



RAHASIA

SE 86 - PODE

REPUBLIK INDONESIA
BIRO PUSAT STATISTIK

SENSUS EKONOMI 1986

POTENSI DESA

PERHATIAN

1. Tujuan Sensus Ekonomi 1986 adalah untuk mengumpulkan data statistik yang dapat dipercaya dan tepat waktu untuk keperluan perencanaan pembangunan;
2. Kegiatan Sensus Ekonomi 1986 ini dilandasi oleh Undang-Undang Nomor 6 Tahun 1960 tentang Sensus, Undang-Undang Nomor 7 tahun 1960 tentang Statistik, Peraturan Pemerintah Nomor 29 Tahun 1985 tentang Sensus Ekonomi, dan Instruksi Presiden Nomor 6 tahun 1985 tentang Sensus Ekonomi 1986;
3. Sensus Ekonomi ini merupakan salah satu proyek PELITA;
4. Dalam sensus ini tidak dipungut biaya apapun dari pihak perusahaan;
5. Kewajiban memberikan keterangan dan kerahasiaan data yang dikumpulkan dalam sensus ini dijamin oleh Undang-Undang Nomor 6 tahun 1960 tentang Sensus dan peraturan perundangan yang berlaku

REPUBLIC OF INDONESIA
CENTRAL BUREAU OF STATISTICS

ECONOMIC CENSUS 1986

VILLAGE POTENTIALS

ATTENTION

1. The objective of the 1986 Economy Census is to gather statistic data that is reliable and on time for the needs development planning.
2. The 1986 Economy Census activity is in accordance to Law no.6/1960 on Census, Law no.7/1960 on Statistics, Government Law no.29/1985 on Economy Census and the Presidential Instruction no. 6/1985 on the 1986 Economy Census.
3. This Economy Census is one of the projects of *PELITA* (*Proyek Lima Tahun = Five Year Project*)
4. This census does not charge any expenses from the establishments
5. The obligation to give information and the confidentiality of the data gathered in this Census shall be observed in accordance to Law no. 6/1960 on Census and the relevant laws and regulations.

PEDOMAN PENGISIAN DAFTAR

- A. Semua isian ditulis dengan menggunakan pensil hitam, tidak diperkenankan menggunakan Tinta / Ball Point dan Pensil Berwarna, kecuali untuk tandatangan Kepala Desa/Lurah.
- B. Daftar SP86-POORS dibuat rangkap dua:
1. Untuk Biro Pusat Statistik;
 2. Untuk Kantor Statistik Kabupaten/Kotamadya;
- Pencacahan PODES dilaksanakan pada bulan Oktober 1986.
- C. Ketentuan Umum Cara Pengisian Daftar:
1. Untuk pertanyaan yang jawabannya harus memilih salah satu kode jawaban yang tersedia, lingkarilah salah satu kode jawaban yang sesuai, kemudian pindahkan kode jawaban tersebut ke dalam kotak yang tersedia.
 2. Untuk pertanyaan yang jawabannya isian atau bukan kode yaitu:
 - a. Blok VII: Pendidikan, perincian 1;

Isikan jawaban ke dalam kotak yang tersedia. Pengisian ke dalam kotak dengan sistim penuh tepi kanan (right justified).

Contoh: Di suatu desa ada 9 SD, sedang kotak yang tersedia 2kotak.
 Cara Pengisian:

| | |
|---|---|
| 0 | 9 |
|---|---|
 - b. Selain Blok VII
 1. Blok I: Kesehatan, perincian 1;

Isikan jawaban ke dalam tempat yang tersedia, kemudian pindahkan jawaban tersebut ke dalam kotak yang disediakan.

Contoh: Di suatu desa terdapat 1 Poliklinik.
 Cara Pengisian: Poliklinik buah

| | |
|---|---|
| 0 | 1 |
|---|---|
 2. Untuk pertanyaan tentang luas tanah diperlukan jawaban satu angka di belakang koma. Apabila jawabannya merupakan bilangan bulat, maka isikan "0" pada kotak paling kanan.
Contoh: -Luas tanah sawah tadah hujan: 100,5 Ha

| | | | | | | |
|---|---|---|---|---|---|---|
| 0 | 0 | / | 0 | 0 | , | 5 |
|---|---|---|---|---|---|---|

 -Luas tanah lainnya : 10 Ha

| | | | | | | |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | / | 0 | , | 0 |
|---|---|---|---|---|---|---|

BLOK I: PENGENALAN TEMPAT

Perincian 1 s.d. 5: Isikan nama provinsi, kabupaten/kotamadya, kota administratif, kecamatan, desa/kelurahan.

Perincian 6: Lingkari kode 1 apabila desa/kelurahan tersebut daerah kota dan kode 2 apabila daerah pedesaan. Apakah desa/kelurahan ini termasuk daerah kota atau pedesaan, dapat ditanyakan kepada Mantri Statistik Kecamatan.

BLOK II: KETERANGAN PENGISIAN

Perincian 1 s.d. 3: Tuliskan nama petugas, tanggal pengisian daftar dan tandatangan petugas.

Perincian 4 dan 5: Tuliskan nama dan tandatangan pemeriksa setelah isian daftar diperiksa.

Daftar Potensi Desa/Kelurahan ini setelah diperiksa oleh Kepala Desa/Lurah yang bersangkutan ditandatangani dengan dibubuhi stempel/cap jabatan pada tempat yang telah disediakan.

INSTRUCTIONS ON FILLING THIS LIST

- A. Use a black pencil to fill in the list, do use not an ink pen/ballpoint pen or colored pencils except for the signature of the Village Head/Village Unit Chief.
- B. The SE-86 Podes List is to be made in duplicate:
1. For the Central Bureau of Statistics
 2. For the District/Municipality Statistic Office
- The Podes numeration is conducted on October 1986

- C. The general instruction on filling in the list:
1. For questions in which the answer is a code that has been provided. Circle the appropriate answer codes and write it down in the appropriate box.
 2. Questions with answers that are not codes:
 - a. Block VII: Education, question 1:
Fill in the answer in the appropriate boxes. Answers should be right justified.
Example:

In a village there are 9 Elementary Schools but there are 2 boxes provided so fill the boxes as follows:

| | |
|---|---|
| 0 | 9 |
|---|---|

- b. Apart from Block VII

1. Block X: Health, question 1:

Write the answer into the provided place then move the answer into the provided boxes.

Example:

In a village there is 1 Clinic.

Write as follows: Clinic1....unit

| | |
|---|---|
| 0 | 1 |
|---|---|

2. The question on land areas needs an answer with one digit behind the comma. If the answer is a rounded figure then write "0" into the box on the right.

Example:

The area of a rainwater rice field is : 100.5 ha

| | | | | | | |
|---|---|---|--|---|---|---|
| 0 | 0 | 5 | | 0 | 0 | 5 |
|---|---|---|--|---|---|---|

The area of other lands is : 10 ha

| | | | | | | |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|

BLOCK I. LOCATION IDENTIFICATION

Questions 1 to 5: Write the name of the province, district/municipality, administrative city, sub-district and village/village unit.

Question 6: Circle Code 1 if the village/village unit is classified as an urban area and Code 2 if it is a rural area. Ask for assistance from the Statistics Bureau sub-district staff whether the village/village unit is classified as a rural or urban area.

BLOCK II. ENUMERATION PARTICULARS

Questions 1 to 3: Write the name of the officer, date of enumeration and the signature of the enumerator/supervisor. Fill in the duration of enumeration in hour units.

Questions 4 and 5: Write the name and signature of the supervisor after the list has been examined. After the village/village unit potentials list is examined by the Village Head/Village Unit Chief, they sign and stamp it at the appropriate place.



RANGKAP 2

SE86-PODES

REPUBLIK INDONESIA
BIRO PUSAT STATISTIK

SENSUS EKONOMI 1986

POTENSI DESA / KELURAHAN

| I. PENGENALAN TEMPAT | | DIISI DI BFS |
|---------------------------|----------------------------|-------------------------|
| 1. Provinsi | | 1 <input type="text"/> |
| 2. Kabupaten/Kotamadya *) | | 3 <input type="text"/> |
| 3. Kota Administratif | | |
| 4. Kecamatan | | 5 <input type="text"/> |
| 5. Desa/Kelurahan *) | | 7 <input type="text"/> |
| 6. Daerah | Kota - 1 Pedesaan - 2 | 10 <input type="text"/> |
| II. KETERANGAN PENGISIAN | | |
| 1. Nama Petugas | | |
| 2. Tanggal Pengisian | | |
| 3. Tandatangan Petugas | | |
| 4. Nama Pemeriksa | | |
| 5. Tandatangan Pemeriksa | | |

*) Coret yang tidak sesuai.

..... 1986

Mengetahui :
Kepala Desa/Lurah,

(.....)
Nama dan Cap jabatan

IN DUPLICATE

SE86-PODES

CONFIDENTIAL
REPUBLIC OF INDONESIA
CENTRAL BUREAU OF STATISTICS

1986 ECONOMIC CENSUS

VILLAGE/VILLAGE UNIT POTENTIAL

| I. LOCATION IDENTIFICATION | | Filled by CBS |
|-----------------------------|-------------------|---------------|
| 1. Province | | 1 |
| 2. District/Municipality *) | | 3 |
| 3. Administrative city | | |
| 4. Sub-district | | 5 |
| 5. Village/Village unit *) | | 7 |
| 6. Area | Urban -1 Rural -2 | 10 |
| II. ENUMERATION PARTICULARS | | |
| 1. Name of Enumerator | | |
| 2. Date of enumeration | | |
| 3. Signature of Enumerator | | |
| 4. Name of Supervisor | | |
| 5. Signature of supervisor | | |

*) Cross out inapplicable category

.....1986

Acknowledged by:
Village Head/Village Unit Chief

(.....)
Name and Seal/Stamp

BLOK III: KETERANGAN UMUM DESA/KELURAHAN

Perincian 1: Lingkari salah satu kode yang sesuai.

Desa, adalah suatu wilayah yang ditempati oleh sejumlah penduduk sebagai kesatuan masyarakat, termasuk di dalamnya kesatuan masyarakat hukum yang mempunyai organisasi pemerintahan terendah dan langsung dibawah Camat serta berhak menyelenggarakan rumah tangganya sendiri dalam ikatan negara kesatuan Republik Indonesia.

Kelurahan, adalah suatu wilayah yang ditempati oleh sejumlah penduduk yang mempunyai organisasi pemerintahan terendah langsung dibawah Camat yang tidak berhak menyelenggarakan rumah tangganya sendiri.

Perincian 2: Lingkari salah satu kode yang sesuai.

Desa/Kelurahan Swadaya, adalah desa/kelurahan yang sifatnya tradisional dimana adat-istiadatnya mengikat, hubungan antar manusia sangat erat, pengawasan sosial (social control) didasarkan atas keluarga, mata pencaharian penduduk berifat sejenis (homogen) dan hanya cukup untuk memenuhi kebutuhan primer saja, dengan teknologi yang sederhana, tingkat produktivitas rendah disertai keadaan prasarana yang masih kurang.

Desa/Kelurahan Swakarya, adalah desa/kelurahan yang setingkat lebih maju dari desa/kelurahan Swadaya, dimana adat-istiadat masyarakat desa sedang mengalami transisi, pengaruh dari luar sudah mulai masuk ke desa/kelurahan yang mengakibatkan perubahan cara berpikir dan bertumbuhnya lapangan pekerjaan, sehingga mata pencaharian penduduk sudah mulai berkembang dari sektor primer ke sektor sekunder, produktivitas mulai meningkat diimbangi dengan makin bertambahnya prasarana desa/kelurahan.

Desa/Kelurahan Swasembada, adalah desa/kelurahan yang setingkat lebih maju dari desa Swakarya dimana adat-istiadat masyarakatnya sudah tidak mengikat, hubungan antar manusia bersifat rasional, mata pencaharian penduduk sudah beraneka ragam, bergerak ke sektor tertier, teknologi baru sudah benar-benar dimanfaatkan, sehingga produktivitas tinggi, diimbangi dengan prasarana desa/kelurahan yang cukup.

Perincian 3: Lingkari salah satu kode yang sesuai.

Desa Pantai, desa/kelurahan yang mempunyai perbatasan dengan laut.

Desa Bukan Pantai, adalah desa/kelurahan yang tidak mempunyai perbatasan dengan laut.

Perincian 4: Lingkari salah satu kode yang sesuai.

Perincian 5: Isikan luas wilayah seluruh desa/kelurahan dalam kilometer persegi (Km^2) atau hektar (Ha) bilangan bulat.
Keterangan: 1 Km^2 = 100 Ha.

Perincian 6: Isikan jarak dari Kantor Kepala Desa/Lurah ke Kantor Kecamatan, dalam kilometer (Km) bilangan bulat.

Yang dimaksud dengan Jarak, adalah jarak jalan yang biasa dilalui oleh umm, baik jalan darat maupun jalan melalui Air.
Apabila desa/kelurahan tersebut tidak mempunyai Kantor Kepala Desa/Lurah, jarak ke Kantor Kecamatan tidak dihitung dari rumah Kepala Desa.

Perincian 7: Lingkari salah satu kode yang sesuai.

Kantor Pemerintahan Desa/Kelurahan (Balai Desa/Kelurahan), adalah bangunan khusus untuk Kantor/Balai Desa/Kelurahan. Tidak termasuk rumah Kepala Desa/Lurah yang ditempati untuk Kantor/Balai Desa.

Perincian 8: Lingkari salah satu kode yang sesuai untuk masing-masing perangkat desa/kelurahan yang ditanyakan.

Perincian 9: Lingkari salah satu kode yang sesuai.

Lembaga Ketahanan Masyarakat Desa (LEMD), adalah lembaga masyarakat di desa/kelurahan yang tumbuh dari, oleh, dan untuk masyarakat yang merupakan wahana partisipasi masyarakat dalam pembangunan, juga merupakan lembaga yang berdiri sendiri dan tujuannya membantu Kepala Desa/Lurah dibidang perencanaan pembangunan dan pelaksanaannya. Anggota pengurus terdiri dari tokoh-tokoh pemuka masyarakat desa/kelurahan setempat.

BLOCK III. GENERAL CHARACTERISTICS OF THE VILLAGE/VILLAGE UNIT

Question 1: Circle the appropriate code.

A **village** is an area occupied by a number of people as a community, included in is a legal community that has the lowest governing organization under a *Camat* (sub-district chief). It has the right to organize its own household in the united country of the Republic of Indonesia.

A **village unit** is an area occupied by a number of people as a community, and has the lowest governing organization under a *Camat* (sub-district head). It has no right to organize its own household.

Question 2: Circle the appropriate code.

Swadaya (self-supporting) Village/Village unit is a traditional village/village unit that has binding customs; the relationship between people is strong, social control is based on the family. The population's primary activity is homogeneous and is just enough to fulfill its primary needs only, using simple technology, the productivity level is low with minimum infrastructure.

Swakarya (self-developing) Village/Village unit is one level more advanced than a *Swadaya* village/village unit. The customs of the village community is going through a transition. Outside influences have started to enter the village/village unit, affecting the ways of thinking. The line of work has expanded, the population's primary activity has started to expand from the primary sector to the secondary sector. Productivity has started to increase balanced with the increase of village/village unit infrastructures.

Swasembada (self-supporting, self-sufficient) Village/Village unit is one level more advanced than a *Swakarya* village. The customs of the community is not binding and the relationship between people is rational in nature. The population's primary activity is diverse and has progressed to the tertiary sector. New technologies are implemented so that productivity is high, balanced by the appropriate infrastructure of the village/village unit.

Question 3: Circle the appropriate code.

A **coastal village/village unit** is a village/village unit that has a boundary with the sea.

A **non-coastal village/village unit** is a village/village unit that has no boundary with the sea.

Question 4: Circle the appropriate code.

Question 5: Fill in the surface area of the whole village/village unit in square kilometers (Km²) or rounded figures in hectares (Ha). Note: 1 Km² = 100 Ha.

Question 6: Fill in the distance from the office of Village Head/Village Unit Chief to the Sub District Office, in rounded figures, in Kilometers (Km).

Distance is the distance of the road that is usually used by public, either by land or water. If the village/village unit does not have an office, the distance is calculated from the house of Village Head/Village Unit Chief.

Question 7: Circle the appropriate code.

The village/village unit's Administration Office (village/village unit meeting hall) is a specific building for the village/village unit's Office/meeting hall. The residence of the village head/village unit chief that is used as a village offe/meeting hall is not included.

Question 8: Circle the appropriate code for each village/village unit officials that is asked.

Question 9: Circle the appropriate code.

LKMD (Lembaga Ketahanan Desa/lit.:Village Defense Institute, village social activities group) is a community institution in a village/village unit that develops from, by and for the community. It is an independent institution and is assigned to assist the Village Head/Village Unit Chief in development planning, etc. Its members consist of the village/village unit local figures.

| III. KETERANGAN UMUM DESA/KELURAHAN | |
|--|--|
| 1. Status desa/kelurahan : | |
| Desa - 1 Kelurahan - 2 | 11 <input checked="" type="checkbox"/> 1 12 <input type="checkbox"/> |
| 2. Klasifikasi desa/kelurahan : | |
| Swadaya - 1 Swakarya - 2 Swasembada - 3 | 13 <input type="checkbox"/> |
| 3. Desa/kelurahan termasuk daerah : | |
| Pantai - 1 Bukan pantai - 2 | 14 <input type="checkbox"/> |
| 4. Tinggi desa/kelurahan dari permukaan laut : | |
| Kurang dari 500 m - 1 | |
| 500 m - 700 m - 2 | 15 <input type="checkbox"/> |
| Lebih dari 700 m - 3 | |
| 5. Luas wilayah desa/kelurahan : Km ² | 16 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> *) |
| atau : Ha | |
| 6. Jarak dari kantor desa/kelurahan ke kantor kecamatan : Km | 20 <input type="checkbox"/> <input type="checkbox"/> |
| 7. a. Kantor pemerintahan desa/kelurahan : Ada - 1 Tidak - 2 | 22 <input type="checkbox"/> |
| b. Balai desa/kelurahan : Ada - 1 Tidak - 2 | 23 <input type="checkbox"/> |
| 8. Apakah di desa/kelurahan ini ada : | |
| a. Sekretaris/Carik : Ada - 1 Tidak - 2 | 24 <input type="checkbox"/> |
| b. Kepala Urusan Pemerintahan: Ada - 1 Tidak - 2 | 25 <input type="checkbox"/> |
| c. Kepala Urusan Pembangunan : Ada - 1 Tidak - 2 | 26 <input type="checkbox"/> |
| d. Kepala Urusan Kesra : Ada - 1 Tidak - 2 | 27 <input type="checkbox"/> |
| e. Kepala Urusan Keuangan : Ada - 1 Tidak - 2 | 28 <input type="checkbox"/> |
| f. Kepala Urusan Umum : Ada - 1 Tidak - 2 | 29 <input type="checkbox"/> |
| 9. Apakah di desa/kelurahan ini ada LKMD ? | |
| Ada - 1 Tidak - 2 | 30 <input type="checkbox"/> |

*) Diisi dalam satuan Km².

| III. VILLAGE/VILLAGE UNIT GENERAL CHARACTERISTICS | | | | | | |
|--|-----------------|----|-----------------|-----|-----------------|-------|
| 1. Status of village/village unit: | | | | | | 11 12 |
| | Village | -1 | Village unit | -2 | | |
| 2. Village/village unit classification: | | | | | | 13 |
| | Self-supporting | -1 | Self-developing | -2 | Self-sufficient | -3 |
| 3. Village/village unit localization: | | | | | | 14 |
| | Coastal | -1 | Non-coastal | -2 | | |
| 4. The altitude of the village/village unit from sea : | | | | | | 15 |
| | Less than 500 m | -1 | | | | |
| | 500 m – 700 m | -2 | | | | |
| | More than 700 m | -3 | | | | |
| 5. Village/village unit territory area: | | | | | | 16*) |
| | | | | Km2 | | |
| | | | or | : |Ha | |
| 6. Distance from village/village unit office to sub-district office: | | | | | | 20 |
| | | | | | | |
| 7. a. Village/village unit affairs office: | | | | | | 22 |
| | | | yes | -1 | no | -2 |
| b. Village/village unit meeting hall: | | | yes | -1 | no | -2 |
| | | | | | | 23 |
| 8. Does this village/village unit have: | | | | | | |
| a. Secretary/Carik (Chief Clerk) | Yes | -1 | No | -2 | | 24 |
| b. Head of Village Governmental Affairs | Yes | -1 | No | -2 | | 25 |
| c. Head of Development | Yes | -1 | No | -2 | | 26 |
| d. Head of People's Welfare | Yes | -1 | No | -2 | | 27 |
| e. Head of Finance | Yes | -1 | No | -2 | | 28 |
| f. Head of General Affairs | Yes | -1 | No | -2 | | 29 |
| 9. Is this village/village unit have "LKMD" (village social activities group): | | | | | | 30 |
| | Yes | -1 | No | -2 | | |

*) Fill in Km² units

BLOK IV: LUAS TANAH DAN PENGGUNAANNYA

Perincian 1.a: Luas tanah sawah yang diusahakan untuk pertanian, merupakan jumlah perincian 1.a(1) s.d. 1.a(5).

Sawah berpengairan meliputi sawah berpengairan teknis, setengah teknis, sederhana (PU) dan Non PU. Sawah yang diusahakan untuk pertanian meliputi sawah yang selama setahun yang lalu diusahakan atau sementara tidak diusahakan untuk pertanian.

Sawah pasang surut adalah sawah yang pengairannya tergantung dari air sungai yang dipengaruhi oleh pasang surutnya air laut.

Sawah tadah hujan adalah sawah yang pengairannya tergantung dari air hujan.

Perincian 1.b: Luas tanah sawah yang tidak diusahakan untuk pertanian adalah luas tanah sawah yang lebih dari setahun yang lalu dan kurang dari dua tahun tidak diusahakan untuk pertanian.

Perincian 1.c: Jumlah perincian (1.a + 1.b).

Perincian 2.a: Luas tanah kering yang diusahakan untuk pertanian merupakan jumlah perincian 2.a(1) s.d. 2.a(4).

Perincian 2.b: Luas tanah kering yang tidak diusahakan untuk pertanian misalnya tanah lapang, sungai, hutan yang tidak diusahakan (tidak termasuk hutan negara).

Perincian 2.c: Tanah untuk bangunan dan halaman sekitarnya adalah tanah yang digunakan untuk bangunan dan tanah yang terdapat di sekitar bangunan (halaman), baik yang ditanami/tidak ditanami. Tanah untuk halaman biasanya mempunyai batas yang jelas, apabila tidak jelas batas-batasnya tanah tersebut dianggap sebagai bukan halaman misalnya kebun, tegal, dsb.

Perincian 2.d: Lainnya adalah tanah kering selain pada perincian 2.a s.d. 2.c, misalnya tanah terjal, karang, dsb.

Perincian 2.e: Jumlah perincian 2.a s.d. 2.d.

Perincian 3: Luas desa/kelurahan merupakan jumlah perincian (1.c + 2.e).

Perincian 4.a: Luas tanah untuk bengkok/pelungguh.

Tanah bengkok/pelungguh adalah tanah milik desa/kelurahan yang dikuasakan kepada Pamong Desa sebagai gaji atau bekas Pamong Desa sebagai pensiun.

Perincian 4.b: Luas tanah kas desa/kelurahan.

Tanah kas desa/kelurahan adalah tanah milik desa/kelurahan yang hasilnya digunakan sebagai sumber dana keuangan desa/kelurahan.

BLOCK IV. LAND SURFACE AREAS AND ITS UTILIZATION

Question 1a: The surface area of rice fields used for agriculture, is the total of questions 1.a (1) to 1.a (5).

Irrigated rice fields include technically irrigated rice field, semi-technical irrigation, simple (*PU = Pekerjaan Umum* = Public Works) and non-*PU* (non-Public Works). The rice field used for agriculture covers rice fields that were farmed during the last year or those temporarily not undertaken for agriculture.

Pasang surut (rise and fall of the tides) rice fields are rice fields that is irrigated by river water which is influenced by the rise and fall of the sea tides.

Tadah Hujan (Rainwater storage) rice field is a rice field whose irrigation depends on rainwater.

Question 1.b: The surface area of rice fields that are not undertaken for agriculture i.e. rice field not undertaken for agriculture for more than one year and less than 2 years.

Question 1.c: The total of questions (1a +1b).

Question 2a: The surface area of dry land undertaken for agriculture is the total of questions 2.a (1) to 2.a (4).

Question 2.b: The surface area of dry land that is not undertaken for agriculture such as fields, rivers, a forest not undertaken for business (not including state forests).

Question 2.c: The definition of land for building and yard surrounding it is the land that is used for the building and the land surrounding the building, whether cultivated or not. The yard usually has a distinct boundary; if these boundaries are not clear then the yard is classified as a vegetable plot (*kebonan*) or a dry field used for vegetable or secondary crops (*tegal*).

Question 2.d: Others are dry land aside from those described in question 2.a to 2.c, such as steep land, coral reef, etc.

Question 2.e: Sum of questions 2.a to 2.d

Question 3: The surface area of the village/village unit is the sum of questions (1.c + 2.e).

Question 4.a: The surface area of *bengkok/pelungguh* land.

Bengkok/Pelungguh Land is a land owned by the village/village unit but controlled/used by the village administrator in lieu of salary or by retired village administrator in lieu of pension.

Question 4.b: The surface area of the “cash land” of a village/village unit

The “treasury land” (*tanah kas*) is land owned by the village/village unit. Income deriving from this land is used as an income source for the village/village unit.

| IV. LUAS TANAH DAN PENGGUNAANNYA | |
|---|-----------------------------------|
| 1. Luas tanah sawah (0,0 Ha) | |
| a. Diusahakan untuk pertanian | 31 <input type="text"/> |
| (1) Berpengairan dan dapat dipanen padi 2 kali setahun | 38 <input type="text"/> |
| (2) Berpengairan dan dapat dipanen padi 1 kali setahun | 44 <input type="text"/> |
| (3) Pasang surut/polder/lebak/rembesan/rawa yang dapat ditanami padi dan dapat dipanen 2 kali setahun | 50 <input type="text"/> |
| (4) Pasang surut/polder/lebak/rembesan/rawa yang dapat ditanami padi dan dapat dipanen 1 kali setahun | 58 <input type="text"/> |
| (5) Tadah hujan | 62 <input type="text"/> |
| b. Tidak diusahakan untuk pertanian | 68 <input type="text"/> |
| c. Jumlah (a - b) | 75 <input type="text"/> |
| 2. Luas tanah kering (0,0 Ha) | 11 <input type="text" value="2"/> |
| a. Diusahakan untuk pertanian | 12 <input type="text"/> |
| (1) Ladang/huma/tegal/kebonan | 19 <input type="text"/> |
| (2) Kolam/tebat/empang/tambak | 25 <input type="text"/> |
| (3) Penggerbalaan ternak/padang rumput | 31 <input type="text"/> |
| (4) Lainnya (termasuk hutan yang diusahakan) | 37 <input type="text"/> |
| b. Tidak diusahakan untuk pertanian | 43 <input type="text"/> |
| c. Tanah untuk bangunan dan halaman sekitarnya | 50 <input type="text"/> |
| d. Lainnya | 56 <input type="text"/> |
| e. Jumlah (2a s.d. 2d) | 62 <input type="text"/> |
| 3. Luas desa/kelurahan (1c + 2e) | 69 <input type="text"/> |
| 4. Dari seluruh luas tanah desa/kelurahan : | |
| a. Luas tanah untuk bengkok/pelungguh (0,0 Ha) | 76 <input type="text"/> |
| b. Luas tanah kas desa/kelurahan (0,0 Ha) | 81 <input type="text"/> |

| IV. LAND SURFACE AREAS AND ITS UTILIZATION | | |
|---|---------|----|
| 1. Surface area of rice fields (0,0 Ha) | | 31 |
| a. Used for agriculture : | : | |
| (1) Irrigated and can be harvested twice a year | : | 38 |
| (2) Irrigated and can be harvested once a year | : | 44 |
| (3) Tide-influenced/polder/swampy/brackish/swamp fields that can be planted with rice and harvested twice a year | : | 50 |
| (4) Tide-influenced/polder/swampy/brackish/swamp fields that can be planted with rice and harvested once a year | : | 56 |
| (5) Rainwater dependent rice fields | : | 62 |
| b. Not used for agriculture | : | 68 |
| c. Total (a + b) | : | 75 |
| | | 11 |
| 2. Surface area of dry, unirrigated land(0,0 Ha) | | 12 |
| a. Used for agriculture : | | 19 |
| (1) Field/huma (newly cleared land)/tegal/ vegetable plot (kebonan) | : | 25 |
| (2) Fishpond/pond created by damming /pond | : | 31 |
| (3) Shepherding/meadow | : | 37 |
| (4) Others (including managed forest) | : | |
| b. Not used for agriculture | : | 43 |
| c. Land used for building and surrounding yard | : | 50 |
| d. Other | | 56 |
| e. Total (2a to 2d) | | 62 |
| 3. Village/Village unit surface area (1c + 2e) | : | 69 |
| 4. From all of the village/village unit's land area: | | |
| a. Land surface area for bengkak/pelungguh(land given to officials in lieu of salary) (0,0 Ha) | : | 76 |
| b. Village/village unit's 'treasury land' (0,0 Ha) | : | 81 |

BLOK V: KEPENDUDUKAN DAN LINGKUNGAN HIDUP

A. KEPENDUDUKAN

Perincian 1: Lingkari salah satu kode yang sesuai.

Perincian 2.a dan 2.b: Isikan banyaknya kelahiran dan kematian yang terjadi di desa/kelurahan tersebut selama setahun yang lalu.

Perincian 3: Isikan banyaknya penduduk yang ada di desa/kelurahan ini menurut keadaan pada tanggal 1 Juli 1986.

Perincian 4: Isikan banyaknya penduduk berumur 7-12 tahun seluruhnya, yang ada di desa/kelurahan ini menurut keadaan tanggal 1 Juli 1986.

Perincian 5: Isikan banyaknya penduduk berumur 7-12 tahun yang masih bersekolah, menurut keadaan tanggal 1 Juli 1986.

Perincian 6: Isikan banyaknya rumahtangga yang ada di desa/kelurahan ini, menurut keadaan tanggal 1 Juli 1986.

Perincian 7: Isikan banyaknya kepala rumahtangga yang bekerja di sektor pertanian.

Bekerja di sektor pertanian, tidak hanya terbatas pada kepala rumahtangga yang bekerja sebagai petani, tetapi termasuk juga kepala rumahtangga yang bekerja sebagai buruh tani.

B. LINGKUNGAN HIDUP

Perincian 1: Lingkari salah satu kode yang sesuai.

Perincian 2: Lingkari salah satu kode yang sesuai.

Perincian 3: Lingkari salah satu kode yang sesuai.

Jamban, adalah tempat buang air besar yang pembuatannya memenuhi syarat-syarat kesehatan antara lain menggunakan Tangki Septik.

Perincian 4.a dan b: Lingkari salah satu kode yang sesuai.

Jamban Umum Inpres, adalah jamban umum yang biaya pembuatannya berasal dari dana Inpres.

Jamban Umum lain, jamban umum yang biasanya dibangun dari swadaya masyarakat atau dari sumber dana lainnya.

Tanah kritis, adalah keadaan yang membahayakan stabilitas dan kelangsungan tata air serta alam lingkungan.

Contoh: Tanah gundul, padang alang-alang.

Perincian 5: Lingkari salah satu kode yang sesuai.

Jika isian berkode 1 (terdapat tanah kritis), tuliskan luasnya dalam hektar (Ha), satu angka di belakang koma.

Perincian 6: Lingkari salah satu kode yang sesuai.

Perincian 7: Lingkari salah satu kode yang sesuai.

Jika isian berkode 1 (ada penghijauan), tuliskan luasnya dalam hektar (Ha), satu angka di belakang koma.

Penghijauan, adalah usaha penanaman tumbuh-tumbuhan pelindung tanah, untuk memperbaiki kondisi dan mencegah kerusakan tanah.

Perincian 8: Lingkari salah satu kode yang sesuai.

Pabrik, adalah unit pengolahan dari suatu usaha industri.

Contoh: Pabrik Batu Baterai, Pabrik Pencelupan Kain, Pabrik Semen.

Pencemaran lingkungan, adalah gangguan terhadap keadaan, lingkungan hidup yang ditimbulkan oleh limbah pabrik, sampah, asap pabrik, dan sebagainya sehingga dapat merusak kemurnian udara, air, tanah, dan mengganggu kehidupan tumbuh-tumbuhan, hewan dan manusia.

BLOCK V. POPULATION AND ENVIRONMENT

A. POPULATION

Question 1: Circle the appropriate code.

Question 2.a and 2.b: Write the number of births and deaths that had occurred in the village/village unit during the past year

Question 3: Write the population of the village/village unit based on the situation on July 1st, 1986.

Question 4: Write the number of people in the village/village unit who are aged between 7 – 12 years old based on the situation on July 1st, 1986.

Question 5: Write the number of people aged 7 – 12 years old who are still attending school based on the situation on July 1st, 1986.

Question 6: Write the number of households in this village/village unit based on the situation on July 1st, 1986.

Question 7: Write the number of household heads who work in the agriculture sector.

The definition of 'work in the agriculture sector', is not only limited to household heads who work as farmers, but also household heads who work as farmer labourers.

B. ENVIRONMENT

Question 1: Circle the appropriate code.

Question 2: Circle the appropriate code.

Question 3: Circle the appropriate code.

Toilet is a place where one can defecate, its construction complying to health requirements such as the use of a septic tank.

Question 4.a and b: Circle the appropriate code.

Presidential Instruction Public Toilet (*Jamban Umum Inpres*) is a public toilet that is made with Inpres funding.

Other Public Toilet is a public toilet that is usually made as a result of the community's self-initiative or from other funding sources.

Critical Land is a situation that endangers the stability and the continuity of the water system and the environment. Example: unused land or land overgrown with coarse grass..

Question 5: Circle the appropriate code.

If the content is coded 1 (there is critical land), write in the surface area in hectares (Ha), with one digit behind the comma.

Question 6: Circle the appropriate code.

Question 7: Circle the appropriate code.

If the content is coded 1 (there is replanting) write the surface area in hectares (Ha) with one digit behind the comma. Replanting is the effort to undertake the replanting of plants to protect the soil, improve the condition and prevent the soil damage.

Question 8: Circle the appropriate code.

Factory is a processing unit of a manufacturing establishment.

Example: dry cell battery factory, dyeing factory, cement factory

Environmental Pollution is a disturbance relative to the environment caused by factory waste, garbage, factory fumes, etc, that can ruin the purity of the air, water, soil and disturbs the life of plants, animals and human beings.

| V. KEPENDUDUKAN DAN LINGKUNGAN HIDUP | |
|--|--|
| A. KEPENDUDUKAN | |
| 1. Apakah ada pencatatan penduduk secara teratur di desa/kelurahan ini ? Ada - 1 Tidak - 2 | 11 <input type="checkbox"/> 3 <input type="checkbox"/> 12 <input type="checkbox"/> |
| 2. a. Banyaknya kelahiran selama setahun yang lalu : orang | 13 <input type="checkbox"/> |
| b. Banyaknya kematian selama setahun yang lalu : orang | 17 <input type="checkbox"/> |
| 3. Banyaknya penduduk : orang | 21 <input type="checkbox"/> |
| 4. Banyaknya penduduk yang berumur 7-12 tahun : orang | 27 <input type="checkbox"/> |
| 5. Banyaknya penduduk berumur 7-12 tahun yang masih sekolah : orang | 32 <input type="checkbox"/> |
| 6. Banyaknya rumah tangga : rmt. | 37 <input type="checkbox"/> |
| 7. Banyaknya rumah tangga yang kepala rumah tangganya bekerja di pertanian : rmt. | 43 <input type="checkbox"/> |
| B. LINGKUNGAN HIDUP | |
| 1. Sebagian besar penduduk desa/kelurahan memasak dengan bahan bakar: Listrik atau Gas - 1 A r a n g - 4 Minyak tanah - 2 Lainnya - 5 Kayu bakar - 3 | 48 <input type="checkbox"/> |
| 2. Cara pembuangan sampah oleh sebagian besar penduduk dilakukan dengan: Dibuang dalam lubang - 1 Di tempat sampah kemudian diangkut - 3 Dibuang ke kali - 2 Lainnya (sebutkan) - 4 | 50 <input type="checkbox"/> |
| 3. Pada umumnya penduduk desa/kelurahan ini menggunakan kakus/jamban: Sendiri - 1 Jamban lainnya - 4 Bersama - 2 Tidak menggunakan - 5 Umum - 3 jamban | 51 <input type="checkbox"/> |
| 4. a. Apakah ada kakus/jamban umum Inpres ? Ada - 1 Tidak - 2 | 52 <input type="checkbox"/> |
| b. Apakah ada kakus/jamban umum lainnya ? Ada - 1 Tidak - 2 | 53 <input type="checkbox"/> |
| 5. a. Apakah ada tanah kritis di desa/kelurahan ini ? Ada - 1 Tidak - 2 | 54 <input type="checkbox"/> |
| b. Jika ada, luas tanah kritis (0,0 Ha) : | 55 <input type="checkbox"/> |
| 6. Apakah di desa/kelurahan ini ada penggalian batu, pasir, tanah atau kapur ? Ada - 1 Tidak - 2 | 60 <input type="checkbox"/> |
| 7. a. Apakah ada penghijauan selama 3 tahun terakhir ? Ada - 1 Tidak - 2 | 61 <input type="checkbox"/> |
| b. Jika ada, berapa luasnya (0,0 Ha) : | 62 <input type="checkbox"/> |
| 8. Apakah ada pabrik/pasar/usaha lain yang limbahnya (padat, cair atau gas) mencemarkan wilayah desa ini ? Ada - 1 Tidak - 2 | 67 <input type="checkbox"/> |

| V. POPULATION AND ENVIRONMENT | | |
|---|---------|---------------------------------------|
| A. POPULATION | | 11 |
| 1. Is there a regular/periodic registering of the population in this village/village unit? | | 12 |
| Yes | -1 | |
| No | -2 | |
| 2. a. Number of births during the previous year | : | people |
| b. Number of mortality during the previous year | : | people |
| 3. Total population | : | people |
| 4. Number of people aged 7 – 12 years old | : | people |
| 5. Number of people aged 7 – 12 years old and still attending school | : | people |
| 6. Number of households | : | households |
| 7. Number of households in which the head of household works in the agricultural sector | : | households |
| B. LIVING ENVIRONMENT | | |
| 1. Cooking fuel used by the majority of the people in this village/village unit: | | 49 |
| Electricity/Gas | -1 | Charcoal -4 |
| Kerosene | -2 | Other -5 |
| Firewood | -3 | |
| 2. How does the majority of the people dispose of their garbage: | | 50 |
| Garbage is thrown in a hole | -1 | Put in a trash bin then taken away -3 |
| Thrown into the river | -2 | Other (specify) -4 |
| 3. What kind of toilet does the population use in general?: | | 51 |
| Private | -1 | Other toilets -4 |
| Shared | -2 | Does not use toilets -5 |
| Public | -3 | |
| 4. a. Are there any “Inpres public toilets?” | | 52 |
| Yes | -1 | No -2 |
| b. Are there any other public toilets: | | |
| Yes | -1 | No -2 |
| 5. a. Are there any critical lands in this village/village unit? | | 54 |
| Yes | -1 | No -2 |
| b. If “yes” , what is the surface area of this critical land (0,0 Ha): | | 55 |
| 6. Are there any quarrying activities for rocks, sand, earth or lime in this village/village unit? | | 60 |
| Yes | -1 | No -2 |
| 7. a. Has there been any replanting activities during the past 3 years? | | 61 |
| Yes, | -1 | No -2 |
| b. If ‘Yes’ , how big was the surface area? (0,0 Ha) : | | 62 |
| 8. Are there any factories/markets/other businesses whose wastes (solid, liquid, or gas) pollute this village/village unit? | | 67 |
| Yes, | -1 | No -2 |

BLOK VI: PERTANIAN**A. ORGANISASI PETANI**

Perincian 1 s.d. 4: Lingkari salah satu kode yang sesuai.

Perhimpunan Petani Pemakai Air (P₃A), adalah kelompok petani yang secara bersama mengatur pembagian air untuk pengairan sawah anggota-anggotanya.

B. PERUSAHAAN BERBADAN HUKUM/USAHA

Perincian 1 s.d. 4: Lingkari salah satu kode yang sesuai.

Badan Hukum/Usaha, antara lain PT/NV, CV, Firma, Koperasi dan Perorangan yang mempunyai Akte Notaris.

C. PRASARANA PEMASARAN DAN PENGERTANGAN

Perincian 1 s.d. 4: Isikan banyaknya prasarana pemasaran yang ada di desa/kelurahan ini.

Pasar, adalah tempat pertemuan antara banyak penjual dan banyak pembeli yang biasanya mempunyai prasarana tetap dan aktivitas rutin.

Kios untuk menjual sarana produksi pertanian: paling sedikit menjual pupuk dan bibit.

Lantai penjemuran/lamperan semen, adalah lantai yang kegunaan utamanya untuk penjemuran, baik untuk hasil-hasil tanaman maupun perikanan.

D. TERNAK BESAR

Perincian 1 s.d. 4: Isikan banyaknya ternak besar menurut jenis ternak yang ada di desa/kelurahan tersebut.

BLOCK VI. AGRICULTURE

A. FARMER'S ORGANIZATIONS

Questions 1 to 4: Circle the appropriate code.

The Association of Water Using Farmers (*P3A = Perkumpulan Petani Pemakai Air*) is a group of farmers who organizes the distribution of water for the irrigation of members' rice fields.

B. LEGALLY ESTABLISHED COMPANIES/ESTABLISHMENTS

Question s1 to 4: Circle the appropriate code.

Legal bodies such as a *PT/NV (Perseroan Terbatas/private limited company; Naamloze Vennootschap/incorporated limited company)*, *CV (Commanditaire Venootschap/limited partnership company)*, Firm, Cooperative and Individual Ownership having notarial documents.

C. MARKETING AND DRYING INFRASTRUCTURE

Questions 1 to 4: Write down the number of marketing infrastructures available in this village/village unit.

A market is a meeting place between a number of sellers and buyers that usually has a permanent infrastructure and routine activities.

A kiosk is a place that sells agricultural materials, at the very least fertilizers and seedlings.

Drying floor/concrete floor is a place used to dry agriculture products. The drying floor is permanent and is usually made of cement.

D. BIG LIVESTOCK

Questions 1 to 4: Write down the number of big livestock according to the types that are bred in the village/village unit.

| VI. PERTANIAN | | |
|--|----------------------|------------------------------|
| A. ORGANISASI PETANI | | |
| 1. Perhimpunan Petani Pemakai Air (P3A) : | Ada - 1 Tidak - 2 | 68 <input type="checkbox"/> |
| 2. Kelompok Tani Insus : | Ada - 1 Tidak - 2 | 69 <input type="checkbox"/> |
| 3. Kelompok Tani Wanita : | Ada - 1 Tidak - 2 | 70 <input type="checkbox"/> |
| 4. Kontak Tani : | Ada - 1 Tidak - 2 | 71 <input type="checkbox"/> |
| B. PERUSAHAAN BERBADAN HUKUM/USAHA | | |
| 1a. Tanaman Pangan : | Ada - 1 Tidak - 2 | 72 <input type="checkbox"/> |
| b. Jika ada, banyaknya perusahaan = | buah | 73 <input type="checkbox"/> |
| 2a. Tanaman Perkebunan : | Ada - 1 Tidak - 2 | 75 <input type="checkbox"/> |
| b. Jika ada, banyaknya perusahaan = | buah | 76 <input type="checkbox"/> |
| 3a. Peternakan : | Ada - 1 Tidak - 2 | 78 <input type="checkbox"/> |
| b. Jika ada, banyaknya perusahaan = | buah | 79 <input type="checkbox"/> |
| 4a. Perikanan : | Ada - 1 Tidak - 2 | 81 <input type="checkbox"/> |
| b. Jika ada, banyaknya perusahaan = | buah | 82 <input type="checkbox"/> |
| C. PRASARANA PEMASARAN DAN PENGERINGAN | | |
| Jenis prasarana yang ada, banyaknya: | | |
| 1. Pasar hewan : | buah | 84 <input type="checkbox"/> |
| 2. Pasar ikan/Tempat Pelelangan Ikan : | buah | 85 <input type="checkbox"/> |
| 3. Kios untuk menjual sarana produksi pertanian: | | |
| a. Milik KUD : | buah | 86 <input type="checkbox"/> |
| b. Milik Non KUD : | buah | 87 <input type="checkbox"/> |
| 4. Lantai penjemuran/Lamporan semen : | buah | 89 <input type="checkbox"/> |
| D. TERNAK BESAR | | |
| Banyaknya: | | |
| 1. Sapi perah : | ekor | 91 <input type="checkbox"/> |
| 2. S a p i : | ekor | 96 <input type="checkbox"/> |
| 3. Kerbau : | ekor | 101 <input type="checkbox"/> |
| 4. K u d a : | ekor | 104 <input type="checkbox"/> |

| VI. AGRICULTURE | | | | | |
|--|---------------------|----|-----|----|-----|
| A. FARMER'S ORGANIZATION | | | | | |
| 1. Association of Water Using Farmers ('P3A'): | Yes | -1 | No | -2 | 68 |
| 2. "Insus" Farmer's Group | Yes | -1 | Yes | -2 | 69 |
| 3. Women's Farming Group | Yes | -1 | Yes | -2 | 70 |
| 4. Farmer's Contact | Yes | -1 | Yes | -2 | 71 |
| B. LEGALLY ESTABLISHED COMPANIES/ESTABLISHMENTS | | | | | |
| 1. a. Food crops | Yes | -1 | No | -2 | 72 |
| b. If 'yes', number of establishments |establishments | | | | 73 |
| 2. a. Estates/plantations | Yes | -1 | No | -2 | 75 |
| b. If 'yes', number of establishments |establishments | | | | 76 |
| 3. a. Husbandry | Yes | -1 | No | -2 | 78 |
| b. If 'yes', number of establishments |establishments | | | | 79 |
| 4. a. Fishery | Yes | -1 | No | -2 | 81 |
| b. If 'yes', number of establishments |establishments | | | | 82 |
| C. MARKETING AND DRYING FACILITIES | | | | | |
| Type of facilities, quantity: | | | | | |
| 1. Animal market | unit | | | | 84 |
| 2. Fish market/fish auction place | unit | | | | 85 |
| 3. Kiosk selling agricultural production materials | unit | | | | |
| a. Owned by KUD (Village Cooperative Unit) | unit | | | | 86 |
| b. Owned by non-KUD | unit | | | | 87 |
| 4. Floor for drying/cement floor | unit | | | | 89 |
| D. BIG LIVESTOCK | | | | | |
| Quantity: | | | | | |
| 1. Dairy cow | unit | | | | 91 |
| 2. Cattle | unit | | | | 96 |
| 3. Buffalo | unit | | | | 101 |
| 4. Horse | unit | | | | 104 |

BLOK VII: PENDIDIKAN

Perincian 1 kolom (2) & (3): Isikan banyaknya gedung sekolah menurut tingkat pendidikan dan jenis sekolah.

Perincian 1 kolom (4) & (5): Isikan banyaknya sekolah menurut tingkat pendidikan dan jenis sekolah.

Gedung sekolah, adalah suatu kesatuan bangunan yang dalam perencanaan pembangunannya memang akan digunakan sebagai sekolah dan sudah selesai dibangun, baik yang telah/belum digunakan untuk kegiatan sekolah dan tanpa memperhatikan banyaknya bangunan fisik. Jika bangunan tersebut kemudian digunakan untuk keperluan lain misalnya untuk pabrik, asrama, dianggap bukan gedung sekolah.

Bangunan bukan gedung sekolah yang sudah direnovasi / disesuaikan dan dipakai untuk sekolah dianggap sebagai gedung sekolah.

Perincian 2: Lingkari salah satu kode yang sesuai.

Perincian 3.a s.d. 3.e: Lingkari salah satu kode yang sesuai.

Pondok pesantren, adalah lembaga pendidikan agama Islam yang biasanya para siswanya menginap di Kompleks Pendidikan.

Sekolah Luar Biasa, adalah lembaga pendidikan untuk para penderita cacat (tuna netra, tuna rungu, tuna wicara, tuna daksa, dan tuna ganda).

Seminari/Biara/Theologi, adalah lembaga pendidikan agama Kristen Protestan/Katolik, biasanya para siswa diasramakan dalam Kompleks Pendidikan.

Lembaga Kursus Keterampilan, adalah lembaga pendidikan yang sifatnya khusus menjurus kepada suatu keterampilan tertentu dan biasanya jangka waktu pendidikannya pendek.

Contoh: Kursus Mengetik, Tata Buku, Membuat Kue, Merangkai Bunga.

Perpustakaan/Taman Bacaan Umum, adalah lembaga perpustakaan atau taman bacaan yang menunjang kegiatan belajar para siswa maupun masyarakat umumnya, tidak termasuk taman bacaan komik/komedi.

BLOK VIII: SOSIAL BUDAYA

A. TEMPAT IBADAH

Perincian 1 s.d. 5: Isikan banyaknya tempat-tempat ibadah (Masjid, Surau/Langgar, Pura, Vihara) yang ada di desa/kelurahan ini. Untuk Surau/Langgar dan Pura yang diisikan dalam perincian ini adalah yang biasanya dipakai dan disediakan untuk umum, tidak termasuk Surau/Langgar dan Pura yang digunakan secara pribadi.

BLOCK VII. EDUCATION

Question 1 Column (2) and (3): write the number of school buildings based on the level of education and type of schools

Question 1 Column (4) and (5): write the number of schools based on the level of education and type of schools

A School building is unit of buildings that was planned to be used as a school. Its construction has been completed, whether it is already being used or not yet in use for school activities. The number of physical buildings is disregarded. If the building is then used as a factory or a dormitory then it is not considered as a school building.

A non-school building that has been renovated/adapted and is used as a school is considered a school building.

Question 2: Circle the appropriate code

Question 3.a to 3.e: Circle the appropriate code

Islamic Boarding School (*Pondok Pesantren*) is an Islamic institution where its students are usually provided with lodgings within the educational complex.

Special Schools is an educational institution for the physically impaired (blind, deaf, mute and other physical disabilities)

Seminary/Convent/Theological college is an educational institution based on the Christian/ Protestant/ Catholic religion. Its students are usually provided with lodgings within the educational complex.

Vocational skill courses provider: is a non-formal educational institution that teaches a certain skill that is specific. The time spent for the courses time is relatively short. Example: typing course, baking course or flower arrangement course.

Public library/public reading place is an institution/library unit or a reading place that supports the learning activities of the community, not including a place for reading comics/humor.

BLOCK VIII. SOCIAL CULTURE

A. PLACES OF WORSHIP

Questions 1 to 5: Write down the number of places of worship (Mosque, Surau/Langgar, Pura, Vihara) available in this village/village unit, for use by the public. Personal Surau/Langgar/ Pura are not counted here.

| VII. PENDIDIKAN | | | | |
|---|-------------------------|-------------------------|-------------------------|--------------------------|
| 1. Banyaknya gedung sekolah dan sekolah menurut: | | | | |
| Tingkat Pendidikan | Gedung Sekolah | | Sekolah | |
| | Negeri | Swasta | Negeri | Swasta |
| (1) | (2) | (3) | (4) | (5) |
| a. TK | 12 <input type="text"/> | 14 <input type="text"/> | 16 <input type="text"/> | 18 <input type="text"/> |
| b. SD dan sederajat | 20 <input type="text"/> | 22 <input type="text"/> | 24 <input type="text"/> | 26 <input type="text"/> |
| c. SMP dan sederajat | 28 <input type="text"/> | 30 <input type="text"/> | 32 <input type="text"/> | 34 <input type="text"/> |
| (1). Umum | 38 <input type="text"/> | 38 <input type="text"/> | 40 <input type="text"/> | 42 <input type="text"/> |
| (2). Kejuruan | 44 <input type="text"/> | 46 <input type="text"/> | 48 <input type="text"/> | 50 <input type="text"/> |
| d. SMA dan sederajat | 52 <input type="text"/> | 54 <input type="text"/> | 56 <input type="text"/> | 58 <input type="text"/> |
| (1). Umum | | | | |
| (2). Kejuruan | | | | |
| 2. Apakah ada Akademi/Universitas yang terletak di wilayah desa/kelurahan ini ? | | | | |
| Ada - 1 Tidak - 2 | | | 50 | <input type="checkbox"/> |
| 3. Apakah ada fasilitas pendidikan lainnya: | | | | |
| a. Pondok Pesantren | : Ada - 1 | Tidak - 2 | 61 | <input type="checkbox"/> |
| b. Sekolah Luar Biasa | : Ada - 1 | Tidak - 2 | 62 | <input type="checkbox"/> |
| c. Seminari/Biara/Theologi | : Ada - 1 | Tidak - 2 | 63 | <input type="checkbox"/> |
| d. Kursus Keterampilan | : Ada - 1 | Tidak - 2 | 64 | <input type="checkbox"/> |
| e. Perpustakaan/Taman Bacaan Umum | : Ada - 1 | Tidak - 2 | 65 | <input type="checkbox"/> |
| VIII. SOSIAL BUDAYA | | | | |
| A. BANYAKNYA TEMPAT IBADAH | | | 11 | 5 |
| 1. Masjid | : | buah | 12 | <input type="text"/> |
| 2. Surau/Langgar | : | buah | 14 | <input type="text"/> |
| 3. Gereja | : | buah | 16 | <input type="text"/> |
| 4. Pura | : | buah | 17 | <input type="text"/> |
| 5. Vihara | : | buah | 18 | <input type="text"/> |

| VII. EDUCATION | | | | | |
|--|----|------------------|---------|------------|---------|
| 1. Number of school buildings and school by: | | | | | |
| Level of education | | School buildings | | Schools | |
| | | Government | Private | Government | Private |
| (1) | | (2) | (3) | (4) | (5) |
| a. Kindergarten | 11 | 12 | 14 | 16 | 18 |
| b. Primary school and equivalent | | 20 | 22 | 24 | 26 |
| c. Junior High School and equivalent | | | | | |
| (1). General | | 28 | 30 | 32 | 34 |
| (2). Vocational | | 36 | 38 | 40 | 42 |
| d. Senior High School and equivalent | | | | | |
| (1). General | | 44 | 46 | 48 | 50 |
| (2). Vocational | | 52 | 54 | 56 | 58 |
| 2. Are there any universities/academies within the village/village unit? | | | | | 60 |
| Yes | -1 | No | -2 | | |
| 3. Are there any other education facilities | | | | | |
| a. Pesantren | | Yes -1 | No -2 | | 61 |
| b. Specialized school for the physically impaired | | Yes -1 | No -2 | | 62 |
| c. Seminaries/Monastery/Theological college | | Yes -1 | No -2 | | 63 |
| d. Vocational skill courses | | Yes -1 | No -2 | | 64 |
| e. Library/public reading place | | Yes -1 | No -2 | | 65 |
| VIII. SOCIAL CULTURE | | | | | |
| A. Number of places of worship | | | | | 11 |
| 1. Mosque | | | | | 12 |
| 2. Prayer houses (langgar/surau) | | | | | 14 |
| 3. Church | | | | | 16 |
| 4. Pura (Hindus temple) | | | | | 17 |
| 5. Vihara (Buddhist temple) | | | | | 18 |

B. OLARAHAGA

Perincian 1 s.d. 8: Isikan salah satu kode 1 atau 2 pada kolom (2) dan (3) (lapangan dan kegiatan) untuk setiap jenis olahraga.

Lapangan, adalah prasarana (tempat) melakukan olahraga yang ada di desa/kelurahan sesuai dengan persyaratan untuk olahraga yang bersangkutan.

Kegiatan, adalah aktivitas kelompok penduduk desa/kelurahan dalam melakukan olahraga, tanpa memperhatikan apakah olahraga tersebut dilakukan di desa/kelurahan ini maupun di tempat lain.

C. ORGANISASI SOSIAL

Perincian 1 s.d. 5: Untuk setiap organisasi yang dicantumkan pada butir 1 s.d. 5, isikan salah satu kode 1 atau 2 sesuai dengan jawaban.

Organisasi sosial yang ada di desa/kelurahan didasarkan kepada domisili organisasinya. Bila terdapat cabang di desa/kelurahan lain, maka cabang tersebut dianggap sebagai organisasi tersendiri, begitu pula jika di desa/kelurahan ini terdapat cabang organisasi/kegiatan sosial dari wilayah lain.

D. REKREASI DAN Kesenian

Perincian 1 s.d. 4: Untuk setiap jenis hiburan/rekreasi lingkari salah satu kode 1 atau 2 yang sesuai untuk masing-masing perkumpulan kesenian dan tempat pertunjukan.

Perincian 5 dan 6: Lingkari salah satu kode yang sesuai.

Perkumpulan kesenian yang dimaksud di sini, adalah perkumpulan yang anggotanya mengadakan latihan secara teratur dan siap untuk mengadakan pertunjukan di pentas berdasarkan panggilan/pesanan, atau menetap pada suatu tempat pertunjukan.

Tempat pertunjukan, adalah suatu tempat tetap dan khusus yang digunakan untuk pertunjukan kesenian.

Jika satu tempat pertunjukan digunakan untuk 2 kegiatan kesenian atau lebih, maka untuk masing-masing kesenian dianggap ada tempat pertunjukan.

Taman Hiburan/Tempat Rekreasi, adalah tempat rekreasi/santai yang diakui oleh penduduk setempat tanpa memperhatikan apakah setiap pengunjung harus membayar karcis masuk atau tidak; seperti Taman Ria, Tempat Berke-mah, Kebun Raya, Kebun Binatang, dan sebagainya. Apabila dalam Taman Hiburan tersebut ada Gedung Bioskop maka perincian 5 dan 6 diisi kode 1 dan tuliskan dalam Blok Catatan.

B. SPORTS

Questions 1 to 8: Write down either 1 or 2 in column (2) and (3) (field and activity) for each type of sports.

A field is an infrastructure (a place) to exercise sports, that is available in the village/village unit, that is suitable with the requirements of the sport practiced.

Activity/ies are sport activities conducted by a group of villagers, with disregarding whether it is conducted in this village/village unit or in another location.

C. SOCIAL ACTIVITIES

Questions 1 to 5: for each organization that is mentioned in points 1 to 5, write down either code 1 or 2 according to the answer.

Social activities available in the village/village unit are based on the organization's domicile. If there is a branch in another village/village unit then it is considered as an independent organization, the same as when the organization/social activity in this village/village unit is a branch from another area.

D. RECREATIONS AND ART

Questions 1 to 4: Circle either code 1 or 2 for each type of entertainment/recreation and for each type of art group and place of performance

Question 5 and 6: Circle the appropriate code

An arts group is a group where the members practices on a routine basis. They are ready to perform on stage based on an order/demand, or they are permanently based in a cultural/performance hall.

A place for performance is a permanent place that is specifically used for art performances. If a theater/performance place is used for 2 or more cultural/art activities then each cultural activity is considered as having a place for performance.

Amusement/Recreational Park is a place for recreation/leisure that is recognized as such by the local population, whether each visitor has to pay an admission fee or not, e.g.: amusement parks, camping grounds, botanical gardens, zoos, etc. If the recreational park has a cinema/movie house within its grounds, write down "1" for questions 5 and 6, and mention this in the Notes block.

| VIII. LANJUTAN | | |
|---|-------------------------|-----------------------|
| B. OLAHRAGA | | |
| Apakah di desa/kelurahan ini ada lapangan dan kegiatan olahraga ? | | |
| Jenis Olahraga | Lapangan/ Fasilitas | Kelompok Kegiatan |
| (1) | (2) | (3) |
| 1. Sepak Bola | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 2. Bola Volley | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 3. Bulu Tangkis | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 4. Tenis Meja | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 5. Bola Basket | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 6. Tenis Lapangan | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 7. Renang | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 8. Lainnya | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| C. ORGANISASI SOSIAL | | |
| 1. Gugus Depan Pramuka | : Ada - 1 | Tidak - 2 |
| 2. Panti Asuhan: | | |
| a. Anak-anak terlantar | : Ada - 1 | Tidak - 2 |
| b. Anak yatim piatu | : Ada - 1 | Tidak - 2 |
| 3. Panti Wredha | : Ada - 1 | Tidak - 2 |
| 4. Panti Cacat | : Ada - 1 | Tidak - 2 |
| 5. Usaha Kesejahteraan Sosial lainnya | : Ada - 1 | Tidak - 2 |
| D. REKREASI DAN KESENIAN | | |
| Jenis Kesenian | Perkumpulan Kesenian | Tempat Pertunjukan |
| (1) | (2) | (3) |
| 1. Sandiwara | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 2. Wayang Orang/ Ketoprak | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 3. Tari-tarian | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 4. Musik dan Seni suara (termasuk Karawitan) | Ada -1 Tidak -2 | Ada -1 Tidak -2 |
| 5. Gedung Bioskop | : Ada - 1 | Tidak - 2 |
| 6. Taman Hiburan/ Tempat Rekreasi | : Ada - 1 | Tidak - 2 |
| 7. Lainnya (sebutkan) | : Ada - 1 | Tidak - 2 |
| | | |

Isian kolom:

| (2) | (3) |
|-----------------------------|-----------------------------|
| 19 <input type="checkbox"/> | 20 <input type="checkbox"/> |
| 21 <input type="checkbox"/> | 22 <input type="checkbox"/> |
| 23 <input type="checkbox"/> | 24 <input type="checkbox"/> |
| 25 <input type="checkbox"/> | 26 <input type="checkbox"/> |
| 27 <input type="checkbox"/> | 28 <input type="checkbox"/> |
| 29 <input type="checkbox"/> | 30 <input type="checkbox"/> |
| 31 <input type="checkbox"/> | 32 <input type="checkbox"/> |
| 33 <input type="checkbox"/> | 34 <input type="checkbox"/> |

35 36 37 38 39 40

Isian kolom:

| (2) | (3) |
|-----------------------------|-----------------------------|
| 41 <input type="checkbox"/> | 42 <input type="checkbox"/> |
| 43 <input type="checkbox"/> | 44 <input type="checkbox"/> |
| 45 <input type="checkbox"/> | 46 <input type="checkbox"/> |
| 47 <input type="checkbox"/> | 48 <input type="checkbox"/> |

49 50 51

VIII. CONTINUED

| B. SPORTS | | | | | | | Column content |
|--|-----------------------|-----------|----------------------|-----------|--|-------|-------------------|
| Does this village/village unit have the following the sports field and activity? | | | | | | | |
| Type of sport | Field/facility | | Activity group | | | | |
| (1) | (2) | | (3) | | | | |
| 1. Football | Yes | -1 No -2 | Yes | -1 No -2 | | 19 20 | |
| 2. Volley all | Yes | -1 No -2 | Yes | -1 No -2 | | 21 22 | |
| 3. Badminton | Yes | -1 Yes -2 | Yes | -1 Yes -2 | | 23 24 | |
| 4. Table tennis | Yes | -1 Yes -2 | Yes | -1 Yes -2 | | 25 26 | |
| 5. Basketball | Yes | -1 No -2 | Yes | -1 No -2 | | 27 28 | |
| 6. Tennis | Yes | -1 No -2 | Yes | -1 No -2 | | 29 30 | |
| 7. Swimming | Yes | -1 No -2 | Yes | -1 No -2 | | 31 32 | |
| 8. Other | Yes | -1 No -2 | Yes | -1 No -2 | | 33 34 | |
| C. SOCIAL ORGANIZATIONS | | | | | | | |
| 1. Scout | Yes | -1 | No | -2 | | 35 | |
| 2. Orphanages | | | | | | | |
| a. abandoned children | Yes | -1 | No | -2 | | 36 | |
| b. orphaned children | Yes | -1 | No | -2 | | 37 | |
| 3. Old people's home | Yes | -1 | No | -2 | | 38 | |
| 4. Home for the disabled | Yes | -1 | No | -2 | | 39 | |
| 5. Other Social Welfare endeavours | Yes | -1 | No | -2 | | 40 | |
| D. RECREATIONS AND ARTS | | | | | | | Column content |
| Type of art | Art association/group | | Place of performance | | | | |
| (1) | (2) | | (3) | | | | |
| 1. Play/Theatre | Yes | -1 No -2 | Yes | -1 no -2 | | 41 42 | |
| 2. Wayang Orang/Ketoprak | Yes | -1 No -2 | Yes | -1 no -2 | | 43 44 | |
| 3. Dances | Yes | -1 No -2 | Yes | -1 no -2 | | 45 46 | |
| 4. Music and vocal arts (including "Karawitan") | Yes | -1 No -2 | Yes | -1 no -2 | | 47 48 | |
| 5. Cinema | | Yes -1 | No -2 | | | 49 | |
| 6. Amusement park/recreational parks | | Yes -1 | No -2 | | | 50 | |
| 7. Other (specify) | | Yes -1 | No -2 | | | 51 | |
| | | | | | | | |

BLOK IX: KESEHATAN

Perincian 1.a s.d. 1.g: Isikan banyaknya Rumah Sakit, RS Bersalin/BKIA, Poliklinik, Puskesmas, Puskesmas Pembantu, Tempat Praktek Dokter dan Pos KB yang ada di desa/kelurahan ini.

RS Bersalin/BKIA, adalah tempat wanita mendapatkan fasilitas untuk melahirkan, pemeriksaan kehamilan, pemeriksaan ibu dan anak yang biasanya dibawah pengawasan Dokter dan Bidan.

Poliklinik/Klinik, adalah tempat pemeriksaan kesehatan yang biasanya di bawah pengawasan Dokter.

Puskesmas/Puskesmas Pembantu, adalah tempat pemeriksaan kesehatan pada tingkat Kecamatan atau Desa/Kelurahan yang biasanya dikepalai seorang Dokter/Tenaga Medis.

Tempat Praktek Dokter, adalah suatu tempat khusus dimana Dokter secara sendiri/bersama melakukan praktek pribadi kepada masyarakat.

Perincian 2.a s.d. 2.c: Isikan banyaknya Dokter, Mantri Kesehatan/Perawat/Bidan dan sejenisnya, serta Dukun Bayi yang bertempat tinggal di desa/kelurahan ini.

Mantri Kesehatan dan sejenisnya, adalah tenaga kesehatan yang dapat memberikan pengobatan baik yang buka praktek secara resmi maupun tidak secara resmi.

Dukun Bayi, adalah orang yang pekerjaannya menolong wanita yang melahirkan, baik sebagai pekerjaan sampingan maupun sebagai pekerjaan utama.

Perincian 3.a s.d. 3.b: Lingkari salah satu kode yang sesuai.

PAM (Perusahaan Air Minum) dikelola oleh Departemen P.U. (Ditjen Cipta Karya) yang pada umumnya melayani penduduk Ibukota Provinsi.

DAM (Dinas Air Minum), seperti halnya PAM pada umumnya melayani penduduk di Ibukota Kabupaten/Kotamadya.

SAM (Saluran Air Minum), seperti halnya PAM pada umumnya melayani penduduk di Ibukota Kecamatan.

PDAM (Perusahaan Daerah Air Minum), merupakan perusahaan daerah yang seluruhnya dikelola pemerintah daerah.

BLOK X: PRASARANA, SARANA PENGANGKUTAN DAN KOMUNIKASI

A. PRASARANA, SARANA PENGANGKUTAN

Perincian 1.a s.d. 1.c: Lingkari salah satu kode yang sesuai.

Jalan Utama, adalah jalan yang menghubungkan desa/kelurahan bersangkutan dengan kecamatan atau dengan desa/kelurahan lainnya.

BLOCK IX. HEALTH

Questions 1.a to 1.g: Write the number of hospitals, maternity hospitals/BKIA (*Balai Kesehatan Ibu dan Anak*, Maternal and Child Health Center), clinic, *Puskesmas* (*Pusat Kesehatan Masyarakat*, Community Health Center), Supporting Puskesmas, doctor's practice and Family Planning station that is available in this village/village unit.

Maternity Hospital/BKIA (*Balai Kesehatan Ibu dan Anak*, **Maternal and Child Health Center**) is a hospital with facilities for giving birth, pregnancy examination, maternal and child examination. It is usually under the supervision of a doctor and a midwife.

Clinic is a place for health consultations; under the supervision of a doctor.

Community Health Center (*Puskesmas*) /**Supporting Puskesmas** (*Puskesmas Pembantu*) is a place for health consultations at the sub-district level or in a village/village unit, usually headed by a doctor/paramedic.

A **doctor's practice** is a specific place where a doctor, whether alone or together with other doctors, conducts a private practice for community members.

Questions 2.a to 2.c: write down the number of doctors, medical assistants/nurses/midwives and others as well as traditional birth attendants who live in this village/village unit.

Medical assistants (mantri) are paramedics that can give medical treatment, with either an official practice or not.

Traditional Birth Attendant is a person that attends to women giving birth, either as a part time job or as a primary activity.

Questions 3.a and 3.b: Circle the appropriate code.

Municipal Water Corporation (*PAM = Perusahaan Air Minum*) is organized by the Public Works Department (*Cipta Karya* Directorate General), usually serving the population at the provincial capital.

Drinking Water Agency (*DAM = Dinas Air Minum*) similar to *PAM*, usually serves the population in the district/municipality capital.

Drinking Water Distribution (*SAM = Saluran Air Minum*) similar to *PAM* usually serves the population at the capital city of a sub-regency.

Municipal Waterworks (*PDAM = Perusahaan Daerah Air Minum*) is a local establishment that is entirely managed by the local government.

BLOCK X. TRANSPORTATION & COMMUNICATION INFRASTRUCTURE AND FACILITIES

A. TRANSPORTATION INFRASTRUCTURE AND FACILITIES

Questions 1.a to 1.c: Circle the appropriate codes

A **main road** is a road that connects the village/village unit with another village/village unit.

| IX. KESEHATAN | | |
|---|--|-------------------------|
| 1. Banyaknya: | | |
| a. Rumah Sakit : | buah 52 <input type="text"/> | |
| b. Rumah Sakit Bersalin/B.K.I.A.: | buah 53 <input type="text"/> | |
| c. Poliklinik : | buah 54 <input type="text"/> | |
| d. Puskesmas : | buah 55 <input type="text"/> | |
| e. Puskesmas Pembantu : | buah 56 <input type="text"/> | |
| f. Tempat Praktek Dokter : | buah 57 <input type="text"/> | |
| g. Pos Keluarga Berencana : | buah 59 <input type="text"/> | |
| 2. a. Banyaknya dokter yang tinggal di desa ini : | orang 61 <input type="text"/> | |
| b. Banyaknya Mantri Kesehatan/Perawat/Bidan dan sejenisnya yang tinggal di desa ini : | orang 63 <input type="text"/> | |
| c. Banyaknya Dukun Bayi yang tinggal di desa ini : | orang 68 <input type="text"/> | |
| 3. a. Air untuk keperluan minum/masak penduduk umumnya dari: | | |
| PAM, DAM, PDAM, dan SAM - 1 | Mata air - 5 | 67 <input type="text"/> |
| Pompa listrik - 2 | Sungai/Danau - 6 | |
| P o m p a - 3 | Air hujan - 7 | |
| Sumur/Perigi - 4 | Lainnya (<i>sebutkan</i>) - 8 | |
| | | |
| b. Air untuk keperluan mandi/mencuci penduduk umumnya dari: | | |
| PAM, DAM, PDAM, dan SAM - 1 | Mata air - 5 | 68 <input type="text"/> |
| Pompa listrik - 2 | Sungai/Danau - 6 | |
| P o m p a - 3 | Air hujan - 7 | |
| Sumur/Perigi - 4 | Lainnya (<i>sebutkan</i>) - 8 | |
| | | |
| X. PRASARANA, SARANA PENGANGKUTAN DAN KOMUNIKASI | | |
| A. PENGANGKUTAN | | |
| 1. a. Sebagian besar lalulintas di desa/kelurahan ini melalui: | | |
| D a r a t - 1 | A i r - 2 (<i>Langsung ke P.2</i>) | 69 <input type="text"/> |
| b. Kalau melalui darat, sebagian besar jalan utama di desa/kelurahan ini adalah: | | |
| Jalan aspal - 1 | | 70 <input type="text"/> |
| Jalan diperkeras (kerikil, batu, dsb.) - 2 | | |
| Jalan tanah - 3 | | |
| c. Apakah jalan utama tersebut dapat dilalui kendaraan bermotor roda 4 sepanjang tahun ? | | |
| D a p a t - 1 | T i d a k - 2 | 71 <input type="text"/> |

| IX. HEALTH | | | | |
|--|----|-----------------|----|------------------|
| 1. Number of: | | | | |
| a. Hospital | | units | | 52 |
| b. Maternity hospital/ BKIA | | units | | 53 |
| c. Polyclinic | | units | | 54 |
| d. Puskesmas (Community Health Center) | | units | | 55 |
| e. Supporting Puskesmas | | units | | 56 |
| f. Doctor's private practice | | units | | 57 |
| g. Family Planning station | | units | | 59 |
| 2. a. Number of doctors who live in this village/village unit | | | | Persons 61 |
| b. Number of medical aides/midwives and other paramedics who live in this village/village unit | | | | Persons 63 |
| c. Number of Traditional Birth Attendants who live in this village/village unit | | | | Persons 65 |
| 3. a. Population's usual source of water for drinking/cooking: | | | | 67 |
| PAM, DAM, PDAM, and SAM | -1 | Spring water | -5 | |
| Electric pump | -2 | River/lake | -6 | |
| Manual Pump | -3 | Rainwater | -7 | |
| Well | -4 | Other (specify) | -8 | |
| b. Population's usual source of water for bathing/washing: | | | | 68 |
| PAM, DAM, PDAM, and SAM | -1 | Spring water | -5 | |
| Electric pump | -2 | River/lake | -6 | |
| Manual Pump | -3 | Rain water | -7 | |
| Well | -4 | Other (specify) | -8 | |
| X. TRANSPORTATION AND COMMUNICATIONS INFRASTRUCTURE AND FACILITIES | | | | |
| A. TRANSPORTATION | | | | |
| 1. a. The majority of traffic in this village/village unit goes through: | | | | 69 |
| Land | -1 | Water | -2 | |
| b. If through land, the major part of the village/village unit's main road is: | | | | 70 |
| asphalt road | | | -1 | |
| hardened road (pebbles, stone, etc) | | | -2 | |
| earth/soil road | | | -3 | |
| c. Can a four-wheel motor vehicle pass through this main road throughout the year? | | | | 71 |
| Yes, it can | -1 | No, it cannot | -2 | |

Perincian 2.a: Lingkari salah satu kode yang sesuai.

Angkutan umum meliputi angkutan umum dalam desa maupun antar desa.

Gerobak/Pedati pada umumnya untuk angkutan barang.

Delman/Dokar/Bendi pada umumnya untuk angkutan orang dan pada umumnya jalannya lebih cepat dari Gerobak/Pedati.

Perincian 2.b: Dari sarana angkutan yang ada sebutkan yang utama dan masukan kodenya pada kotak yang disediakan. Kode sarana angkutan adalah nomor urut sarana angkutan pada perincian 3.a.

Untuk menentukan yang utama dilihat dari jumlah penumpang yang paling banyak diangkut ke luar desa/kelurahan.

Contoh: Sarana angkutan yang utama digunakan di desa/kelurahan adalah motor tempel (no.urut 9), maka pengisiannya;

..... Motor tempel

| | |
|---|---|
| 0 | 9 |
|---|---|

B. KOMUNIKASI

Perincian 1.a dan 1.b: Lingkari salah satu kode yang sesuai.

Perincian 2: Lingkari salah satu kode yang sesuai.

BLOK XI: PRASARANA EKONOMI

A. PRASARANA PEMASARAN

Perincian 1 dan 2: Isikan banyaknya pasar dengan bangunan permanen/semi permanen dan pasar tanpa bangunan permanen yang ada di desa/kelurahan.

Pasar dengan bangunan permanen/semi permanen, adalah pasar dengan lantai semen/tegel, tiang besi/kayu, atap seng/genteng/sirap, baik berdinding atau tidak, tanpa melihat ramai atau tidak.

Pasar tanpa bangunan permanen (tidak termasuk Kaki Lima), adalah pasar yang mempunyai bangunan-bangunan tetapi tidak permanen, misalnya bangunan dari bambu, daun, dan sejenisnya.

Perincian 3 dan 4: Isikan banyaknya kelompok pertokoan dan kios untuk menjual barang konsumsi yang ada di desa/kelurahan ini.

Kelompok pertokoan, adalah sekelompok toko paling sedikit ada 10 toko, baik toko tersebut menjual barang-barang khusus maupun campuran.

Kios untuk menjual barang konsumsi, adalah toko/warung yang menjual barang kebutuhan sehari-hari baik bahan mentah maupun barang jadi/ siap dikonsumsi, tidak termasuk restoran/rumah makan.

B. PRASARANA PERKREDITAN

Perincian 1.a s.d. 1.c: Isikan banyaknya Bank, KUD, dan Koperasi lainnya.

Perincian 1.d: Isikan banyaknya lembaga keuangan lainnya.

Lembaga keuangan lainnya, antara lain Asuransi, Pegadaian, dan pemberi pinjaman uang lainnya.

Question 2.a : Circle the appropriate code

Public transportation covers public transportation within the village/village unit or between villages/village units.

A wagon/cart is usually used to transport goods

Delman/Dokar/Bendi (horse-drawn buggy/carriage) is usually used to transport people and is usually faster than a wagon/cart.

Question 2.b: Specify the primary mode of transportation from the list of transportation facilities available in the village/village unit, and write down the appropriate code on the box at right. The code is the serial number of the transportation mode detailed in question 2.a. In order to determine the primary transportation mode, it is the one that transports the most passengers out of the village/village unit.

Example:

The primary transportation mode used in the village/village unit is an outboard motorboat (serial number 9). The boxes are filled as follows:

...Out board Motorboat...

| | |
|---|---|
| 0 | 5 |
|---|---|

B. COMMUNICATIONS

Questions 1.a and 1.b: Circle the appropriate code

Question 2: Circle the appropriate code

BLOCK XI. ECONOMIC INFRASTRUCTURE

A. MARKETING INFRASTRUCTURE

Questions 1 and 2: Write down the number of markets with a permanent/semi permanent building and markets without a permanent building that is available in the village/village unit.

A market with a permanent/semi permanent building is a market with a cemented/tiled floors, iron/wooden poles; the roof is made out of corrugated sheeting/terracotta roof tiles/wooden slates, it either has walls or not. Disregard whether it is crowded or not.

A market without a permanent building (not including sidewalk vendors) is a market that has a non-permanent building such as a building made of bamboo, leaves and others.

Questions 3 and 4: Write down the number of groups of shops and kiosks that sell consumable goods in the village/village unit.

A group of shops is a group of shops numbering at least 10 shops, selling specific goods or a combination of goods.

Kiosks selling consumable goods are shops/warungs (stall) which sells day-to-day consumer goods, whether still in the form of a raw material or ready-to-use goods. Does not include restaurants/food stalls.

B. CREDIT FACILITIES

Questions 1.a to 1.c: Write down the number of banks, *KUD* (*Koperasi Unit Desa* = Cooperative Village Unit).

Question 1d: Write down the number of other financial institutions

Other financial institutions : Insurance, Mortgage and other money-lending institutions.

| X. LANJUTAN | |
|--|--|
| <p>2. Apakah ada sarana angkutan umum yang melalui desa/kelurahan dan dapat digunakan oleh penduduk desa ini ?</p> <p>a. (1). Sepeda (Ojek Sepeda) : Ada - 1 Tidak - 2</p> <p>(2). B e c a k : Ada - 1 Tidak - 2</p> <p>(3). Gerobak/Pedati : Ada - 1 Tidak - 2</p> <p>(4). Delman/Dokar/Bendi : Ada - 1 Tidak - 2</p> <p>(5). Sepeda Motor (Ojek) : Ada - 1 Tidak - 2</p> <p>(6). Kendaraan bermotor : Ada - 1 Tidak - 2 roda 3</p> <p>(7). Kendaraan bermotor : Ada - 1 Tidak - 2 roda 4 dan lebih</p> <p>(8). Perahu tidak bermotor: Ada - 1 Tidak - 2</p> <p>(9). Motor tempel : Ada - 1 Tidak - 2</p> <p>(10). Kapal motor : Ada - 1 Tidak - 2</p> <p>b. Dari sarana angkutan yang ada sebutkan yang utama:</p> | <p>72 <input type="checkbox"/></p> <p>73 <input type="checkbox"/></p> <p>74 <input type="checkbox"/></p> <p>75 <input type="checkbox"/></p> <p>76 <input type="checkbox"/></p> <p>77 <input type="checkbox"/></p> <p>78 <input type="checkbox"/></p> <p>79 <input type="checkbox"/></p> <p>80 <input type="checkbox"/></p> <p>81 <input type="checkbox"/></p> <p>82 <input type="checkbox"/></p> |
| <p>B. KOMUNIKASI</p> | |
| <p>1. Apakah di desa/kelurahan ini ada:</p> <p>a. Pesawat Televisi Umum : Ada - 1 Tidak - 2</p> <p>b. Pesawat Telepon Umum : Ada - 1 Tidak - 2</p> <p>2. Apakah di desa/kelurahan ini ada Kantor Pos/Kantor Pos Pembantu ?</p> <p style="text-align: right;">Ada - 1 Tidak - 2</p> | <p>84 <input type="checkbox"/></p> <p>85 <input type="checkbox"/></p> <p>86 <input type="checkbox"/></p> |
| XI, PRASARANA EKONOMI | |
| <p>A. PRASARANA PEMASARAN</p> | |
| <p>Banyaknya:</p> <p>1. Pasar dengan bangunan permanen/semi permanen : buah</p> <p>2. Pasar tanpa bangunan permanen : buah</p> <p>3. Kelompok pertokoan : buah</p> <p>4. Kios untuk menjual barang konsumsi:</p> <p>a. Milik KUD : buah</p> <p>b. Milik Koperasi lainnya : buah</p> <p>c. Milik Swasta : buah</p> | <p>87 <input type="checkbox"/></p> <p>88 <input type="checkbox"/></p> <p>89 <input type="checkbox"/></p> <p>90 <input type="checkbox"/></p> <p>91 <input type="checkbox"/></p> <p>94 <input type="checkbox"/></p> |
| <p>B. PRASARANA PERKREDITAN</p> | |
| <p>1. Banyaknya:</p> <p>a. B a n k : buah</p> <p>b. Koperasi Unit Desa (KUD) : buah</p> <p>c. Koperasi lainnya : buah</p> <p>d. Lembaga Keuangan lainnya : buah</p> | <p>97 <input type="checkbox"/></p> <p>98 <input type="checkbox"/></p> <p>100 <input type="checkbox"/></p> <p>101 <input type="checkbox"/></p> |

| X. CONTINUED | | | | | | |
|---|-----|-------|------|----|-----|----|
| 2. What kinds of public transportation pass through this village/village unit and can be used by the village/Village unit's population? | | | | | | |
| a. (1). Bicycle (bicycle "ojek") | yes | -1 | no | -2 | 72 | |
| (2). "Becak" (Pedicab) | yes | -1 | no | -2 | 73 | |
| (3). Wagon/ "Pedati" (Horse drawn cart) | yes | -1 | no | -2 | 74 | |
| (4). "Delman"/Two wheeled buggy, "Dokar"/ /horse drawn buggy, "Bendi"/two wheeled carriage | yes | -1 | no | -2 | 75 | |
| (5). Motorcycle ("Ojek") | yes | -1 | no | -2 | | |
| (6). Three-wheel motor vehicle | yes | -1 | no | -2 | 76 | |
| (7). Four-wheel or more motor vehicle | yes | -1 | no | -2 | 77 | |
| (8). Non-motorized boat | yes | -1 | no | -2 | 78 | |
| (9). Out boat motorboat | yes | -1 | no | -2 | 79 | |
| (10).Motorized ship | yes | -1 | no | -2 | 80 | |
| | | | | | 81 | |
| b. From all the modes of transport available, specify the primary mode of transport | | | | | 82 | |
| B. COMMUNICATIONS | | | | | | |
| 1. This village/village unit has: | | | | | | |
| a. Public TV | : | yes | -1 | no | -2 | 84 |
| b. Public phone | : | yes | -1 | no | -2 | 85 |
| 2. This village/village unit has a Post Office/Post Office sub-branch? | | | | | | |
| | | yes | -1 | no | -2 | 86 |
| XI. ECONOMIC INFRASTRUCTURE | | | | | | |
| A. MARKETING INFRASTRUCTURE | | | | | | |
| Number of : | | | | | | |
| 1. Markets with permanent/semi permanent buildings | : | ..... | unit | | 87 | |
| 2. Markets without permanent buildings | : | ..... | unit | | 88 | |
| 3. Group of shops | : | ..... | unit | | 89 | |
| 4. Kiosk selling consumables: | | | | | | |
| a. Owned by KUD (Village Cooperative Unit) | : | ..... | unit | | 90 | |
| b. Owned by other cooperative | : | ..... | unit | | 92 | |
| c. Private | : | ..... | unit | | 94 | |
| B. CREDIT INFRASTRUCTURE | | | | | | |
| 1. Number of: | | | | | | |
| a. Bank | : | ..... | unit | | 97 | |
| b. KUD | : | ..... | unit | | 99 | |
| c. Other cooperatives | : | ..... | unit | | 100 | |
| d. Other financial institution | : | ..... | unit | | 101 | |

Perincian 2.a s.d. 2.e: Tuliskan salah satu kode jawaban 1 atau 2 untuk setiap kredit yang diperoleh penduduk desa/kelurahan ini.

Kredit Investasi Kecil (KIK) dan Kredit Modal Kerja Permanen (KMKP), adalah kredit yang diberikan kepada golongan pengusaha kecil pribumi untuk membiayai usaha rehabilitasi dan perluasan unit-unit produksi yang menghasilkan barang/jasa.

Besarnya KIK maksimal Rp 15.000.000,- dengan bunga kredit 12% setahun dan jangka waktu kredit maksimal 8 tahun, termasuk masa tenggang maksimal 4 tahun.

Besarnya KMKP maksimal Rp 15.000.000,- dengan bunga kredit 12% setahun dan jangka waktu kredit maksimal 5 tahun, termasuk masa tenggang maksimal 1 tahun.

Kredit Candak Kulak (KCK), adalah kredit bagi pedagang kecil dengan bunga 1% setahun dan jangka waktu kredit maksimal 3 tahun.

Kredit lainnya, misalnya kredit umum dari Bank Umum, Koperasi atau lembaga lainnya.

C. LAIN-LAIN

Perincian 1 dan 2: Isikan banyaknya pabrik dan rumahmakan/restoran yang ada di desa/kelurahan ini.

Perincian 3 dan 4: Lingkari salah satu kode yang sesuai.

BLOK XII: PEMBANGUNAN DESA/KELURAHAN

Perincian 1: Lingkari salah satu kode yang sesuai.

Perincian 2.a: Isilah baris-baris yang tersedia dan pindahkan isinya pada kotak yang disediakan. Dua kotak pertama untuk setiap baris tidak usah diisi.

Pembangunan fisik yang dimaksud di sini, adalah pembangunan fisik yang bermanfaat secara langsung untuk kepentingan umum seperti jalan, jembatan, dan balai pertemuan.

Pembangunan yang telah selesai, adalah pembangunan yang telah selesai pada tahun 1985, baik mulai tahun 1985 ataupun sebelumnya.

Kolom (5): adalah lamanya pembangunan diselesaikan sejak proyek tersebut dimulai.

Questions 2a to 2e: Write down the appropriate code 1 or 2 for each type of credit facility that has been received by the village/village unit's population.

Small Investment Loans (KIK= Kredit Investasi Kecil) and Permanent Working Capital Loans(KMKP= Kredit Modal Kerja Permanen), are loans extended to native entrepreneurs/small scale establishments in order to rehabilitate the business and to expand production units which produce goods/services

The maximum credit that is extended through KIK is Rp. 15,000,000 with an interest rate of 12% per year and a time limit of 8 years, including a maximum grace period of 4 years.

The maximum credit that is extended through KMKP is Rp. 15,000,000 with an interest of 12 % per year and time limit of 5 years, including a maximum grace period of 1 year.

KCK (Kredit Candak Kulak) is a credit that is available to small traders with an interest rate of 1% a year and the maximum credit period of 3 years.

C. OTHERS

Questions 1 and 2: Write down the number of factories and restaurants that are in this village/village unit.

Question 3 and 4: Circle the appropriate code

BLOCK XII. VILLAGE/VILLAGE UNIT DEVELOPMENT

Question 1: Circle the appropriate code

Question 2a: Write in the space provided and move the contents into the appropriate boxes. The first two boxes for each row does not have to be filled in.

Physical developments are physical developments that are directly beneficial to public needs such as roads, bridges and meeting halls.

Completed developments are development projects that has been completed in the year 1985, whether started in 1985 or before that.

Column (5): is the duration of a completed development project from its start.

| XI. LANJUTAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>2. Fasilitas perkreditan yang telah diperoleh penduduk di desa/kelurahan ini:</p> <p>a. Kredit Bimas : Ada - 1 Tidak - 2</p> <p>b. Kredit Investasi Kecil (KIK): Ada - 1 Tidak - 2</p> <p>c. Kredit Modal Kerja Permanen (KMKP) : Ada - 1 Tidak - 2</p> <p>d. Kredit Candaq Kulak (KCK) : Ada - 1 Tidak - 2</p> <p>e. Kredit lainnya : Ada - 1 Tidak - 2</p> | <p>103 <input type="checkbox"/></p> <p>104 <input type="checkbox"/></p> <p>105 <input type="checkbox"/></p> <p>106 <input type="checkbox"/></p> <p>107 <input type="checkbox"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C. LAIN-LAIN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Banyaknya:</p> <p>1. P a b r i k : buah</p> <p>2. Restoran/Rumahmakan : bush</p> <p>3. Apakah di desa/kelurahan ini ada listrik:</p> <p>a. PLN : Ada - 1 Tidak - 2</p> <p>b. Non PLN : Ada - 1 Tidak - 2</p> <p>4. Usaha persewaan alat-alat untuk keperluan pesta dan lain-lain : Ada - 1 Tidak - 2</p> | <p>108 <input type="checkbox"/></p> <p>110 <input type="checkbox"/></p> <p>112 <input type="checkbox"/></p> <p>113 <input type="checkbox"/></p> <p>114 <input type="checkbox"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| XII. PEMBANGUNAN DESA/KELURAHAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1. Dalam tahun 1985, adakah pembangunan fisik desa/kelurahan yang telah/belum selesai baik yang bersumber dari INPRES, APBD Tk.I/Tk.II, Banded atau Swadaya Masyarakat:</p> <p style="text-align: right;">Ada - 1 Tidak - 2</p> <p>2. Apabila ada:</p> <p>a. Yang telah selesai:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 5%;">No. Urut</th> <th style="width: 25%;">Jenis Pembangunan</th> <th style="width: 20%;">Dikelola oleh Desa/ Kelurahan -1 Bukan Desa/ Kelurahan -2</th> <th style="width: 10%;">Sumber **) dana yang utama (kode)</th> <th style="width: 10%;">Lamanya diker- jakan (bulan)</th> </tr> <tr> <th>(1)</th> <th>(2)</th> <th>(3)</th> <th>(4)</th> <th>(5)</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> <p style="margin-top: 10px;">**) Kode Sumber Dana yang utama:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Proyek Nasional</td> <td style="width: 10%;">- 1</td> <td style="width: 30%;">B a n d e s</td> <td style="width: 10%;">- 5</td> </tr> <tr> <td>In p r e s</td> <td>- 2</td> <td>Swadaya Masyarakat</td> <td>- 6</td> </tr> <tr> <td>APBD Tk.I</td> <td>- 3</td> <td>Lainnya (sebutkan)</td> <td>- 7</td> </tr> <tr> <td>APBD Tk.II</td> <td>- 4</td> <td>.....</td> <td></td> </tr> </table> | No. Urut | Jenis Pembangunan | Dikelola oleh Desa/ Kelurahan -1 Bukan Desa/ Kelurahan -2 | Sumber **) dana yang utama (kode) | Lamanya diker- jakan (bulan) | (1) | (2) | (3) | (4) | (5) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Proyek Nasional | - 1 | B a n d e s | - 5 | In p r e s | - 2 | Swadaya Masyarakat | - 6 | APBD Tk.I | - 3 | Lainnya (sebutkan) | - 7 | APBD Tk.II | - 4 | | | <p>11 6 <input style="width: 20px; height: 15px;" type="checkbox"/></p> <p>12 <input style="width: 20px; height: 15px;" type="checkbox"/></p> <p style="margin-top: 10px;">DIISI Isian kolom: BPS (3) (4) (5)</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">13</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> <td style="text-align: center;">17</td> </tr> <tr> <td style="text-align: center;"><input style="width: 20px; height: 15px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">19</td> <td style="text-align: center;">21</td> <td style="text-align: center;">22</td> <td style="text-align: center;">23</td> </tr> <tr> <td style="text-align: center;"><input style="width: 20px; height: 15px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">25</td> <td style="text-align: center;">27</td> <td style="text-align: center;">28</td> <td style="text-align: center;">29</td> </tr> <tr> <td style="text-align: center;"><input style="width: 20px; height: 15px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">31</td> <td style="text-align: center;">33</td> <td style="text-align: center;">34</td> <td style="text-align: center;">35</td> </tr> <tr> <td style="text-align: center;"><input style="width: 20px; height: 15px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">37</td> <td style="text-align: center;">39</td> <td style="text-align: center;">40</td> <td style="text-align: center;">41</td> </tr> <tr> <td style="text-align: center;"><input style="width: 20px; height: 15px;" type="checkbox"/></td> </tr> </table> | ↓ | ↓ | ↓ | ↓ | 13 | 15 | 16 | 17 | <input style="width: 20px; height: 15px;" type="checkbox"/> | 19 | 21 | 22 | 23 | <input style="width: 20px; height: 15px;" type="checkbox"/> | 25 | 27 | 28 | 29 | <input style="width: 20px; height: 15px;" type="checkbox"/> | 31 | 33 | 34 | 35 | <input style="width: 20px; height: 15px;" type="checkbox"/> | 37 | 39 | 40 | 41 | <input style="width: 20px; height: 15px;" type="checkbox"/> |
| No. Urut | Jenis Pembangunan | Dikelola oleh Desa/ Kelurahan -1 Bukan Desa/ Kelurahan -2 | Sumber **) dana yang utama (kode) | Lamanya diker- jakan (bulan) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Proyek Nasional | - 1 | B a n d e s | - 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In p r e s | - 2 | Swadaya Masyarakat | - 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| APBD Tk.I | - 3 | Lainnya (sebutkan) | - 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| APBD Tk.II | - 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↓ | ↓ | ↓ | ↓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | 33 | 34 | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 37 | 39 | 40 | 41 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | <input style="width: 20px; height: 15px;" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| XI. CONTINUED | | | | | | |
|---|-----------------|---|----------------------------------|--------------------------|--|-----|
| 2. Credit facilities which have been extended to the village/village unit population: | | | | | | |
| a. "Bimas" credit | yes | -1 | no | -2 | | 103 |
| b. KIK (Kredit Investasi Kecil, Small Business Loans) | yes | -1 | no | -2 | | 104 |
| c. KMKP (Kredit Modal Kerja Permanen Permanent Working Capital Loans) | yes | -1 | no | -2 | | 105 |
| d. KCK (Kredit Candak Kulak Credit extended to small middlemen) | yes | -1 | no | -2 | | 106 |
| e. Other credits | yes | -1 | no | -2 | | 107 |
| C. OTHERS | | | | | | |
| Number of : | | | | | | |
| 1. Factory |unit | | | | | 108 |
| 2. Restaurant |unit | | | | | 110 |
| 3. Does this village/village unit have access to electricity? | | | | | | |
| a. PLN (State Electricity Enterprise) | yes | -1 | no | -2 | | 112 |
| b. non- PLN | yes | -1 | no | -2 | | 113 |
| 4. Establishments renting party equipment | yes | -1 | no | -2 | | 114 |
| XII. VILLAGE/VILLAGE UNIT DEVELOPMENT | | | | | | |
| 1. In 1985, were there any completed/not yet completed development projects in the village/village unit which were funded by INPRES (Presidential directive), APBD at the provincial level or at the district level, "Bandes" (rural development) or by the community's self-development funds. | | | | | | 11 |
| yes -1 no -2 | | | | | | |
| 2. If 'yes': | | | | | | |
| a. Projects completed: | | | | | | |
| Serial number | Type of project | Managed by village/village unit -1 Non-village/village unit -2 | Primary source of funds** (code) | Project duration (month) | | |
| (1) | (2) | (3) | (4) | (5) | | |
| | | | | | | 13 |
| | | | | | | 15 |
| | | | | | | 16 |
| | | | | | | 17 |
| | | | | | | 19 |
| | | | | | | 21 |
| | | | | | | 22 |
| | | | | | | 23 |
| | | | | | | 25 |
| | | | | | | 27 |
| | | | | | | 28 |
| | | | | | | 29 |
| | | | | | | 31 |
| | | | | | | 33 |
| | | | | | | 34 |
| | | | | | | 35 |
| | | | | | | 37 |
| | | | | | | 39 |
| | | | | | | 40 |
| | | | | | | 41 |
| **) Primary source of funds code: | | | | | | |
| National Project | -1 | "Bandes" | | -5 | | |
| INPRES | -2 | Community self-development | | -6 | | |
| APBD provincial level | -3 | Other (specify) | | -7 | | |
| APBD district level | -4 | ..... |  |  |  |  |

Perincian 2.b: Isilan baris-baris yang tersedia dan pindahkan isiannya pada kotak yang disediakan. Dua kotak pertama untuk setiap baris tidak usah diisi.

Pembangunan yang belum selesai, adalah pembangunan yang selama tahun 1985 masih berlangsung baik mulai tahun 1985 ataupun sebelumnya.

Kolom (5): adalah lamanya proyek dikerjakan sejak proyek dimulai sampai 31 Desember 1985.

Kolom (6): persentase ditulis dalam bilangan bulat.

BLOK XIII: KETERANGAN KEPALA DESA/LURAH

Perincian 1: Isikan umur Kepala Desa/Lurah dari desa/kelurahan tersebut pada saat pencacahan.

Perincian 2: Lingkari salah satu kode jenis kelamin Kepala Desa/Lurah yang sesuai.

Perincian 3: Lingkari salah satu kode pendidikan Kepala Desa/Lurah yang sesuai.

Isikan kode-kode tersebut ke dalam kotak yang tersedia.

BLOK XIV: BLOK CATATAN

Blok Catatan ini dipergunakan untuk menambahkan keterangan-keterangan yang diperlukan untuk memperjelas isian Daftar SE86-PODES.

Question 2.b: Write in the space provided and move the contents into the appropriate boxes. The first two boxes for each row does not have to be filled in.

Development projects that are not yet completed are development projects that is still in progress in 1985, whether it began in 1985 or prior to that.

Column (5): is the duration of the project from its start to December 31, 1985.

Column (6): the percentage, rounded off.

BLOCK XIII. VILLAGE HEAD/VILLAGE UNIT CHIEF CHARACTERISTICS

Question 1: Fill in the age of village head/village unit chief at the time of enumeration.

Question 2: Circle the appropriate code for the gender of the village head/village unit chief.

Question 3: Circle the appropriate code for the type of education completed by the village head/village unit chief.

Fill in the codes into the provided boxes.

BLOCK XIV: NOTES BLOCK

This block is used to add any information required to specify on the contents of the SE86-Podes List.

| XII. LANJUTAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------------|-------------------------|--|---------------------------------------|-----------------------------------|---|----|----|----|----|----|---|---|---|---|---|----------------------|----------------------|----------------------|----------------------|----------------------|----|----|----|----|----|----------------------|----------------------|----------------------|----------------------|----------------------|----|----|----|----|----|----------------------|----------------------|----------------------|----------------------|----------------------|----|----|----|----|----|----------------------|----------------------|----------------------|----------------------|----------------------|----|----|----|----|----|----------------------|----------------------|----------------------|----------------------|----------------------|
| b. Yang belum selesai: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. Urut | Jenis Pembangunan | Penge- lola -1/-2 | Sumber dana yang utama (kode) | Lamanya diker- jakan (bulan) | Persen- tase selesai (%) | DIISI Isian kolom: BPS (3)(4) (5) (6) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | <table style="width: 100%; text-align: center;"> <tr> <td>43</td><td>45</td><td>46</td><td>47</td><td>49</td> </tr> <tr> <td>↓</td><td>↓</td><td>↓</td><td>↓</td><td>↓</td> </tr> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td> </tr> <tr> <td>51</td><td>53</td><td>54</td><td>55</td><td>57</td> </tr> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td> </tr> <tr> <td>59</td><td>61</td><td>62</td><td>63</td><td>65</td> </tr> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td> </tr> <tr> <td>67</td><td>69</td><td>70</td><td>71</td><td>73</td> </tr> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td> </tr> <tr> <td>75</td><td>77</td><td>78</td><td>79</td><td>81</td> </tr> <tr> <td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td> </tr> </table> | 43 | 45 | 46 | 47 | 49 | ↓ | ↓ | ↓ | ↓ | ↓ | <input type="text"/> | 51 | 53 | 54 | 55 | 57 | <input type="text"/> | 59 | 61 | 62 | 63 | 65 | <input type="text"/> | 67 | 69 | 70 | 71 | 73 | <input type="text"/> | 75 | 77 | 78 | 79 | 81 | <input type="text"/> |
| 43 | 45 | 46 | 47 | 49 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↓ | ↓ | ↓ | ↓ | ↓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 51 | 53 | 54 | 55 | 57 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 59 | 61 | 62 | 63 | 65 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 67 | 69 | 70 | 71 | 73 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 75 | 77 | 78 | 79 | 81 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *) Pengelola Desa/ Kelurahan | | - 1 | Pengelola bukan Desa/Kelurahan | | - 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **) Kode Sumber Dana yang utama: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Proyek Nasional | | - 1 | B a n d e s | | - 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I n p r e s | | - 2 | Swa.Saya Masyarakat | | - 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| APRD Tk. I | | - 3 | Lainnya (sebutkan) | | - 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| APRD Tk. II | | - 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| XIII. KETERANGAN KEPALA DESA/LURAH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Umur Kepala Desa/Lurah : tahun | | | | | | 83 <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Jenis Kelamin Kepala Desa/Lurah: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Laki-laki | | - 1 | W a n i t a | | - 2 | 85 <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Pendidikan terakhir Kepala Desa/Lurah: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tidak sekolah | | - 1 | Tamat SMTA | | - 5 | 86 <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tidak tamat SD | | - 2 | Tamat Akademi/ | | - 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tamat SD | | - 3 | Universitas | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tamat SMP | | - 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| XIV. BLOK CATATAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

WPH

XII. CONTINUED

| b. Projects not yet completed: | | | | | | | Filled | Content col. | | | |
|---|-----------------------|----------------------------|-----------------------------------|-----------------------------|-----------------------------|--|--------|--------------|-----|-----|--|
| Serial number | Type of project | Administered by -1 / -2 | Primary source of funds (code) | Project duration (month) | Percentage completed (%) | | By CBS | (3) | (4) | (5) | |
| (1) | (2) | (3) | (4) | (5) | (6) | | ↓ | ↓ | ↓ | ↓ | |
| | | | | | | | 43 | 45 | 46 | 47 | |
| | | | | | | | 51 | 53 | 54 | 57 | |
| | | | | | | | 59 | 61 | 62 | 65 | |
| | | | | | | | 67 | 69 | 70 | 73 | |
| | | | | | | | 75 | 77 | 78 | 81 | |
| *) Managed by village/village unit -1 Not managed by village/village unit -2 | | | | | | | | | | | |
| **) Primary source of funds: | | | | | | | | | | | |
| | National Project | -1 | “Bandes” (rural development) | | -5 | | | | | | |
| | INPRES | -2 | Community self-development | | -6 | | | | | | |
| | APBD provincial level | -3 | Other (specify) | | -7 | | | | | | |
| | APBD district level | -4 | ..... |  |  |  |  |  |  |  |  |

XIII. CHARACTERISTICS OF VILLAGE HEAD/VILLAGE UNIT CHIEF

| | | | | | | |
|---|---------|-----------------------|----|--|--|----|
| 1. Age of The village head/village unit chief | : | years | | | | 83 |
| 2. Gender: | | | | | | |
| Male | -1 | Female | -2 | | | 85 |
| 3. Last education received by head of village/village unit chief: | | | | | | 86 |
| No school | -1 | Completed Senior High | -5 | | | |
| Not completed Primary School | -2 | School | | | | |
| Completed Primary School | -3 | Completed Academy/ | -6 | | | |
| Completed Junior High School | -4 | University | | | | |

XIV. NOTES