DIS	VI CAR	UNS	PRE RES	COM	
179	http://www.nod.org/resources/PDFs/epips3cognitive.pdf	Prepare Yourself Disaster Readiness Tips for PEOPLE WITH DEVELOPMENTAL OR COGNITIVE DISABILITIES	National Organization on Disability (NOD)	N	P	Brochure	DIS	VI CAR	UNS	PRE RES	COM SUP MC	
180	http://www.nod.org/resources/PDFs/epips5animals.pdf	Prepare Yourself Disaster Readiness Tips for OWNERS OF PETS OR SERVICE ANIMALS	National Organization on Disability (NOD)	N	P	Brochure	DIS OTH (service animal)	VI CAR	UNS	PRE RES	COM OTH (service animal)	
181	http://www.nod.org/Resources/PDFs/preparing2a.pdf AND http://www.nod.org/Resources/PDFs/preparing2b.pdf	Preparing Makes Sense for People with Disabilities and Special Needs	National Organization on Disability (NOD)	N	P	Brochure	DIS	VI CAR	UNS	PRE RES	COM MC OTH (service animal)	

182	http://www.nod.org/Resources/PDFs/preparing1a.pdf AND http://www.nod.org/Resources/PDFs/preparing1b.pdf	Preparing Makes Sense for Older Americans	National Organization on Disability (NOD)	N	P	Brochure	ELD	VI CAR	UNS	PRE RES	COM MC OTH (service animal)	
183	http://www.lacity.org/dod/handbook.pdf	CITY OF LOS ANGELES DEPARTMENT ON DISABILITY EMERGENCY PREPAREDNESS FOR PEOPLE WITH DISABILITIES	City of Los Angeles Department on Disability (linked from National Organization on Disability NOD)	G	P	Guide	DIS	VI CAR	UNS	PRE	COM	
185	http://www.unitedspinal.org/pdf/WheelchairFireSafety.pdf	Fire Safety for Wheelchair Users at Work and at Home	United Spinal Association (linked to by National Organization on Disability NOD)	N	P	Guide	DIS (wheelchair specific)	VI CAR PRO	UNS	PRE	COM TRAN	
186	http://www.usfa.dhs.gov/downloads/pdf/publications/hearing.pdf	FIRE RISKS FOR THE DEAF OR HARD OF HEARING	US Fire Administration (linked by NOD)	G	P	Guide	DIS (deaf or hard of hearing)	VICARPRO	OE (fire)	PRERES	COM	
188	http://www.usfa.dhs.gov/downloads/pdf/publications/mobility.pdf	FIRE RISKS FOR THE MOBILITY IMPAIRED	US Fire Administration (linked by NOD)	G	P	Guide	DIS (mobility impaired)	VI CAR PRO	OE (fire)	PRE RES	COM TRAN	
189	http://www.usfa.dhs.gov/downloads/pdf/publications/older.pdf	FIRE RISKS FOR OLDER ADULTS	US Fire Administration (linked by NOD)	G	P	Guide	ELD	VI CAR PRO	OE (fire)	PRE RES	COM	
190	http://www.parenow.org/ba-eprep.html	Bay Area Emergency Preparedness Coalition For Seniors and people with Disabilities	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red	N	P	Checklist	DIS ELD	VI	UNS	PRE	COM	

			Cross									
191	http://www.parenow.org/eqtips.html	Earthquake Tips for People With Disabilities	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS	VI	ND (earthquake)	PRE	COM	
192	http://www.parenow.org/eqtmdis.html	Earthquake Tips for People Mobility Disabilities	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS (mobility impaired)	VI	ND (earthquake)	PRE	COM	
193	http://www.parenow.org/eqtcoms.html	Earthquake Tips for People With Communication and Speech Related Disabilities	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS (communication and speech related disabilities)	VI	UNSD (earthquake)	PRE	COM	
194	http://www.parenow.org/eqtpsych.html	Earthquake Tips for People With Psychiatric Disabilities	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS OTH (psychiatric disabilities)	VI	ND (earthquake)	PRE RES REC	COM MC	
195	http://www.parenow.org/eqogdis.html	Earthquake Tips for People with Cognitive Disabilities (mental retardation,	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction	N	P	Checklist	DIS OTH (cognitive disabilities)	VI	ND (earthquake)	PRE	COM	

		brain injury, stroke and other conditions that may reduce the ability to process information.)	with the Red Cross									
196	http://www.parenow.org/deaf.html	Earthquake Tips for the Hearing Impaired	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS (hearing impairment)	VI	ND (earthquake)	PRE	COM	
197	http://www.parenow.org/eyes.html	Earthquake Tips for People With Visual Disabilities	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS (visual disabilities)	VI	UNS ND (earthquake)	PRE	MI	
198	http://www.parenow.org/eqtenvil.html	Earthquake Tips for People with Environmental Illness or Chemical Sensitivities	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS CMD OTH (environmental illness or chemical sensitivities)	VI	UNS ND (earthquake)	PRE	COM MC	
199	http://www.parenow.org/eqtsups.html	Earthquake Tips for People Who Use Life Support Systems (dialysis, respirator, oxygen, suction, Intravenous pump or infusion therapy)	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS CMD OTH (people who use support systems - dialysis, respirator, oxygen, suction, IV pump, infusion therapy)	VI	ND (earthquake)	PRE	COMMC	

200	http://www.parenow.org/eqtanpet.html	Earthquake Tips for Service Animals and Pet Owners	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS OTH (service animals)	VI	UNSD (earthquake)	PRE	COM OTH (service animal)	
201	http://www.parenow.org/tipcrd.html	Tips for Creating an Emergency Health Information Card	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS CMD	VI	UNSD (earthquake)	PRE	COM MC	
202	http://www.parenow.org/docotp.html	Tips for Collecting Emergency Documents	Bay Area Emergency Preparedness Coalition (linked to by NOD) in conjunction with the Red Cross	N	P	Checklist	DIS	VI	UNSD (earthquake)	PRE	COM	
204	http://www.cms.hhs.gov/ESRDNetworkOrganizations/Downloads/EmergencyPreparednessforFacilities2.pdf	EMERGENCY PREPAREDNESS FOR DIALYSIS FACILITIES A Guide for Chronic Dialysis Facilities	Centers for Medicare and Medicaid Services (CMS)	G	P	Guide	INS CMD	PRO	UNS	PRE	MC	
205	http://www.nach.org/toolbox/apc-NHAssessment_fnl.pdf	Emergency Preparedness Checklist for Nursing Homes, Assisted Living Facilities, and Group Homes	The Montgomery County Advanced Practice Center for Public Health Emergency Preparedness and Response (Advanced Practice Center on the	G	P	Checklist	ELDIS CMD	PRO	UNS	PRE	MC	

			NACCHO website)									
206	http://www.cdc.gov/ncidod/dhgp/pdf/bt/13apr99APIC-CDCBioterrorism.PDF	Bioterrorism Readiness Plan: A Template for Healthcare Facilities	Centers for Disease Control and Prevention (CDC) (APIC Bioterrorism Task Force and CDC Hospital Infections Program Bioterrorism Working Group)	G	P	Template	INS CMD	PRO	TT IDO	PRE RES	MC TRAN	
207	http://www.pandemicflu.gov/plan/workplaceplanning/correctionchecklist.pdf	Correctional Facilities Pandemic Influenza Planning Checklist	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	INS	PRO	IDO	PRE	COM OTH (incident command system)	
208	http://www.pandemicflu.gov/plan/pdf/longtermcare.pdf	LONG-TERM CARE AND OTHER RESIDENTIAL FACILITIES PANDEMIC INFLUENZA PLANNING CHECKLIST	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	INS CMD ELD	PRO	IDO	PRE RES	COM OTH (incident command system)	
209	http://www.pandemicflu.gov/plan/pdf/childcare.pdf	CHILD CARE AND PRESCHOOL PANDEMIC INFLUENZA PLANNING CHECKLIST	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CHI	CAR PRO	IDO	PRE RES	COM OTH (program operations)	

210	http://www.pandemicflu.gov/plan/pdf/schoolchecklist.pdf	SCHOOL DISTRICT (K-12) PANDEMIC INFLUENZA PLANNING CHECKLIST	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CHI	PRO	IDO	PRE	COM OTH (program operations)	
211	http://www.pandemicflu.gov/plan/pdf/colleges_universities.pdf	COLLEGES AND UNIVERSITIES PANDEMIC INFLUENZA PLANNING CHECKLIST	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CHI INS	PRO	IDO	PRE	COM OTH (program operations)	
212	http://www.pandemicflu.gov/plan/pdf/individuals.pdf	Pandemic Flu Planning Checklist for Individuals & Families	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CHI	CAR	IDO	PRE RES	COM MC	Yes - Amharic, Arabic, Chinese, Spanish, Farsi, Russian, Vietnamese
213	http://www.pandemicflu.gov/plan/pdf/information_sheet.pdf	Family Emergency Health Information Sheet	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CHI	CAR	IDO	PRE	COM MC	
214	http://www.pandemicflu.gov/plan/pdf/health_carechecklist.pdf	HOME HEALTH CARE SERVICES PANDEMIC INFLUENZA PLANNING CHECKLIST	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CMD ELD INS	PRO	IDO	PRE	COM MC	Yes - Spanish
215	http://www.pandemicflu.gov/plan/pdf/medical_offices_and_clinics.pdf	MEDICAL OFFICES AND CLINICS PANDEMIC INFLUENZA PLANNING CHECKLIST	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CMD	PRO	IDO	PRE	COM MC	

216	http://www.pandemicflu.gov/plan/pdf/ems.pdf	EMERGENCY MEDICAL SERVICE AND NON-EMERGENCY (MEDICAL) TRANSPORT ORGANIZATIONS PANDEMIC INFLUENZA PLANNING CHECKLIST	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CMD	PRO	IDO	PRE	COM MC
217	http://www.pandemicflu.gov/plan/healthcare/hospitalchecklist.pdf	Hospital Pandemic Influenza Planning Checklist	Centers for Disease Control and Prevention (CDC) pandemicflu.gov	G	P	Checklist	CMD CHI ELD PW	PRO	IDO	PRE	COM MC TRAN
219	http://www.atsdr.cdc.gov/publications/100233-RelocationStress.pdf	Helping Families Deal With the Stress of Relocation After a Disaster	Centers for Disease Control and Prevention (CDC) Agency for Toxic Substances and Diseases Registry (ATSDR)	G	P	Guide	CHI ELD	CAR	UNS (evacuation)	REC	COM OTH (relocation)
223	http://www.bt.cdc.gov/preparedness/mind/parents/	Maintain a Healthy State of Mind Parents and Caregivers	Centers for Disease Control and Prevention (CDC) Emergency Preparedness and Response	G	P	Tipsheet	CHI OTH (caregivers)	CAR	UNS	PRE RES REC	COM OTH (mental health/trauma)
224	http://www.bt.cdc.gov/preparedness/mind/middleschool/	Maintain a Healthy State of Mind Middle School Students	Centers for Disease Control and Prevention (CDC) Emergency Preparedness and Response	G	P	Tipsheet/Checklist	CHI	VI CAR	TT	RES REC	COM OTH (mental health/trauma)

225	http://www.bt.cdc.gov/preparedness/mind/highschool/	Maintain a Healthy State of Mind High School Students	Centers for Disease Control and Prevention (CDC) Emergency Preparedness and Response	G	P	Tipsheet	CHI	VI	UNSTT	RES REC	COM OTH (mental health/trauma)	
226	http://www.bt.cdc.gov/preparedness/mind/seniors/	Maintain a Healthy State of Mind Seniors	Centers for Disease Control and Prevention (CDC) Emergency Preparedness and Response	G	P	Tipsheet	ELD	VI	TTND	PRE RES REC	COM OTH (mental health/trauma)	
227	http://www.redcross.org/static/file_cont1249_lang0_566.pdf	Sign Language for Emergency Situations	American Red Cross	N	P	Guide	DIS	PRO	UNS	RES REC	COM	
228	http://www.ready.gov/kids/downloads/matchinggame.pdf	Pack It Up Matching Game	Department of Homeland Security (DHS), (ready.gov)	G	P	Activity Sheet	CHI	VI CAR	UNS	PRE	COM	
229	http://www.ready.gov/kids/downloads/crossword.pdf	Crossword Puzzle	Department of Homeland Security (DHS), (ready.gov)	G	P	Activity Sheet	CHI	VI CAR	UNS	PRE	COM	
230	http://www.ready.gov/kids/downloads/hidden_treasures.pdf	Hidden Treasures Worksheet	Department of Homeland Security (DHS), (ready.gov)	G	P	Activity Sheet	CHI	VI	UNS	PRE	COM	
231	http://www.ready.gov/kids/images/illustrations/comic_1_large.gif	Comic Strip: Supply Kit	Department of Homeland Security (DHS), (ready.gov)	G	P	Comic Strip	CHI	VI CAR	UNS	PRE	COM	
232	http://www.ready.gov/kids/images/illustrations/comic_2_large.gif	Comic Strip: Family Plan	Department of Homeland Security (DHS), (ready.gov)	G	P	Comic Strip	CHI	VI	UNS	PRE	COM	
233	http://www.ready.gov/kids/images/illustrations/comic_3_large.gif	Comic Strip: Weather Preparedness	Department of Homeland Security (DHS),	G	P	Comic Strip	CHI	VI	ND (extreme weather)	PRE	COM	

	large.gif		(ready.gov)									
234	http://www.ready.gov/kids/downloads/wordsearch.pdf	Word Search Game	Department of Homeland Security (DHS), (ready.gov)	G	P	Word Search Activity	CHI	VI CAR	UNS	PRE	COM	
237	http://www.ready.gov/kids/downloads/communicate.pdf	Communicate!	Department of Homeland Security (DHS), (ready.gov)	G	P	Worksheet	CHI	VI CAR	UNS	PRE	COM	
238	http://www.ready.gov/kids/downloads/familyplan.pdf	Just in Case Family Plan	Department of Homeland Security (DHS), (ready.gov)	G	P	Family Plan	CHI	VI CAR	UNS	PRE	COM	
239	http://www.ready.gov/kids/downloads/familylist.pdf	Family Supply List	Department of Homeland Security (DHS), (ready.gov)	G	P	Checklist	CHI	VI CAR	UNS	PRE	COM	
240	http://www.ready.gov/kids/step1/finalcheck.html	Final Check	Department of Homeland Security (DHS), (ready.gov)	G	IE	Quiz	CHI	VI CAR	UNS	PRE	COM	
241	http://www.ready.gov/kids/step1/packitup.html	Pack it Up -- Interactive Version	Department of Homeland Security (DHS), (ready.gov)	G	IE	Matching game	CHI	VI CAR PRO	UNS	PRE	COM	
242	http://www.ready.gov/kids/step1/scavengerhunt.html	Scavenger Hunt Family Game	Department of Homeland Security (DHS), (ready.gov)	G	IP	Scavenger Hunt	CHI	VI CAR	UNS	PRE	COM	
243	http://www.ready.gov/kids/step2/wordsearch.html	Word Search Game - interactive version	Department of Homeland Security (DHS), (ready.gov)	G	IE	Word Search Interactive	CHI	VI CAR	UNS	PRE	COM	
244	http://www.ready.gov/kids/step2/hidden.html	Hidden Treasures Activity -- Interactive Version	Department of Homeland Security (DHS), (ready.gov)	G	IE	Hidden Treasures Activity	CHI	VI CAR	UNS	PRE	COM	

245	http://www.ready.gov/kids/step2/talkitout.html	Talk it Out	Department of Homeland Security (DHS), (ready.gov)	G	IE	Tipsheet	CHI	VI CAR	UNS	PRE	COM	
246	http://www.ready.gov/kids/step3/index.html	Know the Facts	Department of Homeland Security (DHS), (ready.gov)	G	IE	Factsheet	CHI	VI CAR	UNS (all hazards)	PRE	COM	
247	http://www.ready.gov/kids/step3/quiz.html	Crossword Puzzle - Interactive Version	Department of Homeland Security (DHS), (ready.gov)	G	IE	Crossword Puzzle - Interactive	CHI	VI CAR	UNS	PRE	COM	
248	http://www.ready.gov/kids/step4/index.html	Graduate from Readiness U!	Department of Homeland Security (DHS), (ready.gov)	G	IE	Quiz - Interactive	CHI	VI CAR	UNS	PRE	COM	
249	http://www.ready.gov/kids/downloads/kids_song.pdf	Get Prepared!	Department of Homeland Security (DHS), (ready.gov)	G	IP	Song	CHI	VI CAR PRO	ND	PRE	COM	
250	http://www.ready.gov/kids/downloads/PFA_Parents.pdf	Listen, Protect, and Connect: Psychological First Aid for Children and Parents	Department of Homeland Security (DHS), (ready.gov)	G	P	Booklet	CHI	CAR	UNS	PRE	COM OTH (mental health/trauma)	
251	http://www.cepintdi.org/pdf/Thunderstorms.pdf	THUNDERSTORMS Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND	PRE	COM	
252	http://www.cepintdi.org/pdf/Volcanoes.pdf	VOLCANOES Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND	PRE RES	COM	

253	http://www.cepintdi.org/pdf/Tornadoes.pdf	TORNADOES Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND	PRE	COM	
254	http://www.cepintdi.org/pdf/Wildfires.pdf	WILDFIRES Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND	PRE	COM	
255	http://www.cepintdi.org/pdf/Winterstorms.pdf	WINTER STORMS Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND	PRE	COM	
256	http://www.cepintdi.org/pdf/Landslides.pdf	LANDSLIDES Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND	PRE RES	COM	
257	http://www.cepintdi.org/pdf/Tsunamis.pdf	TSUNAMIS Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND	PRE RES REC	COM	
258	http://www.cepintdi.org/pdf/NOAARadios.pdf	Are You Ready? A Fact Sheet for People who are Deaf or Hard of Hearing Receiving Information in an	Community Emergency Preparedness Information Network (linked from Disabilityinfo.gov site)	N	P	Factsheet	DIS (deaf or hard of hearing)	VI	ND TT MMD	PRE	COM	

		Emergency: NOAA WEATHER RADIOS										
259	http://www.usfa.dhs.gov/downloads/pdf/fsw/y22.pdf	Removing the Barriers A Fire Safety Factsheet for People with Disabilities and their Caregivers	U.S. Fire Administration (under DHS-FEMA)	G	P	Tipsheet	DIS	VI CAR	ND OE (fire)	PRE	COM	
260	http://www.usfa.dhs.gov/downloads/pdf/fsw/y23.pdf	Special Populations Fire-Safe Checklist A Fire Safety Factsheet for People with Special Needs	U.S. Fire Administration (under DHS-FEMA)	G	P	Checklist	DIS (deaf or hard of hearing) ELD	VI CAR	ND OE (fire)	PRE	COM	
261	http://www.usfa.dhs.gov/downloads/pdf/fsw/y20.pdf	A Clear Fire Safety Message A Fire Safety Factsheet for the Visually Impaired	U.S. Fire Administration (under DHS-FEMA)	G	P	Factsheet	DIS (visually impaired)	VI CAR	ND OE (fire)	PRE	COM	
262	http://www.usfa.dhs.gov/downloads/pdf/fsw/y19.pdf	Fire Safe and Sound A Fire Safety Factsheet for the Deaf or Hard of Hearing	U.S. Fire Administration (under DHS-FEMA)	G	P	Factsheet	DIS (hearing impaired)	VI CAR	ND OE (fire)	PRE	COM	
263	http://www.usfa.dhs.gov/downloads/pdf/publications/fa-205.pdf	Fire Risks for the Blind or Visually Impaired	U.S. Fire Administration (under DHS-FEMA)	G	P	Guide	DIS ELD OTH= visually impaired	VI CAR PRO	ND OE (fire)	PRE	COM	
264	http://www.usfa.dhs.gov/downloads/pdf/publications/fa-202-508.pdf	Fire Risks for the Deaf or Hard of Hearing	U.S. Fire Administration (under DHS-FEMA)	G	P	Guide	DIS (deaf or hard of hearing) ELD	VI CAR PRO	ND OE (fire)	PRE	COM	

265	http://www.usfa.dhs.gov/downloads/pdf/publications/fa-204-508.pdf	Administration Fire Risks for the Mobility Impaired	U.S. Fire Administration (under DHS-FEMA)	G	P	Guide	DIS ELD OTH (mobility impaired)	VI CAR PRO	ND OE (fire)	PRE	COM	
267	http://www.ncptsd.va.gov/ncmain/ncdocs/fact_shts/fs_children_disaster.html	Terrorist Attacks and Children	US Department of Veterans Affairs, National Center for PTSD (link from disabilityinfo.gov website)	G	P	Factsheet	CHI	CAR	TT	REC	COM OTH (mental health/trauma)	
268	http://www.ed.gov/admins/lead/safety/emergencyplan/index.html	Emergency Management for Schools - Four Webcasts	U.S. Department of Education	G	AV	Webcast Training	CHI	PRO	UNS	PRE RES REC	COM TRAN OTH (emergency management planning) OTH (mental health/trauma)	
269	http://www.ed.gov/admins/lead/safety/emergencyplan/crisisplanning.pdf	PRACTICAL INFORMATION ON CRISIS PLANNING: A GUIDE FOR SCHOOLS AND COMMUNITIES	U.S. Department of Education	G	P	Guide	CHI	PRO	UNS	PRE	COM	
272	http://www.midwife.org/siteFiles/about/givingbirthinplacerevised.pdf	Giving Birth "In Place": A Guide for Emergency Preparedness for Childbirth	American College of Nurse-Midwives	N	P	Guide	PW	VI CAR	UNS	PRE RES REC	MC	
273	http://www.marchofdimes.com/pnhec/15921889.asp	Prepare for Disaster: Special Information for Pregnant Women	March of Dimes	N	P	Checklist	PW	VI	UNS	PRE RES REC	MC	

274	http://www.aap.org/breastfeeding/PDF/InfantNutritionDisaster.pdf	Infant Nutrition During a Disaster Breastfeeding and Other Options	American Academy of Pediatrics (link from La Leche League)	N	P	Factsheet	CHI	CARPRO	UNS	RESREC	MCOTH (nutrition)	
275	http://www.illio.org/images/EmergencyFeeding.pdf	Infant Feeding in Emergencies	Texas Department of State Health Services	G	P	Brochure	CHI	CAR	UNS	RESREC	MCOTH (nutrition)	
276	http://www.euro.who.int/document/e56303.pdf	Infant Feeding in Emergencies: A Guide for Mothers	World Health Organization, Europe	G	P	Guide	CHI	CAR	UNS	RESREC	MCOTH (nutrition)	
277	http://www.nasponline.org/resources/crisis_safety/specop_general.aspx	Coping with Crisis-- Helping Children With Special Needs	National Association of School Psychologists	N	P	Tipsheet	CHIDIS	CARPRO	UNS	RESREC	COMOTH (mental health/trauma)	
278	http://www.diabetes.org/type-2-diabetes/travel/emergency-tips.jsp	Tips for Emergency Preparedness	American Diabetes Association	N	P	Tipsheet	CMDCHI	CAR	UNS	PRE	MC COM	
279	http://www.nj.gov/health/fhs/documents/diabetes_disaster_guidelines.pdf	DIABETES DISASTER PREPAREDNESS PATIENT INFORMATION	State of New Jersey	G	P	Tipsheet	CMD	VI CAR	UNS	PRE RES	MC	
280	http://www.cdc.gov/Diabetes/news/docs/hurricanes.htm	Help for People with Diabetes Affected by Natural Disasters	Centers for Disease Control (CDC)	G	P	Tipsheet/ website	CMD	VI CAR	ND	PRE	MC COM	
281	http://www.aopa.gov/prof/disaster_assist/disaster_assist_manual_IX.asp	Disaster Preparedness Manual for the Aging Network IX. Native Americans	Administration on Aging	G	P	Factsheet	DC ELD	PRO	UNS	PRE RES REC	COM TRAN	
282	http://www.nfpa.org/assets/files/PDF/Forms/EvacuationG	Emergency Evacuation Planning Guide	National Fire Protection Association	N	P	Guide	DIS	PRO	UNS	PRE	COM	

	uide.pdf	For People with Disabilities										
283	http://www.ilcu.org/media/pdfs/epopib.pdf	Emergency Preparedness for Older People	International Longevity Center	N	P	Guide	ELD	PRO	UNS	PRE	COM MC	
284	http://www.healthinaging.org/public_education/disaster_tips.pdf	Emergency Preparedness Tips for Older Adults	American Geriatrics Society	N	P	Tipsheet	ELD	PRO	UNS	PRE	COM MC	
285	http://www.aadb.org/information/emergency_preparation/emerg_plan.html	What to Do in an Emergency?	American Association of the Deaf-Blind	N	P	Tipsheet	DIS (deaf, hard of hearing, blind)	PRO	UNS	PRE	COM MC	
286	http://www.acb.org/washington/Emergency-Preparedness-Brochure.pdf	Emergency Preparedness for your Service Animal or Pet	American Council of the Blind	N	P	Tipsheet	DIS (blind)	VI CAR	UNS	PRE	COM OTH (service animal)	
287	http://www.acb.org/washington/emergency-preparedness-final.doc	Emergency Preparedness and People who are Blind and Visually Impaired: A Handbook for the Consumer	American Council of the Blind	N	P	Tipsheet	DIS (blind)	VI CAR	UNS	PRE	COM	
289	http://www.bt.cdc.gov/disasters/hurricanes/printindex.asp	Index of Printable Hurricane and Flood Materials	Centers for Disease Control (CDC)	G	IE	Website/Translated materials	ENG	VI	UNS	PRE RES REC	COM	Yes-French, German, Haitian-Creole, Chinese, Portuguese, Spanish, Vietnamese
291	http://mentalhealth.samhsa.gov/cmhs/katriana/first.asp	Tips for First Responders Possible Alcohol and Substance Abuse Indicators	Substance Abuse and Mental Health Services Association (SAMHSA), Center for	G	P	Tipsheet	PD	PRO	UNS	RES REC	COM	

			Mental Health Services									
292	http://download.ncadi.samhsa.gov/ken/pdf/SMA99-3323/99-821.pdf	Psychosocial Issues for Older Adults in Disasters	Substance Abuse and Mental Health Services Association (SAMHSA), Center for Mental Health Services	G	P	OTH=Report	ELD CMD INS	VI CAR PRO	UNS	PRE RES REC	COM MC MI	
293	http://www.nobodyleftbehind2.org/~rrtcpbs/findings/posters_orderform.shtml	Do's & Don't Checklists	Nobody Left Behind	N	P	Poster/Checklists	DIS	VI	UNS	PRE	COMOTH (evacuation)	
294	http://www.citycent.com/dp2/prepare.htm	PREPARE FOR WHAT WILL HAPPEN	DP2 Disabled People and Disaster Planning	N	P	Tipsheet	DIS	VI	UNS	PRE	COMOTH (evacuation)	
295	http://www.citycent.com/dp2/shelmngr.htm	SHELTER MANAGERS SHOULD KNOW . . .	DP2 Disabled People and Disaster Planning	N	P	Tipsheet	DIS	PRO	UNS	PRE	COMOTH (shelter)	
296	http://www.citycent.com/dp2/rescue.htm	TRAINING RESCUE WORKERS	DP2 Disabled People and Disaster Planning	N	P	Tipsheet	DIS	PRO	UNS	PRE	COM	
297	http://www.citycent.com/dp2/wheelchair.htm	EVACUATING WHEELCHAIR USERS	DP2 Disabled People and Disaster Planning	N	P	Tipsheet	DIS	VI PRO	UNS	PRE	COMOTH (evacuation)	
298	http://www.citycent.com/dp2/communications.htm	COMMUNICATIONS AFTER A DISASTER	DP2 Disabled People and Disaster Planning	N	P	Tipsheet	DIS	PRO	UNS	PRE	COM	
299	http://www.citycent.com/dp2/shelters.htm	MANAGING SHELTERS	DP2 Disabled People and Disaster Planning	N	P	Tipsheet	DIS	PRO	UNS	PRE	COMOTH (shelter)	

300	http://www.citycent.com/dp2/service.htm	POINTS OF SERVICE (FOOD, WATER, FINANCIAL AID, ETC.)	DP2 Disabled People and Disaster Planning	N	P	Tipsheet	DIS	PRO	UNS	PRE	COM OTH (shelter)	
301	http://www.aadb.org/information/emergency_preparation/emerg_kit.html	Building an Emergency Kit: Checklist	American Association of the Deaf-Blind	N	P	Website	DIS (deaf, hard of hearing, blind)	VI	UNS	PRE	COM	
302	http://www.fema.gov/kids/	FEMA for Kids	FEMA	G	IE	Website	CHI	VI CAR	UNS	PRE	COM	
303	http://www.helpusafety.org/3PREPSDI.pdf	DISASTER PREPAREDNESS - REASONING WHY	HELPU Fire and Life Safety	N	P	Newsletter	DIS	VI CAR	UNS	PRE	COM MC	
304	http://www.helpusafety.org/safetybrochure/english.html	Winter Safety	HELPU Fire and Life Safety	N	P	Tipsheet	DIS	VI	ND	PRE	COM MI	
305	http://www.whiteribbonalliance.org/Resources/Documents/WISP.Final.07.27.07.pdf	Women and Infants Services Package (WISP) National Working Group for Women and Infant Needs in Emergencies in the United States	White Ribbon Alliance for Safe Motherhood (linked to NACCHO, March of Dimes, Assoc Acad Pediatrics)	N	P	Guide	PW CHI	VI CAR PRO	UNS	PRE	COM MC	
308	http://www.aap.org/new/returnofchildren.pdf	Clinician Recommendations Regarding Return of Children to Areas Impacted by Flooding and/or Hurricanes:	American Academy of Pediatrics (AAP)	N	P	Factsheet	CHI PW	PRO	UNS	REC	COM MC	

309	http://www.aap.org/terrorism/topics/pediatrics.pdf	Responding to Children's Emotional Needs During Times of Crisis: An Important Role for Pediatricians	American Academy of Pediatrics (AAP)	N	P	Factsheet	CHI	PRO	UNS	RES REC	COM OTH (mental health/trauma)	
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APPENDIX B: ORGANIZATIONS INCLUDED IN COMPENDIUM SAMPLE

ORGANIZATION	WEBSITE
Federal Government	
Avianflu.gov	www.avianflu.gov
DisabilityInfo.gov	www.disabilityinfo.gov/digov-public/public/DisplayPage.do?parentFolderId=213
Federal Communications Commission (FCC)	www.fcc.gov
National Council on Disability	www.ncd.gov
Pandemicflu.gov	www.pandemicflu.gov
U.S. Access Board	www.access-board.gov
U.S. Department of Education, Emergency Planning	www.ed.gov/admins/lead/safety/emergencyplan/index.html
U.S. Department of Education, National Institute for Disability and Rehabilitation Research	www.ed.gov/about/offices/list/osers/nidrr/index.html
U.S. Department of Health and Human Services, Administration for Developmental Disabilities	www.acf.hhs.gov/programs/add/resources/dispub.html
U.S. Department of Health and Human Services, Administration on Aging	www.aoa.gov
U.S. Department of Health and Human Services, Assistance for Persons with Disabilities or Special Needs	www.hhs.gov/katrina/survivors.html
U.S. Department of Health and Human Services, Centers for Disease Control and Prevention (CDC), Bioterrorism Preparedness and Response, and Emergency Preparedness and Response Branch	www.cdc.gov www.bt.cdc.gov www.cdc.gov/nceh/emergency/default.htm
U.S. Department of Health and Human Services, Centers for Medicare and Medicaid Services (CMS)	www.cms.hhs.gov/home/medicare.asp
U.S. Department of Health and Human Services, Office of Civil Rights, Emergency Preparedness Planning and Response	www.hhs.gov/ocr/hipaa/emergencyPPR.html
U.S. Department of Health and Human Services, Office of Disability	www.hhs.gov/od/emergencypreparedness.html
U.S. Department of Health and Human Services, Office of Public Health Preparedness	www.hhs.gov/disasters/index.html
U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMSHA)	www.samhsa.gov
U.S. Department of Homeland Security (DHS)	www.dhs.gov/dhspublic www.hhs.gov/katrina/survivors.html
U.S. Department of Homeland Security, Disabilitypreparedness.gov	www.disabilitypreparedness.gov

U.S. Department of Homeland Security, Disasterhelp.gov	www.disasterhelp.gov
U.S. Department of Homeland Security, Federal Emergency Management Agency (FEMA)	www.fema.gov/plan/prepare/specialplans.shtm
U.S. Department of Homeland Security, Ready America and Ready Kids	www.ready.gov www.ready.gov/kids/parents/downloads.html
U.S. Department of Homeland Security, U.S. Fire Administration (USFA)	www.usfa.fema.gov
U.S. Department of Labor, Occupational Safety and Health Administration (OSHA)	www.osha.gov
U.S. Department of Labor, Office of Disability Employment Policy, The Job Accommodation Network	www.jan.wvu.edu
U.S. Department of Transportation, Federal Transit Administration	www.fta.dot.gov/index.html www.transit-safety.volpe.dot.gov/Default.asp
U.S. National Library of Medicine, National Institutes of Health, Outreach Activities & Resources, Specialized Information Services	www.sis.nlm.nih.gov/outreach/specialpopulationsanddisasters.html
U.S. Department of Homeland Security, HELPU Fire Life Safety	www.helpusafety.org
Associations	
Advanced Practice Centers (APC), NACCHO	www.naccho.org/topics/emergency/APC.cfm
American Academy of Pediatrics	www.aap.org/new/disasterresources.htm
American Association of Homes and Services for the Aged	www2.aahsa.org/
American Association of People with Disabilities	www.aapd-dc.org/index.php
American Association of the Deaf-Blind	www.aadb.org
American Council of the Blind	www.acb.org
American Health Care Association	www.apha.org
American Public Health Association (APHA)	www.apha.org
Association of State and Territorial Health Officials (ASTHO)	www.astho.org/?template=preparedness.html
Disaster Preparedness and Emergency Response Association	www.disasters.org/dera/dera.htm
National Association of City and County Health Officials (NACCHO)	www.naccho.org
National Association of State EMS	www.nasemsd.org
National Association of the Deaf	www.nad.org
National Citizens' Coalition for Nursing Home Reform (NCCNHR)	www.nccnhr.org/default.cfm
National Conference of State Legislatures	www.ncsl.org/index.htm#
National Congress of American Indians	www.ncai.org/Home.9.0.html
National Federation of the Blind	www.nfb.org/nfb/default.asp

National Governors Association	www.nga.org/portal/site/nga
National Long-Term Care Ombudsman Resource Center	www.ltombudsman.org
United Spinal Association/The Eastern Paralyzed Veterans Association	www.unitedspinal.org
Service Organizations	
Alzheimer's Association	www.alz.org/index.asp
American Red Cross	www.redcross.org
Center for Disability and Special Needs Preparedness	www.disabilitypreparedness.org
Community Emergency Preparedness Information Network (CEPIN)	www.cepintdi.org
iCan!	www.icanonline.net
Living Independent Research Utilization	www.ilru.org/html/training/webcasts/handouts/2003/08-27-PB/resources.htm
March of Dimes	www.marchofdimes.com
National Alliance for Hispanic Health	www.hispanichealth.org
National Council for Independent Living	www.ncil.org
National Council of La Raza	www.nclr.org/content/programs/detail/1452/
National Organization on Disability	www.nod.org
PrepareNow.org	www.preparenow.org
The Joint Commission	www.jointcommission.org/PublicPolicy/ep_home.htm
Through the Looking Glass	www.lookingglass.org
White Ribbon Alliance for Safe Motherhood	www.whiteribbonalliance.org
Research Organization	
Centers for Public Health Preparedness, Association of Schools of Public Health	www.asph.org/cphp/home.cfm
National Child Traumatic Stress Network	www.ncatsnet.org/ncats/nav.do?pid=home_main
Nobody Left Behind	www.nobodyleftbehind2.org
RAND Corporation	www.rand.org
Other	
Center for an Accessible Society	www.accessiblesociety.org
Disabled People and Disaster Planning PD2	www.citycent.com/dp2/
Exceptional Parent Magazine	www.eparent.com/index.asp
June Isaacson Kailes, Disability Policy Consultant	www.jik.com/disaster.html

APPENDIX C: COMPENDIUM OF UNAVAILABLE RESOURCES

The spreadsheet legend is the same as in Appendix A.

Doc #	Hyperlink	Citation	Source	Source Type	Type	Specific Type	Vulnerable Population	Audience	Emergency Type	Stage of Preparedness	Functional Area	Other Languages
23	http://www.aahsa.comunityzero.com/disasterhelp	Disaster Help Community	American Association of Homes and Services for the Aged	N	IE	Online Community	INS ELD	VI CAR	UNS	PRE RES REC	COM	
30	http://www.disabilitypreparedness.org/NEW%20DPC%20WEB%20PAGE/Special%20Needs%20Information.htm	Earthquake Preparedness Video	The Center for Disabilities and Special Needs Preparedness (DPC)	N	AV	Video	DIS	VI	ND	PRE	OTH	Yes-Cantonese, Mandarin, Russian, Spanish, Korean, Cambodian, Vietnamese, Tagalog, and English open captioned
32	http://www.aginginstride.org/emergencyprep/default.htm#Section1	Just in Case Emergency Readiness Kit -- Video and Presenter's Guide	U.S. Department of Health and Human Services Administration on Aging; Aging in Stride	G	P/AV	Video Presenter's Guide	ELD	VI CAR PRO	UNS	PRE	MI COM	
33	http://www.aginginstride.org/emergencyprep/default.htm#Section1	Just in Case -- Emergency Readiness for Older Adults and Caregivers Video	U.S. Department of Health and Human Services Administration on Aging; Aging in Stride	G	AV	Video	ELD	VI CAR PRO	UNS	PRE	MI COM, MC	YES - Spanish
36	http://www.state.tn.us/commerce/sfm/fireSafetyEducationResources.html	Programs for Reaching Hearing Impaired. The Tennessee Fire Marshal's office offers a course for safety educators in	State of Tennessee, Department of Commerce and Insurance	G	OTH = Course	Course	DIS	PRO	ND	PRE RES	COM	

		reaching people with hearing disabilities in the event of fire.										
37	http://www.disabilitypreparedness.org/NEW%20DPC%20WEB%20PAGE/Readiness%20Training%20and%20Materials.htm	Readiness Training and Materials for Individuals with Disabilities and Other Special Needs	The Center for Disabilities and Special Needs Preparedness (DPC)	N	P	Training Guide	DIS	PRO VI	UNS	PRE	COM MI	
44	http://www.redcross.org/pubs/dspubs/childmats.html#quake	After The Earthquake Coloring Book	American Red Cross	N	P	Coloring Book	CHI	VI CAR	ND	REC	COM	Yes - Spanish
45	http://www.redcross.org/pubs/dspubs/childmats.html#quake	Children's Activity Poster	American Red Cross	N	P	Activity Poster	CHI	VI CAR	ND	PRE	COM	
46	http://www.redcross.org/pubs/dspubs/childmats.html#quake	Fire Safety Pictorial Brochure	American Red Cross	N	P	Written Brochure	CHI	VI CAR	ND	PRE	COM	
47	http://www.redcross.org/pubs/dspubs/childmats.html#quake	Fire Safety Doorknob Hang-Tag	American Red Cross	N	P	Doorknob Hang-Tag	CHI	VI CAR	ND	PRE	COM	
48	http://www.redcross.org/pubs/dspubs/childmats.html#quake	After the Fire Coloring Book	American Red Cross	N	P	Coloring Book	CHI	VI CAR	ND	REC	COM	Yes - Spanish
49	http://www.redcross.org/pubs/dspubs/childmats.html#quake	Look Hot! Stay Cool! Children's Activity Book	American Red Cross	N	P	Activity Book	CHI	VI CAR	ND	PRE	COM	

50	http://www.redcross.org/publications/dspubs/childmats.html#equake	Video: Look Hot! Stay Cool! Kid's Video	American Red Cross	N	AV	Video	CHI	VI CAR	ND	PRE	COM	
51	http://www.redcross.org/publications/dspubs/childmats.html#equake	After the Flood Coloring Book	American Red Cross	N	P	Coloring Book	CHI	VI CAR	ND	REC	COM	Yes - Spanish
52	http://www.redcross.org/publications/dspubs/childmats.html#equake	Jason and Robin's Awesome Hurricane Adventure	American Red Cross	N	P	Workbook	CHI	VI CAR	ND	PRE	COM	
53	http://www.redcross.org/publications/dspubs/childmats.html#equake	Video: Jason and Robin's Awesome Hurricane Adventure	American Red Cross	N	AV	Video	CHI	VI CAR	ND	PRE	COM	
55	http://www.redcross.org/publications/dspubs/childmats.html#equake	After the Storm Coloring Book	American Red Cross	N	P	Coloring Book	CHI	VI CAR	ND	REC	COM	Yes-Spanish
56	http://www.redcross.org/publications/dspubs/childmats.html#equake	After the Tornado Coloring Book	American Red Cross	N	P	Coloring Book	CHI	VICAR	ND	REC	COM	Yes-Spanish
57	http://www.redcross.org/publications/dspubs/childmats.html#equake	Wildfire Coloring Book	American Red Cross	N	P	Coloring Book	CHI	VI CAR	ND	REC	COM	
60	http://www.redcross.org/publications/dspubs/childmats.html#equake	Video: Adventures of the Disaster Dudes	American Red Cross	N	AV	Video	CHI	VI CAR PRO	ND	PRE	COM	
78	http://mentalhealth.samhsa.gov/samhsadr/contents.htm	Child Trauma and Schools: Disaster Response	Substance Abuse and Mental Health Services Administration (SAMHSA)	G	AV	Webcast	CHI	PRO	UNS	REC	COM OTH=mental health/trauma	

146	http://www.cepintdi.org/default.aspx?pageid=174	Emergency Preparedness Video	Community Emergency Preparedness Information Network (linked from DisabilityNow.org site)	N	AV	Video	DIS OTH = hard of hearing/deaf	VI CAR	UNS	PRE RES	COM MI	Yes - American Sign Language
147	http://www.cepintdi.org/default.aspx?pageid=175	How to Respond to Emergencies with Deaf, Hard of Hearing, and Deaf Blind People	Community Emergency Preparedness Information Network (linked from DisabilityNow.org site)	N	AV	Video	DIS OTH = hard of hearing/deaf	PRO	UNS	PRE RES	COM MI	
270	http://www.threatplan.org/	"Bomb Threat Response: A FREE Interactive Planning Tool	U.S. Department of Education	G	AV	CD-ROM	CHI	PRO	TT OTH=bomb	PRE	COM	
306	http://www.aap.org/terrorism/topics/TIPP_VIPP.pdf	Four Steps to Prepare Your Family for Disasters	American Academy of Pediatrics (AAP)	N	P	Tipsheet	CHI ELD	CAR	UNS	PRE	COM MC	
307	http://www.aap.org/terrorism/topics/disasterprepplanforpeds.pdf	A disaster preparedness plan for pediatricians	American Academy of Pediatrics (AAP)	N	P	Guide	CHI	PRO	UNS	PRE	COM MC	
310	http://www.aap.org/professionalchildrencheckup.htm	Feelings Need Check Ups Too	American Academy of Pediatrics (AAP)	N	AV	CD-ROM	CHI	PRO	UNS	RES REC	COM OTH=mental health/trauma	

APPENDIX D: ALL-STAR SCORE SHEET

Resource #: _____

Resource Name: _____

Dimensions	Not enough info	Poor	Fair	Good	Excellent	Truly Extraordinary	Motivation for Score/Other Comments
Effectiveness/Comprehensiveness							
Objectives for the resource are clearly stated and addressed.	0	1	2	3	4	5	
The risks associated with the public health emergency are clearly stated and addressed.	0	1	2	3	4	5	
Resource reasonably covers issues salient to the specified vulnerable population(s)	0	1	2	3	4	5	
Feasibility/Usefulness							
Resource provides specific guidance on how to act on the advice given (i.e., is easily actionable).	0	1	2	3	4	5	
Resource is clear and easy to understand.	0	1	2	3	4	5	
Resource is engaging.	0	1	2	3	4	5	
Other Highlights							
Key Messages Delivered (e.g., bullets of key strategies or themes; substance that should be noted for the summary)							